



**UNIVERSITA' DEGLI STUDI DI MILANO**  
**PROGRAMME DESCRIPTION - ACADEMIC YEAR 2023/24**  
**IN**  
**INTERNATIONAL POLITICS, LAW AND ECONOMICS (IPLE) - Classe**  
**L-36**  
**Enrolled from 2019/2020 academic year**

### **HEADING**

<b>Degree classification - Denomination and code:</b>	L-36
<b>Degree title:</b>	Dottore
<b>Curricula currently available:</b>	INTERNATIONAL POLITICS AND ECONOMICS (IPE) / INTERNATIONAL POLITICS AND LAW (IPL)
<b>Length of course:</b>	3 years
<b>Total number of credits required to complete programme:</b>	180
<b>Course years currently available:</b>	1° , 2° , 3°
<b>Access procedures:</b>	Cap on student numbers, student selection based on entrance test
<b>Course code:</b>	B26

### **PERSONS/ROLES**

#### **Head of Interdepartmental Study Programme**

Prof. Andrea Carati

#### **Tutors - Faculty**

Academic Guidance Tutor Prof. Filippo Dornetti

Internship, seminar and workshop tutor

Prof. Fabio Franchino

Disability tutor Prof. Cinzia Meraviglia.

#### **Degree Course website**

<https://iple.cdil.unimi.it>

#### **Degree Course Email**

Email: [iple@unimi.it](mailto:iple@unimi.it)

### **CHARACTERISTICS OF DEGREE PROGRAMME**

#### **General and specific learning objectives**

The Bachelors Programme in International Politics, Law and Economics is a three-year English taught programme which offers interdisciplinary education in political science, law, economics, history, and sociology, with a particular emphasis on the political, economic, and legal dimensions of the contemporary international context.

The international and comparative focus which characterises all of the courses taught within this programme aims to enable students to understand and interpret today's global reality, while also allowing them to grasp and critically assess its complexities.

Furthermore, this Programme aims at providing graduates with a sound knowledge of English: students will be able to constantly practice it by attending lectures, actively participating in class (e.g. thanks to exercises and/or other written/oral activities), as well as taking written and oral exams in English.

#### **Expected learning outcomes**

Knowledge and understanding

The general part of the Bachelor programme, which takes place in the first year and in part of the second year, aims to provide students with a solid basic knowledge of the various subject areas. Among the expected learning outcomes, primary importance is given to acquiring an appropriate knowledge of the principles, theories and fundamental concepts, as well as the terminology in the areas of political science, economics, law, sociology and history.

An international and comparative perspective will be followed, notably through the courses in international economics, international law, international relations, history of international relations and comparative social and political systems. Students are also expected to acquire an adequate command of research methods in the relevant disciplines.

Particular attention is given to the enhancement of general reasoning and argumentation competences ? also through an introductory course in logic during the first year and linguistic skills both through foreign language courses and the use of

the English language for all teaching activities.

Each course usually includes the study of the introductory elements, appropriate forms of in-depth analysis, and possible tutorials and seminars.

The expected learning outcomes are achieved and assessed through multiple teaching tools, such as lectures, tutorials, seminars and group work. The overall assessment of knowledge and understanding is done through written or oral exams.

#### Ability to apply knowledge and understanding

The Bachelor programme maintains a multidisciplinary approach in each of the two curricula. The courses aim to guide students in applying the theoretical knowledge and methodologies acquired, with particular reference to law, political science and economics, in the identification and analysis of concrete issues. These may concern both the macro-level i.e., the context of international political or economic relations and the micro-level i.e., State, local authorities, companies or NGOs. Graduates shall be able to develop and support reasoned and constructive arguments and to deal with issues that are presented to them in a problem-solving perspective. Innovative teaching methods contribute to the acquisition of such skills, involving an active participation of students through tutorials and group-work.

The ability of applying knowledge and understanding is assessed both by observing and guiding the students group work, through written or oral exams requiring the student to solve practical cases, and through the guidance of students in the preparation of their final essay.

#### Making judgements

The Bachelor programme aims at enabling students to acquire the ability to gather and interpret information and data concerning economic, legal, political, social and historical issues and, on that basis, to develop autonomous judgements from a multidisciplinary perspective. In this view, it is key the participation to seminars, workshops, laboratories in which students can have an active role in expressing their opinion, consistently with the empirical evidence and their theoretical knowledge. Furthermore, the final dissertation is an essential opportunity to let graduating students to develop their capacities and independent judgements.

#### Communication skills

English as the ordinary working language in the teaching activities enables students to improve their skills in that language which is essential for the communication in the international economic, political and social environment. Learning and testing communication skills are part of the ordinary activities of the study programme, especially the student's presentations and papers prepared during the courses, seminars, laboratories, written and oral exams. In addition, the engaging dialogue with the supervisor during the preparation of the final thesis offers another contribution to the development of communication skills.

#### Learning skills

The educational programme enables the student to develop an attitude to learning and constant updating, that are essential for acquiring ? with elevated autonomy ? further skills and knowledge needed both in a professional environment and in advanced studies, particularly in Master Degree programmes. Laboratories contribute to the development of learning skills, especially those engaging students with autonomous activities aimed at gathering information and data, using both material and digital resources, and elaborating reports.

### **Professional profile and employment opportunities**

Administrative officers at diplomatic and consular missions and at international organizations

#### Function in a work context

The professions included in this category carry out support functions to the activities a) of the representative staff in service at diplomatic and consular posts and b) of the highest-level officials of international organizations, with particular regard to European regional institutions. These employees participate in the management of the activities of the offices where they are employed; analyze the information held by the offices for the formulation of proposals and opinions to the executives on whom they depend; sub a), contribute to the management of political relations with the host State, also by providing assistance in the identification and correct interpretation of the relevant legal provisions, and participate in the promotion of commercial, scientific and cultural relations carried out by consulates abroad; sub b), contribute to the activity of the offices and departments of international organizations, as well as to the consultations between higher-level officials and representatives of States. They are able to use two foreign languages, even in the sectors covered.

#### Skills associated with the function

These operators have the ability to identify, understand, analyze and propose solutions to relevant political and legal issues in interstate relations.

#### Employment opportunities

Italian diplomatic and consular representations abroad and of foreign states in Italy; intergovernmental, universal and regional (in particular, European) organizations.

Officials of public and private companies who deal with commercial relations with foreign countries

#### Function in a work context

The professional figures referred to in this profile are those of employees of public and private companies; some of these figures are particularly aimed at the European sphere. They are entrusted with support tasks for the management of commercial relations with foreign countries. In particular, they provide administrative services and assist specialists in identifying foreign suppliers or clients and in concluding contracts with them for the supply of goods or services. They collaborate in the correct execution of contracts and maintain relations with foreign suppliers/customers.

#### Skills associated with the function

These operators know the reference legal framework (national and international, in particular the regulation of the single European market), have the ability to analyze and resolve issues related to the marketing of goods and services abroad and, finally, to use technical languages or specific.

#### Employment opportunities

Industrial and tertiary sector companies operating in the public or private sector.

#### International relations officers in public and private offices and in NGO organizations

#### Function in a work context

The professions included in this category participate in the promotion and management of institutional relationships with foreign counterparts (located in Europe and also outside Europe) for the public or private sector and for non-governmental organizations. This type of employee performs support functions through the analysis of documents and all the information held in the offices, as well as searching for further elements of information, useful for the preparation of proposals and/or preliminary dossiers for making decisions. They also participate, with functions of responsibility, in the planning and organization of meetings and conferences, and follow up their follow-up.

#### Skills associated with the function

These operators have the ability to participate in the planning, initiation and management of close links with foreign bodies of the entities in which they are employed and, consequently, to interact with foreign counterparts. They are in able to carry out research in the legal, political and social fields, useful for defining strategies for the promotion of institutional relations with foreign countries.

#### Employment opportunities

State and local government offices, universities and research institutions, private companies, non-governmental organizations.

#### Analysts of economic, political and social processes

#### Function in a work context

The professionals included here carry out studies and research to support the strategies of private and public organizations. These can concern both the organization itself, and the field in which it operates, and the procedural aspects that involve it. These figures autonomously manage and coordinate the collection of information for the analyzes they conduct, and produce research reports and dossiers functional to the choices of the organizations in which they operate.

#### Skills associated with the function

The analyst of economic, political and social processes has disciplinary knowledge relating to the area in which he operates which allows him to interpret the complexity of the phenomena analysed, and which are combined with skills in the systematic analysis of information, especially thanks to the use of appropriate statistical techniques.

#### Employment opportunities

Head of studies and research in companies, analyst of processes, junior researcher in research institutes, employee of the research office in parties, trade unions and business associations, head of research in public bodies and public service companies, or in NGOs.

#### Officials of public administrations at national or local level

#### Function in a work context

The professions included in this category carry out functions of analysis and evaluation of policies, production of internal reports and tasks of support to the work of management in the context of national and local public administrations which have to deal more or less regularly with issues and policies of international and global scale.

#### Skills associated with the function

These operators have the ability to carry out research in the economic and institutional fields, to make comparisons appropriately, and to model the problems in order to allow a systematic analysis of processes and policies of competence of the administration to which they belong, and to monitor their implementation in progress and the results.

Employment opportunities

Public offices at different levels of government equipped with research and evaluation facilities.

Technicians of the organization and management of production factors

Function in a work context

The professional figures included in this section are concerned with the monitoring of processes within companies and organisations, analyzing the use of capital, human and logistical resources and of all the factors used in production processes. These tasks are intended both for the constant evaluation of the quality of the processes, also with a view to certification, and for the identification of strategies for improvement and reallocation of resources.

Skills associated with the function

These professional figures apply the knowledge relating to the economy, institutions and complex organizations provided in the course of study, together with the data analysis and information processing skills guaranteed by laboratories and quantitative courses.

Employment opportunities

Management analyst, time and methods controller, work organization technician

### **Pre-requisites for admission**

In order to be admitted to the Bachelor's Programme in International Politics, Law and Economics, prospective students must hold an upper secondary school diploma or equivalent qualification obtained abroad after at least 12 years of schooling, and possess an adequate educational background. Indeed, some basic skills are required in the two following areas: language comprehension, logic and mathematics. These skills are essential to the fruitful participation in this programme, as is a sound knowledge of English (level B2 of the European reference framework).

Pursuant to Article 2 of Law 264/1999, with a view to ensuring high quality education in the light of available resources, the maximum number of students who can enroll in this programme is set at 125, plus a certain number of spots that are reserved for non-EU candidates residing abroad. The admission test for EU candidates is organized in two sessions: the first session, in Spring 2023, is reserved to students attending their last year of secondary school; the second session, open to all candidates, will take place in Summer 2023. The selection procedure for non-EU candidates residing abroad will take place in Spring 2023, and will be open both to students in their last year of secondary school, and to those who already got their diploma.

The admission test will serve as a basis for both the selection of candidates and the assessment of their skills in the abovementioned two areas (language comprehension, logic and mathematics). In order to be positively assessed in each subject area, candidates must correctly answer at least 50% of the questions. Those candidates who are admitted in the programme despite having correctly replied to a lower percentage of questions in the area of logic and mathematics (jointly considered) will be assigned further training requirements (s.c. OFA, Obblighi Formativi Aggiuntivi). This means that they will have to attend courses/workshops or consult supplementary materials and pass another test within their first year in the programme. If they fail to do so, they will not be allowed to take second- and/or third-year exams. Further information on these OFA are available online on the website of the Faculty of Political, Economic and Social Sciences, area Studying.

English OFA

To be able to sit the exams included in the degree programme, students must be proficient in English at a B2 level under the Common European Framework of Reference for Languages (CEFR). This proficiency level may be certified as follows:

- Through a language certificate, earned within three years prior to the date of submission, at a B2 level or higher. For the list of language certificates recognised by the University, please review: <https://www.unimi.it/en/node/297/>. The certificate must be uploaded during the enrolment procedure, or subsequently to the portal <http://studente.unimi.it/uploadCertificazioniLingue>;

- through a secondary school diploma with English as teaching Language. The diploma must be uploaded during the enrolment procedure;

- through a Placement Test, which is delivered by the University Language Centre (SLAM) during year I only, in October. Students who fail the test will be required to take a SLAM course.

The Placement Test is mandatory for all students who do not hold a valid certificate, or a secondary school diploma with English as teaching language.

Students who do not sit the Placement Test by October and students, or who fail to pass the SLAM end-of-course test within six attempts, must obtain a paid certificate to be able to register for and sit any exam included in the degree programme.

## **Continuing your studies**

This Bachelor's Programme is designed to provide its graduates with the appropriate knowledge and competences to continue their studies, in Italy or abroad, with a Master's Programme in the fields of Political Science, Law and Economics. The degree in International Politics, Law and Economics allows graduates meeting the curricular requirements to access several Master's Programmes within the Faculty of Political, Economic and Social Sciences of the University of Milan, including those in International Relations (class LM-52 'International Relations') and in Economics and Political Science (classes LM-56 'Economics' and LM-62 'Political Science').

## **Programme structure**

The Bachelor's Programme consists in two alternative curricula, which can be accessed after a common part that lasts until the third trimester of the second year for 120 total credits. The student can choose between the two following curricula:

CURRICULUM A – International Politics and Economics (IPE)

CURRICULUM B – International Politics and Law (IPL)

### Study Plan definition and submission approval

The study plan must be submitted as of the 2nd year. The study plan includes the choice of the preferred curriculum. Students shall be aware that they will not be able to acquire credits relating to elective courses with the exception of those offered within the degree programme, before the approval of their study plan. Furthermore, there are other elective activities introduced by the University project aimed to develop students' transversal skills. Students need to register these activities in their study plan; transversal skills activities have a limited number of seats and students can apply for one of these seats only if the Course of Study has integrated these activities into the program. For further details, please visit the following webpage: <https://www.unimi.it/en/study/bachelor-and-master-study/following-your-programme-study/soft-skills>

### Calendar of teaching activities

The teaching activities are divided into three quarters. The first quarter runs from September to December, the second from January to March, the third from April to June. Some courses shared by several degree programmes may follow a different calendar.

### Classes timetable

Classed timetable, with the indication of classrooms, can be consulted on the University website:

[https://easystaff.divisi.unimi.it/PortaleStudenti/?view=home&include=homepage&\\_lang=en](https://easystaff.divisi.unimi.it/PortaleStudenti/?view=home&include=homepage&_lang=en)

### Exams

For each course there are at least six exam sessions per year. Additional sessions may be scheduled for attending students and for graduating students. For attending students, partial exams may also be scheduled during the lesson period. The list of the exam sessions can be consulted on the University website:

<https://www.unimi.it/it/studiare/frequentare-un-corso-di-laurea/seguire-il-percorso-di-studi/esami/calendario-degliappelli>

Students can take the exam in all sessions not reserved for attending students and for graduating students and can repeat the exam as many times as necessary to pass it. However, teachers can ask students who intend to take the exam as attending students to take the exam in one of the first sessions after the end of the lessons. Unless otherwise indicated by the teachers, the exam program to be prepared for the exam is that of the last edition of the course.

The final exam may consist of a written test, an oral test or a combination of the two. Additionally, or alternatively, students may be required to give class presentations and/or prepare short essays. The final assessment can also take into account attendance and active participation in discussions and other activities carried out in class.

### Tutorship

IPL has an academic guidance tutor whose contact can be found at: <https://iple.cdl.unimi.it/en/programme/contact-persons>

Students can contact the academic guidance tutor for information on admission procedures, the structure and requirements of the degree programme and the study plan.

## **Notes**

In selecting alternative elective courses (e.g. International Human Rights Law or International Trade Law), each student's choice is limited to those actually given in that specific year.

The Bachelor's Programme in International Politics, Law and Economics is a three-year course. Working students and students who cannot regularly attend the full-time programme will be allowed to enroll in the programme part-time: <https://www.unimi.it/en/study/bachelor-and-master-study/fees-and-how-pay-them/part-time-enrolment>

## **Language test / computer literacy test**

In the context of this Bachelor's Programme, all students must obtain 3 ECTS by taking an exam in Additional Language Skills. These ECTS shall be obtained in a language other than English and other than each student's mother tongue.

Students without an Italian degree or diploma should obtain 3 credits in Additional language skills: Italian by proving an Italian language proficiency at level A2 within the Common European Framework of Reference for Languages (CEFR). This level can be assessed by the end of the degree course in the following ways:

1. by submitting the language certificate achieved no more than three years prior to the submission, at level A2 or higher, recognised by the University (the list of recognised language certificates can be found at: <https://www.unimi.it/en/node/349/>). The language certificate must be uploaded through the service <https://informastudenti.unimi.it/saw/ess> AUTH=SAML, by choosing the category SLAM;
  2. by an entry-level test, organised by SLAM, which can be taken at the beginning of every semester.
- Students who fail to reach level A2 will have to attend a 60-hour Italian course organised by SLAM and to pass the final test during the I semester of the second year of study in order to earn 3 ECTS credits of Additional Language Skills: Italian.

#### Computer skills

Students who are supposed to earn 3 credits (CFU) for basic computer skills, as provided by their degree programme, have to attend the “Computer Science Course 3CFU”.

It is a blended course with a compulsory final exam.

The first exam session is scheduled for January, and more will follow according to a calendar to be made available on the course delivery platform.

Students who have already fulfilled an ICT Assessment during their previous studies should submit the related certification to their degree Secretariat, seeking its acknowledgement: it will be evaluated and they will receive a positive or negative feedback.

The “Computer Science Course 3CFU” course is managed by the CTU - Teaching and Learning Innovation and Multimedia Technology Centre

#### Compulsory attendance

Course attendance is highly recommended.

#### Degree programme final exam

The final exam consists in writing an essay on a topic previously agreed with a Faculty professor, and evaluated by a special two-member committee. The final essay can also contain the analysis of a specific topic that the student in question has dealt with during his/her internship. In order to be admitted to the final exam, students must have acquired at least 174 ECTS.

### **EXPERIENCE OF STUDY ABROAD AS PART OF THE DEGREE PROGRAM**

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organizations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

#### Study and internships abroad

The Department responsible for the Bachelor’s programme has exchange agreements under the Erasmus+ programme with several Universities in France, Germany, Spain, Central and Eastern Europe (mainly Czech Republic, Slovakia, Poland, Estonia and Lithuania, Romania, Bulgaria), Belgium, the Netherlands, Denmark, Finland, Sweden, Portugal, Ireland, Malta, Slovenia and Turkey, as well as extra-European exchanges with Argentina (UNSAM), China (Xi’an Jiaotong-Liverpool University, Peking University e Renmin University), Japan (Waseda University and Kobe University).

#### How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

#### Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organizes informative meetings to illustrate mobility opportunities and rules for participation

### Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

### Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM).

<https://www.unimi.it/en/node/8/>

Learn more at <https://www.unimi.it/en/node/274/>.

For assistance, please contact:

International Mobility Office

Via Santa Sofia 9 (second floor)

Tel. 02 503 13501-12589-13495-13502

Contacts: InformaStudenti [mobility.out@unimi.it](mailto:mobility.out@unimi.it)

Student Desk booking through InformaStudenti.

## **ADMISSION CRITERIA: 1ST YEAR CAP ON STUDENT, STUDENT SELECTION BASED ON ENTRANCE TEST**

### **Application and enrolment information and procedures**

Information and organisational procedure for enrolment

The 125 available places and the 25 additional places reserved for non-EU students resident abroad - are allocated through an admission test aimed at ascertaining the candidates' basic knowledge in the following two areas: language comprehension, logic and mathematics (<https://www.unimi.it/it/node/183/>).

Information on student transfers.

Students requesting the transfer from other Programmes must take the admission test and position themselves in the ranking. In the case of transfer from other degree programmes, the maximum number of recognisable credits for courses held in a language other than English (excluding the second Community language assessment) may not exceed thirty.

### **Links to enrolment information and procedures**

<https://www.unimi.it/en/study/enrolment>

### **Practical instructions**

For all information related to the admission test, please refer to the call for applications at <https://www.unimi.it/it/node/183/>

For all information related to the enrollment, please refer to the page: <https://www.unimi.it/en/study/bachelor-and-master-study/degree-programme-enrolment>.

### **N° of places reserved to non-EU students resident abroad**

25

### **Number of places assigned**

125

### **Entry test/interview date, time and venue**

-- , The exact time and place will be indicated in the calls for admissions.

<b>1° COURSE YEAR Core/compulsory courses/activities common to all curricula</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Comparative social systems	6	SPS/07
Contemporary history	6	M-STO/04
Data analysis	3	INF/01
History of political theories	6	SPS/02
Logic and critical thinking	3	M-FIL/02
Microeconomics	9	SECS-P/01
Political science	9	SPS/04
Public law	9	IUS/09
Total number of compulsory credits/ects		51
<b>2° COURSE YEAR Core/compulsory courses/activities common to all curricula</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
International law	9	IUS/13
International macroeconomics	12	SECS-P/01
International relations	9	SPS/04
Statistics	6	SECS-S/01
Writing and communication skills	9	L-LIN/12

Total number of compulsory credits/ects	45
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### 3° COURSE YEAR Core/compulsory courses/activities common to all curricula

Learning activity	Ects	Sector
Final exam	6	ND
Total number of compulsory credits/ects		6

### Further elective courses common to all curricula

Students must obtain 3 ECTS by attending a workshop organized by the Bachelor Programme, or further training activities (e.g., an internship).

Students must obtain 12 ECTS from elective courses.

Students must obtain 3 ECTS from the Additional Language Skills Assessment.

Additional Language Skills: French (3 ECTS)	3	ND
Additional Language Skills: German (3 ECTS)	3	ND
Additional Language Skills: Italian (3 ECTS)	3	ND
Additional Language Skills: Spanish (3 ECTS)	3	ND

### LIST OF CURRENTLY AVAILABLE CURRICULA

INTERNATIONAL POLITICS AND ECONOMICS (IPE) Course years currently available: 1°, 2°, 3°  
INTERNATIONAL POLITICS AND LAW (IPL) Course years currently available: 1°, 2°, 3°

#### CURRICULUM: [B26-A] INTERNATIONAL POLITICS AND ECONOMICS (IPE)

##### Core learning objectives for the course

This curriculum has the specific objective of training students with knowledge and skills suitable for their placement in multinational companies and public institutions in roles which require a solid background in data analysis, above all through statistical-quantitative methods, and primary attention to the comparative political aspects and related to the public economy.

### 1° COURSE YEAR Core/compulsory courses/activities Curriculum-specific features INTERNATIONAL POLITICS AND ECONOMICS (IPE)

Learning activity	Ects	Sector
Mathematics	6	SECS-S/06
Total number of compulsory credits/ects		6

### 2° COURSE YEAR Core/compulsory courses/activities Curriculum-specific features INTERNATIONAL POLITICS AND ECONOMICS (IPE)

Learning activity	Ects	Sector
Advanced data analysis	3	INF/01
Econometrics	6	SECS-P/05
Polimetrics	6	SPS/04
Research methodology	6	SPS/07
Total number of compulsory credits/ects		21

### 3° COURSE YEAR Core/compulsory courses/activities Curriculum-specific features INTERNATIONAL POLITICS AND ECONOMICS (IPE)

Learning activity	Ects	Sector
Comparative political systems	9	SPS/04
International economics and policy	6	SECS-P/01
Models in political analysis	9	SPS/04
Public economics	9	SECS-P/03
Total number of compulsory credits/ects		33

#### CURRICULUM: [B26-B] INTERNATIONAL POLITICS AND LAW (IPL)

##### Core learning objectives for the course

This curriculum has the specific objective of training students with knowledge and skills suitable for their employment in the field of international institutions and trade, in roles in which a solid preparation is required with reference to the international and European aspects of law, such as political science and of history.

### 1° COURSE YEAR Core/compulsory courses/activities Curriculum-specific features INTERNATIONAL POLITICS AND LAW (IPL)

Learning activity	Ects	Sector
History of international relations	9	SPS/06
Total number of compulsory credits/ects		9

### 2° COURSE YEAR Core/compulsory courses/activities Curriculum-specific features



<b>INTERNATIONAL POLITICS AND LAW (IPL)</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
EU law	9	IUS/14
Sociology of globalization	6	SPS/08
War studies	6	SPS/04
	Total number of compulsory credits/ects	21
<b>3<sup>o</sup> COURSE YEAR Core/compulsory courses/activities Curriculum-specific features</b>		
<b>INTERNATIONAL POLITICS AND LAW (IPL)</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Comparative public law	6	IUS/21
History and politics of global powers	6	SPS/06
	Total number of compulsory credits/ects	12
<b>Further elective courses Curriculum-specific elective courses for INTERNATIONAL POLITICS AND LAW (IPL)</b>		
<b>Students must obtain 9 ECTS in one of the following courses</b>		
International human rights law	9	IUS/13
International trade law	9	IUS/13
<b>Students must obtain 9 ECTS in one of the following courses</b>		
History and institutions of East Asia	9	SPS/14
State and society in North Africa and the Mediterranean region	9	SPS/13

### **COURSE PROGRESSION REQUIREMENTS**

Course progression common to all curricula

- Public Law is preparatory to International Law;
- Political Science is preparatory to International Relations;
- Microeconomics is preparatory to International Macroeconomics.

Course progression specific to the International Politics and Economics curriculum

- Mathematics is preparatory to Econometrics;
- International Macroeconomics is preparatory to International Economics and Policy, Public Economics;
- Statistics is preparatory to Econometrics, Polimetrics;
- Political science is preparatory to Polimetrics, Models in Political Analysis, Comparative Political Systems.

Course progression specific to the International Politics and Law curriculum

- Public law is preparatory to EU Law and to Comparative Public Law;
- Contemporary History is preparatory to History of International Relations, History and Institutions of East Asia and State and Society in North Africa and the Mediterranean region;
- International Relations is preparatory to War Studies;
- History of International Relations is preparatory to History and Politics of Global Powers.