UNIVERSITA' DEGLI STUDI DI MILANO
PROGRAMME DESCRIPTION - ACADEMIC YEAR 2025/26
BACHELOR
SOCIAL SCIENCES FOR GLOBALIZATION (Classe L-37 R)
Enrolled 2025/26 academic year

HEADING

Degree classification - Denomination and code:	L-37 R
Degree title:	Dottore
Curricula currently available:	GLOBAL PROCESSES / SOCIAL COHESION AND DEVELOPMENT
Length of course:	3 years
Total number of credits required to complete programme:	180
Years of course currently available:	1st
Access procedures:	Cap on student, student selection based on entrance test
Course code:	BAD

PERSONS/ROLES

Head of Study Programme
Prof.ssa Eralba Cela

Tutors - Faculty
- prof.ssa Angela Biscaldi (Responsabile orientamento in entrata)
- prof.ssa Angela Biscaldi (Referente studenti disabili e DSA)
- prof.ssa Emanuela Struffolino (Referente Erasmus del Corso di Studio e AQ, assicurazione qualità)
- prof.ssa Monica Santoro (Responsabile stage, laboratori e altre attività formative)

Degree Course website
https://glo.cdl.unimi.it

https://www.unimi.it/it/studiare/servizi-gli-studenti/servizi-studenti-con-disabilita

  Email: Email:orbis@unimi.it

https://www.unimi.it/it/studiare/servizi-gli-studenti/servizi-studenti-con-dsa

Student registrar

Via S. Sofia 9/1 - 20122 Milano (MI) Italia   https://www.unimi.it/it/studiare/servizi-gli-studenti/segreterie-informastudenti

CHARACTERISTICS OF DEGREE PROGRAMME

General and specific learning objectives
In recent decades, a series of economic, social, political and cultural processes have taken place, and have appeared in all their evidence, that have changed, and continue to change, both international society as a whole and individual national societies, processes whose hallmark is growing interdependence on a planetary scale. These phenomena are summarised by the term 'globalisation'. These phenomena, however, are often poorly and poorly understood in terms of their real characteristics and their actual effects, giving rise to distorted and one-sided interpretations and inadequate interventions in terms of public policies. Faced with the complexity of these changes and the incisiveness of their consequences, it therefore appears useful to have graduates who are able to interpret the phenomena of global interdependence and their implications in a rigorous and non-ideological manner.

Mastery - albeit at a basic level proper to the three-year degree - of the conceptual and technical-methodological tools for understanding the phenomena of global interdependence appears today as an indispensable requirement in every social context.

The degree course in Social Sciences for Globalisation intends to respond to the above-mentioned training requirements by providing students with an interdisciplinary knowledge base (sociological, anthropological, political, legal, economic, linguistic) and the related statistical-methodological tools, aimed at training them in the ability to analyse globalisation phenomena and to promote economic and social policies, both at global and local level. The planned training places particular emphasis on the social and political aspects of globalisation processes, assigning to these disciplinary areas an adequate number of credits to master the most salient concepts and themes.

The aim is therefore to bring into the labour market graduates with a versatile and multi-purpose education, endowed with autonomous judgement skills, able to understand and analyse globalisation processes under their various social, economic, political and cultural aspects and motivated to work in the fields of international development and social policies. The

degree in ?Social Sciences for Globalisation? therefore aims to train qualified professionals capable of independently carrying out diagnostic and intervention tasks within strategies outlined by higher-level managers in complex organisational contexts, both public and private.

The course is divided into curricula, which can be accessed after a broad common basic preparation that extends beyond the first two years of the course.

The degree in Social Sciences for Globalisation offers a good basis for admission to numerous Master's degrees.

Expected learning outcomes

Knowledge and understanding:

The degree course aims to provide the basic conceptual and methodological tools for the analysis of global interdependence phenomena and the design/implementation of development policies both at the international and local (national and sub-national) levels. At the end of the degree course, the graduate will have acquired knowledge of the interpretative paradigms, concepts and main themes inherent in the areas of sociology, political science, socio-economics, historical-anthropology and international law.

Ability to apply knowledge and understanding

At the end of the degree course, students will be able to apply the knowledge they have learnt in order to develop appropriate hypotheses on the design, management and evaluation of development projects in the field of international cooperation and local social policies. They will also develop the ability to interpret the impact of globalisation processes on local contexts, also in relation to the introduction of digital technologies. This will be achieved through traditional lectures but also through targeted in-depth studies, presentation of empirical research, case studies and team work.

Autonomy of judgement:

Many of the training activities contribute to providing the necessary tools for an articulate comparison of the different interpretative paradigms proper to specific disciplines and/or competing within individual disciplines.

This contributes to providing graduates with the possibility of acquiring a full capacity to make autonomous judgements, developing critical capacities and being able to formulate evaluations and make decisions in complex and changing contexts. The course aims to develop the ability to collect data, to make a critical analysis of their sources, to organise them systematically and to carry out autonomous reflection on them, using both qualitative and quantitative approaches. The objectives are also pursued through the presentation of case studies, structured debate, simulations, critical reflection on policies, institutional guidelines and intervention projects. Workshop activities specifically contribute to the achievement of the autonomy objectives. The set of conceptual tools provided by the various disciplinary areas that contribute to defining the training profile enables graduates to assess, in an autonomous, rigorous and critical manner, the diversity of perspectives, interests, expectations and aspirations of the many social actors involved in processes characterised by the plurality of cultural, linguistic, institutional and social references. The wide range of theoretical and methodological tools provided during the course ensures the acquisition of the ability to critically evaluate theoretical texts, reports and empirical work related to globalisation processes, international relations, cooperation and development projects, and the protection or effective respect of human rights.

The preparation of the final paper contributes to strengthening and consolidating independent judgement.

Communication skills:

The acquisition of good communication skills is ensured in the individual courses and throughout the training course through the constant solicitation of active participation in group work, moments of structured debate (debate), preparation of papers and written reports (also in foreign languages), individual and collective presentations (also through the use of appropriate information technologies). The aim is to provide the necessary tools to present the results of one's work and to communicate problem-solving with the most appropriate languages and tools, both to the national and international scientific community and in the public space, expressing oneself effectively both in national and international institutional contexts and within organisations, companies or social intervention contexts characterised by the plurality of cultural references and languages. The objectives are fostered, in particular, by the presentation and classroom discussion of in-depth papers, both individual and group, by workshops and by the preparation of the final paper.

Learning skills:

The graduate in Social Sciences for Globalisation will develop the necessary capacities to acquire the information useful in processes oriented towards problem solving, the development of social policies, the management of social intervention and cooperation projects by resorting, in an autonomous manner, to sources of various kinds (publications, databases, reports of national and international institutions, information available on the web, regulatory sources). The methodological preparation will also enable graduates to acquire the ability to innovate and constantly update their knowledge, both through the exchange with the professional community of reference and through the ability to use bibliographic material, databases and other information on the web, also in foreign languages, assessing the different reliability and relevance of information sources. The objectives are fostered, in particular, by the preparation of in-depth papers in the various training activities, workshops and the preparation of the final paper.

The expected learning outcomes are achieved and verified by means of several teaching tools, such as lectures, tutorials, seminars. Knowledge and comprehension skills are assessed by means of written and oral examinations with the common objective of verifying the acquisition of the indicated application skills.

Professional profile and employment opportunities

The aim is to offer the labour market graduates with a versatile and multi-purpose education, equipped with critical judgement skills, able to understand and analyse globalisation processes from various social, political, legal, economic and cultural aspects, motivated to work in the fields of international development and local social policies. The degree in Social Sciences for Globalisation therefore aims to train qualified professionals capable of independently carrying out analytical tasks in complex organisational contexts, both public and private.

Professional outlets include:

International cooperation technician
Function in a working context:
Collaboration, also with wide autonomy, in the design, conduct and evaluation of international social and cultural cooperation projects. Coordination of projects of international organisations, governmental and non-governmental organisations for cooperation and development. Collaboration, with broad autonomy, in study and research centres on international cooperation and social development.
Competencies associated with the function:
Broad knowledge and understanding of the social, political, economic and cultural dimensions of globalisation processes. Good interdisciplinary training in the social sciences and critical knowledge of the main social theories of modernisation, development and democratisation. Good knowledge of the main supranational institutions and their functioning. Good methodological competence, especially oriented towards the design and evaluation of social interventions.
Occupational outlets:
Government bodies (ministries, directorates-general, institutions and cooperation bodies), community bodies (multilateral agencies of the United Nations)

Local development policy technician
Function in a working context:
Collaboration, also with wide autonomy, in designing, conducting and evaluating projects for local development, socio-cultural empowerment, prevention of social marginality and assistance to the socially disadvantaged groups. Collaboration, with broad autonomy, in study and research centres on the governance of socio-economic policies at local level.
Skills associated with the function:
Good interdisciplinary training in the field of social sciences. Good methodological competence, especially oriented towards the design and evaluation of social interventions.
Employment opportunities:
Local public sector, third sector organisations, research institutions, as well as trade unions and professional organisations that contribute to the governance of socio-economic policies in the local area.

Technician for the organisation and management of production factors in an international context
Function in a business context:
Assisting, also with large degrees of autonomy, in the development of analysis of the territory of establishment and related intervention programmes vis-à-vis the main stakeholders in companies operating abroad and making use of foreign personnel. Specifically, technicians working in the personnel, internal and external relations, studies and planning offices, and communication offices.
Skills associated with the function:
Good interdisciplinary training in the social sciences with particular competence in understanding and interpreting complex situations characterised by significant cultural differences.
Occupational outlets:
Private multinational companies or companies operating abroad using foreign staff.

Initial knowledge required

Admission to the degree programme requires applicants to have a high school diploma or an equivalent suitable qualification from abroad.
To be admitted to the course students must sit an examination to check their linguistic-communication capabilities, in addition to taking an online test (TOLC-E) organised by the Consortium of Interuniversity Integrated Access Systems (CISIA). Subject knowledge for admission will be deemed acceptable if the scores in the selection band have been achieved. Students whose score is lower than the value stated in the selection band, limited to the area of verbal comprehension, will be assigned an additional learning obligation (OFA), which must be met and approved within the first year of the course.
The University organises specific tutoring support for the successful completion of the OFA. Additional information is available on the University study portal of the Faculty of Political, Economic & Social Sciences.
If students fail to satisfy the OFA within the required timescale, the following year they will be unable to sit the examinations for the years subsequent to the first year.

English OFA

To be able to sit the English examination stipulated in the curriculum, students must have level B1 English as defined by the Common European Framework of Reference for Languages (QCER). This level can be confirmed as follows:

- by sending a level B1 or higher language qualification certificate gained no more than 3 years prior to the date it is submitted (for a list of language qualifications accepted by the University, visit the University portal at https://www.unimi.it/it/studiare/competenze-linguistiche/placement-test-test-di-ingresso-e-corsi-di-inglese).   Certificates must be uploaded at the time of enrolment, or at a later date on the portal at http://studente.unimi.it/uploadCertificazioniLingue;
- by sitting a placement test set exclusively by SLAM during the 1st year, between October and December. Students who fail the placement test must follow the courses delivered by SLAM.
The placement test is compulsory for all students who do not have a valid qualification.
Students who do not sit the placement test by December, or do not pass the final test after 6 attempts, must obtain the qualification at their own expense, during the year in which the language examination is scheduled.

Compulsory attendance
Course attendance is highly recommended.

Degree programme final exams
Once the necessary 174 credits have been acquired, in compliance with these regulations, the student is allowed to take the final exam to obtain the qualification.
The final exam consists of a written paper on a topic previously agreed with a professor of the faculty chosen from the course followed, or in a written report on the subject of the internship or internship carried out by the student. The paper and the report can also be written in a foreign language. In some cases, agreed with the supervisor, the written work can be integrated or replaced by an audiovisual one or by a computer-based work.

Criteria for admission to the final exam
Once the necessary 174 credits have been acquired, in compliance with these regulations, the student is allowed to take the final exam to obtain the qualification.

EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organisations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

The University of Milan is a member of the 4EU+ European University Alliance that brings together eight public multidisciplinary universities: University of Milan, Charles University of Prague, Heidelberg University, Paris-Panthéon-Assas University, Sorbonne University of Paris, University of Copenhagen, University of Geneva, and University of Warsaw. The 4EU+ Alliance offers integrated educational pathways and programmes to promote the international mobility of students (physical, blended and virtual).

Study and internships abroad
According to the formative aims of the degree in Social Sciences for Globalization, international mobility is strongly encouraged. Students can refer to the tutor to the Erasmus Program for information on calls, the definition of educational plans of study in foreign universities, the modalities for the recognition of credits, and any other issue concerning the opportunity to study abroad.

Detailed information regarding the Erasmus+ and the Placement calls are available at the website of the Degree Program in Social Sciences for Globalization: https://glo.cdl.unimi.it

Students enrolled in the Degree Program in Social Sciences for Globalization will make a stay abroad under the Erasmus+ Program that offers the opportunity to live an experience of study abroad (attending courses, taking exams, preparing their final dissertation, doing research) gaining acceptance in the academic career of the training activities undertaken.

Erasmus+ also provides mobility for Placement, that is the opportunity to have an internship abroad, in enterprises or other organizations.

The Erasmus+ Program assures: a) the possibility of a mobility experience abroad up to a total of 12 months (mobility for study and/or placement); b) the opening of mobility for placements to students recent graduates (within 12 months of graduation).
The Degree Program GLO currently provides the opportunity to take courses in sociological, political, historical, anthropological, economic and international law disciplines in German, Danish, Spanish, French, and Portuguese universities.

How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organises informative meetings to illustrate mobility opportunities and rules for participation.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM).

https://www.unimi.it/en/node/8/

Learn more at https://www.unimi.it/en/node/274/

For assistance, please contact:
International Mobility Office
Via Santa Sofia 9 (second floor)
Tel. 02 503 13501-12589-13495-13502
Contacts: InformaStudenti;
Student Desk booking through InformaStudenti

1st COURSE YEAR Core/compulsory courses/activities common to all curricula

Learning activity		Ects	Sector
Cultural Anthropology		12	M-DEA/01
Fundamental Rights		6	IUS/13
Fundamentals of Economics		9	SECS-P/01
International Organization		9	IUS/13
Social statistics and Population Dynamics		12	(3) SECS-S/04, (9) SECS-S/05
Society and Social Change		12	SPS/07
	Total compulsory credits	60	

Elective courses   common to all curricula

The student must achieve 6 ECTS between one of the following courses.

The course of "Accertamento conoscenze linguistiche progredite:lingue Anglo-Aamericane" can only be taken by students with an English level equivalent or higher than B2

Additional Language Skills: French (6 ECTS)		6	ND
Additional Language Skills: German (6 ECTS)		6	ND
Additional Language Skills: Spanish (6 ECTS)		6	ND
Advanced Language Skills: Anglo-American (6 ECTS)		6	ND

2nd COURSE YEAR (available as of academic year 2026/27) Core/compulsory courses/activities common to all curricula

Learning activity		Ects	Sector
Comparative and International Public Policy		9	SPS/04
English		6	L-LIN/12
Ethnic Relations and Cultural Differences		6	SPS/07
Methodology of Social and Evaluation Research		9	SPS/07
Migration Processes		9	SPS/10
Political and Economic Geography		6	M-GGR/02
Sociology of Labour and Poverty		9	SPS/09
	Total compulsory credits	54	

3rd COURSE YEAR (available as of academic year 2027/28) Core/compulsory courses/activities common to all curricula

Learning activity		Ects	Sector
Social Policies		6	SPS/07
	Total compulsory credits	6	

Elective courses   common to all curricula

The student must achieve 6 ECTS between one of the following courses:

Learning activity	Ects	Sector
	9	SPS/05
African history and institutions	9	SPS/13
Asian History	9	SPS/14
History and Institutions of Latin America	9	SPS/05
History and institutions of Muslim countries	9	SPS/14

Further elective courses common to all curricula

The student must get 12 ECTS of free choice

The student must obtain 6 ECTS to be acquired from the following activities:

- Training internships

- Laboratories

In addition, they must obtain 3 ECTS for Computer skills assessment:

Learning activity	Ects	Sector
Computer Science Course	3	INF/01

End of course requirements common to all curricula

Learning activity		Ects	Sector
Final Exam		6	NA
	Total compulsory credits	6	

ACTIVE CURRICULA LIST

GLOBAL PROCESSES Course years currently available: 1°
SOCIAL COHESION AND DEVELOPMENT Course years currently available: 1°

CURRICULUM: [BAD-A] GLOBAL PROCESSES

3rd COURSE YEAR (available as of academic year 2027/28) Core/compulsory courses/activities Curriculum-specific features GLOBAL PROCESSES

Learning activity		Ects	Sector
Development policies		6	SPS/04
Global Comparative Politics		6	SPS/04
Globalization and Health Policy		6	SPS/07
	Total compulsory credits	18	

CURRICULUM: [BAD-B] SOCIAL COHESION AND DEVELOPMENT

3rd COURSE YEAR (available as of academic year 2027/28) Core/compulsory courses/activities Curriculum-specific features SOCIAL COHESION AND DEVELOPMENT

Learning activity		Ects	Sector
Gender, society and inequalities		6	SPS/08
Local Economic Development Sociology		6	SPS/09
Sociology of Organized Crime		6	SPS/09
	Total compulsory credits	18	

COURSE PROGRESSION REQUIREMENTS

The following prerequisites are established:

- Antropologia culturale is a prerequisite for Ethnic Relations and Cultural Differences (all curricula)
- Società e mutamento sociale is a prerequisite for Processi migratori (all curricula)and Politiche sociali (all curricula),
- Comparative and International Public Policy is a prerequisite for Politiche dello sviluppo (CURRICULUM PROCESSI GLOBALI) and Sociologia dello sviluppo economico locale (CURRICULUM COESIONE E SVILUPPO SOCIALE)
- Statistica sociale e dinamiche di popolazione is a prerequisite for Metodologia della ricerca sociale e valutativa (all curricula)
- Istituzioni di economia is a prerequisite for Sociologia del lavoro e della povertà (all curricula) Politiche dello sviluppo (CURRICULUM PROCESSI GLOBALI) e Sociologia dello sviluppo economico locale (CURRICULUM COESIONE E SVILUPPO SOCIALE).
- The achievement of the B2 English language qualification is a prerequisite for Lingua inglese

- The course of "Accertamento conoscenze linguistiche progredite:lingue Anglo-Aamericane" can only be taken by students with an English level equivalent or higher than B2
- The OFA fulfillment is a prerequisite for the second and third year courses.