### HEADING

**Degree classification - Denomination and code:** LM-62/LM-78  
**Degree title:** Dottore Magistrale  
**Length of course:** 2 years  
**Credits required for admission:** 180  
**Total number of credits required to complete programme:** 120  
**Course years currently available:** 1st  
**Access procedures:** open, subject to entry requirements  
**Course code:** B77

### PERSONS/ROLES

**Head of Study Programme**  
Professor Nicola Riva

**Tutors - Faculty**  
Tutors for academic guidance

- Professor Annalisa Ceron  
- Professor Mara Floris  
- Professor Beatrice Magni

Tutor for Erasmus+ and international mobility  
Professor Luca Ciabarri

Tutor for internships, workshops and other activities  
Professor Nicola Riva

**Degree Course website**  
https://pppa.cdl.unimi.it

**Contact:**  
Email: pppa@unimi.it

**Services for students with disabilities check here:**  
https://www.unimi.it/en/study/student-services/services-students-disabilities

**Services for students with Specific Learning Disabilities (SLD)**  
https://www.unimi.it/en/study/student-services/services-students-specific-learning-disabilities-sld

**Student registrar**  
Via S. Sofia 9/1 - 20122 Milano (MI) Italia  
https://www.unimi.it/en/study/student-services/welcome-desk-informastudenti

### CHARACTERISTICS OF DEGREE PROGRAMME

**General and specific learning objectives**  
The Master's programme in Politics, Philosophy and Public Affairs (PPPA), jointly awarded by the University of Milan and the Vita-Salute San Raffaele University, is a highly interdisciplinary programme that offers advanced and comprehensive training in both political science and philosophy. This training is specifically intended to provide students with the analytical tools needed to critically interpret complex public matters and address the political questions these raise. The programme...
At the end of the programme, students will have become familiar with political and social science methods used to investigate and explain political and social trends, as well as with the philosophical methods of conceptual, logical and argumentative analysis and critical evaluation.

In order to achieve these learning objectives, the study plan for the first year includes a common core of courses that provide advanced knowledge of the fundamental concepts, methods and theories of political science and political, moral and social philosophy, together with an understanding of some contemporary economic, legal and social challenges. First-year courses combine different disciplinary perspectives and approaches, thus providing the common background required to attend second-year courses, while helping students develop strong argumentative skills.

Second-year courses address a wide range of topics that are at the centre of public discussion and raise important political questions. These topics include: the regulation of scientific and technological developments in the fields of biomedicine, information technology and neuroscience; climate change and its impact; transformations of democracies and welfare systems and the related challenges; communication and media regulation; the protection of basic freedoms; the promotion of social justice; migration policies; international relations and conflicts.

Expected learning outcomes
Students are expected to achieve the following learning outcomes:

Knowledge and understanding:
At the end of the programme, PPPA students will have acquired in-depth knowledge and understanding of the most recent theoretical developments in various disciplinary fields from political, moral and legal theory to economics and political and social sciences combined with clear insights on the significance of such developments for public debates and policy-making. Graduates will be able to navigate a wide range of topics, including but not limited to: political ideas and the ways in which individuals and groups define political issues; the functioning of political institutions and their role in relation to the economy and other social systems; structural and contingent transformations of the social order at national, transnational and international level, and the political impact of such transformations; the political challenges of our time, including climate change, migration, pluralism, poverty and economic inequality, war, and the challenges posed by scientific and technological developments. The programme is also aimed at reinforcing students’ logical and argumentative skills and at providing them with methodological tools for examining empirical phenomena.

Applying knowledge and understanding:
At the end of the programme, PPPA students will have developed the ability to apply the acquired knowledge and understanding to:
- analyse complex political events, processes and situations, accurately reconstructing their genesis and evolutionary dynamics as well as identifying related challenges and opportunities;
- propose interventions to address political challenges, and explain the reasons supporting these proposals;
- compare and assess proposals to address political challenges, based on empirical standards of feasibility, efficacy and efficiency and ethical standards of goodness and rightness.

Making judgements:
At the end of the programme, PPPA students will be able to make judgements concerning important public issues and the ways in which they could be addressed, with a view to understanding the factual, ethical, political, moral and legal implications of these issues and the broader contexts within which they arise.

Communication skills:
At the end of the programme, PPPA students will have acquired mastery of the technical terminology of different disciplines and developed expository skills allowing them to rigorously draft research projects, position papers and reports on complex matters of public concern. They will also be able to successfully present the results of empirical investigations and of ethical reflections to both an expert and non-expert audience, and to participate in public discussions on politically relevant matters.

Learning skills:
At the end of the programme, PPPA students will have acquired the ability to autonomously find and analyse reliable bibliographic and documentary sources. Moreover, they will be able to design an individual study pathway to continuously update their knowledge, also with a view to pursuing a further specialization. Some PPPA students will also have acquired the learning skills necessary to successfully undertake a Ph.D. programme, which could prepare them for a career in academia.

Professional profile and employment opportunities
Political consultant

Job function:
The political consultant analyses political, economic and social phenomena, highlighting their dynamics and paying attention to their medium- or long-term developments and their ethical implications; examines central issues in public discussion and highlights the factors to keep in mind when addressing them; compares possible lines of intervention, taking into account both feasibility and effectiveness criteria and ethical issues; develops intervention proposals and provides advice on the development of medium- and long-term strategies in light of the opportunities or problems associated with political, cultural, social and economic trends.
Professional skills:
To carry out the above-mentioned function, the following is required: a multidisciplinary set of knowledge including philosophical disciplines and political and social sciences; ability to critically examine complex political, economic and social phenomena and to grasp their dynamics, possible developments and the ethical issues that they raise; ability to analyse and interpret empirical data; argumentative skills; soft skills (e.g. relational, communicative, organisational and managerial skills).

Employment opportunities:
Local, national and international public institutions; study centres of parties and other political organisations, interest groups and trade associations, national and international non-governmental and third-sector organizations.

Political science specialist

Job function:
The political science specialist conducts research on political, economic and social phenomena; develops research projects; advances interpretative and explanatory hypotheses; collects and critically examines empirical data; writes research reports and informative and scientific publications; coordinates projects, research groups and activities aimed at disseminating research results at national, European or international level.

Professional skills:
To carry out the above-mentioned function, the following is required: specialised knowledge in the political, economic and sociological fields; ability to interpret complex political, economic and social phenomena from a multidisciplinary perspective, grasping their specificity, dynamics and implications with respect to issues of public relevance; ability to analyse and interpret data using qualitative and quantitative methods; ability to develop rigorous research designs consistent with the topics addressed; soft skills (e.g. relational, communicative, organisational and managerial skills).

Employment opportunities:
Public or private organizations, institutions and research centres operating at a local, national or international level. Furthermore, graduates who obtain a sufficient number of credits in specific disciplinary sectors will be allowed, in accordance with current legislation, to participate in the national competition for secondary school teaching.

Philosophy specialist

Job function:
The philosophy specialist conducts research activities in the philosophical field; develops research projects; advances interpretative hypotheses regarding the ethical issues raised by political, economic and social phenomena and/or scientific and technological developments; comparatively examines possible lines of intervention with respect to problems of public importance and proposes arguments and criteria to discriminate between the available options; writes research reports and informative and scientific publications; coordinates projects, research groups and activities aimed at disseminating research results at national, European or international level.

Professional skills:
To carry out the above-mentioned function, the following is required: expertise in philosophy; a multidisciplinary set of knowledge allowing for an understanding of complex political, economic and social phenomena and the ethical questions that they raise; logical and argumentative skills; ability to make philosophical analysis using different methods; ability to develop rigorous research designs consistent with the topics addressed; soft skills (e.g. relational, communicative, organizational and managerial skills).

Employment opportunities:
Public and private organizations, institutions and research centres operating at a local, national or international level. Furthermore, graduates who obtain a sufficient number of credits in specific disciplinary sectors will be allowed, in accordance with current legislation, to participate in the national competition for secondary school teaching.

Internal consultant for companies, organisations and public and private bodies

Job function:
The internal consultant has high strategic, managerial and operational responsibilities; s/he coordinates working groups and carries out activities in the areas of project management, work planning, communication and marketing.

Professional skills:
To carry out the above-mentioned function, the following is required: multidisciplinary skills allowing the consultant to plan wide-ranging strategies that take into account a variety of factors, as well as to effectively coordinate working groups made up of professionals with diversified skills; ability to criticallyanalyse and interpret political, cultural, social and economic trends; forecasting and adaptation skills; soft skills (e.g. relational, communicative, organisational and managerial skills).

Employment opportunities:
Public administrations; public and private bodies, non-governmental and third-sector organisations that need professionals able to deal with strategic, management and communication aspects; private companies operating on a national, international or global scale.

Cultural manager
Job function:
The cultural manager develops and coordinates cultural projects and initiatives; analyses the characteristics and trends of the cultural demand; identifies and manages resources for the organization of cultural initiatives; plans and manages training courses aimed at disseminating culture and current affairs, also for a non-specialist audience; collaborates in the preparation of training and information materials and in the creation of editorial projects.

Professional skills:
To carry out the above-mentioned function, the following is required: a multidisciplinary set of knowledge and a strong cultural sensitivity, allowing for an understanding of the interconnections between cultural phenomena and political, cultural, social and economic trends; analytical, forecasting and planning skills; soft skills (e.g. relational, communicative, organisational and managerial skills).

Employment opportunities:
Companies operating in the fields of communication, publishing and journalism, and more generally in the cultural industry; foundations, institutes and public and private organisations that implement cultural projects and other activities for the dissemination of science and culture.

Pre-requisites for admission
A Bachelor's degree or an equivalent Italian or foreign degree is required for admission.

All applicants with a Bachelor's degree in Philosophy (L-5 or equivalent Italian or foreign degree) or Political sciences and international relations (L-36 or equivalent Italian or foreign degree) will be considered for admission.

Applicants with a Bachelor's degree or equivalent in other disciplinary fields will be considered for admission only if they acquired, in their previous academic studies, at least 12 credits (CFU/ECTS or equivalent) in the following subjects: political philosophy (SPS/01); history of political thought (SPS/02); political science (SPS/04), political sociology (SPS/11); moral philosophy (M-FIL/03); philosophy of law (IUS/20).

Proficiency in English at a B2 level or higher per the Common European Framework of Reference for Languages (CEFR) is required for admission.

The B2-level requirement will be ascertained by the University Language Centre (SLAM) upon admission as follows:
- Language certificate of B2 or higher level issued no more than three years before the date of admission application. You will find the list of language certificates recognized by the University at: https://www.unimi.it/en/node/39322. The certificate must be uploaded when submitting the online application;
- English level achieved during a University of Milan degree programme and certified by the University Language Centre (SLAM) no more than four years before the date of admission application, including levels based on language certificates submitted by the applicant during their Bachelor's degree at the University of Milan. In this case the process is automatic, the applicant does not have to attach any certificates to the application;
- Placement test administrated by the University Language Centre (SLAM) according to the calendar published on the website: (https://www.unimi.it/en/node/39267/)

All those who fail to submit a valid certificate or do not meet the required proficiency level will be instructed during the admission procedure to take the placement test.

Applications are evaluated by an ad-hoc Admission Board. Applicants may be invited to attend an online interview to check if they possess the basic knowledge and the skills necessary to successfully attend the course.

Programme structure
Teaching organization

Teaching takes place mainly in the form of courses, which usually consist of face-to-face lectures, as well as class discussions and presentations. Other teaching activities include occasional lectures, seminars and workshops. Most of the teaching activities are conducted on campus to facilitate students’ participation and interaction with teachers and peers. Distance learning and recorded lectures and seminars are considered as a complement to in-person teaching and a support tool to help students achieve their learning objectives.

Course organization

Some courses focus on a single subject, while others are multidisciplinary. Multidisciplinary courses are divided into teaching units assigned to different teachers. The different teaching units can follow one another or take place over the same period of time.

Study plan

The study plan is a list of the academic activities (courses, exams, workshops and other activities) that a student must
Each student must submit at least one study plan to be allowed to apply for graduation. A submitted and approved study plan can be changed by submitting a new one the following year. If the new plan is approved, it supersedes the previous one. The study plan must be submitted online via Unimi in February. More information on the study plan and how and when to submit it is available on the University website: https://www.unimi.it/en/study/bachelor-and-master-study/following-your-programme-study/plan-study

Furthermore, the University offers a number of courses on soft skills, which students can choose as elective activities. Soft skills courses have a limited number of places: students can register for one or more of these courses only after including them in their study plan, and provided that the course they want to attend is contemplated by their Master’s degree programme. For further details, please visit: https://www.unimi.it/en/study/bachelor-and-master-study/following-your-programme-study/soft-skills

**Academic calendar**

Teaching activities are divided into three terms. The first term runs from September to December, the second term from January to March, the third term from April to June. Some courses shared with other degree programmes may follow a different calendar.

**Course timetable**

The timetable, including the rooms where each course takes place, can be consulted on the University website: https://easystaff.divsi.unimi.it/PortaleStudenti/?view=home&include=homepage&_lang=en

**Exams**

For each course, there are at least six ordinary exam sessions per year. Additional sessions may be scheduled for attending students and for graduating students. For attending students, interim exams may also be scheduled during the course. The list of the exam sessions can be consulted on the University website: https://www.unimi.it/it/studiare/frequentare-un-corso-di-laurea/seguire-il-percorso-di-studi/esami/calendario-degli-appelli

All students can sit an exam in all ordinary sessions and retake it as many times as necessary to pass it. However, instructors can ask those who intend to take the exam as “attending students” to sit the exam in one of the first sessions after the end of the course. Unless otherwise indicated by the instructors, the exam syllabus is that of the last edition of the course.

The end-of-course exam may consist of a written test, an oral test or a combination of the two. Additionally, or alternatively, students may be required to give class presentations and/or prepare short essays. The final mark can also take into account attendance and active participation in discussions and other activities carried out in class.

**Tutorship**

PPPA has an academic guidance tutor, who can be contacted at pppa@unimi.it. Students can contact the academic guidance tutor for information on admission procedures, the structure and requirements of the degree programme and the study plan.

For information on the Erasmus+ and other international mobility programmes, or on internships and other ways to obtain the 3 credits for further activities, students should instead contact the dedicated tutors.

**Language test / computer literacy test**

**Italian language test**

To obtain the degree, those who do not hold an Italian high school diploma or bachelor’s degree must demonstrate proficiency in Italian at the A2 or higher level per the Common European Framework of Reference for Languages (CEFR). This level must be demonstrated prior to completing the course programme in one of the following ways:

- by submitting a certificate of A2 or higher level issued no more than three years prior to the date of submission. You will find the list of language certificates recognized by the University at: https://www.unimi.it/en/node/349/). The language certificate must be submitted to the University Language Centre (SLAM) via the Language Test category of the InformaStudenti service: https://informastudenti.unimi.it/saw/ess?AUTH=SAML;

- via an entry-level test administrated by SLAM that can be taken only once and is compulsory for all students who do not have a valid language certificate. Those who fail to reach A2 level will have to attend one or more than one 60-hour Italian course(s) geared to their level.

Those who do not take the entry-level test or fail to pass the end-of-course test after six attempts will have to obtain language certification privately in order to earn the 3 credits of Additional language skills: Italian.

**Compulsory attendance**

Attendance is not compulsory, but highly recommended.
**Internship criteria**
PPPA students can obtain 3 credits for further activities through curricular internships of at least 75 hours. Only internships activated through COSP - University Study and Career Guidance Service will be accepted. The procedures to activate an internship are illustrated at the following links:
- for internships abroad: https://www.unimi.it/en/international/study-abroad/traineeships-abroad/activating-internship-abroad;
As an alternative to curricular internships, students can obtain 3 credits in the following ways:
- by carrying out work activities that are consistent with the learning objectives of the programme;
- by acquiring advanced computer or language skills;
- by attending conferences, seminars, seasonal schools or workshops.
For more information on how to obtain the 3 credits for further activities, PPPA students can contact the dedicated tutor.

**Degree programme final exam**
Students must have earned at least 99 credits for the learning activities included in their study plan, in order to be admitted to the final exam and obtain their Master's degree.
For the final exam, which is worth 21 credits, students have to design and write a Master’s thesis, i.e. an original piece of work prepared under the guidance of a supervisor. These 21 credits will be formally awarded only once the student has successfully defended her/his thesis, thus passing the final exam.

**EXPERIENCE OF STUDY ABROAD AS PART OF THE DEGREE PROGRAM**
The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organizations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

**Study and internships abroad**
As part of the Erasmus+ programme, PPPA has entered into agreements with the following universities:
- Europa-Universität Flensburg (Germany)
- Heidelberg University (Germany)
- Mykolas Romeris University (Lithuania)
- University of Bayreuth (Germany)
- University of Bremen (Germany)
- University of Copenhagen (Denmark)
- University of Warsaw (Poland)
PPPA also participates in the 4EU+ programme, which allows students to attend online courses offered by the European universities which are part of the 4EU+ European University Alliance: https://4euplus.eu/4EU-1.html

**How to participate in Erasmus mobility programs**
The students of the University of Milan can participate in mobility programmes, through a public selection procedure. Ad hoc commissions will evaluate:
- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings
The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organizes informative meetings to illustrate mobility opportunities and rules for participation.

**Erasmus+ scholarship**
The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.
Language courses
Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by SLAM - University of Milan Language Centre.

Learn more at https://www.unimi.it/en/node/8/

For assistance, please contact:
International Mobility Office
Via Santa Sofia 9 (second floor)
Tel. 02 503 13501-12589-13495-13502
Contacts: InformaStudenti; mobility.out@unimi.it
Student Desk booking through InformaStudenti

**ADMISSION CRITERIA: 1ST YEAR OPEN, SUBJECT TO ENTRY REQUIREMENTS**

**Application and enrolment information and procedures**
Non-EU applicants not residing in Italy who hold a Bachelor's degree - or plan to obtain it by 31 December 2024 - must apply for admission between 22 January 2024 and 30 April 2024. They must also submit a pre-enrolment application on the Universitaly website by the deadline established by the Italian Ministry of Foreign Affairs. Further information about foreign qualifications and entry requirements for foreign students is available on the Ministry website http://www.studiare-in-italia.it/studentistranieri/ and on the University website in the sections dedicated to international students. All other applicants, both foreign and Italian, who hold a Bachelor's degree or plan to obtain it by 31 December 2024, must apply for admission between 22 January 2024 and 30 June 2024.

Upon receiving applications, the University offices performs a preliminary check to ascertain that the applicant has uploaded all the documents required for her/his application to be assessed. In case of missing documents – i.e. if the application does not include a complete transcript of records or a valid English certificate – applicants will receive a notification inviting them to provide the missing documents. Applicants who fail to submit the missing documents by the deadline indicated in the notification will be excluded from the selection process and not admitted to PPPA.

Applications are evaluated by an Admission Board appointed by the Academic Board of the Master's degree programme. The Admission Board evaluates the academic curriculum of the applicants and, if it deems it necessary, invites them to attend an online interview. The interview will be aimed at establishing whether the applicants possess the basic knowledge and the reasoning and argumentative skills necessary to successfully attend the course. During the interview, applicants may be asked to choose a topic of public relevance and discuss it with the Admission Board. The interview schedule and the instructions for participating will be communicated to the applicant in due time. Interviews will be scheduled between March 2024 and July 2024.

Applicants will be automatically admitted to the programme, without having to go through the interview, if they meet both the following conditions:
- they hold an Italian Bachelor's degree or equivalent qualification with a final mark equal to or higher than 104/110, or are in the process of obtaining such a degree with a weighted average mark of at least 27/30;
- they have earned, in their previous academic studies, at least 18 credits in the scientific-disciplinary sectors IUS/20, M-DEA/01, M-FIL/01, M-FIL/02, M-FIL/03, M-FIL/04, M-FIL/05, M-FIL/06, SECS-P/01, SECS-P/04, SPS/01, SPS/02, SPS/04, SPS/07, SPS/08, SPS/11, of which at least 6 must be in the sectors M-DEA/01, SECS-P/01, SPS/04, SPS/07, SPS/08, and another 6 in the sectors IUS/20, M-FIL/03, SECS-P/04, SPS/01, SPS/02.

When enrolling in the programme, students have to specify whether they intend to obtain the Master's degree in Political Science (degree class: LM-62 Scienze della politica) or in Philosophy (degree class: LM-78 Scienze filosofiche). The choice made at the moment of enrolment is not binding. Students will have the opportunity to change it later.

**Links to enrolment information and procedures**
https://www.unimi.it/it/node/183/

**N° of places reserved to non-EU students resident abroad**
50

**Notes**
More information on admission and enrolment procedures is available on the University website:
https://www.unimi.it/en/node/183/

More information on the admission procedures for PPPA is available on the degree programme’s website:
https://pppa.cdl.unimi.it/en/enrolment

<table>
<thead>
<tr>
<th>1st COURSE YEAR Core/compulsory courses/activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning activity</td>
</tr>
<tr>
<td>Conflicts, Political Arrangements and Legitimacy</td>
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<tr>
<td>Critical Thinking and Argumentation</td>
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<td>Course Title</td>
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<tr>
<td>Differences and Non-Discrimination: Rights in Action</td>
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<td>Economy and Society: Past, Present and Perspectives</td>
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<tr>
<td>Ethical Theory and Hard Choices</td>
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<tr>
<td>Political Order, Violence and Institutions</td>
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<tr>
<td>Rationality, Rules and Institutions</td>
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<tr>
<td>The Western tradition: Moral and Political Values</td>
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<tr>
<td>Total number of compulsory credits/ects</td>
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</tbody>
</table>

### Elective courses

Students must earn 6 credits/ects by selecting 1 course among those listed below.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Challenges: Labour Market and Inequalities</td>
<td>6</td>
</tr>
<tr>
<td>Contemporary Challenges: Migrations and Cultural Diversity</td>
<td>6</td>
</tr>
</tbody>
</table>

### 2nd COURSE YEAR (available as of academic year 2025/26) Elective courses

Students must earn 18 credits/ects by selecting 3 courses among those listed below.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dirty-Hands Politics: Theories and Practices</td>
<td>6</td>
</tr>
<tr>
<td>Environmental Ethics</td>
<td>6</td>
</tr>
<tr>
<td>Frontiers in Bioethics</td>
<td>6</td>
</tr>
<tr>
<td>Global Challenges to Democracy</td>
<td>6</td>
</tr>
<tr>
<td>Journalism, Media and Politics</td>
<td>6</td>
</tr>
<tr>
<td>Justice and International Affairs</td>
<td>6</td>
</tr>
<tr>
<td>Liberal Rights and Social Justice</td>
<td>6</td>
</tr>
<tr>
<td>Media Ethics</td>
<td>6</td>
</tr>
<tr>
<td>Neuroethics and Human Enhancement</td>
<td>6</td>
</tr>
<tr>
<td>Reasoning with Data</td>
<td>6</td>
</tr>
<tr>
<td>The Politics of Mobility, Displacement and Asylum</td>
<td>6</td>
</tr>
<tr>
<td>The Welfare State and Social Innovation</td>
<td>6</td>
</tr>
</tbody>
</table>

### Further elective courses

Students must earn 12 credits/ects for elective activities (additional courses of their choice)

Students must earn 3 credits/ects choosing from advanced computer or language skills, internships, work, workshops and other activities.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Language Skills: Italian (3 ECTS)</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Language Skills: French (3 ECTS)</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Language Skills: German (3 ECTS)</td>
<td>3</td>
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<tr>
<td>Advanced Language Skills: Spanish (3 ECTS)</td>
<td>3</td>
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### End of course requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final exam</td>
<td>21</td>
</tr>
</tbody>
</table>

Total number of compulsory credits/ects 21