



UNIVERSITA' DEGLI STUDI DI MILANO
PROGRAMME DESCRIPTION - ACADEMIC YEAR 2025/26
MASTER DEGREE
ADMINISTRATION AND PUBLIC POLICY (Classe LM-63 R)
Enrolled 2025/26 academic year

HEADING

Degree classification - Denomination and code:	LM-63 R
Degree title:	Dottore Magistrale
Curricula currently available:	e.GOVERNMENT / LOCAL GOVERNMENT / RULE OF LAW AND ORGANIZED CRIME
Length of course:	2 years
Credits required for admission:	180
Total number of credits required to complete programme:	120
Years of course currently available:	
Access procedures:	Open, subject to entry requirements
Course code:	BBD

PERSONS/ROLES

Head of Interdepartmental Study Programme

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Tutors - Faculty

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Tutors - Students

Michelangelo Moffa E-mail: app.tutor@unimi.it

Degree Course website

<https://app.cdl.unimi.it>

For information on admission to the master's degree program, please write to the APP degree program email address

Email: app.tutor@unimi.it

Information on services for students with disabilities can be found here:

<https://www.unimi.it/it/studiare/servizi-gli-studenti/servizi-studenti-con-disabilita>

Information on services for students with DSA can be found here:

<https://www.unimi.it/it/studiare/servizi-gli-studenti/servizi-studenti-con-dsa>

Student registrar

Via S. Sofia 9/1 - 20122 Milano (MI) Italia <https://www.unimi.it/it/studiare/servizi-gli-studenti/segreterie-informastudenti>

CHARACTERISTICS OF DEGREE PROGRAMME

General and specific learning objectives

The master's degree program in Administration and Public Policy aims to provide advanced preparation in public management and policy analysis, with a strongly interdisciplinary character, to train high and mid-level officials and specialists with:

- a realistic understanding of the logics of functioning-or malfunctioning-of local, national, and supranational public organizations
- the ability to manage human, financial, technological resources and regulatory constraints in complex organizational contexts
- full mastery of methods for the design, implementation and evaluation of policies and services
- a thorough understanding of the standards used in international comparisons

The teachings of the degree program ensure advanced knowledge and skills in the fields of economic-management, political-social, mathematical-statistical and legal disciplines, aimed at the organization and management of public administration, as well as, as mentioned above, the understanding of its operating mechanisms, in compliance with the criteria of effectiveness, efficiency and economy and within the framework of economic, social and environmental sustainability. The approach of the various teachings is characterized by the use of comparative perspective and the most up-to-date international literature.

Using the disciplinary approaches learned in the teachings of the degree program, graduates in Public Administration and Public Policy are able to design, manage and evaluate projects of considerable magnitude and complexity, both working within public administrations and working within organizations (businesses, consulting firms, associations and nonprofit entities) that contribute to the design and implementation of public policies and interventions.

The training course (see further section "Course Structure" below) includes a part of common teachings and three curricular insights.

A first in-depth (e.Government curriculum) is intended to train professionals capable of evaluating the products and results of administrations and pursuing effective expansion of e-government and digital administration.

A second in-depth study (Local Government curriculum) is intended to train professionals capable of designing, and analyzing and evaluating projects with strong territorial roots, integrating resources and constraints from different institutions, in the perspective of "multilevel governance."

A third in-depth study (Rule of law and organized crime curriculum) is intended to train professionals and practitioners capable of designing and analyzing programs and paths of legality and transparency in public administrations, in the presence of the risks of infiltration by criminal organizations and the illicit behavior of public agents.

In addition to the free-choice teachings, further training activities aimed at acquiring additional language skills, computer and telematics skills, relational skills, or in any case useful for entering the world of work and facilitating professional choices complete the training path. These activities are aimed at verifying the concrete applicability of the concepts and methods learned in the various teachings.

In the final paper, the student's ability to comprehensively illustrate the debate in the international literature, to formulate a clear, coherent and sustainable research design and to carry it out through the writing of a text of ample size and irreproachable on a formal level is ascertained.

Expected learning outcomes

Knowledge and understanding

The course provides the tools to acquire

- the realistic knowledge of the logic of operation - or malfunctioning - of public, local, national and supranational organisations;
- the ability to decipher social, political and economic contexts, and to understand and analyse the way in which administrative action is carried out;
- the ability to identify the main coordinates against which to place the most recent approaches to the study of administrations.

Contributing to achieving these objectives are the common teachings of the first year, in which the main keys to understanding the transformations taking place in the public sector and in the organisation of services are explored in depth, with particular reference to:

- the enlargement of the European Union's sphere of influence;
- the increasing standardisation of criteria for comparing the public sector performance;
- the paradoxes generated by principal-agent relations;
- the issue of transparency and accountability.

Applying knowledge and understanding

The degree course teaches:

- the ability to manage human, financial, technological resources and regulatory constraints in organisational contexts characterised by high complexity and the public nature of choices;
- the technical preparation to raise compliance with standards used at international level;
- the mastery of analytical tools based on the criteria of efficiency and cost-effectiveness;
- an understanding of the relationship between evaluation and organisational learning.

Contributing to the achievement of these objectives are:

- the curricular teachings, whereby basic knowledge is applied to the evaluation of organisations and public policies, to strategies for the extension of governance, to local finance problems and to the governance of complex territorial realities;
- specialisation in a specific policy area, with the choice of a teaching course from among those offered by the faculty in the field of policies such as the environment, equal opportunities, immigration, health, education.

Making judgements

Expected results:

- autonomy and leadership capacity in the design, implementation and evaluation of public sector projects and policies, aiming at innovation and improvement of processes, products and results;
- the ability to reflect, also from a public ethics perspective, on the responsibilities associated with the use of public resources;
- full knowledge of the dynamics involved in relations between officials and administrative managers, politicians and

interest organisations.

These results are acquired, firstly, through the treatment of these topics in the lessons (common, curricular and free-choice), supported by the presentation of case studies and direct testimonies; secondly, through the free-choice lessons, through which students are encouraged to develop their curiosity even in fields not directly related to this field of study, and through the seminar activities that accompany the lessons.

Communication skills

Expected results:

- the awareness and technical preparation to increase the ability of public administrations to account for their actions in a clear, direct, effective, measurable manner;
- the ability to organise information in a way that is easily accessible to citizens and their associations, using all the resources offered by new technologies;
- the ability to communicate results in international contexts with the fluent use of the English language.

The tools used for these purposes include activities aimed at acquiring the necessary language and computer skills, group activities with presentations and discussions of the results in the classroom, self-assessment exercises, as well as accompanying the students in writing their final thesis.

Learning skills

Expected results:

- the ability to constantly verify and integrate the adequacy of the managerial skills learnt;
- the competence in assessing the different relevance and reliability of information sources;
- full autonomy in using the resources that Information and communication technology makes available for professional development.

All teaching activities, including the dissertation, contribute to acquiring and strengthening these skills, both in the perspective of continuing studies and research activities and in that of continuous professional updating in the workplace.

The verification of the expected learning outcomes will take place through:

- profit examinations;
- active participation in seminars, workshops, and study meetings, organised by the degree course;
- self-assessment tests, carried out during individual teaching.

Professional profile and employment opportunities

Administration and Public Policy (APP) is designed to train civil servants and specialists capable of assuming high responsibilities and coordinating projects of significant complexity:

- in all branches of public administration;
- in service enterprises and private enterprises in a more general sense;
- in non-profit organisations;
- in public control and auditing authorities;
- in interest representation organisations;
- in consultancy firms.

In particular, APP is preparing to recruit the following professional profiles:

- Specialists and high and medium-high level functionaries/experts in management and control activities in public administration and in private and non-profit organisations working with public ones
- Officers and specialists in the fields of the acquisition of goods and services in the public sector (and thus in public resource accounting and budgeting)
- Officers and specialists in the field of human resources and thus in work organisation, personnel management and development, with particular reference to (but not limited to) the public and non-profit sectors;
- Officers and specialists in the management of complex programmes and projects

All these profiles include those at the highest level of public administrations, following the selection procedures envisaged for access to these positions.

The professions for which the APP degree course prepares perform the functions assigned to them, implementing with autonomy and their own responsibilities the projects, administrative activities and procedures entrusted to them and coordinating with the political-administrative bodies. They also manage the human and instrumental resources entrusted to them, being accountable for the results achieved. They ensure the correct application of the legal, national and supranational rules, both with regard to the population concerned and within the administrations and bodies to which they belong, also in relation to public security activities and the guarantee of legality and transparency.

To these ends, the officers, and the specialists with a Master's degree in APP have the necessary skills to

- address, in full autonomy and responsibility, public issues, appreciating their socio-political, economic-business and legal profiles and having a full understanding of the contexts in which public interventions take place
- analysing and addressing managerial and administrative problems, grasping the interactions between them and with the political-administrative system;
- finding the appropriate resources for public interventions and targeting them to achieve the planned objectives.

Initial knowledge required

The requirements for admission to this master's degree are of three types:

1. a university degree obtained in the classes indicated below
2. for those who have graduated in classes other than those indicated, the skills and knowledge acquired in specific scientific-disciplinary fields
3. for all, the passing of a merit threshold with the degree grade, defined annually by the degree course teaching board.

1. Undergraduates and graduates in the classes listed below (D.M.:270/04), as well as in the corresponding classes relating to D.M. 509/99, may be admitted to the Master's degree course in Administration and Public Policy, provided that they also meet the curricular requirements set out in point 3, and after verifying the adequacy of their personal preparation:

- L-16 Administration and Organisation Sciences;
- L-36 Political Science and International Relations

In view of the public administration's interest in having professional profiles capable of combining technical-scientific sectorial competences with managerial competences, the Academic Board may also allow access to graduates in degree classes not included in this list, provided that they meet the requirements indicated in point 2 (disciplinary competences) and, like all those who apply for admission, in point 3.

The Board of Education may also admit

- those holding a four-year degree, or another master's or specialist degree
- those holding a recognised foreign qualification.

2. The required disciplinary competences are defined with reference to the following groups of subjects. Please note: the names of the subjects you have taken do not count, but the abbreviations of their scientific disciplines:

Group: mathematics, statistics and computer science

No. of credits required for the group: 6

Scientific-disciplinary fields: INF/01 - Informatics; ING-INF/05 - Information processing systems; MAT/09

- Operations research; SECS-P/05 Econometrics; SECS-S/01 - Statistics; SECS-S/03 - Economic statistics; SECS-S/04 Demography; SECS-S/05 - Social statistics; SECS-S/06 Mathematical methods of economics and actuarial and financial sciences.

Group: Economics and Business n. credits required for the group: 9

Scientific-disciplinary fields: SECS-P/01 Political Economics; SECS-P/02 Economic Policy; SECS-P/03 Financial Science; SECS-P/04 - History of Economic Thought; SECS-P/06 Applied Economics; SECS-P/07 Business Economics; SECS-P/08 Economics and Business Management; SECS-P/09 Corporate Finance; SECS-P/10 Business Organisation; SECS-P/12 - Economic History.

Group: Legal

n. credits required for the group: 9

Scientific-disciplinary fields: IUS/01 - Private law; IUS/04 - Commercial law; IUS/05 - Economic law; IUS/07 - Labour law; IUS/08 - Constitutional law; IUS/09 - Public law institutions; IUS/10 - Administrative law; IUS/12 - Tax law; IUS/13 - International law; IUS/14 - European Union law; IUS/17 - Criminal law; IUS/20 - Philosophy of law; IUS/20 - Legal and administrative law; IUS/20 - Criminal law.

- Criminal law; IUS/20 - Philosophy of law; IUS/21 - Comparative public law

Group: political-social and organisational decision-making

no. of credits required for the group: 9

Scientific-disciplinary fields: M-PSI/01 General psychology; M-PSI/05 - Social psychology; M-PSI/06 - Psychology of work and organisations; M-STO/04 - Contemporary history; SPS/01 - Political philosophy; SPS/02 - History of political doctrines; SPS/03 - History of political institutions; SPS/04 - Political science; SPS/07 - General sociology; SPS/08 - Sociology of cultural and communication processes; SPS/09 - Sociology of economic and labour processes; SPS/10 - Sociology of the environment and territory; SPS/11 - Sociology of political phenomena; SPS/12 - Sociology of law, deviance and social change.

Please note that it is possible to take additional examinations, necessary to obtain the admission requirements for APP; in two ways: free of charge, during the period of enrolment in a Bachelor's degree or, for those who have already graduated, by enrolling in individual courses, following the procedures indicated on the University portal <https://www.unimi.it/it/studiare/seguire-un-corso-singolo>

In order to facilitate students in the evaluation of their previous career and in the possible choice of courses to be taken, an assistance service has been set up by Prof. Stefano Neri (stefano.neri@unimi.it), Prof. Anna Mori (anna.mori@unimi.it) and the students or student tutors of the degree course (app.tutor@unimi.it).

3. All undergraduates wishing to enter Public Administration and Public Policy must have a solid personal background.

For the Master's degree in Administration and Public Policy, the verification of personal preparation is based on the grades obtained in the previous university curriculum.

In particular, for the 2025-26 academic year, graduates in a Bachelor's or Master's degree from the lists above (or a qualification obtained abroad that is recognised as suitable), with a degree mark of 84/110 or higher, are eligible for the Master's degree.

In relation to the educational objectives of the course, the admission test consists of an interview in which the requirements of points 1, 2, and 3 are verified.

In addition, in order to be admitted to the master's degree program, all students must have proven English language skills at a level of at least B1 of the Common European Framework of Reference (CEFR). The verification of language skills will also be carried out during the admission interview.

The Commission then proposes to the Academic Board the admission, or non-admission, of each student. Admission requirements must be met by 31 December 2025.

Compulsory attendance

Course attendance is highly recommended.

Internship criteria

For information on Internships, consult the page: <https://app.cdl.unimi.it/it/studiare/stage-e-tirocini>

Degree programme final exams

The master's degree in Administration and Public Policies is obtained by passing a final test, corresponding to 21 credits, which consists in the preparation and public discussion of a thesis (in Italian or in English), elaborated in the original form by the student under the guide of a speaker.

To be admitted to the final exam, the student must have earned 102 credits.

EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organisations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

The University of Milan is a member of the 4EU+ European University Alliance that brings together eight public multidisciplinary universities: University of Milan, Charles University of Prague, Heidelberg University, Paris-Panthéon-Assas University, Sorbonne University of Paris, University of Copenhagen, University of Geneva, and University of Warsaw. The 4EU+ Alliance offers integrated educational pathways and programmes to promote the international mobility of students (physical, blended and virtual).

Study and internships abroad

The degree program participates in Erasmus and Erasmus Placement programs, with a particular focus on french and spanish University.

The student can achieve exams and a part of his/her dissertation.

How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organises informative meetings to illustrate mobility opportunities and rules for participation.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each

year by the University Language Centre (SLAM).
<https://www.unimi.it/en/node/8/>

Learn more at <https://www.unimi.it/en/node/274/>

For assistance, please contact:
 International Mobility Office
 Via Santa Sofia 9 (second floor)
 Tel. 02 503 13501-12589-13495-13502
 Contacts: InformaStudenti;
 Student Desk booking through InformaStudenti

1st COURSE YEAR Core/compulsory courses/activities common to all curricula		
Learning activity	Ects	Sector
Data Analysis	9	SPS/07
Employment Relations in the Public Sector	9	SECS-S/01
European Administrative Law	9	SPS/09
Local Government	9	IUS/10
Theories and Research Methods for Public Administrations	6	SPS/04
	6	SPS/04
	Total compulsory credits	
	48	
2nd COURSE YEAR Core/compulsory courses/activities common to all curricula		
Learning activity	Ects	Sector
European Research and Innovation Policies	9	SECS-P/03
Policy Analysis and Evaluation	9	SPS/04
	Total compulsory credits	
	18	
Further elective courses common to all curricula		
Methods for the study of health	3	SPS/07
Sociology of Organized Crime Advanced	3	SPS/09
Students must achieve 6 cfu for "other activities" through:		
- assessment of advanced computer skills (3 cfu, INF/01)		
- assessment of advanced knowledge of english Language (3 cfu)		
- traineeship (3 or 6 cfu - certifier: Prof. Gabriele Bottino, gabriele.bottino@unimi.it)		
- attendance of courses, also external, or report on work, subject to the approval of Prof. Gabriele Bottino (3 or 6 cfu - gabriele.bottino@unimi.it)		
Among the workshops valid for the recognition of credits for Other Educational Activities, the following are those organized directly and individually by the Degree Course and taught by its members		
	3	SPS/09
	3	SPS/08
Advanced Language Skills: English (3 ECTS)	3	NN
Computer skills test	3	INF/01
End of course requirements common to all curricula		
Final Exam	18	NN
	Total compulsory credits	
	18	

ACTIVE CURRICULA LIST

e.GOVERNMENT Course years currently available: 1st
 LOCAL GOVERNMENT Course years currently available: 1st
 RULE OF LAW AND ORGANIZED CRIME Course years currently available: 1st

CURRICULUM: [BBD-A] e.GOVERNMENT

2nd COURSE YEAR Core/compulsory courses/activities Curriculum-specific features e.GOVERNMENT		
Learning activity	Ects	Sector
E-Democracy, E-Participation	6	SPS/04
E-Gouvernement Law	6	IUS/10
	Total compulsory credits	
	12	
Elective courses Curriculum-specific elective courses for e.GOVERNMENT		
Students must achieve 6 credits through one of the following teachings:		

Economics and Regional Policy of the European Union	6	SECS-P/03
Strategies and Performance Management in Public Administrations	6	SECS-P/07

CURRICULUM: [BBD-B] LOCAL GOVERNMENT

2nd COURSE YEAR Core/compulsory courses/activities Curriculum-specific features LOCAL GOVERNMENT		
Learning activity	Ects	Sector
Comparative Welfare Systems	6	SPS/09
Economics and Regional Policy of the European Union	6	SECS-P/03
Total compulsory credits	12	
Elective courses Curriculum-specific elective courses for LOCAL GOVERNMENT		
Students must achieve 6 credits through one of the following teachings:		
Local Government Law	6	IUS/10
Organization law and human resource management	6	IUS/07

CURRICULUM: [BBD-C] RULE OF LAW AND ORGANIZED CRIME

2nd COURSE YEAR Core/compulsory courses/activities Curriculum-specific features RULE OF LAW AND ORGANIZED CRIME		
Learning activity	Ects	Sector
Economic and financial crime	6	SECS-P/10
Strategies against organized crime and paths of legality	6	(3) IUS/10, (3) IUS/07
Total compulsory credits	12	
Elective courses Curriculum-specific elective courses for RULE OF LAW AND ORGANIZED CRIME		
Students must achieve 6 credits through one of the following teachings:		
Security and intelligence policies	6	SPS/09
Sociology and Methods of Education on Legality	6	SPS/09