UNIVERSITA' DEGLI STUDI DI MILANO
PROGRAMME DESCRIPTION - ACADEMIC YEAR 2026/27
BACHELOR
SOCIAL SCIENCES FOR GLOBALIZATION (Classe L-37 R)
Enrolled 2026/2027 academic year

HEADING

Degree classification - Denomination and code:	L-37 R
Degree title:	Dottore
Curricula currently available:	GLOBAL PROCESSES / SOCIAL COHESION AND DEVELOPMENT
Length of course:	3 years
Total number of credits required to complete programme:	180
Years of course currently available:	1st
Access procedures:	Open, subject to completion of self-assessment test prior to enrolment
Course code:	BAD

PERSONS/ROLES

Head of Study Programme

Prof.ssa Eralba Cela

Tutors - Faculty

- prof.ssa Angela Biscaldi (Responsabile orientamento in entrata)
- prof.ssa Angela Biscaldi (Referente studenti disabili e DSA)
- prof. Andrea Cassani (Referente Erasmus del Corso di Studio e AQ, assicurazione qualità)
- prof.ssa Monica Santoro (Responsabile stage, laboratori e altre attività formative)

Degree Course website

https://glo.cdl.unimi.it

Degree Programme Tutor

Email: orbis@unimi.it

Information on services for students with disabilities can be found here:

https://www.unimi.it/it/studiare/servizi-gli-studenti/servizi-studenti-con-disabilita

Information on services for students with Specific Learning Disabilities (SLD) can be found here:

https://www.unimi.it/it/studiare/servizi-gli-studenti/servizi-studenti-con-dsa

Student registrar

Via S. Sofia 9/1 - 20122 Milano (MI) Italia https://www.unimi.it/it/studiare/servizi-gli-studenti/segreterie-informastudenti

CHARACTERISTICS OF DEGREE PROGRAMME

General and specific learning objectives

In recent decades, a series of economic, social, political and cultural processes have taken place, and have appeared in all their evidence, that have changed, and continue to change, both international society as a whole and individual national societies, processes whose hallmark is growing interdependence on a planetary scale. These phenomena are summarised by the term 'globalisation'. These phenomena, however, are often poorly and poorly understood in terms of their real characteristics and their actual effects, giving rise to distorted and one-sided interpretations and inadequate interventions in terms of public policies. Faced with the complexity of these changes and the incisiveness of their consequences, it therefore appears useful to have graduates who are able to interpret the phenomena of global interdependence and their implications in a rigorous and non-ideological manner.

Mastery - albeit at a basic level proper to the three-year degree - of the conceptual and technical-methodological tools for understanding the phenomena of global interdependence appears today as an indispensable requirement in every social context.

The degree course in Social Sciences for Globalisation intends to respond to the above-mentioned training requirements by providing students with an interdisciplinary knowledge base (sociological, anthropological, political, legal, economic, linguistic) and the related statistical-methodological tools, aimed at training them in the ability to analyse globalisation

phenomena and to promote economic and social policies, both at global and local level. The planned training places particular emphasis on the social and political aspects of globalisation processes, assigning to these disciplinary areas an adequate number of credits to master the most salient concepts and themes.
The aim is therefore to bring into the labour market graduates with a versatile and multi-purpose education, endowed with autonomous judgement skills, able to understand and analyse globalisation processes under their various social, economic, political and cultural aspects and motivated to work in the fields of international development and social policies. The degree in ?Social Sciences for Globalisation? therefore aims to train qualified professionals capable of independently carrying out diagnostic and intervention tasks within strategies outlined by higher-level managers in complex organisational contexts, both public and private.
The course is divided into curricula, which can be accessed after a broad common basic preparation that extends beyond the first two years of the course.
The degree in Social Sciences for Globalisation offers a good basis for admission to numerous Master's degrees.

Expected learning outcomes

Knowledge and understanding:
The degree course aims to provide the basic conceptual and methodological tools for the analysis of global interdependence phenomena and the design/implementation of development policies both at the international and local (national and sub-national) levels. At the end of the degree course, the graduate will have acquired knowledge of the interpretative paradigms, concepts and main themes inherent in the areas of sociology, political science, socio-economics, historical-anthropology and international law.

Ability to apply knowledge and understanding
At the end of the degree course, students will be able to apply the knowledge they have learnt in order to develop appropriate hypotheses on the design, management and evaluation of development projects in the field of international cooperation and local social policies. They will also develop the ability to interpret the impact of globalisation processes on local contexts, also in relation to the introduction of digital technologies. This will be achieved through traditional lectures but also through targeted in-depth studies, presentation of empirical research, case studies and team work.

Autonomy of judgement:
Many of the training activities contribute to providing the necessary tools for an articulate comparison of the different interpretative paradigms proper to specific disciplines and/or competing within individual disciplines.
This contributes to providing graduates with the possibility of acquiring a full capacity to make autonomous judgements, developing critical capacities and being able to formulate evaluations and make decisions in complex and changing contexts. The course aims to develop the ability to collect data, to make a critical analysis of their sources, to organise them systematically and to carry out autonomous reflection on them, using both qualitative and quantitative approaches. The objectives are also pursued through the presentation of case studies, structured debate, simulations, critical reflection on policies, institutional guidelines and intervention projects. Workshop activities specifically contribute to the achievement of the autonomy objectives. The set of conceptual tools provided by the various disciplinary areas that contribute to defining the training profile enables graduates to assess, in an autonomous, rigorous and critical manner, the diversity of perspectives, interests, expectations and aspirations of the many social actors involved in processes characterised by the plurality of cultural, linguistic, institutional and social references. The wide range of theoretical and methodological tools provided during the course ensures the acquisition of the ability to critically evaluate theoretical texts, reports and empirical work related to globalisation processes, international relations, cooperation and development projects, and the protection or effective respect of human rights.
The preparation of the final paper contributes to strengthening and consolidating independent judgement.

Communication skills:
The acquisition of good communication skills is ensured in the individual courses and throughout the training course through the constant solicitation of active participation in group work, moments of structured debate (debate), preparation of papers and written reports (also in foreign languages), individual and collective presentations (also through the use of appropriate information technologies). The aim is to provide the necessary tools to present the results of one's work and to communicate problem-solving with the most appropriate languages and tools, both to the national and international scientific community and in the public space, expressing oneself effectively both in national and international institutional contexts and within organisations, companies or social intervention contexts characterised by the plurality of cultural references and languages. The objectives are fostered, in particular, by the presentation and classroom discussion of in-depth papers, both individual and group, by workshops and by the preparation of the final paper.

Learning skills:
The graduate in Social Sciences for Globalisation will develop the necessary capacities to acquire the information useful in processes oriented towards problem solving, the development of social policies, the management of social intervention and cooperation projects by resorting, in an autonomous manner, to sources of various kinds (publications, databases, reports of national and international institutions, information available on the web, regulatory sources). The methodological preparation will also enable graduates to acquire the ability to innovate and constantly update their knowledge, both through the exchange with the professional community of reference and through the ability to use bibliographic material, databases and other information on the web, also in foreign languages, assessing the different reliability and relevance of information

sources. The objectives are fostered, in particular, by the preparation of in-depth papers in the various training activities, workshops and the preparation of the final paper.

The expected learning outcomes are achieved and verified by means of several teaching tools, such as lectures, tutorials, seminars. Knowledge and comprehension skills are assessed by means of written and oral examinations with the common objective of verifying the acquisition of the indicated application skills.

Professional profile and employment opportunities

The aim is to offer the labour market graduates with a versatile and multi-purpose education, equipped with critical judgement skills, able to understand and analyse globalisation processes from various social, political, legal, economic and cultural aspects, motivated to work in the fields of international development and local social policies. The degree in Social Sciences for Globalisation therefore aims to train qualified professionals capable of independently carrying out analytical tasks in complex organisational contexts, both public and private.

Professional outlets include:

International cooperation technician
Function in a working context:
Collaboration, also with wide autonomy, in the design, conduct and evaluation of international social and cultural cooperation projects. Coordination of projects of international organisations, governmental and non-governmental organisations for cooperation and development. Collaboration, with broad autonomy, in study and research centres on international cooperation and social development.
Competencies associated with the function:
Broad knowledge and understanding of the social, political, economic and cultural dimensions of globalisation processes. Good interdisciplinary training in the social sciences and critical knowledge of the main social theories of modernisation, development and democratisation. Good knowledge of the main supranational institutions and their functioning. Good methodological competence, especially oriented towards the design and evaluation of social interventions.
Occupational outlets:
Government bodies (ministries, directorates-general, institutions and cooperation bodies), community bodies (multilateral agencies of the United Nations)

Local development policy technician
Function in a working context:
Collaboration, also with wide autonomy, in designing, conducting and evaluating projects for local development, socio-cultural empowerment, prevention of social marginality and assistance to the socially disadvantaged groups. Collaboration, with broad autonomy, in study and research centres on the governance of socio-economic policies at local level.
Skills associated with the function:
Good interdisciplinary training in the field of social sciences. Good methodological competence, especially oriented towards the design and evaluation of social interventions.
Employment opportunities:
Local public sector, third sector organisations, research institutions, as well as trade unions and professional organisations that contribute to the governance of socio-economic policies in the local area.

Technician for the organisation and management of production factors in an international context
Function in a business context:
Assisting, also with large degrees of autonomy, in the development of analysis of the territory of establishment and related intervention programmes vis-à-vis the main stakeholders in companies operating abroad and making use of foreign personnel. Specifically, technicians working in the personnel, internal and external relations, studies and planning offices, and communication offices.
Skills associated with the function:
Good interdisciplinary training in the social sciences with particular competence in understanding and interpreting complex situations characterised by significant cultural differences.
Occupational outlets:
Private multinational companies or companies operating abroad using foreign staff.

Initial knowledge required

To be admitted to the Bachelor’s degree program in Social Sciences for Globalization, applicants must, pursuant to Article 6, paragraph 1, of Ministerial Decree 270 of 2004, hold a five-year upper secondary school diploma or another qualification obtained abroad that has been recognized as equivalent.
In addition to the knowledge and skills acquired in previous studies, admission requirements include reading comprehension, knowledge of the Italian language, and logical reasoning, acquired during high school.
Furthermore, during the course of study, students must attain a level of English proficiency equivalent to B2 (or higher) on the Common European Framework of Reference.

Methods for Assessing Knowledge and Personal Preparation
To assess basic knowledge and preparation, all applicants must take an online test (TOLC-E, TOLC-SPS, or TOLC-SU)

administered by the CISIA Consortium prior to enrollment; this test is mandatory but not selective.
The test covers questions related to reading comprehension and knowledge of the Italian language, knowledge and skills acquired during studies, and logical reasoning questions.
For more information on topics, scoring, and how to register for the TOLC, please consult:
- the GLO admission announcement at the link: https://glo.cdl.unimi.it/it/iscriversi
- the University website under the “TOLC Cisia Test” section: https://www.unimi.it/it/studiare/frequentare-un-corso-di-laurea/iscriversi/iscriversi-una-prima-laurea/test-tolc-cisia
- the CISIA consortium website, where you can find information on the structure and syllabus of the TOLC-E, TOLC-SPS, and TOLC-SU, including practice examples: https://www.cisiaonline.it/area-tematica-tolc-studi-umanistici/home-tolc-su/

ADDITIONAL EDUCATIONAL REQUIREMENTS (OFA) AND REMEDIAL PROCEDURES
Students who score below the thresholds indicated in the admission notice on the self-assessment test (TOLC-E, TOLC-SPS, or TOLC-SU) will be assigned additional educational requirements (OFA) aimed at addressing their initial gaps.
The OFA must be completed within the first year of the program. The requirements for completing the OFA will consist of participating in remedial activities organized by the University. If the OFA remedial assessments are not passed, the student’s academic progress will be unblocked upon passing the Anthropology exam.
Further details will be available in the admission announcement and on the “OFA Remediation” page of the GLO website at the following link: https://glo.cdl.unimi.it/it/insegnamenti/recupero-ofa

Applicants who already hold a degree or are enrolled in a degree program at the University of Milan or another university may be exempted from the test only if admitted to years beyond the first. For admission to years beyond the first, a specific request for a preliminary evaluation of academic standing must be submitted in accordance with the procedures and deadlines described in the admission notice.

English Language OFA

To fulfill the English OFA and take the English language exam required by the study plan, proficiency in English at level B2 of the Common European Framework of Reference for Languages (CEFR) is required. This level may be demonstrated in the following ways:
- by submitting a language certificate obtained no more than 3 years prior to the date of submission, at level B2 or higher (for the list of language certificates recognized by the University, please refer to the website: (https://www.unimi.it/it/node/39322). The certificate must be uploaded at the time of enrollment or, subsequently, on the portal https://studente.unimi.it/uploadCertificazioniLingue;
- by taking the Placement Test, administered by the University Language Center SLAM exclusively during the first year, from October to December. If the test is not passed, it will be necessary to take the courses offered by the SLAM Center.
The Placement Test is mandatory for all students who do not hold a valid certification.
Students who do not take the Placement Test by December or who do not pass the final course exam within 6 attempts must obtain a certification through private study in order to fulfill the OFA requirement and take the English language exam.

Compulsory attendance
Course attendance is highly recommended.

Degree programme final exams
Once the necessary 174 credits have been acquired, in compliance with these regulations, the student is allowed to take the final exam to obtain the qualification.
The final exam consists of a written paper on a topic previously agreed with a professor of the faculty chosen from the course followed, or in a written report on the subject of the internship or internship carried out by the student. The paper and the report can also be written in a foreign language. In some cases, agreed with the supervisor, the written work can be integrated or replaced by an audiovisual one or by a computer-based work.

Criteria for admission to the final exam
Once the necessary 174 credits have been acquired, in compliance with these regulations, the student is allowed to take the final exam to obtain the qualification.

Notes
The 3 credits for IT skills are earned by participating in the ?AI Literacy? course, which is delivered via an e-learning platform accessible at the following address: https://ailiteracy.unimi.it.
The course, managed by the CTU (Center for Educational Innovation and Multimedia Technologies), is delivered through a blended learning format and includes a final assessment.
The exam schedule is available on the e-learning platform.
The recognition of any previously acquired IT certifications is subject to evaluation by the Academic Office.

Language Proficiency Assessment - 6 ECTS
The University Language Center SLAM administers the 6-credit language proficiency assessment courses in French, Spanish, German, and Anglo-American English required by the Course Catalogs for the Bachelor?s degree programs in

Political Science (SPO) and Social Sciences for Globalization (GLO).
The proficiency levels are as follows:
- French: B1
- Spanish: B1
- German: A2
- Anglo-American (advanced): C1
Students who hold a language certification recognized by the University, obtained no more than three years ago and at a level equal to or higher than the required level, may have their assessment validated by submitting the certification to the University Language Center SLAM via the InformaStudenti service.
Students who do not possess a language certificate must instead take a specific online placement test. The language tests for French, Spanish, German, and Anglo-American English are held in November and February.
Each student has only one attempt to pass the test in the chosen language.
If the student passes the test and achieves the required level, they receive the academic credits corresponding to the assessment. Those who do not pass the test are enrolled in a 40-hour language course. These courses, which are mandatory, take place in the third term. At the end of the courses, there is a final test that can be retaken up to a maximum of five times. Students who do not meet the minimum attendance requirement (75%) are not admitted to the final test but may retake the placement test in the first quarter of the following academic year.

Unlike the English placement test, which is open only to first-year students, the French, Spanish, and German proficiency assessments are also available to students enrolled in years beyond the first.
The testing sessions for the advanced Anglo-American language placement test are reserved for second- and third-year students. First-year students who achieve a C1 or C2 level on the English placement test may request automatic recognition of the 6 credits associated with the placement test by writing to the University Language Center (SLAM) via the InformaStudenti Service.
Only students who have achieved a B2 level on the relevant test or who have submitted a B2-level certification are admitted to the course related to the Anglo-American language assessment.

EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organisations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

The University of Milan is a member of the 4EU+ European University Alliance that brings together eight public multidisciplinary universities: University of Milan, Charles University of Prague, Heidelberg University, Paris-Panthéon-Assas University, Sorbonne University of Paris, University of Copenhagen, University of Geneva, and University of Warsaw. The 4EU+ Alliance offers integrated educational pathways and programmes to promote the international mobility of students (physical, blended and virtual).

Study and internships abroad

According to the formative aims of the degree in Social Sciences for Globalization, international mobility is strongly encouraged. Students can refer to the tutor to the Erasmus Program for information on calls, the definition of educational plans of study in foreign universities, the modalities for the recognition of credits, and any other issue concerning the opportunity to study abroad.

Detailed information regarding the Erasmus+ and the Placement calls are available at the website of the Degree Program in Social Sciences for Globalization: https://glo.cdl.unimi.it

Students enrolled in the Degree Program in Social Sciences for Globalization will make a stay abroad under the Erasmus+ Program that offers the opportunity to live an experience of study abroad (attending courses, taking exams, preparing their final dissertation, doing research) gaining acceptance in the academic career of the training activities undertaken.

Erasmus+ also provides mobility for Placement, that is the opportunity to have an internship abroad, in enterprises or other organizations.

The Erasmus+ Program assures: a) the possibility of a mobility experience abroad up to a total of 12 months (mobility for study and/or placement); b) the opening of mobility for placements to students recent graduates (within 12 months of graduation).
The Degree Program GLO currently provides the opportunity to take courses in sociological, political, historical,

anthropological, economic and international law disciplines in German, Danish, Spanish, French, and Portuguese universities.

How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.
Ad hoc commissions will evaluate:
- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings
The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organises informative meetings to illustrate mobility opportunities and rules for participation.

Erasmus+ scholarship
The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses
Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM).
https://www.unimi.it/en/node/8/

Learn more at https://www.unimi.it/en/node/274/

For assistance, please contact:
International Mobility Office
Via Santa Sofia 9 (second floor)
Tel. 02 503 13501-12589-13495-13502
Contacts: InformaStudenti;
Student Desk booking through InformaStudenti

1st COURSE YEAR Core/compulsory courses/activities common to all curricula			
Learning activity		**Ects**	**Sector**
Cultural Anthropology		12	SDEA-01/A
Fundamental Rights		6	GIUR-09/A
Fundamentals of Economics		9	ECON-01/A
International Organization		9	GIUR-09/A
Social statistics and Population Dynamics		12	(9) STAT-03/B, (3) STAT-03/A
Society and Social Change		12	GSPS-05/A
	Total compulsory credits	60	
Elective courses common to all curricula			
The student must achieve 6 ECTS between one of the following courses. The course of "Accertamento conoscenze linguistiche progredite:lingue Anglo-Aamericane" can only be taken by students with an English level equivalent or higher than B2			
Additional Language Skills: French (6 ECTS)		6	NN
Additional Language Skills: German (6 ECTS)		6	NN
Additional Language Skills: Spanish (6 ECTS)		6	NN
Advanced Language Skills: Anglo-American (6 ECTS)		6	NN

2nd COURSE YEAR (available as of academic year 2027/28) Core/compulsory courses/activities common to all curricula		
Learning activity	**Ects**	**Sector**
Comparative and International Public Policy	9	GSPS-02/A
English	6	ANGL-01/C
Ethnic Relations and Cultural Differences	6	GSPS-05/A
Geography of resources, borders and migration	6	GEOG-01/B
Methodology of Social and Evaluation Research	9	GSPS-05/A
Migration Processes	9	GSPS-08/B

Sociology of Labour and Poverty		9	GSPS-08/A
	Total compulsory credits	54	

3rd COURSE YEAR (available as of academic year 2028/29) Core/compulsory courses/activities common to all curricula

Learning activity		Ects	Sector
Social Policies		6	GSPS-05/A
	Total compulsory credits	6	

Elective courses common to all curricula

The student must achieve 6 ECTS between one of the following courses:

	9	GSPS-04/A
African history and institutions	9	GSPS-04/C
Asian History	9	GSPS-04/D
History and Institutions of Latin America	9	GSPS-04/A
History and institutions of Muslim countries	9	GSPS-04/D

Further elective courses common to all curricula

The student must get 12 ECTS of free choice

The student must obtain 6 ECTS to be acquired from the following activities:
- AI Literacy
- Training internships
- Laboratories

AI Literacy	3	INFO-01/A

End of course requirements common to all curricula

Final Exam		6	NN
	Total compulsory credits	6	

ACTIVE CURRICULA LIST

GLOBAL PROCESSES Course years currently available: 1°
SOCIAL COHESION AND DEVELOPMENT Course years currently available: 1°

CURRICULUM: [BAD-A] GLOBAL PROCESSES

3rd COURSE YEAR (available as of academic year 2028/29) Core/compulsory courses/activities Curriculum-specific features GLOBAL PROCESSES

Learning activity		Ects	Sector
Development policies		6	GSPS-02/A
Global Comparative Politics		6	GSPS-02/A
Globalization and Health Policy		6	GSPS-05/A
	Total compulsory credits	18	

CURRICULUM: [BAD-B] SOCIAL COHESION AND DEVELOPMENT

3rd COURSE YEAR (available as of academic year 2028/29) Core/compulsory courses/activities Curriculum-specific features SOCIAL COHESION AND DEVELOPMENT

Learning activity		Ects	Sector
Gender, society and inequalities		6	GSPS-06/A
Local Economic Development Sociology		6	GSPS-08/A
Sociology of Organized Crime		6	GSPS-08/A
	Total compulsory credits	18	

COURSE PROGRESSION REQUIREMENTS

The following prerequisites have been established:
- Cultural Anthropology is a prerequisite for Ethnic Relations and Cultural Differences (all curricula);
- Society and Social Change is a prerequisite for Migration Processes and Social Policies (all curricula);
- Comparative and International Public Policy is a prerequisite for Development Policies (Global Processes curriculum);
- Social Statistics and Population Dynamics is a prerequisite for Social and Evaluative Research Methodology (all curricula) and Demography and Social Change (Cohesion and Social Development curriculum);
- Institutions of Economics is a prerequisite for Sociology of Work and Poverty (all curricula) and Development Policy (Global Processes curriculum).
- Achieving B2 proficiency in English is a prerequisite for taking the English Language exam. - For the advanced assessment of Anglo-American language proficiency, B2-level language proficiency is required (as demonstrated by the

placement test or language certifications).
- Completion of the Additional Educational Requirements (OFA) in the language and communication area is a prerequisite for the second- and third-year exams.