



**UNIVERSITA' DEGLI STUDI DI MILANO**  
**PROGRAMME DESCRIPTION - ACADEMIC YEAR 2026/27**  
**BACHELOR**  
**HISTORY (Classe L-42 R)**  
**Enrolled in 2026/2027 academic year**

### **HEADING**

<b>Degree classification - Denomination and code:</b>	L-42 R
<b>Degree title:</b>	Dottore
<b>Length of course:</b>	3 years
<b>Total number of credits required to complete programme:</b>	180
<b>Years of course currently available:</b>	1st
<b>Access procedures:</b>	Open, subject to completion of self-assessment test prior to enrolment
<b>Course code:</b>	CAF

### **PERSONS/ROLES**

#### **Head of Study Programme**

Prof.ssa Miriam Angela Giovanna Franchella

#### **Tutors - Faculty**

Prof.ssa Monica Baldassarri, prof. Francesco Dendena (Commissione Orientamento e piani di studio)

Prof.ssa Beatrice Del Bo (Referente Trasferimenti e riconoscimenti crediti)

Prof. Fabio Venuda (Referente Stage e tirocini)

Prof.ssa Marina Gazzini (Referente Riconoscimenti per attività sostitutive di laboratorio)

Prof.ssa Michela Minesso (Referente Erasmus)

Prof.ssa Silvia Bussi (Referente Erasmus Traineeship)

#### **Tutors - Students**

Luca Giani (Studente Tutor per orientamento e piani di studio) - [luca.giani4@studenti.unimi.it](mailto:luca.giani4@studenti.unimi.it)

Ricevimento su appuntamento: lunedì (12.30-14.30) e mercoledì (16.30-18.30) su Microsoft Teams o in presenza.

Via Festa del Perdono 7, 20122 Milano (ingresso B, settore A del Dipartimento di Studi Storici, stanza A3)

Gianluca Magro (Dottorando Tutor per orientamento laboratori) – [gianluca.magro@unimi.it](mailto:gianluca.magro@unimi.it)

Ricevimento su appuntamento via Teams

Matteo Minen (Dottorando Tutor dedicato al corso “Metodologia dello studio della storia”) – [matteo.minen@unimi.it](mailto:matteo.minen@unimi.it)

Ricevimento su appuntamento via Teams

#### **Degree Course website**

<https://storia.cdl.unimi.it/it>

#### **Academic Services**

Via Festa del Perdono, 7 (Cortile Legnaia) - 20122 Milano (MI) Phone 02 50312548 Ricevimento Studenti: Martedì e Giovedì: 9.30-12.30 su appuntamento <https://studistorici.unimi.it/it/dipartimento/segreterie-e-servizi/segreteria-didattica> Email: [scienzestoriche@unimi.it](mailto:scienzestoriche@unimi.it)

#### **Contact person for students with disabilities and SLD / Contact person for the world of school and teacher training**

Prof.ssa Beatrice Del Bo Email: [beatrice.delbo@unimi.it](mailto:beatrice.delbo@unimi.it)

#### **Department of Historical Studies "Federico Chabod"**

Via Festa del Perdono, 7 - 20122 Milano (MI) <https://studistorici.unimi.it/it>

#### **Student Registrar**

Via Santa Sofia, 9 - 20122 Milano (MI) Phone 02 50325032 Ricevimento da prenotare su "InformaStudenti" (categoria "Appuntamenti") <https://www.unimi.it/it/studiare/servizi-gli-studenti/segreterie-informastudenti> Servizio "InformaStudenti"

### **CHARACTERISTICS OF DEGREE PROGRAMME**

#### **General and specific learning objectives**

This Bachelor's degree programme aims to provide students with a general but solid knowledge of history, enabling them to

develop a sense of the historical dimension of phenomena, processes and structures of reality. Students will gain an overall understanding of historiographical trends and languages in the various eras, underpinned by the ability to use the main tools for the analysis and interpretation of documents and sources, including digital humanities tools. Throughout their three years of study, they will develop their critical thinking skills in historical research, and learn how to approach analogue and digital sources and documents.

Moreover, the programme intends to develop students' ability to communicate in English (level B1 of the CEFR), as well as IT skills IT focused on AI literacy. Lastly, the programme includes workshops and/or internships, seminars and other learning activities organised in the frame of courses and workshops, e.g. visits to archives and museums, or bibliographic research on specific topics.

### **Expected learning outcomes**

#### **KNOWLEDGE AND UNDERSTANDING**

By the end of the programme, graduates are expected to be able to understand and analyse complex situations, and to have knowledge and understanding of historical sources and the critical literature. To this end, the knowledge and understanding acquired will enable graduates to:

- analyse, interpret and critically evaluate various types of written, iconographic, material, audiovisual and multimedia sources, identifying their specific purpose;
- analyse and compare different historiographical trends;
- argue a position, by using studies and sources to develop well-grounded interpretations;
- map out different interpretations of complex phenomena, framing them in the appropriate historiographical categories and paying special attention to geography;
- conduct bibliographic research by taking into special account the type of materials collected (analogue or digital) and their reliability;
- master the vocabulary and concepts of general history and its subfields;
- have a chronological and thematic overview of scientific and technological developments, as well as of the evolution of thought, arts and cultural models within our society;
- understand phenomena also from the perspective of gender relations as they have changed and developed through time.

#### **APPLYING KNOWLEDGE AND UNDERSTANDING**

Graduates will be able to communicate the results of their analyses by using appropriate language. More specifically, they will be able to apply knowledge and understanding across all stages of their research, achieving the following learning objectives:

- an understanding of the fundamental aspects of the main events and phenomena of the past;
- an understanding of the causes and effects of complex situations;
- an understanding of the dynamics of the production world and the development of social phenomena;
- familiarity with methods and tools for the interpretation of documents;
- mastery of the tools available nowadays (including digital resources) to critically understand current historiographical trends and languages, as much as to rapidly orient one's research;
- digital humanities skills, e.g. navigating websites which can be useful for historical research ? OPAC catalogues, State Archives websites, the Dizionario Biografico degli italiani (Biographical Dictionary of the Italians) ? and analysing document collections (corpora) available in the University multimedia libraries and on the web;
- team working skills, including the ability to work in an interdisciplinary team.

#### **MAKING JUDGEMENTS**

Drawing on their understanding of history as well as on the methodological and analytical skills acquired during the study programme, graduates will be able to further their knowledge of specific topics on their own, and to conduct research by making comparisons and distinctions based on their own rational thinking.

#### **COMMUNICATION SKILLS**

Graduates will have the knowledge and skills needed to illustrate different topics related to historical studies, both orally and in writing. They will be able to do that also in a digital environment, by relying on their command of digital humanities skills (surfing websites, consulting library and archival catalogues and repositories, browsing newspapers and journals, writing short informative texts, etc.).

#### **LEARNING SKILLS**

The programme provides students with the methods and notions necessary to continue their education in historical studies, or in other research fields where a solid grounding in history is crucial. More specifically, graduates will be able to expand their knowledge by consulting bibliographic materials and documents, sorting through online databases and information, and cultivating their sensitivity to historical events and the theme of memory. This will enable them to disseminate the knowledge acquired during their studies in appropriate settings, with a view to facilitating an understanding of the main historical problems of past and present societies.

### **Professional profile and employment opportunities**

Employment opportunities are mostly linked to the ability to consult bibliographic material and documents, to browse databases and other information available on the web, and to cultivate a sensitivity to historical events and the theme of memory, as developed by graduates over the course of the programme. This will enable graduates to disseminate the

knowledge acquired during their studies in appropriate settings, with a view to facilitating an understanding of the main historical problems of past and present societies.

Possible job profiles after graduation are described here below.

- **CULTURAL HERITAGE OPERATORS** (working for archives, libraries, museums, research and documentation centres)

Job functions include the organisation, inventory, cataloguing and valorisation of sources for historical research, as well as the promotion of the Italian culture abroad, across the many segments of the cultural industry. For operators working in administrative roles, responsibilities also include a correct and efficient management of paper and electronic document flows.

Professionals working in this field have the ability to read, analyse and describe administrative and historical documents, and to understand the importance of promoting cultural heritage in different ways (e.g. by writing educational articles, setting up exhibitions, organising cultural events, etc.). Moreover, they possess summarising, editing and writing skills, as well as communication skills and tools. Lastly, they are equipped with a broad cultural background enabling them to make multiple connections across a variety of topics.

These professionals can work both in the public and private sector, more specifically for State Archives, libraries, universities, public and private museums, company and bank archives, research centres and cultural institutions, public and private documentation centres, and departments of public administrations which require the above mentioned skills.

- **EDITORS**

Job functions include writing essays, general texts and educational articles on historical topics. Editors have a solid knowledge of historical processes, and can use different registers for writing texts according to their purpose (cultural or educational). Lastly, they have critical thinking skills enabling them to make connections between facts and to interpret the sources available.

These professionals work for paper and electronic journals covering not only historical studies, but also topics of general knowledge related to both human and natural sciences.

### **Initial knowledge required**

#### **QUALIFICATIONS AND KNOWLEDGE REQUIRED FOR ADMISSION**

- high school diploma or other equivalent foreign qualification;
- background knowledge, reading comprehension and logical reasoning skills, a good command of Italian.

#### **ADMISSION ASSESSMENT**

Applicants' background knowledge is assessed by way of a self-evaluation test known as TOLC-SU, to be taken before enrolling in the programme. The test is mandatory, but non-selective.

Test questions are aimed to assess applicants' reading comprehension and knowledge of the Italian language, knowledge and skills acquired through studies, and logical reasoning.

For information on test topics, scores and how to register for a TOLC-SU test session, please check:

- the call for applications available at <https://storia.cdl.unimi.it/it/iscrivarsi>
- the webpage "Cisia TOLC Test" of the University website: <https://www.unimi.it/en/study/bachelor-and-master-study/degree-programme-enrolment/enrolment-first-degree-programme/cisia-tolc-test>
- the CISIA website (Consortium of Inter-University Integrated Access Systems), where you can find information on the structure and syllabus of the TOLC-SU test (<https://www.cisiaonline.it/en/tolc/tolc-su/structure-and-syllabus>), as well as test simulations.

#### **ADDITIONAL LEARNING REQUIREMENTS (OFA) AND REMEDIAL ACTIVITIES**

Applicants who fail to reach the minimum threshold score in the TOLC-SU test, as specified in the call for applications, will be assigned additional learning requirements (also known as OFA, from the Italian Obblighi Formativi Aggiuntivi) to fill their learning gaps.

The OFA must be fulfilled within the first year of the programme. In order to meet their OFA, students will have to complete remedial activities organised by the University.

Further information is available in the call for applications and at <https://storia.cdl.unimi.it/it/insegnamenti/recupero-ofa>

### **Compulsory attendance**

Attendance is strongly recommended, though not mandatory.

### **Internship criteria**

Students can choose to carry out an internship instead of the second 3-credit workshop.

Internships are managed in collaboration with the University Study and Career Guidance Service (COSP), which handle all administrative procedures.

Students who wish to undertake an internship must first contact the internship tutor of the degree programme for an orientation interview.

For further information, please:

- visit <https://www.unimi.it/en/study/traineeships-and-work/traineeships-and-internships>
- contact the COSP Internship Office: [stage@unimi.it](mailto:stage@unimi.it)

### **Degree programme final exams**

After earning the required 174 credits, students may sit the final exam (6 credits) and obtain their degree.

For the final exam, students must write, present and discuss a paper — also known as thesis — on a topic agreed with their supervisor. The supervisor must be the lead instructor of a course that the student has included in the study plan and has attended as part of the Bachelor's programme. The paper, which should be approximately 50 pages long, normally consists in analysing, commenting, translating (if applicable), and contextualising sources, finds, documents, and critical and historiographical texts, using inquiry methods specific to the disciplinary domain of their chosen topic.

If the supervisor agrees, students can choose to write their thesis in English.

The thesis must be uploaded in digital format on the dedicated platform, and made available to the supervisor before the applicable deadlines for each graduation session.

The degree mark, on a scale of 110, will be established collectively by the Degree Board, taking into account the student's average exam grade, quality of the paper and ability to discuss their work with the Degree Board, particularly as regard the approach adopted, the sources used and the findings achieved. Students may be awarded 0 to 6 points for the final exam. Upon proposal of its chair, the Degree Board may unanimously award honours (lode) to graduates who have scored 110/110.

## Notes

For-credit assessment B1

In order to obtain their degree, students are required to have a B1 level of proficiency according to the Common European Framework of Reference for Languages (CEFR). This level of proficiency can be certified as follows:

? by submitting an official language certificate at B1 level or higher, issued no more than three years before the submission date. The list of language certificates recognized by the University is available at <https://www.unimi.it/en/node/39322>.

The certificate must be uploaded during enrolment or later through the portal <http://studente.unimi.it/uploadCertificazioniLingue>.

? by taking a placement test administered by the University Language Centre (SLAM) between October and December of the first year. Students who do not pass the test will be required to attend a language course offered by SLAM.

The placement test is compulsory for all students who do not already hold a valid certificate.

Students who do not take the placement test by the end of December, or who fail the end-of-course test after six attempts, must obtain a language certificate privately before graduating.

Computer skills (AI Literacy)

The 3 credits (CFU) for computer skills are obtained by participating in the ?AI Literacy? course, which is managed through an e-learning platform available at the following address: <https://ailiteracy.unimi.it>.

The course, managed by the CTU (Center for Teaching Innovation and Multimedia Technologies), is delivered in blended learning mode with a final assessment test

The exam schedule is available on the e-learning platform.

Any recognition of previously acquired IT certifications is subject to evaluation. See the following link to apply: <https://www.unimi.it/en/node/16823/> (?alternative activities? section)

## **EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM**

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organisations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

The University of Milan is a member of the 4EU+ European University Alliance that brings together eight public multidisciplinary universities: University of Milan, Charles University of Prague, Heidelberg University, Paris-Panthéon-Assas University, Sorbonne University of Paris, University of Copenhagen, University of Geneva, and University of Warsaw. The 4EU+ Alliance offers integrated educational pathways and programmes to promote the international mobility of students (physical, blended and virtual).

### **Study and internships abroad**

This history B.A. has a solid international exchange tradition which began with the founding of the ERASMUS, now ERASMUS Plus programme.

These reciprocal agreements give students and teachers access to a year abroad, an exchange agreement between University of Milan and the universities of many countries including: Austria, Belgium, Cyprus, Denmark, France, Germany, Greece, Lithuania, the Netherlands, Poland, Portugal, the Czech Republic, Romania, Spain, Sweden, Turkey, Hungary.

With Erasmus+ University of Milan also assigns study periods in Switzerland based on bilateral agreements with Swiss universities under the SEMP - Swiss European Mobility Programme.

The list of universities that may be chosen by students enrolled in the History degree programme can be consulted both in the application management system and in the file entitled "Available locations" available at the following link: <https://www.unimi.it/en/international/study-abroad/studying-abroad-erasmus>

It is possible to complete study periods ranging from a minimum of 2 to a maximum of 12 months during the three years of

the programme, at one of the university's partner institutions. Average study periods abroad last 5-6 months. Study abroad (course attendance, exams, any thesis research work) is accredited on students' return with a number of study credits which take account of the activities completed abroad and the length of the period of time spent there. The related study programme, called a Learning Agreement, is agreed on departure on the basis of courses, exams and activities at the partner university decided by students in accordance with their Italian study plans. Careful choice by the teaching staff responsible in identifying a wide ranging and specific correspondence between the University of Milan's educational programme and that of its partner universities enables students to take full advantage of their studies abroad and acquire the credits they need to complete their Italian studies. The study sectors which can be developed are essentially historical but credits in other humanities disciplines can also potentially be acquired.

This B.A. has a internationalisation and ERASMUS co-ordinator (Prof.ssa Michela Minesso) and a ERASMUS Traineeship coordinator (Prof.ssa Silvia Bussi). Every year, specific meetings for B.A. history students leaving for periods abroad are organised to supply them with the information they need on the various institutions available and useful contact numbers. The Department of Historical Studies "Federico Chabod" also has international research and teaching partnerships with institutions: in such cases, specific study plans are agreed with the co-ordinator and the work done is recognised in accordance with the criteria listed above.

The Department is also active in ERASMUS Plus-Placement which now provides for international exchange for new graduates (within 12 months of graduation), too, and information on the programmes which can be applied for is available on the website. The department works to identify international partners (archives, libraries, publishing houses, cultural institutions and universities) for internships designed to provide professional training.

### How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organises informative meetings to illustrate mobility opportunities and rules for participation.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM).

<https://www.unimi.it/en/node/8/>

Learn more at <https://www.unimi.it/en/node/274/>

For assistance, please contact:

International Mobility Office

Via Santa Sofia 9 (second floor)

Tel. 02 503 13501-12589-13495-13502

Contacts: InformaStudenti;

Student Desk booking through InformaStudenti

<b>1st COURSE YEAR Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Contemporary History	9	HIST-03/A
English assessment B1 (3 ECTS)	3	NN
Historical Geography	9	GEOG-01/A
Latin Basics	6	LATI-01/A
Medieval History	9	HIST-01/A
Modern History	9	HIST-02/A
Research Methodology in History	9	(3) HIST-02/A, (3) HIST-01/A, (3) HIST-03/A

**2nd COURSE YEAR (available as of academic year 2027/28) Core/compulsory courses/activities common**

Learning activity	Ects	Sector
English Language and Culture	6	ANGL-01/C
Italian Literature	9	ITAL-01/A
Total compulsory credits		15

**Elective courses**

<b>9 ECTS in one of the following subjects:</b>		
Archival Studies	9	HIST-04/C
Bibliography	9	HIST-04/C
History of Manuscript Book	9	HIST-04/D
History of Printing and Publishing	9	HIST-04/C
History of Writing in the Medieval West	9	HIST-04/D
Librarianship	9	HIST-04/C
<b>9 ECTS in one of the following subjects:</b>		
Greek History	9	STAN-01/A
Roman History	9	STAN-01/B
<b>9 ECTS in one of the following subjects:</b>		
Economic History	9	STEC-01/B
History of political communication from antiquity to the present	9	GSPS-03/A
History of Political Institutions	9	GSPS-03/B
<b>9 ECTS in one of the following subjects:</b>		
Aesthetics	9	PHIL-04/A
Church History	9	HIST-04/B
Early Christianity	9	HIST-04/B
History and Philosophy of Science	9	PHIL-02/A
History of Ancient Philosophy	9	PHIL-05/B
History of Christianity	9	HIST-04/B
History, Historiography and Philosophy in the Classical World	9	PHIL-05/B
Moral philosophy	9	PHIL-03/A
Principles of Logic	9	PHIL-02/A
Theoretical philosophy	9	PHIL-01/A
<b>6 ECTS in one of the following subjects:</b>		
History of Anthropology	9	SDEA-01/A
Political Economics	9	ECON-01/A

**3rd COURSE YEAR (available as of academic year 2028/29) Elective courses**

**THE STUDENT MUST CHOOSE ONE OF THE FOUR CHRONOLOGICAL PATHS CONSISTENTLY WITH THE SUBJECT IN WHICH HE/SHE INTENDS TO GRADUATE.**

**ANCIENT AGE TRACK**

**18 ECTS (9+9) in two of the following subjects, provided they are not chosen in other groups:**

Greek History	9	STAN-01/A
Introduction to the Socio-Economic History of the Ancient World	9	STAN-01/B
Roman History	9	STAN-01/B

**6 ECTS in one of the following subjects, provided it is not chosen in other groups:**

Aesthetics	9	PHIL-04/A
Ancient Numismatics	9	ARCH-01/B
Early Christianity	9	HIST-04/B
Greek Antiquities and Epigraphy	9	STAN-01/A
History of Manuscript Book	9	HIST-04/D
History of Writing in the Medieval West	9	HIST-04/D
Latin Literature	12	LATI-01/A
Moral philosophy	9	PHIL-03/A
Roman Antiquities and Epigraphy	9	STAN-01/B
Theoretical philosophy	9	PHIL-01/A

**9 ECTS in one of the following subjects, provided it is not chosen in other groups:**

History of Ancient Philosophy	9	PHIL-05/B
History, Historiography and Philosophy in the Classical World	9	PHIL-05/B

**9 ECTS in one of the following subjects, provided it is not chosen in other groups**

**(ATTENTION**

**If the student has already chosen a STEC-01/B exam in the relevant group in the second year, the student must now select the GSPS-03/A or the GSPS-03/B exam.**

**If the student has already chosen a GSPS-03/A or GSPS-03/B exam in the relevant group in the second year, the student must now select the STEC-01/B exam):**

Economics and history of globalization	9	STEC-01/B
History of Political Doctrines	9	GSPS-03/A
History of Political Institutions	9	GSPS-03/B

**MEDIEVAL AGE TRACK**

**18 ECTS (9+9) in two of the following subjects:**

Economic and Social History of the Middle Ages	9	HIST-01/A
Italian Medieval History	9	HIST-01/A
Political and Institutional History of Europe in the Middle Ages	9	HIST-01/A

**6 ECTS in one of the following subjects, provided it is not chosen in other groups:**

History of Manuscript Book	9	HIST-04/D
History of Medieval Art	9	ARTE-01/A
History of Women and Gender Relations	9	(3) HIST-02/A, (3) HIST-01/A, (3) HIST-03/A
History of Writing in the Medieval West	9	HIST-04/D
Legal History from the Middle Ages to the Contemporary Period	9	GIUR-16/A
Visual and Material History of Science	9	PHIL-02/B
<b>9 ECTS in one of the following subjects, provided it is not chosen in other groups:</b>		
Aesthetics	9	PHIL-04/A
Church History	9	HIST-04/B
Early Christianity	9	HIST-04/B
History and Philosophy of Science	9	PHIL-02/A
History of Ancient Philosophy	9	PHIL-05/B
History of Christianity	9	HIST-04/B
History, Historiography and Philosophy in the Classical World	9	PHIL-05/B
Moral philosophy	9	PHIL-03/A
Principles of Logic	9	PHIL-02/A
Theoretical philosophy	9	PHIL-01/A
<b>9 ECTS in one of the following subjects, provided it is not chosen in other groups</b> <b>(ATTENTION</b> <b>If the student has already chosen a STEC-01/B exam in the relevant group in the second year, the student must now select the GSPS-03/A or the GSPS-03/B exam.</b> <b>If the student has already chosen a GSPS-03/A or GSPS-03/B exam in the relevant group in the second year, the student must now select the STEC-01/B exam):</b>		
Economics and history of globalization	9	STEC-01/B
History of Political Doctrines	9	GSPS-03/A
History of Political Institutions	9	GSPS-03/B
<b>MODERN AGE TRACK</b>		
<b>9 ECTS in</b>		
History of the Renaissance	9	HIST-02/A
<b>9 ECTS in</b>		
History of the Age of Enlightenment and Revolutions	9	HIST-02/A
<b>6 ECTS in one of the following subjects, provided it is not chosen in other groups:</b>		
History of Italian Risorgimento	9	HIST-03/A
History of Modern Art	9	ARTE-01/B
History of Political Institutions	9	GSPS-03/B
History of Printing and Publishing	9	HIST-04/C
History of Women and Gender Relations	9	(3) HIST-02/A, (3) HIST-01/A, (3) HIST-03/A
Legal History from the Middle Ages to the Contemporary Period	9	GIUR-16/A
Visual and Material History of Science	9	PHIL-02/B
<b>9 ECTS in one of the following subjects, provided it is not chosen in other groups:</b>		
Aesthetics	9	PHIL-04/A
Church History	9	HIST-04/B
History and Philosophy of Science	9	PHIL-02/A
History of Christianity	9	HIST-04/B
Moral philosophy	9	PHIL-03/A
Principles of Logic	9	PHIL-02/A
Theoretical philosophy	9	PHIL-01/A
<b>9 ECTS in one of the following subjects, provided it is not chosen in other groups</b> <b>(ATTENTION</b> <b>If the student has already chosen a STEC-01/B exam in the relevant group in the second year, the student must now select the GSPS-03/A or the GSPS-03/B exam.</b> <b>If the student has already chosen a GSPS-03/A or GSPS-03/B exam in the relevant group in the second year, the student must now select the STEC-01/B exam):</b>		
Economics and history of globalization	9	STEC-01/B
History of Political Doctrines	9	GSPS-03/A
History of Political Institutions	9	GSPS-03/B
<b>CONTEMPORARY AGE TRACK</b>		
<b>18 ECTS (9+9) in two of the following subjects:</b>		
History of Italian Risorgimento	9	HIST-03/A
History of journalism	9	HIST-03/A
History of radio and television	9	HIST-03/A
<b>6 ECTS in one of the following subjects, provided it is not chosen in other groups:</b>		
Archival Studies	9	HIST-04/C
Bibliography	9	HIST-04/C
Contemporary History of Europe: East and West	9	HIST-03/B
Economics and history of globalization	9	STEC-01/B
Film History and Criticism	9	PEMM-01/B
History of Contemporary Art	9	ARTE-01/C
History of journalism	9	HIST-03/A
History of Opera	9	PEMM-01/C
History of radio and television	9	HIST-03/A
History of Women and Gender Relations	9	(3) HIST-02/A, (3) HIST-01/A, (3) HIST-03/A
Italian Contemporary Literature	9	LICO-01/A

Legal History from the Middle Ages to the Contemporary Period	9	GIUR-16/A
Librarianship	9	HIST-04/C
Visual and Material History of Science	9	PHIL-02/B
<b>9 ECTS in one of the following subjects, provided it is not chosen in other groups:</b>		
Aesthetics	9	PHIL-04/A
Church History	9	HIST-04/B
History and Philosophy of Science	9	PHIL-02/A
History of Christianity	9	HIST-04/B
Moral philosophy	9	PHIL-03/A
Principles of Logic	9	PHIL-02/A
Theoretical philosophy	9	PHIL-01/A
<b>9 ECTS in one of the following subjects, provided it is not chosen in other groups</b> <b>(ATTENTION</b> <b>If the student has already chosen a STEC-01/B exam in the relevant group in the second year, the student must now select the GSPS-03/A or the GSPS-03/B exam.</b> <b>If the student has already chosen a GSPS-03/A or GSPS-03/B exam in the relevant group in the second year, the student must now select the STEC-01/B exam):</b>		
Economics and history of globalization	9	STEC-01/B
History of Political Doctrines	9	GSPS-03/A
History of Political Institutions	9	GSPS-03/B
<b>OTHER COMPULSORY EDUCATIONAL ACTIVITIES</b>		
<p>- 12 CFU FREELY CHOSEN: it is possible to allocate them to two 6 ECTS courses of one's choice (Bachelor's Degree level), or to one 9 ECTS course and/or to one or more 3 CFU modules by increasing one's commitment to one or more of the courses on the plan, always within the maximum number of credits provided by these courses.</p> <p><b>In addition:</b></p> <ul style="list-style-type: none"> <li>- a WORKSHOP preparatory to the drafting of the final paper ('Laboratory: Towards the final paper...') (3 ECTS);</li> <li>- an in-depth WORKSHOP or an INTERNSHIP/TRAINING (3 ECTS);</li> <li>- the ASSESSMENT OF COMPUTER SKILLS (AI Literacy) (3 ECTS).</li> </ul> <p>The list of workshops organised by the Course of Study can be found on the 'Workshops' page of the History website: <a href="https://storia.cdl.unimi.it/it/insegnamenti/laboratori">https://storia.cdl.unimi.it/it/insegnamenti/laboratori</a>  For information on internships and apprenticeships, please consult the 'Internships and apprenticeships' page: <a href="https://storia.cdl.unimi.it/it/studiare/stage-e-tirocini">https://storia.cdl.unimi.it/it/studiare/stage-e-tirocini</a></p>		
<b>COURSE YEAR UNDEFINED Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Ai Literacy	3	INFO-01/A
Total compulsory credits	3	
<b>End of course requirements</b>		
Final Exam	6	NN
Total compulsory credits	6	