UNIVERSITA' DEGLI STUDI DI MILANO
PROGRAMME DESCRIPTION - ACADEMIC YEAR 2021/22
MASTER DEGREE
Philosophical Sciences
Enrolled from 2021/2022

HEADING

Degree classification - Denomination and code:	LM-78 Philosophy
Degree title:	Dottore Magistrale
Curricula currently available:	Critica del contemporaneo: prospettive e genealogie / Filosofie, culture e società / La filosofia e le sue storie: concetti, tradizioni e trasformazioni / Reasoning, Analysis and Modelling
Length of course:	2 years
Credits required for admission:	180
Total number of credits required to complete programme:	120
Years of course currently available:	1st
Access procedures:	Open, subject to entry requirements
Course code:	C72

PERSONS/ROLES

Head of Study Programme
Prof. Paolo Spinicci

Tutors - Faculty
Tutor per l'orientamento ai singoli curricula - Academic guidance tutor for specific majors
Critica del contemporaneo: prospettive e genealogie: Prof. Carmine Di Martino
Filosofie, culture e società: Prof. Marco Geuna
La filosofia e le sue storie: concetti, tradizioni e trasformazioni: Prof. Stefano Di Bella
Reasoning, Analysis and Modelling: Prof.ssa Elisa Paganini

Tutor per la mobilità internazionale e l'Erasmus - Erasmus and international mobility tutor:
Prof.ssa Francesca Minerva
Prof. Giuliano Torrengo

Tutor per i piani di studio - Study plan tutor
Prof. Andrea Zhok (Referente)
Prof. Luigi Campi
Prof. Claudio Lucchiari

Tutor per stage e tirocini - Internship tutor
Prof. Paolo Spinicci

Tutor per laboratori e altre attività - Seminar and workshop tutor
Prof.ssa Clotilde Calabi (cognomi A-L) (Referente)
Prof. Alberto Frigo (cognomi M-Z)

Tutor di orientamento per le tesi
Prof. Maria Sapignoli
Prof. Andrea Falcon
Prof. Gaetano Mangiameli

Tutor per trasferimenti - University and programme transfer tutor
Prof. Stefano Di Bella (Referente)
Prof. Luca Bonardi
Prof.ssa Raffaella Folgieri
Prof. Giuseppe Mandalà

Tutor per ammissioni lauree magistrali - Master's degree admission tutor

Prof. Giuseppe Primiero (Referente)
Prof. Stefano Di Bella
Prof. Gaetano Mangiameli

Degree Course website
https://scienzefilosofiche.cdl.unimi.it/it

"For 24" Contact person
Prof. Stefano Bacin

Contact person for disabilities and Special Educational Needs
Prof.ssa Miriam Bait

Student registrar
Via S. Sofia 9/1 - 20122 Milano (MI) Italia   https://www.unimi.it/it/studiare/servizi-gli-studenti/segreterie-informastudenti

Teaching office
Via Festa del Perdono, 3 - 20122 Milano (MI)   Phone 02 503 12724-12435   Ricevimento: lunedì 14.00-16.15 / martedì - venerdì 9.00-12.30   Email: scienze.filosofiche@unimi.it

Tutor students
Email: tutorato.scienzefilosofiche@unimi.it

Vice-Head of study programme
Prof. Elio Nenci

CHARACTERISTICS OF DEGREE PROGRAMME

General and specific learning objectives
The Master's degree programme in Philosophical Sciences provides graduates with an in-depth knowledge of the contents and methods of philosophical investigation, while promoting specialist training in various research fields.
Without prejudice to the need for a broad and general philosophical training, two reasons call for specialization in the area of philosophical studies during the Master's programme.
Firstly, specialist training allows graduates to become aware of the specificity and complexity of problems, both theoretical and practical, as required of a professional nowadays.
Secondly, over the last decades the areas of philosophical research have become increasingly rich and diverse. Not only do they provide specific content and reasoning tools aimed at developing critical ability, they also deepen relationships with various fields of study including: psychology, linguistics, information technology, art, history, sociology, political science, anthropology, pedagogy, biology, physics, mathematics.
In addition to reflecting on itself and its methods, philosophy offers tools to question and deepen the conceptual foundations of any discipline: it reconstructs the history of theoretical notions, provides new analysis tools, questions the ethical and political implications of actions and behaviours, and it can only do so through well-defined and differentiated paths. Hence the need to structure the programme as several curricula offering diverse study paths, with a view to specialisation in philosophical research as well as to pre-professional education.
Therefore, students enrolled in the Master's degree programme in Philosophical Sciences are called to identify a research field among those proposed, to deepen their philosophical training with a rigorous and specialist approach.
For this purpose, the degree programme requires graduates to follow orientation courses in Year I, and specialist courses in their chosen field in Year II, while exploring the multiple interactions with related and complementary disciplines. The knowledge, skills and competences gained allow students to write and discuss their thesis at a specialist level.
The main areas in which the degree programme is structured focus on: the historical dimension of philosophical thought; the theoretical, moral and aesthetic foundations of contemporaneity; the study of society in its anthropological, sociological, political, ethical and philosophical dimensions; logic, language and the theory of mind, also in relation to the developments of contemporary scientific research.

Expected learning outcomes
Knowledge and understanding
Students interested in pursuing a Master's degree programme in Philosophical Sciences must select their field of specialisation upon matriculating. The programme of study will allow students to: gain a solid understanding of the various traditions and schools of thought within the study of philosophy (as pertain to discrete areas), whilst at the same time developing an awareness of the history and criticism applicable to the same; develop an in-depth knowledge of methods of analyses, and the critical-thinking skills needed to conduct philosophical analysis, thereby honing a capacity for independent research into issues within their chosen field of study, as well as examining theory and practice within the social and professional spheres; discern the nexus between the contents and methodologies of philosophical research, and those in different areas of empirical research (anthropology, sociology, political science, information technology, pedagogy, psychology, and scientific research in general), thus acquiring the skills needed to tackle concrete problems through the application of theory and solutions that will work in the real world.

Applying knowledge and understanding
Graduates of the Philosophical Sciences programme have acquired, during their studies, the ability to:
- analyse a topic critically;
- discuss and debate different philosophical positions;
- discuss and debate different exegeses of philosophical texts, and more generally of complex philosophical thought;
- communicate their own research findings;
- apply their skills in fields beyond philosophy.
These skills are developed in the following ways, respectively:
- through an analysis of philosophical texts, classroom discussion, and producing a thesis;
- through attendance of lectures, in-class discussion and during other educational activities, and participation in seminars offered through the Department;
- through presentations which students are asked to give;
- through pro-active and interactive educational activities, which contemplate the presentation of topics, application of history and criticism, coupled with student discussions.

Making judgements
When faced with any topic in philosophy, graduates in Philosophical Sciences need not only acknowledge the existence of differing (contrasting) theories and schools of thought, but be able to critically evaluate topics within that framework, recognising the strengths of each school of thought whilst identifying those issues that defy easy resolution. Graduates are therefore, and inevitably, pressed to explore different points of view, and reflect on the underpinnings for each perspective, in order to develop their own personal point of view on an issue. This type of intellectual exercise, applied to philosophical trends and themes, contributes to developing the graduate?s mind. They are lead to scrutinise any issue, be it philosophical or otherwise, based on the soundness and reasonableness of the viewpoints in play, and to develop their own point of view based on sufficient critical analysis.
This capacity for independent thought is sparked both by discipline-specific coursework and through classes that apply the tools of philosophy to discrete areas of empirical research. Within those fields, students are likewise called upon to test their mettle in developing or critically analysing a supplied topic or interpretation, and to develop their own positions on issues or questions as they are presented.

Communication skills
Graduates of the Philosophical Sciences programme must develop the proper lexicon for all fields or topics within their research, and understand the theoretical underpinnings of such terminology. This will guide them to present their acquired knowledge with an appreciation of the theoretical implications of different word choices.
Thus, the graduate will develop communication skills denoted by precision, and the ability to use terminology apt to the topic at hand. Those skills, which will be verified through in-class discussions, oral and written exams, and thesis defence, may then be applied by the graduate in any field of study or profession they enter.

Lifelong learning skills
The educational programme will allow the graduate not only to gain an appreciation for the complexity of the topics discussed, but moreover to develop an ability to formulate questions, pose novel hypotheses, and tackle problems from a variety of perspectives.
The following educational methods are used in the pursuit of those goals: lectures, in-class discussions, support from their tutor in their study programme, bibliographic research, presentation of their original work through elective courses, production of texts or digital documents, and participation in conferences and seminars featuring renowned scholars

Professional profile and employment opportunities
The graduate in Philosophical Sciences may:
- fill in strategic, organizational and communication roles in the public administration, and in public or private, national or international companies;
- work in the field of traditional and multimedia publishing;
- carry out professional activities in the communication sector;
- carry out professional activities in the field of philosophical counselling;
- coordinate working groups as a cultural mediator.

Graduates in Philosophical Sciences will be able to:
- conduct independent research in the context of doctoral or research programs in philosophy and related sciences in Italy and abroad;
- teach philosophy, history, pedagogy and demo-anthropological disciplines in high schools and other secondary schools;
- fill in management and coordination roles in the public administration;
- work in HR recruiting and development, communication, intercompany relations, and cultural programmes in public and private organisations;
- work as editorial director, or manuscript editor;
- work as cultural event manager, or copywriter;

- work in corporate and work-life balance counselling;
- work in promoting cooperation in the workplace or otherwise in multi-cultural societies.

Notes

In order to obtain their degree, students must be proficient in English at a B2 level. This proficiency level may be certified as follows:

- By a language certification, earned within three years prior to the date of submission, at a B2 level or higher. For the list of language certifications recognised by the University, please review: https://www.unimi.it/it/studiare/competenze-linguistiche/placement-test-e-corsi-di-inglese). The certification must be uploaded during the enrolment procedure, or subsequently to the portal http://studente.unimi.it/uploadCertificazioniLingue;

- By a Placement Test, which is delivered by the SLAM during year I only, from October to January. Students who fail the test will be required to take a SLAM course.

The Placement Test is mandatory for all students who do not hold a valid certification.

Those who do not sit the Placement Test by January, or who fail to pass the end-of-course test within six attempts, must obtain an outside paid certification by graduation.

EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries and other Extra-EU countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organizations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

Study and internships abroad

The Master's Degree Programme in Philosophical Sciences has had Erasmus-exchange partnerships with other European universities for over ten years. The programme keeps students up-to-date on these, encouraging them to take advantage of the opportunities these exchanges offer. In recent years, the Erasmus scholarship programme is posted to the University's website, and is presented to philosophical science students through a special meeting organised by the Department's Erasmus manager, where students are given an introduction to the various campuses, and different options for specialising in philosophy. Given the vast number of campus options, all philosophical areas are covered through the various available campuses: history of philosophy, theoretical philosophy, moral philosophy, aesthetics, philosophy of language, logic, and philosophy of science. The various locations also offer the opportunity for students to take exams in subjects other than philosophy.

Candidates are selected by a commission made up of Department teachers, who assess the student's interests, their academic career, and their proficiency in the language of the country where they hope to study.

Admitted students will fill out the Learning Agreement with the Erasmus manager. Once abroad, they will correspond via email with the manager regarding any changes. Students submitting a Learning Agreement to the Erasmus manager via email will receive it back e-signed. They may then have their host university countersign the document prior to their return home.

Upon returning home, any exams the student has taken whilst abroad (documented in the "Transcript of Records") are converted into Italian exams based on the Learning Agreement; exam conversion and the marks for the same shall be subject to approval of the Academic Board for Philosophy.

Current international agreements are available at the following link: https://www.unimi.it/en/international/university-milan-world/international-agreements

How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:
• Academic career
• the candidate's proposed study programme abroad
• his/her foreign language proficiency
• the reasons behind his/her application

Call for applications and informative meetings

The public selection generally begins around February each year with the publication of a call for applications specifying the destinations, with the respective programme duration (from 2/3 to 12 months), requirements and online application deadline.

Every year, before the deadline for the call, the University organizes informative meetings to illustrate opportunities and rules for participation to students.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility

costs, which is supplemented by the University funding for disadvantaged students.

Language courses
Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University.

Learn more at https://www.unimi.it/en/international/study-abroad/studying-abroad-erasmus

For assistance, please contact:
International Mobility Office
Via Santa Sofia 9 (second floor)
Tel. 02 503 13501-12589-13495-13502
Contacts: InformaStudenti mobility.out@unimi.it
Student Desk booking through InformaStudenti

1st COURSE YEAR Core/compulsory courses/activities common to all curricula		
Learning activity	**Ects**	**Sector**
English proficiency B2 (3 ECTS)	3	ND
Total compulsory credits	3	
Further elective courses common to all curricula		
3 ECTS in a second EU foreign language or in a training application		
Additional Language Skills: French (3 ECTS)	3	ND
Additional Language Skills: German (3 ECTS)	3	ND
Additional Language Skills: Spanish (3 ECTS)	3	ND
9 ECTS to be earned through other elective courses within all the courses offered by the University.		
End of course requirements common to all curricula		
Final exam	21	NA
Total compulsory credits	21	

ACTIVE CURRICULA LIST

Critica del contemporaneo: prospettive e genealogie Course years currently available: 1st
Filosofie, culture e società Course years currently available: 1st
La filosofia e le sue storie: concetti, tradizioni e trasformazioni Course years currently available: 1st
Reasoning, Analysis and Modelling Course years currently available: 1st

CURRICULUM: [C72-1] Critica del contemporaneo: prospettive e genealogie

Notes
In line with the objectives of the Master course, the curriculum Critique of the Contemporary: Perspectives and Genealogies aims to offer an ample and multi-faceted study path whose character is distinctly critical-theoretical. The curriculum allows to achieve a specialized preparation in the philosophical branches of Theoretical Philosophy, Moral Philosophy, and Aesthetics, considered in their structural connection with the historical, individual, and social issues. Through its various disciplines, the curriculum envisages to show how philosophy, loyal to its task, addresses the questions of the present from the point of view of the hermeneutical perspectives that have been developed in modern and contemporary thought.
To this end, the courses offered in the three main disciplinary domains (a. theoretical; b. moral; c. aesthetic) will:
a. particularly focus on the genealogy of the conceptual dispositifs operating within the philosophical and scientific theories, aiming at a reinterpretation of the individual and social experience capable of taking up the challenges of contemporary times and at the same time aware of its historical roots and its limits.
b. critically address the problems related to an axiological theory of our contemporary condition both on a local and on a global scale, including a reconceptualization of the relationship between human and non-human beings and of the ethical and normative questions raised by the technological advance.
c. propose, with respect to the challenges put out by contemporary technologies, a reflection on the relationship between nature and technique and on the constitutive historicity of experience, as embodied in the developments of the visual and performative arts, also including word, image and gesture in the frame of the new communicative scenarios.

The wealth of the educational offer of the three main axes and in the other related disciplines outlines an extremely ample horizon of studies, and provides the students with a wide basis for the improvement of their interests and the identification of the topic for their Master thesis.

The curriculum allows to achieve an adequate training in order to access the public selection process for teaching

philosophical disciplines and human sciences in high schools.

The three mandatory exams, and the English-language assessment (Level B2) must be included amongst any earned during the first semester of the first year. Failure to earn the CFU for these classes during the first semester of the first year will not present an encumbrance to continuing the study programme, although they are required prior to sitting for the final exam.
Helpful tip for the first year: students should plan to earn at least 60 CFU during their first year of study. During the first semester, along with mandatory coursework in Philosophy of Practices, Performative Aesthetics, and Philosophical Anthropology, along with the earning of 3 CFU in English (B2 Level), students are recommended to earn 3 CFU through workshops, or other applied learning. During the second semester of the first year, students are recommended to earn 15 CFU from the 1A group, 9 CFU from the 1C group, and 6 CFU from the 1E group.

COURSE YEAR UNDEFINED Core/compulsory courses/activities Curriculum-specific features Critica del contemporaneo: prospettive e genealogie

Learning activity	Ects	Sector
Performative Aesthetics	9	M-FIL/04
Philosophical anthropology	9	M-FIL/03
Philosophy of Practices	9	M-FIL/01
	Total compulsory credits	27	

Further elective courses Curriculum-specific features Critica del contemporaneo: prospettive e genealogie

1 9 ECTS exam and 2 6 ECTS exams (totalling 21 ECTS) to be chosen among those proposed,		
Aesthetics of objects	9	M-FIL/04
Applied ethics	6	M-FIL/03
Descriptive Phenomenology	9	M-FIL/01
Human - animal studies	6	M-FIL/03
Moral philosophy (MA)	6	M-FIL/03
Representation and Image Theories	6	M-FIL/04
1 9 ECTS exam to be chosen among those proposed		
History of Classical German Philosophy	6	M-FIL/06
History of metaphysics	6	M-FIL/06
History of philosophy	9	M-FIL/06
1 9 ECTS exam to be chosen among those proposed		
Contemporary History	6	M-STO/04
History of political philosophy (MA)	9	SPS/02
History of political thought	9	SPS/02
PHILOSOPHY OF LAW	9	IUS/20
Rules, Reason and Norms	9	SECS-P/01
Social anthropology	9	M-DEA/01
1 6 ECTS exam to be chosen among those proposed		
Artificial Intelligence	6	INF/01
History of science and techniques	6	M-STO/05
2 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed		
Contemporary History	6	M-STO/04
Didactic methodologies and technologies	6	M-PED/03
Greek history	6	L-ANT/02
Medieval History	6	M-STO/01
Modern History	6	M-STO/02
Roman History	6	L-ANT/03
Sources, models and languages of contemporary art	6	L-ART/03
Theories of the moving image	6	L-ART/06
Visual culture	6	L-ART/06

CURRICULUM: [C72-2] Filosofie, culture e società

Notes

The curriculum Philosophies, Cultures and Societies, in line with the objectives of the degree course, aims to offer a multi-faceted course of study in the field of anthropological and moral, sociological and political disciplines. This course of study aims, in particular, to deepen the multiple connections and contaminations between philosophy, on the one hand, and human sciences, in the broadest sense, on the other. This attention to interaction and mutual hybridization between disciplines is in fact part of the history of the Department of Philosophy Piero Martinetti.

During the twentieth century, philosophy was spurred and positively contaminated by other disciplines, such as psychoanalysis (from Freud to Jung, from Lacan to Winnicott), anthropology (from Mauss to Evans-Pritchard, from Lévi-Strauss to Geertz) , and sociology (from Weber and Durkheim, to Luhmann and Bourdieu), to name just a few. And several attempts have been made to bring together different knowledge and different perspectives and have them co-exist within common research projects: just to mention, those conducted by the so-called Frankfurt School.

Moreover, in recent decades, research has opened up new perspectives in different fields, spanning different disciplines: from gender studies (Luce Irigaray, Donna Haraway, Judith Butler, Rosi Braidotti, to mention just a few authors), to reflections on the issue of the return of religions in the public sphere and on the relationship between religion and violence (from Peter Berger to Jan Assmann), from investigations into multicultural societies and their conflicts (from Will Kymlicka to Arjun Appadurai), to considerations on possible new forms of tolerance and coexistence (from Michael Walzer to Cécile Laborde) in the radically pluralistic societies that characterize the era of the Anthropocene (from Bruno Latour to Eduardo

Viveiros de Castro).

The curriculum Philosophies, Cultures and Societies, therefore aims to provide students with a solid training in the philosophical field along with a sound knowledge of the human sciences, which allows them to examine these problematic issues more deeply, also in light of the new and increasingly urgent challenges of the present: from globalization, and in particular the migrations that accompany it, to the coexistence between humans and non-humans, in an increasingly endangered environment.
The wealth of the educational offer in the main areas of the curriculum (cultural anthropology, moral philosophy, political philosophy and history of political thought, general sociology) and in the other disciplines traces an extremely ample horizon of studies and provides students with a wide basic knowledge enabling them to deepen their interests and identify the topic of their final dissertation.

The curriculum provides adequate training to access the public selection process for teaching Philosophy and Human Sciences A-18 and Philosophy and History A-19, in high schools.

The three mandatory exams, and the English-language assessment (Level B2) must be included amongst any earned during the first semester of the first year. Failure to earn the CFU for these classes during the first semester of the first year will not present an encumbrance to continuing the programme of study, although they are required prior to sitting for the final exam.
Helpful tip for the first year: students should plan to earn at least 60 CFU during their first year of study. During the first semester, along with mandatory coursework in Philosophy of Practices, Classical German Philosophy, and Philosophical Anthropology, along with the earning of 3 CFU in English (B2 Level), students are recommended to earn 3 CFU through workshops, or other applied learning. During the second semester of the first year, students are recommended to earn 9 CFU from the 2A group, 6 CFU from the 2B group, 9 CFU from the 2C and 6 CFU from the 2E group.

COURSE YEAR UNDEFINED Core/compulsory courses/activities Curriculum-specific features Filosofie, culture e società

Learning activity	Ects	Sector
History of Classical German Philosophy	9	M-FIL/06
Philosophical anthropology	9	M-FIL/03
Philosophy of Practices	9	M-FIL/01
	Total compulsory credits	27	

Further elective courses Curriculum-specific features Filosofie, culture e società

1 9 ECTS exam among those proposed		
Aesthetics of objects	9	M-FIL/04
Applied ethics	9	M-FIL/03
Descriptive Phenomenology	9	M-FIL/01
Human - animal studies	9	M-FIL/03
Language and metaphisics	9	M-FIL/05
Logical methods	9	M-FIL/02
Moral philosophy (MA)	6	M-FIL/03
Performative Aesthetics	9	M-FIL/04
Philosophical Analysis	9	M-FIL/05
Philosophy of cognitive neuroscience	9	M-FIL/02
Philosophy of mind	9	M-FIL/05
Representation and Image Theories	9	M-FIL/04
2 6 ECTS exams (totalling 12 ECTS) in two of the three academic fields provided		
History of political philosophy (MA)	6	SPS/02
History of political thought	6	SPS/02
Social anthropology	6	M-DEA/01
1 9 ECTS exam and 1 6 ECTS exam (totalling 15 ECTS) to be chosen among those proposed (if not already taken), in different academic fields		
Anthropology of the Ancient World	6	M-STO/06
Environmental Anthropology	6	M-DEA/01
History of political philosophy (MA)	6	SPS/02
History of political thought	6	SPS/02
Human development and mobility in a changing world	6	M-DEA/01
LEGAL ANTHROPOLOGY	6	IUS/20
PHILOSOPHY OF LAW	9	IUS/20
Rules, Reason and Norms	6	SECS-P/01
1 6 ECTS exam to be chosen among those proposed		
Artificial Intelligence	6	INF/01
General psychology	6	M-PSI/01
History of science and techniques	6	M-STO/05
History of the foundations of physics in the 20th century	6	M-STO/05
1 9 ECTS exam and 1 6 ECTS exam (totalling 15 ECTS) to be chosen among those proposed		
African history and institutions	6	SPS/13
Anthropology of Music	6	L-ART/08
Asian History and Institutions	6	SPS/14
Contemporary History	6	M-STO/04
Cultural history of the Mediterranean (MA)	6	L-OR/10
Didactic methodologies and technologies	6	M-PED/03
Greek history	6	L-ANT/02

Indology	6	L-OR/18
Medieval History	6	M-STO/01
Modern History	6	M-STO/02
Roman History	6	L-ANT/03

CURRICULUM: [C72-3] La filosofia e le sue storie: concetti, tradizioni e trasformazioni

Notes

The curriculum in Philosophy and Its Histories: Concepts, Traditions, Transformations aims to provide students with advanced philosophical training, in line with the general objective of the Master Degree in Philosophical Sciences. The curriculum is characterised by its historical approach to philosophical research, which springs from the recognition of the crucial relationship that connects philosophy to its history.

Thanks to historical research, philosophical inquiry acquires a critical understanding of the genesis and meaning of the problems it debates and of their possible solutions. Refraining from a reductively historicist approach to philosophical traditions, the history of philosophy must always interface with the main topics and theoretical perspectives that characterise the present philosophical debate.

The curriculum aims to guide students along two parallel avenues of inquiry. On the one hand, students are offered a variety of courses in the distinguishing disciplines of the curriculum, which include the history of philosophy and science, along with other philological, linguistic, and historical subjects. Thanks to these courses, students are expected to gain a comprehensive knowledge of the history of philosophy, while also acquiring the methodological and critical tools required to analyse and contextualise philosophical works. On the other hand, the curriculum also offers numerous courses across the whole spectrum of the major sub-fields of philosophy. These courses will allow students to gain greater familiarity with the present philosophical debate and its cross-disciplinary connections within the fields of human sciences.

Students will have leeway to define their programme of studies, choosing among courses that reflect different fields of philosophical and historical inquiry, according to their needs and interests and in light of their chosen dissertation topic.

The curriculum allows students to achieve adequate training in order to access the public selection process for teaching philosophical disciplines in high schools.

The three mandatory exams, and the English-language assessment (Level B2) must be included amongst any earned during the first semester of the first year. Failure to earn the CFU for these classes during the first semester of the first year will not present an encumbrance to continuing the study programme, although they are required prior to sitting for the final exam.

Helpful tip for the first year: students should plan to earn at least 60 CFU during their first year of study. During the first semester, along with mandatory coursework in Medieval Philosophy (LM), Classical German Philosophy, and History of Political Philosophy (LM), along with the earning of 3 CFU in English (B2 Level), students are recommended to earn 3 CFU through workshops, or other applied learning. During the second semester of the first year, students are recommended to earn 18 CFU from the 3A group, 9 CFU from the 3B group, and 6 CFU from the 3C group.

COURSE YEAR UNDEFINED Core/compulsory courses/activities Curriculum-specific features La filosofia e le sue storie: concetti, tradizioni e trasformazioni

Learning activity	Ects	Sector
History of Classical German Philosophy	9	M-FIL/06
History of medieval philosophy (MA)	9	M-FIL/08
History of political philosophy (MA)	6	SPS/02
	Total compulsory credits	24	

Further elective courses Curriculum-specific features La filosofia e le sue storie: concetti, tradizioni e trasformazioni

2 9 ECTS exams and 1 6 ECTS exam (totalling 24 ECTS) to be chosen among those proposed

Aesthetics of objects	6	M-FIL/04
Applied ethics	6	M-FIL/03
Descriptive Phenomenology	6	M-FIL/01
Human - animal studies	6	M-FIL/03
Language and metaphisics	6	M-FIL/05
Logical methods	6	M-FIL/02
Moral philosophy (MA)	6	M-FIL/03
Performative Aesthetics	6	M-FIL/04
Philosophical Analysis	6	M-FIL/05
Philosophical anthropology	6	M-FIL/03
Philosophy of cognitive neuroscience	6	M-FIL/02
Philosophy of mind	6	M-FIL/05
Philosophy of Practices	6	M-FIL/01
Representation and Image Theories	6	M-FIL/04

1 9 ECTS exam to be chosen among those proposed

Didactics of philosophy	6	M-FIL/06
History of ancient philosophy	6	M-FIL/07
History of ancient philosophy (MA)	6	M-FIL/07
History of metaphysics	9	M-FIL/06
History of modern philosophy (MA)	9	M-FIL/06
History of philosophy	6	M-FIL/06

1 6 ECTS exam to be chosen among those proposed

Anthropology of the Ancient World	6	M-STO/06
Contemporary History	6	M-STO/04
Economic History	6	SECS-P/12
Environmental Anthropology	6	M-DEA/01
Greek history	6	L-ANT/02
History of political thought	6	SPS/02
PHILOSOPHY OF LAW	9	IUS/20
Roman History	6	L-ANT/03
Rules, Reason and Norms	6	SECS-P/01
Social anthropology	6	M-DEA/01
1 9 ECTS exam to be chosen among those proposed		
History of science and techniques	6	M-STO/05
History of the foundations of physics in the 20th century	6	M-STO/05
2 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed		
Archival studies	6	M-STO/08
Contemporary History	6	M-STO/04
Cultural history of the Mediterranean (MA)	6	L-OR/10
Didactic methodologies and technologies	6	M-PED/03
Early christian literature	6	L-FIL-LET/06
Greek history	6	L-ANT/02
History of the Renaissance	6	M-STO/02
Librarianship	6	M-STO/08
Medieval History	6	M-STO/01
Modern History	6	M-STO/02
Museology and History of Collecting	9	L-ART/04
Roman History	6	L-ANT/03

CURRICULUM: [C72-4] *Reasoning, Analysis and Modelling*

Notes

The curriculum Reasoning, Analysis and Modelling enables the students to acquire a deep knowledge of the methods and topics developed by analytic philosophers, providing specialized training in contemporary debates on the following subjects: the nature and limits of human knowledge; the relations between language, thought and reality; the structures of sound reasoning; the fundamental categories of reality. Courses are held either in Italian or in English, and it is possible for students to take the entire curriculum in English, with lectures encouraging the active participation of students.

The teaching plan includes first-year courses designed to convey the knowledge and methodologies necessary to understand philosophical debates within the contemporary analytic tradition, to analyze them critically, and to develop original and rigorous arguments. Through these methodologies, students specialize in one of the following areas:
- Logic, computation and information
- Philosophy, history and sociology of science (in particular of psychology, cognitive neurosciences, social sciences and biology)
- Philosophy of language
- Philosophy of mind (action, perception, imagination)
- Metaphysics and ontology

Students are encouraged to acquire the interdisciplinary skills necessary to complete a well-rounded course of studies.
The curriculum endows students with the competencies required to teach philosophical disciplines in Italian high schools.

The three mandatory exams, and the English-language assessment (Level B2) must be included amongst any earned during the first semester of the first year. Failure to earn the CFU for these classes during the first semester of the first year will not present an encumbrance to continuing the study programme, although they are required prior to sitting for the final exam.
Helpful tip for the first year: students should plan to earn at least 60 CFU during their first year of study. During the first semester, along with mandatory coursework in Logical Methods, Philosophical Analysis, Rules, Reason, and Norms, along with the earning of 3 CFU in English (B2 Level), students are recommended to earn an additional 3 CFU through workshops, or other applied learning. During the second semester of the first year, students are recommended to earn 18 CFU from the 4A group, and 12 CFU from the 4D group.

COURSE YEAR UNDEFINED Core/compulsory courses/activities Curriculum-specific features Reasoning, Analysis and Modelling

Learning activity		Ects	Sector
Logical methods		9	M-FIL/02
Philosophical Analysis		9	M-FIL/05
Rules, Reason and Norms		9	SECS-P/01
	Total compulsory credits	27	

Further elective courses Curriculum-specific features Reasoning, Analysis and Modelling

3 9 ECTS exams (totalling 27 ECTS) to be chosen among those proposed		
Biopolitics: bodies, health and food	6	M-FIL/05
Descriptive Phenomenology	9	M-FIL/01
Language and metaphisics	9	M-FIL/05
Logic of computation and information	9	M-FIL/02

Philosophy of cognitive neuroscience	9	M-FIL/02
Philosophy of mind	6	M-FIL/05
Probabilistic Logic	6	M-FIL/02
1 9 ECTS exam to be chosen among those proposed		
History of ancient philosophy	9	M-FIL/07
History of ancient philosophy (MA)	9	M-FIL/07
History of medieval philosophy (MA)	9	M-FIL/08
History of metaphysics	9	M-FIL/06
History of philosophy	9	M-FIL/06
1 9 ECTS exam to be chosen among those proposed		
Advanced Logic	9	MAT/01
Artificial Intelligence	9	INF/01
History of science and techniques	9	M-STO/05
History of the foundations of physics in the 20th century	9	M-STO/05
2 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed		
Contemporary History	6	M-STO/04
Didactic methodologies and technologies	6	M-PED/03
Greek history	6	L-ANT/02
Medieval History	6	M-STO/01
Mind and brain	6	M-PSI/01
Modern History	6	M-STO/02
Roman History	6	L-ANT/03

COURSE PROGRESSION REQUIREMENTS

The course contains the following obligatory or advised prerequisites

Learning activity	Prescribed foundation courses	O/S
Probabilistic Logic	English proficiency B2 (3 ECTS)	Core/compulsory
History of the foundations of physics in the 20th century	English proficiency B2 (3 ECTS)	Core/compulsory
Rules, Reason and Norms	English proficiency B2 (3 ECTS)	Core/compulsory
Artificial Intelligence	English proficiency B2 (3 ECTS)	Core/compulsory
History of ancient philosophy	English proficiency B2 (3 ECTS)	Core/compulsory
Representation and Image Theories	English proficiency B2 (3 ECTS)	Core/compulsory
Logical methods	English proficiency B2 (3 ECTS)	Core/compulsory
Advanced Logic	English proficiency B2 (3 ECTS)	Core/compulsory
Human development and mobility in a changing world	English proficiency B2 (3 ECTS)	Core/compulsory
Philosophical Analysis	English proficiency B2 (3 ECTS)	Core/compulsory
Biopolitics: bodies, health and food	English proficiency B2 (3 ECTS)	Core/compulsory
Philosophy of cognitive neuroscience	English proficiency B2 (3 ECTS)	Core/compulsory
Logic of computation and information	English proficiency B2 (3 ECTS)	Core/compulsory
Language and metaphisics	English proficiency B2 (3 ECTS)	Core/compulsory
Mind and brain	English proficiency B2 (3 ECTS)	Core/compulsory
Philosophy of mind	English proficiency B2 (3 ECTS)	Core/compulsory