UNIVERSITA' DEGLI STUDI DI MILANO
PROGRAMME DESCRIPTION - ACADEMIC YEAR 2021/22
MASTER DEGREE
Philosophical Sciences
Enrolled only in 2020/2021

HEADING

Degree classification - Denomination and code:	LM-78 Philosophy
Degree title:	Dottore Magistrale
Curricula currently available:	
Length of course:	2 years
Credits required for admission:	180
Total number of credits required to complete programme:	120
Years of course currently available:	2nd
Access procedures:	Open, subject to entry requirements
Course code:	C72

PERSONS/ROLES

Head of Study Programme
Prof. Paolo Spinicci

Tutors - Faculty
Tutor per l'orientamento ai singoli curricula - Academic guidance tutor for specific majors
Critica del contemporaneo: prospettive e genealogie: Prof. Carmine Di Martino
Filosofie, culture e società: Prof. Marco Geuna
La filosofia e le sue storie: concetti, tradizioni e trasformazioni: Prof. Stefano Di Bella
Reasoning, Analysis and Modelling: Prof.ssa Elisa Paganini

Tutor per la mobilità internazionale e l'Erasmus - Erasmus and international mobility tutor
Prof. Andrea Borghini

Tutor per i piani di studio - Study plan tutor
Prof. Andrea Zhok (Referente)
Prof. Luigi Campi
Prof. Claudio Lucchiari

Tutor per stage e tirocini - Internship tutor
Prof. Paolo Spinicci

Tutor per laboratori e altre attività - Seminar and workshop tutor
Prof.ssa Clotilde Calabi (cognomi A-L) (Referente)
Prof. Alberto Frigo (cognomi M-Z)

Tutor per trasferimenti - University and programme transfer tutor
Prof. Stefano Di Bella (Referente)
Prof. Luca Bonardi
Prof.ssa Raffaella Folgieri
Prof. Giuseppe Mandalà

Tutor per ammissioni lauree magistrali - Master's degree admission tutor
Prof. Giuseppe Primiero (Referente)
Prof. Stefano Di Bella
Prof. Gaetano Mangiameli

Degree Course website
https://scienzefilosofiche.cdl.unimi.it/it

"For 24" Contact person
Prof. Stefano Bacin

Contact person for disabilities and Special Educational Needs

Prof.ssa Miriam Bait

Teaching office

Via Festa del Perdono, 3 - 20122 Milano (MI)   Phone 02 503 12761   Ricevimento: lunedì-venerdì 9.00-12.30
Email: scienze.filosofiche@unimi.it

Tutor students

Email: tutorato.scienzefilosofiche@unimi.it

Vice-Head of study programme

Prof. Elio Nenci

CHARACTERISTICS OF DEGREE PROGRAMME

General and specific learning objectives

The Master's degree programme in Philosophical Sciences provides graduates with an in-depth knowledge of the contents and methods of philosophical investigation, while promoting specialist training in various research fields.

Without prejudice to the need for a broad and general philosophical training, two reasons call for specialization in the area of philosophical studies during the Master's programme.

Firstly, specialist training allows graduates to become aware of the specificity and complexity of problems, both theoretical and practical, as required of a professional nowadays.

Secondly, over the last decades the areas of philosophical research have become increasingly rich and diverse. Not only do they provide specific content and reasoning tools aimed at developing critical ability, they also deepen relationships with various fields of study including: psychology, linguistics, information technology, art, history, sociology, political science, anthropology, pedagogy, biology, physics, mathematics.

In addition to reflecting on itself and its methods, philosophy offers tools to question and deepen the conceptual foundations of any discipline: it reconstructs the history of theoretical notions, provides new analysis tools, questions the ethical and political implications of actions and behaviours, and it can only do so through well-defined and differentiated paths. Hence the need to structure the programme as several curricula offering diverse study paths, with a view to specialisation in philosophical research as well as to pre-professional education.

Therefore, students enrolled in the Master's degree programme in Philosophical Sciences are called to identify a research field among those proposed, to deepen their philosophical training with a rigorous and specialist approach.

For this purpose, the degree programme requires graduates to follow orientation courses in Year I, and specialist courses in their chosen field in Year II, while exploring the multiple interactions with related and complementary disciplines. The knowledge, skills and competences gained allow students to write and discuss their thesis at a specialist level.

The main areas in which the degree programme is structured focus on: the historical dimension of philosophical thought; the theoretical, moral and aesthetic foundations of contemporaneity; the study of society in its anthropological, sociological, political, ethical and philosophical dimensions; logic, language and the theory of mind, also in relation to the developments of contemporary scientific research.

Expected learning outcomes

Graduates of the Philosophical Sciences programme acquire, during their tenure, the ability to:
- critically analyse a topic;
- compare and contrast different philosophical positions;
- communicate their research findings;
- transfer their skills to other fields and industries.

These skills are developed in the following ways, respectively:
- by analysing philosophical texts, in-class discussions, and writing one's thesis;
- by attending lectures, in-class discussions, and other educational activities, as well as participating in seminars offered by the Department;
- by making presentations;
- through both active and interactive teaching methods, which contemplate setting out arguments and providing historical and critical reconstructions, coupled with discussions amongst the students.

Professional profile and employment opportunities

The graduate in Philosophical Sciences may:
- fill in strategic, organizational and communication roles in the public administration, and in public or private, national or international companies;
- work in the field of traditional and multimedia publishing;
- carry out professional activities in the communication sector;
- carry out professional activities in the field of philosophical counselling;
- coordinate working groups as a cultural mediator.

Graduates in Philosophical Sciences will be able to:
- conduct independent research in the context of doctoral or research programs in philosophy and related sciences in Italy and abroad;
- teach philosophy, history, pedagogy and demo-anthropological disciplines in high schools and other secondary schools;
- fill in management and coordination roles in the public administration;
- work in HR recruiting and development, communication, intercompany relations, and cultural programmes in public and private organisations;
- work as editorial director, or manuscript editor;
- work as cultural event manager, or copywriter;
- work in corporate and work-life balance counselling;
- work in promoting cooperation in the workplace or otherwise in multi-cultural societies.

Notes

A minimum English language proficiency at level B1 within the Common European Framework of Reference for Languages (CEFR)
The English level B1 is assessed by the University Language Centre SLAM throughout the admission process in the following ways:
- language certificate achieved no more than three years prior to the submission, at level B1 or higher, recognised by the University (the list of recognised language certificates can be found at: https://www.unimi.it/en/study/language-proficiency/placement-tests-entry-tests-and-english-courses). The language certificate must be uploaded during the admission process;
- B1 level or higher assessed by SLAM during the bachelor's degrees obtained at the University of Milan. English levels B1 or higher achieved no more than four years previously are deemed valid. The verification is automatic with no need to attach any certificate during the application phase;
- entry test, organised by SLAM, which will take place on May 7th or September 11th 2020 at room 700, Via Giuseppe Colombo 46 from 9am to 6pm. If the language certificate or level is not valid, the candidate will be summoned for one of the entry tests through the admission procedure.
Candidates who fail the entry test B1 will not be admitted to the master's degree programme and cannot take further tests.

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To obtain the degree, students are required to demonstrate an English language proficiency at level B2 within the Common European Framework of Reference for Languages (CEFR). This level can be assessed in the following ways:
- the language certificate at level B2 or higher, already uploaded during the admission process;
- B2 level or higher assessed by SLAM during the bachelor's degrees obtained at the University of Milan, already assessed during the admission process;
- B2 level or higher assessed during the entry-level test;
- B2 level or higher assessed during the Placement Test organised by SLAM during the first year, from October to January.
Students who do not attain a B2 level will have to attend an English course organised by SLAM during the second II semester of the first year.
Students who do not attend the course or fail the SLAM end-of-course test within six attempts will have to obtain a language certificate.

EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.
The agreements entered into by the University with over 300 universities from 30 different countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organizations.
Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

Study and internships abroad

The Master's Degree Programme in Philosophical Sciences has had Erasmus-exchange partnerships with other European universities for over ten years. The programme keeps students up-to-date on these, encouraging them to take advantage of the opportunities these exchanges offer. In recent years, the Erasmus scholarship programme is posted to the University's website, and is presented to philosophical science students through a special meeting organised by the Department's Erasmus manager, where students are given an introduction to the various campuses, and different options for specialising in philosophy. Given the vast number of campus options, all philosophical areas are covered through the various available campuses: history of philosophy, theoretical philosophy, moral philosophy, aesthetics, philosophy of language, logic, and philosophy of science. The various locations also offer the opportunity for students to take exams in subjects other than philosophy.
Candidates are selected by a commission made up of Department teachers, who assess the student's interests, their academic career, and their proficiency in the language of the country where they hope to study.

Admitted students will fill out the Learning Agreement with the Erasmus manager. Once abroad, they will correspond via email with the manager regarding any changes. Students submitting a Learning Agreement to the Erasmus manager via email will receive it back e-signed. They may then have their host university countersign the document prior to their return home.

Upon returning home, any exams the student has taken whilst abroad (documented in the "Transcript of Records") are converted into Italian exams based on the Learning Agreement; exam conversion and the marks for the same shall be subject to approval of the Academic Board for Philosophy.

Current international agreements are available at the following link: https://www.unimi.it/en/international/university-milan-world/international-agreements

How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, which last 3 to 12 months, through a public selection procedure.

Ad hoc commissions will evaluate:

- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection generally begins around February each year with the publication of a call for applications specifying the destinations, with the respective programme duration, requirements and online application deadline.

Every year, before the deadline for the call, the University organizes informative meetings to illustrate opportunities and rules for participation to students.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which is supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University.

Learn more at https://www.unimi.it/en/international/study-abroad/studying-abroad-erasmus

For assistance, please contact:
International Mobility Office
Via Santa Sofia 9 (second floor)
Tel. 02 503 13501-12589-13495-13502
E-mail: mobility.out@unimi.it
Desk opening hours: Monday to Friday 9 am - 12 noon

COURSE YEAR UNDEFINED Core/compulsory courses/activities common to all curricula		
Learning activity	**Ects**	**Sector**
English proficiency B2 (3 ECTS)	3	ND
Total compulsory credits	3	

Further elective courses common to all curricula		
3 ECTS in a second EU foreign language or in a training application		
Additional Language Skills: French (3 ECTS)	3	ND
Additional Language Skills: German (3 ECTS)	3	ND
Additional Language Skills: Spanish (3 ECTS)	3	ND
9 ECTS to be earned through other elective courses within all the courses offered by the University.		

End of course requirements common to all curricula		
Final exam	21	NA
Total compulsory credits	21	

ACTIVE CURRICULA LIST

Critica del contemporaneo: prospettive e genealogie Course years currently available: 2nd
Filosofie, culture e società Course years currently available: 2nd
La filosofia e le sue storie: concetti, tradizioni e trasformazioni Course years currently available: 2nd
Reasoning, Analysis and Modelling Course years currently available: 2nd

Qualifying Training Objectives

In line with the objectives of the Master course, the curriculum Critique of the Contemporary: Perspectives and Genealogies aims to offer an ample and multi-faceted study path whose character is distinctly critical-theoretical. The curriculum allows to achieve a specialized preparation in the philosophical branches of Theoretical Philosophy, Moral Philosophy, and Aesthetics, considered in their structural connection with the historical, individual, and social issues. Through its various disciplines, the curriculum envisages to show how philosophy, loyal to its task, addresses the questions of the present from the point of view of the hermeneutical perspectives that have been developed in modern and contemporary thought.

To this end, the courses offered in the three main disciplinary domains (a. theoretical; b. moral; c. aesthetic) will:

a. particularly focus on the genealogy of the conceptual ?dispositifs? operating within the philosophical and scientific theories, aiming at a reinterpretation of the individual and social experience capable of taking up the challenges of contemporary times and at the same time aware of its historical roots and its limits.

b. critically address the problems related to an axiological theory of our contemporary condition both on a local and on a global scale, including a reconceptualization of the relationship between human and non-human beings and of the ethical and normative questions raised by the technological advance.

c. propose, with respect to the challenges put out by contemporary technologies, a reflection on the relationship between nature and technique and on the constitutive historicity of experience, as embodied in the developments of the visual and performative arts, also including word, image and gesture in the frame of the new communicative scenarios.

Skills acquired

The wealth of the educational offer of the three main axes and in the other related disciplines outlines an extremely ample horizon of studies, and provides the students with a wide basis for the improvement of their interests and the identification of the topic for their Master thesis.

Professional profile and employment possibilities

The curriculum allows to achieve an adequate training in order to access the public selection process for teaching philosophical disciplines and human sciences in high schools.

Within the framework of the curriculum?s offer, students will be able to build their own study path accordingly to their main research interests and to a full and coherent educational development.

The Master course ends with the writing of a Master thesis through which students will prove their acquired competences.

During their study path, students will have to comply with the following constraints:

Further elective courses Curriculum-specific features Critica del contemporaneo: prospettive e genealogie		
3 exams awarding 9 ECTS each (totalling 27 ECTS) to be earned in the following academic fields: 9 ECTS in M-FIL/01, 9 ECTS in M-FIL/03 and 9 ECTS in M-FIL/04		
Aesthetics of objects	6	M-FIL/04
Human - animal studies	6	M-FIL/03
Performative Aesthetics	6	M-FIL/04
Phenomenology and Hermeneutics	6	M-FIL/01
Philosophical anthropology	6	M-FIL/03
Philosophy of Practices	6	M-FIL/01
Representation and Image Theories	6	M-FIL/04
1 9 ECTS exam and 2 6 ECTS exams (totalling 21 ECTS) to be chosen among those proposed, if not yet taken		
Aesthetics of objects	6	M-FIL/04
Contemporary aesthetics	9	M-FIL/04
Descriptive Phenomenology	9	M-FIL/01
Human - animal studies	6	M-FIL/03
Performative Aesthetics	6	M-FIL/04
Phenomenology and Hermeneutics	6	M-FIL/01
Philosophical anthropology	6	M-FIL/03
Philosophy of Practices	6	M-FIL/01
Representation and Image Theories	6	M-FIL/04
1 9 ECTS exam to be chosen among those proposed		
History of contemporary philosophy (MA)	9	M-FIL/06
History of philosophy	9	M-FIL/06
1 9 ECTS exam to be chosen among those proposed		
Contemporary History	6	M-STO/04
Economic History	6	SECS-P/12
History of political philosophy (MA)	9	SPS/02
History of political thought	9	SPS/02
PHILOSOPHY OF LAW	9	IUS/20
Political Science	6	SPS/04
Rules, Reason and Norms	9	SECS-P/01
Social anthropology	9	M-DEA/01
1 6 ECTS exam to be chosen among those proposed		
Artificial Intelligence	6	INF/01
History of architecture	9	ICAR/18
History of science and techniques	6	M-STO/05
2 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed		
Contemporary History	6	M-STO/04

Didactic methodologies and technologies	6	M-PED/03
Filmology	6	L-ART/06
Greek history	6	L-ANT/02
History of contemporary drama	6	L-ART/05
Medieval History	6	M-STO/01
Modern History	6	M-STO/02
Musical cultures and practices in the age of mass media	6	L-ART/07
Roman History	6	L-ANT/03
Sources, models and languages of contemporary art	6	L-ART/03
Visual culture	6	L-ART/06

CURRICULUM: [C72-2] Filosofie, culture e società

Qualifying Training Objectives

The curriculum Philosophies, Cultures and Societies, in line with the objectives of the degree course, aims to offer a multi-faceted course of study in the field of anthropological and moral, sociological and political disciplines. This course of study aims, in particular, to deepen the multiple connections and contaminations between philosophy, on the one hand, and human sciences, in the broadest sense, on the other. This attention to interaction and mutual hybridization between disciplines is in fact part of the history of the Department of Philosophy ?Piero Martinetti?.

During the twentieth century, philosophy was spurred and positively contaminated by other disciplines, such as psychoanalysis (from Freud to Jung, from Lacan to Winnicott), anthropology (from Mauss to Evans-Pritchard, from Lévi-Strauss to Geertz) , and sociology (from Weber and Durkheim, to Luhmann and Bourdieu), to name just a few. And several attempts have been made to bring together different knowledge and different perspectives and have them co-exist within common research projects: just to mention, those conducted by the so-called ?Frankfurt School?.

Moreover, in recent decades, research has opened up new perspectives in different fields, spanning different disciplines: from gender studies (Luce Irigaray, Donna Haraway, Judith Butler, Rosi Braidotti, to mention just a few authors), to reflections on the issue of the return of religions in the public sphere and on the relationship between religion and violence (from Peter Berger to Jan Assmann), from investigations into multicultural societies and their conflicts (from Will Kymlicka to Arjun Appadurai), to considerations on possible new forms of tolerance and coexistence (from Michael Walzer to Cécile Laborde) in the radically pluralistic societies that characterize the era of the Anthropocene (from Bruno Latour to Eduardo Viveiros de Castro).

Skills acquired

The curriculum Philosophies, Cultures and Societies, therefore aims to provide students with a solid training in the philosophical field along with a sound knowledge of the human sciences, which allows them to examine these problematic issues more deeply, also in light of the new and increasingly urgent challenges of the present: from globalization, and in particular the migrations that accompany it, to the coexistence between humans and non-humans, in an increasingly endangered environment.

The wealth of the educational offer in the main areas of the curriculum (cultural anthropology, moral philosophy, political philosophy and history of political thought, general sociology) and in the other disciplines traces an extremely ample horizon of studies and provides students with a wide basic knowledge enabling them to deepen their interests and identify the topic of their final dissertation.

Professional profile and employment possibilities

The curriculum provides adequate training to access the public selection process for teaching ?Philosophy and Human Sciences? A-18 and ?Philosophy and History? A-19, in high schools.

As part of the proposed educational offer, the students can build their own path according to their main research interest, to fulfil their complete and coherent development. The course of study concludes with the preparation of a master?s dissertation to demonstrate the competencies acquired.

During the course, the student must exclusively comply with the following constraints:

Further elective courses Curriculum-specific features Filosofie, culture e società		
1 9 ECTS exam among those proposed		
Human - animal studies	9	M-FIL/03
Philosophical anthropology	9	M-FIL/03
2 9 ECTS exams (totalling 18 ECTS) to be chosen among those proposed, in different academic fields		
Aesthetics of objects	6	M-FIL/04
Contemporary aesthetics	9	M-FIL/04
Descriptive Phenomenology	9	M-FIL/01
Human - animal studies	9	M-FIL/03
Language and metaphisics	9	M-FIL/05
Logical methods	9	M-FIL/02
Performative Aesthetics	9	M-FIL/04
Phenomenology and Hermeneutics	9	M-FIL/01
Philosophical Analysis	9	M-FIL/05
Philosophical anthropology	9	M-FIL/03
Philosophy of cognitive neuroscience	9	M-FIL/02
Philosophy of Practices	9	M-FIL/01
Representation and Image Theories	9	M-FIL/04
1 9 ECTS exam to be chosen among those proposed		
History of ancient philosophy (MA)	6	M-FIL/07

History of contemporary philosophy (MA)	9	M-FIL/06
History of medieval philosophy (MA)	9	M-FIL/08
History of modern philosophy (MA)	9	M-FIL/06
History of philosophy	9	M-FIL/06
2 6 ECTS exams (totalling 12 ECTS) in two of the three academic fields provided		
History of political philosophy (MA)	6	SPS/02
History of political thought	6	SPS/02
Social anthropology	6	M-DEA/01
Sociology of sciences and technologies	6	SPS/07
1 9 ECTS exam and 1 6 ECTS exam (totalling 15 ECTS) to be chosen among those proposed, in different academic fields		
Anthropology of the Ancient World	6	M-STO/06
Environmental Anthropology	6	M-DEA/01
History of political philosophy (MA)	6	SPS/02
History of political thought	6	SPS/02
Human development and mobility in a changing world	6	M-DEA/01
Language and society	6	SPS/07
LEGAL ANTHROPOLOGY	6	IUS/20
PHILOSOPHY OF LAW	9	IUS/20
Political Science	6	SPS/04
Political Theory	9	SPS/01
Rules, Reason and Norms	6	SECS-P/01
The Western tradition: moral and political values	12	(6) M-FIL/06, (6) SPS/02
1 6 ECTS exam to be chosen among those proposed		
Artificial Intelligence	6	INF/01
General psychology	6	M-PSI/01
History of science and techniques	6	M-STO/05
1 9 ECTS exam and 1 6 ECTS exam (totalling 15 ECTS) to be chosen among those proposed		
African history and institutions	6	SPS/13
Anthropology of Music	6	L-ART/08
Asian History and Institutions	6	SPS/14
Contemporary History	6	M-STO/04
Cultural history of the Mediterranean (MA)	6	L-OR/10
Didactic methodologies and technologies	6	M-PED/03
Ethnomusicology	6	L-ART/08
Geography, environment, and the evolution of human societies	6	M-GGR/01
Greek history	6	L-ANT/02
Indology	6	L-OR/18
Medieval History	6	M-STO/01
Modern History	6	M-STO/02
Roman History	6	L-ANT/03
Theoretical linguistics MA	6	L-LIN/01

CURRICULUM: [C72-3] La filosofia e le sue storie: concetti, tradizioni e trasformazioni

Qualifying Training Objectives

The curriculum in Philosophy and Its Histories: Concepts, Traditions, Transformations aims to provide students with advanced philosophical training, in line with the general objective of the Master Degree in Philosophical Sciences. The curriculum is characterised by its historical approach to philosophical research, which springs from the recognition of the crucial relationship that connects philosophy to its history.

Thanks to historical research, philosophical inquiry acquires a critical understanding of the genesis and meaning of the problems it debates and of their possible solutions. Refraining from a reductively historicist approach to philosophical traditions, the history of philosophy must always interface with the main topics and theoretical perspectives that characterise the present philosophical debate.

Skills acquired

The curriculum aims to guide students along two parallel avenues of inquiry. On the one hand, students are offered a variety of courses in the distinguishing disciplines of the curriculum, which include the history of philosophy and science, along with other philological, linguistic, and historical subjects. Thanks to these courses, students are expected to gain a comprehensive knowledge of the history of philosophy, while also acquiring the methodological and critical tools required to analyse and contextualise philosophical works. On the other hand, the curriculum also offers numerous courses across the whole spectrum of the major sub-fields of philosophy. These courses will allow students to gain greater familiarity with the present philosophical debate and its cross-disciplinary connections within the fields of human sciences.

Students will have leeway to define their programme of studies, choosing among courses that reflect different fields of philosophical and historical inquiry, according to their needs and interests and in light of their chosen dissertation topic.

The curriculum allows students to achieve adequate training in order to access the public selection process for teaching philosophical disciplines in high schools.

Professional profile and employment possibilities

The programme of studies of the curriculum is detailed in the following table. In keeping with the restrictions imposed by the Master Degree, students will acquire: 24 ECTS in the fields M-FIL/1-5; 27 ECTS in the fields M-FIL/6-8 (which characterise the curriculum); 12 ECTS in fields belonging to the social sciences; 9 ECTS in fields belonging to the history of science; and 12 ECTS in fields belonging to the allied and supplementary disciplines.

Further elective courses Curriculum-specific features La filosofia e le sue storie: concetti, tradizioni e trasformazioni		
2 9 ECTS exams and 1 6 ECTS exam (totalling 24 ECTS) to be chosen among those proposed		
Contemporary aesthetics	6	M-FIL/04
Descriptive Phenomenology	6	M-FIL/01
Human - animal studies	6	M-FIL/03
Language and logic	6	M-FIL/05
Language and metaphisics	6	M-FIL/05
Logical methods	6	M-FIL/02
Phenomenology and Hermeneutics	6	M-FIL/01
Philosophical Analysis	6	M-FIL/05
Philosophical anthropology	6	M-FIL/03
Philosophy of cognitive neuroscience	6	M-FIL/02
3 9 ECTS exams (totalling 27 CFU) to be chosen among those proposed		
Didactics of philosophy	6	M-FIL/06
History of ancient philosophy	6	M-FIL/07
History of ancient philosophy (MA)	6	M-FIL/07
History of contemporary metaphysics	9	M-FIL/06
History of contemporary philosophy (MA)	9	M-FIL/06
History of medieval philosophy (MA)	9	M-FIL/08
History of modern philosophy (MA)	9	M-FIL/06
History of philosophy	9	M-FIL/06
2 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed		
Anthropology of the Ancient World	6	M-STO/06
Contemporary History	6	M-STO/04
Economic History	6	SECS-P/12
Environmental Anthropology	6	M-DEA/01
Greek history	6	L-ANT/02
History of political philosophy (MA)	9	SPS/02
History of political thought	6	SPS/02
PHILOSOPHY OF LAW	9	IUS/20
Roman History	6	L-ANT/03
Rules, Reason and Norms	6	SECS-P/01
Social anthropology	6	M-DEA/01
1 9 ECTS exam to be chosen among those proposed		
History of science and techniques	6	M-STO/05
History of the foundations of physics in the 20th century	6	M-STO/05
2 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed		
Archival studies	6	M-STO/08
Contemporary History	6	M-STO/04
Cultural history of the Mediterranean (MA)	6	L-OR/10
Didactic methodologies and technologies	6	M-PED/03
Early christian literature	6	L-FIL-LET/06
General psychology	6	M-PSI/01
Greek history	6	L-ANT/02
History of the Renaissance	6	M-STO/02
Librarianship	6	M-STO/08
Medieval History	6	M-STO/01
Modern History	6	M-STO/02
Roman History	6	L-ANT/03

CURRICULUM: [C72-4] Reasoning, Analysis and Modelling

Qualifying Training Objectives

The curriculum Reasoning, Analysis and Modelling enables the students to acquire a deep knowledge of the methods and topics developed by analytic philosophers, providing specialized training in contemporary debates on the following subjects: the nature and limits of human knowledge; the relations between language, thought and reality; the structures of sound reasoning; the fundamental categories of reality. Courses are held either in Italian or in English, and it is possible for students to take the entire curriculum in English, with lectures encouraging the active participation of students.

Skills acquired

The teaching plan includes first-year courses designed to convey the knowledge and methodologies necessary to understand philosophical debates within the contemporary analytic tradition, to analyze them critically, and to develop original and rigorous arguments. Through these methodologies, students specialize in one of the following areas:
- Logic, computation and information
- Philosophy, history and sociology of science (in particular of psychology, cognitive neurosciences, social sciences and biology)
- Philosophy of language
- Philosophy of mind (action, perception, imagination)
- Metaphysics and ontology

Professional profile and employment possibilities

Students are encouraged to acquire the interdisciplinary skills necessary to complete a well-rounded course of studies.

The curriculum endows students with the competencies required to teach philosophical disciplines in Italian high schools.

The post-graduate course ends with the public discussion of a final written dissertation, in which students are expected to demonstrate the competencies they have acquired.

Students should acquire credits according to the following course distribution requirements (n.b.: courses whose titles are in Italian are taught in Italian):

Further elective courses Curriculum-specific features Reasoning, Analysis and Modelling		
2 mandatory 9 ECTS exams (totalling 18 ECTS)		
Logical methods	9	M-FIL/02
Philosophical Analysis	9	M-FIL/05
3 9 ECTS exams (totalling 27 ECTS) to be chosen among those proposed		
Biopolitics: bodies, health and food	6	M-FIL/05
Descriptive Phenomenology	9	M-FIL/01
Language and logic	9	M-FIL/05
Language and metaphisics	9	M-FIL/05
Logic of computation and information	9	M-FIL/02
Philosophy of cognitive neuroscience	9	M-FIL/02
Probabilistic Logic	6	M-FIL/02
1 9 ECTS exam to be chosen among those proposed		
History of ancient philosophy	9	M-FIL/07
History of medieval philosophy (MA)	9	M-FIL/08
History of philosophy	9	M-FIL/06
1 9 ECTS exam to be chosen among those proposed, in different academic fields		
Human development and mobility in a changing world	9	M-DEA/01
Rules, Reason and Norms	9	SECS-P/01
Social anthropology	9	M-DEA/01
1 9 ECTS exam to be chosen among those proposed		
Advanced Logic	9	MAT/01
Artificial Intelligence	9	INF/01
History of the foundations of physics in the 20th century	9	M-STO/05
2 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed		
Contemporary History	6	M-STO/04
Didactic methodologies and technologies	6	M-PED/03
Greek history	6	L-ANT/02
Language and society	6	SPS/07
Medieval History	6	M-STO/01
Mind and brain	6	M-PSI/01
Modern History	6	M-STO/02
Roman History	6	L-ANT/03

COURSE PROGRESSION REQUIREMENTS

The course contains the following obligatory or advised prerequisites

Learning activity	Prescribed foundation courses	O/S
Probabilistic Logic	English proficiency B2 (3 ECTS)	Core/compulsory
History of the foundations of physics in the 20th century	English proficiency B2 (3 ECTS)	Core/compulsory
Rules, Reason and Norms	English proficiency B2 (3 ECTS)	Core/compulsory
Artificial Intelligence	English proficiency B2 (3 ECTS)	Core/compulsory
History of ancient philosophy	English proficiency B2 (3 ECTS)	Core/compulsory
Language and logic	English proficiency B2 (3 ECTS)	Core/compulsory
Representation and Image Theories	English proficiency B2 (3 ECTS)	Core/compulsory
Logical methods	English proficiency B2 (3 ECTS)	Core/compulsory
Advanced Logic	English proficiency B2 (3 ECTS)	Core/compulsory
Human development and mobility in a changing world	English proficiency B2 (3 ECTS)	Core/compulsory
Philosophical Analysis	English proficiency B2 (3 ECTS)	Core/compulsory
Biopolitics: bodies, health and food	English proficiency B2 (3 ECTS)	Core/compulsory
Language and society	English proficiency B2 (3 ECTS)	Core/compulsory
Philosophy of cognitive neuroscience	English proficiency B2 (3 ECTS)	Core/compulsory
Logic of computation and information	English proficiency B2 (3 ECTS)	Core/compulsory
Language and metaphisics	English proficiency B2 (3 ECTS)	Core/compulsory
Mind and brain	English proficiency B2 (3 ECTS)	Core/compulsory