



**UNIVERSITA' DEGLI STUDI DI MILANO**  
**PROGRAMME DESCRIPTION - ACADEMIC YEAR 2025/26**  
**MASTER DEGREE**  
**POLITICAL SCIENCES AND GOVERNMENT (Classe LM-62 R)**  
**Enrolled 2025/26**

### HEADING

<b>Degree classification - Denomination and code:</b>	LM-62 R
<b>Degree title:</b>	Dottore Magistrale
<b>Curricula currently available:</b>	RIGHTS, INSTITUTIONS AND DECISION-MAKING PROCESSES / RIGHTS, GEOPOLITICS AND LEGALITY / RIGHTS, POLITICS AND SOCIAL TRASFORMATION
<b>Length of course:</b>	2 years
<b>Credits required for admission:</b>	180
<b>Total number of credits required to complete programme:</b>	120
<b>Years of course currently available:</b>	1st
<b>Access procedures:</b>	Open, subject to entry requirements
<b>Course code:</b>	BBE

### PERSONS/ROLES

#### Head of Study Programme

Prof. Gloria Marchetti (gloria.marchetti@unimi.it) Vice-Presidente Prof. Marzia Rosti (marzia.rosti@unimi.it)

#### Tutors - Faculty

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#### Degree Course website

<https://gov.cdL.unimi.it>

Prof.ssa Angela Di Gregorio

#### Course Administration Office

<https://www.intgiurpol.unimi.it/ecm/home/organizzazione/staff-amministrativo-tecnico/segreteria-didattica> Email: didattica.intgiurpol@unimi.it

#### International Affairs Office

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#### Quality Assurance Delegate

Prof. Roberto Cammarata

#### Student registrar

Via Santa Sofia 9/1-20122 Milano (MI) Italia <https://www.unimi.it/it/studiare/servizi-gli-studenti/segreterie-informastudenti>

<https://www.unimi.it/en/study/student-services/welcome-desk-informastudenti>

#### Tutor for disabilities

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### CHARACTERISTICS OF DEGREE PROGRAMME

#### General and specific learning objectives

The Master's degree course in Political Science and Government aims to provide an advanced multidisciplinary education in the fields of political science, law, history and socio-economics, with a focus on the dynamics of national, sub-national, supranational and international political systems and their institutional and social articulations, as well as on the historical evolution of institutional forms, political representation and public opinion. This enables students to acquire an in-depth

knowledge of the rules and dynamics that characterise the functioning of legal and political institutions and the critical tools needed to evaluate legislative and government action. Alongside the analysis of the various contexts in which public policies are formed, students are offered the opportunity to deepen their knowledge of specific geographical areas of particular interest and topicality and to examine the subject of fundamental rights.

Graduates will be able to understand the functioning of political and government institutions and to master the dynamics from a legal-formal and decision-making perspective. Specific attention is paid, first of all, to the relations between the different levels of public decision-making (local, national, supranational); to the different profiles of legality; to the articulations of territorial representation (through the electoral instrument) and functional representation (through mechanisms of 'policy pressure?'); to public-institutional relations ('public affairs?'). The aim is also to provide an interdisciplinary preparation that, alongside the analysis of political institutions, addresses the issue of fundamental rights, including the new declinations of personal rights as a consequence of the development of biotechnologies and in geographical contexts other than the Euro-Atlantic ones.

The aim is to impart a vocabulary, an approach and general knowledge on the comparative dimension of institutional and rights protection models, not dissociated from the acquisition of fundamental criteria for the evaluation of empirical evidence. In addition to a number of courses in the legal, political and linguistic fields, intended to provide the main basic knowledge from a multidisciplinary perspective, there are, starting from the first year, training courses differentiated by curriculum that concern the study of cultural, political-institutional, socio-economic, geo-political and historical-institutional contexts, including non-European ones. In the second year of the course, for all subject areas, adequate space is provided for professionalising internships, which are useful for perfecting the course of study.

A common area for the various subject areas is dedicated, also within the individual courses, to the methods for preparing the final thesis from the point of view of both methodology and source research. The various thematic paths, despite their specificity, are capable of leading to several professional outlets, given the project and the perspective of broad cultural openness to which they are informed. Added to this is the aim of international transparency, aiming at an easily readable and comparable degree system, and the international mobility of students.

The Master's degree course facilitates the development of transversal skills and competences - linked in particular to the dimension of communication and interpersonal relations - in order to complete the student's education with a set of 'soft skills' that will facilitate their access to the world of work.

These skills can be acquired through characterising or related teaching activities, laboratories or curricular internships/internships and further training activities. Through optional didactic paths it is possible, for example, to acquire specific competences in the fields of the development of civic sense and the culture of legality, the approach to the themes of environmental sustainability, equality, memory, European integration, the protection of European values and cultural rights, geography and economic development, decision-making and political dynamics of non-European societies and civic participation.

The Master's programme reinforces the culture of multilingualism and knowledge of languages other than Italian thanks to an educational offer that allows students to opt not only for the study of English, but also of other European languages. Multilingualism is also enhanced through seminar lectures by foreign lecturers and the constant expansion of the foreign exchange offer. The possibility of also writing the dissertation in a foreign language is a further factor in the application of language skills. The Master's degree course encourages an approach to the world of work by offering curricular internships in the fields of public administration, consular relations, the non-profit world, immigration and development cooperation policies, business and private work (professional and trade organisations).

### **Expected learning outcomes**

Expected learning outcomes, expressed through the European Qualification Descriptors

In the spirit of harmonisation of educational pathways within the European Union, graduates of the Master's degree course in Political Science and Government are required to achieve the following standards on the basis of the so-called Dublin descriptors.

knowledge and understanding

Graduates will acquire knowledge and understanding skills that extend and reinforce those typically associated with the first cycle of university education and enable them to elaborate and apply original ideas in a research context relating primarily to socio-politological, historical-institutional and legal-institutional issues, with integrations in the fields of economics, linguistics and history. In addition to individual study, the frontal teaching activities and the other training activities provided for by the regulations are aimed at deepening knowledge in the curricular paths into which the course is divided. These in-depth studies, which, starting from a common educational basis, develop the course topics at different levels, from the international, supranational and comparative to the state and sub-state levels, always with a view to the reciprocal interaction of the educational paths.

With regard to the international and supranational level, among the expected learning outcomes is the ability to understand the phenomena of international politics and global governance from a political and legal perspective, with attention also to non-European historical and linguistic competences; with regard to the national level and in a predominantly political

perspective, among the expected learning outcomes is the understanding of state political processes, the impacts of public policies, legislative processes, also with comparative aspects; Finally, with regard to the state level and in a predominantly legal perspective, also in this case the expected learning outcomes include in-depth knowledge of the constitutional and administrative order with careful consideration also of the sub-state levels of government and the dynamics of fundamental rights.

The dissertation, as the completion of the educational process, constitutes an important tool for developing the specifically addressed topic in an original way.

The types of knowledge acquired include, from a political science perspective knowledge of the role of institutions and the legitimization of power; knowledge of the characteristic aspects of democracy and the related processes of transformation, and the tools for understanding political language; knowledge of the concept of governance from both a theoretical-analytical and legal-normative perspective, from a descriptive and prescriptive point of view, in a diachronic as well as a multilevel perspective; comparison of political systems, with particular attention towards parties, associations and interest and pressure groups, voters and public opinion, in the context of the main Western democracies; knowledge of the role of the various stakeholders involved in decision-making processes; knowledge of the phenomenon of organised crime, also in its transnational dimension, its impact on political processes and the main strategies for combating it at national and international level; knowledge of the fundamental concepts of the political theory of institutions, power and democracy and of the main positions in the field of public ethics and applied ethics, with particular reference to bioethics; knowledge of the political and governmental systems of the main advanced democracies and of countries of recent and fragile democratisation or of new authoritarianisms; analysis of territorial governmental systems and policies in contemporary democracies.

From a legal point of view, the knowledge and understanding of the main areas of public law are highlighted, focusing on the one hand on the relations between the state and the territorial autonomies, also from the point of view of administrative organisation, and on the other hand on the interaction between state levels and the European Union. The complex perspective of the chosen approach sees the combination of national levels (state and regional sources), supranational levels (European Union and Council of Europe regulations, international sources) and comparative levels (regulations of European and non-European countries), in a constant comparison that highlights, from both a regulatory and jurisprudential point of view, the crisis of traditional processes of legal integration and the appearance of new forms of sovereignism and populism.

Further knowledge in the legal field focuses on legislative processes and government action; on the impact, with respect to the legal phenomenon, and in particular on subjective legal positions, of scientific-technological progress and the related social transformations; on competition issues and market regulation. From the sociological point of view, specific attention is paid to understanding the dynamics of social, economic, political and cultural change that affect complex societies in the globalised world, and to the consequences of globalisation processes on people, identities, the sphere of rights, organisation, times and spaces of everyday life. In synergy with the legal and political fields of the degree course, the study of the history and institutions of Asia, Africa and the Americas, both in their internal dimensions and articulations, and in their interactions on the international and interregional level, provides knowledge and the ability to understand the historical processes and the political, institutional, legal-cultural and socio-economic dynamics of non-European areas.

Particular attention is paid to: the theme of rights and their protection, in the light of the historical-cultural peculiarities of the areas under consideration; the evolution of the concepts of identity and belonging and the processes of construction and consolidation of the States; the political-institutional language; environmental issues; and, finally, in a geopolitical perspective, wars and conflicts. The acquisition of knowledge and understanding is carried out through teaching in the various subject areas, through seminars, workshops and the research work carried out during the preparation of the final examination. The teaching programmes are structured in such a way as to enable students to acquire autonomous analytical, expository, written and oral (also the result of individual and group work), and research skills.

Teaching activities are organised in such a way as to stimulate autonomous judgement and the ability to apply knowledge, in addition to traditional comprehension skills. In particular, the didactic methods applied in the delivery of teaching activities focus on communication, relational and problem solving skills (group work, in-depth seminar and case-study, research work carried out independently, editorial activities related to the publication of posts and chronicles on university blogs, etc.).

applying knowledge and understanding

Graduates will acquire the ability to apply their knowledge, comprehension and skills in solving new or unfamiliar problems or issues, set in broader and also interdisciplinary contexts, connected with their field of study and thematic focus. The exercises and further training activities are aimed at the development of these application skills, while the preparation of the dissertation represents, among other things, a fundamental moment of completion of the training process also with a view to the application and elaboration of the skills acquired. A series of specific skills consist in: interpreting the functioning of the main political and economic institutions, in a context of multi-level governance; identifying individual and contextual characteristics that influence political behaviour and the relationship of representation between voters and elected representatives; applying the knowledge acquired to the evaluation of effective government action and of the proposals put forward by the various political actors (movements, parties, interest groups), also with reference to ethical, bioethical and social policy issues;

In the identification of the constitutive characteristics of the main types of political and administrative systems, with reference both to consolidated democracies and to countries and areas of more recent and fragile democratisation, paying

attention to the transformations they undergo; in the understanding of the language used by the main actors of political representation and organised interests with respect to consensus-building techniques in the sphere of public opinion; in the interpretation of decision-making processes, also through the use of analytical tools, with respect to their strategic dimension and to the interdependence effects connected to them. Furthermore, graduates will acquire the ability to address, understand, analyse and interpret political-institutional, legal-cultural processes and the socio-economic dynamics of non-European realities.

Moreover, graduates will develop: the ability to identify and provide solutions to legal problems, even complex ones, which may arise mainly in the public context; the aptitude to critically identify the main problematic nodes of a legal issue, also with reference to the new issues posed by the evolution of biotechnologies and their impact on the fundamental rights of the individual;

The qualification of legal issues, without neglecting their interdisciplinary dimension, especially with regard to the intersections between law and new digital technologies, for the purpose of the correct interpretation and application of the relevant rule in the light of the prevailing doctrine and case law; the activity of preliminary investigation and first drafting of legal documents mainly in the public sphere the analysis of the influence exerted by the relations between politics and organised crime on national legislation and international law, on the attitudes of states towards rights and illegal markets, as well as on systems of alliances and inter-state relations and on the enhancement of international strategies for the prevention and repression of organised crime both at the judicial, educational and cultural levels. The ability to apply knowledge and understanding is ascertained by means of participative methods of knowledge verification (work groups, ?flipped classroom?, ?case-studies?), individual profit examinations, drafting of final reports in the framework of workshop courses, discussion of the final thesis.

The verification of acquired skills is carried out using interactive teaching, with direct participation of students during lectures, and with appropriate examination methods.

The ability to apply the acquired knowledge is also assessed during training placements and or other experiences in working environments and, above all, in the final examination, where the experimental work and the written paper are assessed.

#### making judgements

Graduates will acquire the ability to integrate knowledge and manage complexity, as well as to formulate constructive judgements and considerations on the basis of limited or incomplete information, including reflection on social responsibilities and on political and legal-institutional issues related to the application of their knowledge and judgements, always using a multidisciplinary and multidimensional perspective. FRAMEWORK A4.d Summary description of related and supplementary activities The capacity for autonomy of judgement is developed and tested throughout the course of study through the use of didactic training tools: individual and group classroom presentations, report writing, presentations of analysis and in-depth work, methodological exercises. A stimulus for the development of independent judgement is provided by exercises and seminar activities, including the involvement of visiting professors as part of Erasmus exchanges, also in order to improve the internationalisation of the degree course. Autonomy of judgement is also fostered and assessed in the process of writing the dissertation upon completion of the degree course, which involves constructive engagement and enables the ability to set out and give reasoned answers to specific problems to be ascertained.

#### communication skills

Graduates will acquire the ability to communicate clearly and unambiguously their arguments, as well as the knowledge and rationale behind them, to specialist and non-specialist interlocutors, making use, where necessary, of the additional language skills acquired during their training, including the ability to express themselves fluently, in written and oral form, and also with reference to disciplinary lexicons, in one or more foreign languages. Graduates must also be able to present and organise the information acquired in a way that is easily accessible to third parties, using all the resources offered by new technologies. Communication skills are developed and verified through the use of participative teaching tools, including the presentation of individual and group activities with presentations and discussion of the results in the classroom, the preparation of papers and in-depth studies on concrete case studies, the teaching activity carried out in the framework of the specific language courses, as well as the accompanying activity in the drafting of the dissertation. Participation in workshops and seminars, as well as the preparation and discussion of the final thesis, are further opportunities to develop and test communication skills.

#### learning skills

Graduates must be able to constantly verify and integrate the adequacy of the skills they have learnt, comparing them with the most up-to-date disciplinary approaches; they must also be able to assess the different reliability and relevance of the information sources with which they come into contact. Graduates must have developed learning skills that enable them to continue to train independently, to pursue and further develop the skills they have acquired, possibly at the level of second-level Masters and PhD programmes in Italy and abroad. Participation in workshops and seminars and the preparation and discussion of the final thesis are further opportunities to develop and consolidate autonomous learning skills.

### **Professional profile and employment opportunities**

The aim is to introduce into the labour market graduates with advanced knowledge in the political, legal and economic fields, with a focus on the dynamics of complex societies in a globalized context and on the historical evolution of the forms of political and interests representations.

Professional opportunities:

1. In the private sector: private and tertiary sector companies, associations, trade unions, press and publishing;
2. In the public sector: public administrations at local, regional, national and supranational level, including those accessed through an open competition; companies with public service management duties; consulting companies; representative political and governmental institutions.

In addition, graduates in Political and Government Sciences (GOV) will be also able to continue their education with Masters or Research Doctorates (PhD) both in Italy and abroad.

Legal experts in companies or public and third sector entities

Function in a work context:

Legal experts in companies or public and third sector entities may perform preparatory and final activities with reference to contracts or administrative documents; legal advice to persons, entities or organisations.

Competences associated with the function:

To perform the functions indicated, it is necessary to have knowledge of the national and supranational regulatory framework, with particular reference to the multilevel and comparative perspective and familiarity with research and interpretation of national and supranational legislation, doctrine and case law.

Occupational outlets

Public administrations, independent authorities, legal and study offices of public organisations and private companies private companies, political assemblies and institutions, collegiate bodies.

Experts in bodies of national or local interest for the representation of collective interests

Function in a work context:

The manager of bodies of national or local interest for the representation of collective interests performs tasks that involve the assumption of managerial, operational and relational responsibilities towards the outside world, including public consultancy and public management with particular reference to the activity of political parties, associations representing diffuse or collective interests.

Competences associated with the function:

To perform the functions indicated, it is necessary to be familiar with the mechanisms for defining, programming and implementation of reference policies of the representative sectors and have the ability to define strategies organisational strategies, including within the framework of directives from collegiate bodies.

Occupational outlets

Political parties, trade unions, third sector organisations, interest groups, public and private associations with particular reference to those protecting the environment and health.

PA management and control specialists

Function in a work context:

PA management and control specialists perform the following activities: coordinating the activities of the offices of state and local administrations, functional autonomies and health care companies; carrying out managerial functions or making proposals to managers and taking care of assigned projects.

Competences associated with the function:

To perform the functions indicated, it is necessary to be familiar with the instruments of public and administrative law; have an ability to manage the governance of complex operational strategies.

Occupational outlets:

State public administrations, territorial public bodies, universities, health authorities, chambers of commerce, offices of public bodies, supranational organisations.

Specialist in political science

Function in a working context:

The political science specialist studies, describes and interprets political phenomena with attention also to the socio-economic dimension; develops and coordinates research projects; prepares informative and scientific research reports; Collects and critically examines empirical data; organises activities aimed at disseminating research results at national, European or international level.

Competences associated with the function:

To perform the functions indicated, the following is required: knowledge of decision-making processes and policy development; public policies at local, national and supranational level; an understanding of the dynamics of collective action; knowledge of the legal framework relating to the functioning of collegiate bodies.

Occupational outlets:

Public policy analyst, political parties, political associations and movements, political assemblies and institutions, collegiate bodies, research institutes.

### **Initial knowledge required**

Method of verifying knowledge and personal preparation

The master's degree course in Political and Government Sciences does not have restricted access.

To be admitted to the course of study, you must have a three-year university degree or diploma, or another qualification obtained abroad, recognized as suitable by the teaching body of the degree course.

The requirements for access are of two types:

You must have a degree in one of the classes indicated below, pursuant to the Ministerial Decree. 270/2004

L-01 Cultural heritage

L-05 Philosophy

L-10 Letters

L-11 Modern languages and cultures

L-12 Linguistic mediation

L-14 Legal services sciences

L-16 Administration and organization sciences

L-19 Education and training sciences

L-20 Communication sciences

L-21 Territorial, urban, landscape and environmental planning sciences

L-31 Computer sciences and technologies

L-32 Science and technology for the environment and nature

L-33 Economic sciences

L-36 Political sciences and international relations

L-37 Social sciences for cooperation, development and peace

L-39 Social service

L-40 Sociology

L-41 Statistics

L-42 History

Have precise curricular requirements, i.e. have a number of training credits of no less than 60 in the scientific-disciplinary sectors indicated below, of which:

at least 9 credits in the scientific-disciplinary sectors

- IUS/08 Constitutional law

- IUS/09 - Institutions of public law

- IUS/10 - Administrative law

- IUS/13 - International law

- IUS/14 - European Union law

- IUS/21 - Comparative public law

at least 9 credits in the scientific-disciplinary sectors

- SECS-P/01 - Political economy

- SECS-P/02 - Economic policy

at least 9 credits in the scientific-disciplinary sectors

- M-STO/04 - Contemporary history

- SPS/01 - Political philosophy

- SPS/02 - History of political doctrines

- SPS/03 - History of political institutions

- SPS/04 - Political science

- SPS/06 - History of international relations

- SPS/07 - General sociology

- SPS/08 - Sociology of cultural and communicative processes

- SPS/09 - Sociology of economic processes and work

- SPS/11 - Sociology of political phenomena

In order to be admitted to the Master's degree course, students must also have proven language skills of at least level B1 of the Common European Framework of Reference (CEFR), including disciplinary lexicons, in one of the following languages: English, French, German and Spanish.

The possession of the linguistic requirements of students applying for admission to the Master's degree course will be ascertained: A) by verifying the achievement of at least 9 credits in the following scientific-disciplinary sectors: L-LIN/12 - English language (or a language certification, among those recognised by the University, of a level at least equal to B2), L-LIN/04 - French language, L-LIN/14 - German language, L-LIN/07 - Spanish language; B) by means of selection tests that will be held according to the procedures established by the Teaching Board. Native speakers or students who have obtained their degree in a language of the European Union are exempt from the language proficiency test.

L-43 Technologies for the conservation and restoration of cultural heritage.

The student is required to submit an online application for enrollment in the degree course according to the procedures established by the University, attaching the study plan containing the list of exams taken in the previous university career with the indication of the scientific sector for each of them -disciplinary, the grade obtained and the number of credits acquired.

Following the submission of the admission application, a special Commission made up of the President of the Teaching Board and the Tutor Teachers responsible for admissions and credit recognition, assisted by the Tutoring Service, proceeds to verify that the admission requirements are met through the evaluation of the documentation presented by the student. All information on the deadlines and methods for submitting the admission application can be found in the admission notice, published on the degree course page.

2025 (the definitive date will be set by the University) and a specific and different procedure is envisaged, for which please refer to the University portal:

<https://www.unimi.it/it/internazionale/venire-studiare-dallestero/economia-e-servizi-studenti-internazionali>.

For the academic year 2025-2026, the admission interviews will take place on 11 September 2025, at 2.30 pm, and on 11 December 2025, at 2.30 pm, at the headquarters of the Faculty of Political, Economic and Social Sciences, in Via Conservatorio, 7, Milan. The classrooms will be indicated later. The admission interviews will be preceded by a Welcome and Orientation meeting for new students. Further information and updates will be communicated on the University portal and on the other communication channels of the course of studies (Facebook, Instagram, LinkedIn page).

To request information on admission requirements and/or on the degree course, you can always send an email to: [tutor.gov@unimi.it](mailto:tutor.gov@unimi.it).

Admitted students and graduates must enroll no later than January 15, 2026.

For the enrollment of foreign students, the application for admission must be submitted by 30 April 2025 and there is a specific and different procedure, for which please refer to the University portal:

<https://www.unimi.it/it/internazionale/venire-studiare-dallestero/economia-e-servizi-studenti-internazionali>

For foreign students, an interview is scheduled to verify their knowledge of the Italian language before proceeding with admission.

### **Compulsory attendance**

Attendance is strongly recommended.

### **Internship criteria**

Students of the Master's degree programme in Political Science and Government must earn at least 6 academic credits over the two-year period for further training activities such as internships, workshops or other pre-professional activities.

These credits may be earned alternatively as follows:

- A curricular internship to be undertaken through COSP <https://www.unimi.it/it/studiare/stage-e-lavoro/stage-e-tirocini>
- An internship identified by the student, provided that it is consistent with the job opportunities offered by the programme (subject to the academic tutor's approval)
- Additional off-campus training activities providing professional skills (subject to the academic tutor's approval)
- Transfer credits for previous work activities carried out during the Bachelor's degree programme (for student workers)
- An educational workshop (pursuant to art. 10(5)(d) of Ministerial Decree 270/2004) to be chosen from among those offered by this or other degree programmes (in the latter case, subject to the academic tutor's approval).

Learn more on internships and workshops and check current opportunities at: <https://gov.cdil.unimi.it/it/studiare/stage-e-tirocini>; <https://gov.cdil.unimi.it/it/insegnamenti/ulteriori-attivita-formative>

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Any credits earned for the following will not count towards the 6-credit requirement:

- courses awarding a final grade on a scale of thirty;
- skills assessments (e.g. computer skills or language skills assessments);
- student work ("collaborazioni studentesche").

### **Degree programme final exams**

Upcoming graduates in Political Science and Government will be required to pass a final exam awarding 21 credits by writing and publicly defending an original thesis in a foreign language. Candidates will work on their thesis under the guidance of a supervisor. Student must have earned 99 credits before sitting the final exam

## **EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM**

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from 30 different countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organizations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

### Study and internships abroad

There are about twenty Erasmus exchange agreements available for the Master program in “Political Science and Government” (the full list can be found at <https://www.unimi.it/en/node/13034/>) but new agreements are being signed within the Department of International, legal and historical-political Studies, many of which will also apply to our Master program. The geographical areas where are located the partner universities are the Mediterranean Europe (France, Spain, Portugal), the Central and Eastern Europe (Hungary, Poland, Czech Republic, Slovakia) but also the German area (Germany) and Turkey. The subjects that can be studied abroad are mainly legal and political, followed by the historical ones. It must be therefore considered that the means of recognition of the subjects are quite elastic, given the lack of a perfect coincidence between the courses of study in Europe. In this regard there is the chance to use the credits for elective activities and also those available for the preparation of the doctoral thesis (up to 21 credits). The ability to conduct research abroad for the purpose of writing the thesis is particularly encouraged, especially for a master degree. However, it is recommended to choose the appropriate area of research before departure, to be agreed with a teacher of the Master programs and possibly identifying a reference professor at the foreign University. The methods of recognition of study abroad require a preliminary learning agreement with the Erasmus delegate for the Department and the possible adjustment once in place. The recognition of credits obtained at the partner University in Italy is closely linked to these forms and the consent of the Erasmus delegate.

### How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, which last 3 to 12 months, through a public selection procedure.

Ad hoc commissions will evaluate:

- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection generally begins around February each year with the publication of a call for applications specifying the destinations, with the respective programme duration, requirements and online application deadline.

Every year, before the deadline for the call, the University organizes informative meetings to illustrate opportunities and rules for participation to students.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which is supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University.

Learn more at <https://www.unimi.it/it/internazionale/studiare-allestero/partire-con-erasmus>.

For assistance, please contact:

International Mobility Office

Via Festa del Perdono 7 (first floor)

Tel. 02 503 13501-12589-13495-13502

E-mail: [mobility.out@unimi.it](mailto:mobility.out@unimi.it)

Desk opening hours: Monday to Friday 9 am - 12 noon

<b>2nd COURSE YEAR (available as of academic year 2026/27) Core/compulsory courses/activities common to all curricula</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Final exam	21	ND
Total compulsory credits	21	
<b>Further elective courses common to all curricula</b>		
<b>Students must obtain 9 free choice credits.</b>		
<b>If the student is interested in a sociological path, the Sociology of Memory course is worth mentioning (9 SSD - SSD SPS/07).</b>		
<b>If the student is interested in a legal path on the topics of European values and the protection of specific cultural identities, the teaching of European Values and Cultural Rights - Jean Monnet Module (6 CFU - SSD IUS/09) is recommended.</b>		
<b>If the student is interested in a legal path on environmental issues, the teaching of Environmental Law is recommended (3</b>		



CFU - SSD IUS/09)

If the student is interested in a course on the topics of geography and economic development, the Geography of Economic Development course is recommended (6 CFU - M-DEA-GGR/02).

Students must obtain 6 CREDITS of additional training activities such as internships, workshops, internships or other training activities useful to facilitate entry into the world of work.

In addition to the updated list of educational laboratories organized each year by the CdS available at the address <https://gov.cdl.unimi.it/insegnamenti/ulteriori-attivita-formative>, we point out the following laboratories activated by the Study Programme, each of which allows to obtain 3 credits or 6 credits, as indicated:

Laboratory: Organized Crime and Research Methodology.	3	SPS/09
Laboratory: Sustainability and Sustainable Development	3	ND
Laboratory: The future of European integration	3	IUS/09
Laboratory: Migrations, narratives and rights	3	SPS/07
Laboratory: Societies, rights and environmental crime	3	SPS/07
Laboratory: The Faces of Injustice	3	SPS/01
Workshop: Anti-mafia Journalism	3	SPS/08

### ACTIVE CURRICULA LIST

RIGHTS, INSTITUTIONS AND DECISION-MAKING PROCESSES Course years currently available: 1st

RIGHTS, GEOPOLITICS AND LEGALITY Course years currently available: 1st

RIGHTS, POLITICS AND SOCIAL TRASFORMATION Course years currently available: 1st

### CURRICULUM: [BBE-A] RIGHTS, INSTITUTIONS AND DECISION-MAKING PROCESSES

#### 1st COURSE YEAR Core/compulsory courses/activities Curriculum-specific features RIGHTS, INSTITUTIONS AND DECISION-MAKING PROCESSES

Learning activity	Ects	Sector
Constitutional Law	9	IUS/08
Economic and Political Geography	6	M-GGR/02
Great Powers	9	SPS/04
History of Contemporary Political Thought	6	SPS/02
Institutional Communication in English	9	L-LIN/12
Private law in Europe and Latin America	6	IUS/02
Regional and Local Autonomies Law	9	IUS/08
	Total compulsory credits	54

#### 2nd COURSE YEAR (available as of academic year 2026/27) Core/compulsory courses/activities Curriculum-specific features RIGHTS, INSTITUTIONS AND DECISION-MAKING PROCESSES

Learning activity	Ects	Sector
Data law and digital society	9	IUS/08
Political Institutions and Decision-making	6	SPS/04
Technological Innovation and Risk Regulation	9	IUS/05
	Total compulsory credits	24

#### Elective courses Curriculum-specific elective courses for RIGHTS, INSTITUTIONS AND DECISION-MAKING PROCESSES

Students must obtain 6 CREDITS through one of the following exams

Institutions and Political Behaviour	6	SPS/11
Interest Groups and Lobbying	6	SPS/11

### CURRICULUM: [BBE-B] RIGHTS, GEOPOLITICS AND LEGALITY

#### 1st COURSE YEAR Core/compulsory courses/activities Curriculum-specific features RIGHTS, GEOPOLITICS AND LEGALITY

Learning activity	Ects	Sector
Analysis of Political Discourse	9	SPS/01
Economic and Political Geography	6	M-GGR/02
Geopolitics and Organized Crime	6	SPS/12
Great Powers	9	SPS/04
International Strategies against Organized Crime	9	IUS/13
Legal Regulation of Public Administration and Individual Rights	9	IUS/10
	Total compulsory credits	48

#### Elective courses Curriculum-specific elective courses for RIGHTS, GEOPOLITICS AND LEGALITY

Students must obtain 6 CREDITS through one of the following exams

	6	SPS/14
	6	SPS/05
	6	SPS/05
History and Politics of Sub-Saharan Africa	6	SPS/13
Institutions and Political Process in Asia	6	SPS/14

#### 2nd COURSE YEAR (available as of academic year 2026/27) Core/compulsory courses/activities

**Curriculum-specific features RIGHTS, GEOPOLITICS AND LEGALITY**

Learning activity	Ects	Sector
Comparative Protection of Human Rights	6	IUS/21
Constitutional comparative Law	9	IUS/21
Indigenous Peoples, Politics and Rights in Contemporary Latin America	6	SPS/05
	Total compulsory credits	21

**Elective courses Curriculum-specific elective courses for RIGHTS, GEOPOLITICS AND LEGALITY**

Students must obtain 9 CREDITS through one of the following exams		
Arabic	9	L-OR/12
Chinese	9	L-OR/21
French	9	L-LIN/04
German	9	L-LIN/14
Institutional Communication in English	9	L-LIN/12
Russian	9	L-LIN/21
Spanich	9	L-LIN/07

**CURRICULUM: [BBE-C] RIGHTS, POLITICS AND SOCIAL TRASFORMATION****1st COURSE YEAR Core/compulsory courses/activities Curriculum-specific features RIGHTS, POLITICS AND SOCIAL TRASFORMATION**

Learning activity	Ects	Sector
	9	IUS/20
Constitutional comparative Law	9	IUS/21
Global Societies and Rights	6	SPS/07
History of Contemporary Political Thought	6	SPS/02
Institutional Communication in English	9	L-LIN/12
Political Theory	9	SPS/01
Theories and Practice of Human Rights	6	IUS/20
	Total compulsory credits	54

**2nd COURSE YEAR (available as of academic year 2026/27) Core/compulsory courses/activities Curriculum-specific features RIGHTS, POLITICS AND SOCIAL TRASFORMATION**

Learning activity	Ects	Sector
	9	SPS/04
	6	SECS-P/03
Bioethics: Methods and Principles	6	SPS/01
Biolaw	9	IUS/09
	Total compulsory credits	30