



**UNIVERSITA' DEGLI STUDI DI MILANO**  
**PROGRAMME DESCRIPTION - ACADEMIC YEAR 2026/27**  
**MASTER DEGREE**  
**PHILOSOPHICAL SCIENCES (Classe LM-78 R)**  
**Enrolled a.y. 2026/2027**

### HEADING

<b>Degree classification - Denomination and code:</b>	LM-78 R
<b>Degree title:</b>	Dottore Magistrale
<b>Curricula currently available:</b>	CRITIQUE OF THE CONTEMPORARY WORLD: PERSPECTIVES AND GENEALOGIES / PHILOSOPHIES, CULTURES AND SOCIETIES / PHILOSOPHY AND HISTORY OF PHILOSOPHY / REASONING, ANALYSIS AND MODELLING
<b>Length of course:</b>	2 years
<b>Credits required for admission:</b>	180
<b>Total number of credits required to complete programme:</b>	120
<b>Years of course currently available:</b>	1st
<b>Access procedures:</b>	Open, subject to entry requirements
<b>Course code:</b>	CBC

### PERSONS/ROLES

#### Head of Study Programme

Prof.ssa Elisa Paganini

#### Tutors - Faculty

Tutor per l'orientamento ai singoli curricula - Academic guidance tutor for specific majors  
Critica del contemporaneo: prospettive e genealogie: Prof. Carmine Di Martino  
Filosofie, culture e società: Prof. Marco Geuna  
La filosofia e le sue storie: concetti, tradizioni e trasformazioni: Prof. Stefano Di Bella  
Reasoning, Analysis and Modelling: Prof. Daniel Dohrn

Tutor per la mobilità internazionale e l'Erasmus - Erasmus and international mobility tutor:  
Prof.ssa Silvia De Bianchi

Tutor per i piani di studio - Study plan tutor  
Prof. Luigi Campi (A-F) (Referente)  
Prof. Claudio Lucchiarri (G-O)  
Prof. Pietro Conte (P-Z)

Tutor per stage e tirocini - Internship tutor  
Prof. Paolo Spinicci

Tutor per laboratori e altre attività - Seminar and workshop tutor  
Prof. Emanuele Maffi (cognomi A-L)  
Prof. Alberto Frigo (cognomi M-Z) (Referente)

Tutor di orientamento per le tesi - Dissertation tutor  
Prof. Maria Sapignoli  
Prof. Andrea Falcon  
Prof. Gaetano Mangiameli

Tutor per trasferimenti - University and programme transfer tutor  
Prof.ssa Raffaella Folgieri  
Prof. Giuseppe Mandalà (Referente)  
Prof.ssa Diana Di Segni

Tutor per ammissioni lauree magistrali - Master's degree admission tutor  
Prof. Luigi Campi (Referente)

Prof. Stefano Di Bella  
Prof. Daniel Dohrn  
Prof. Maurizio Esposito  
Prof. Gaetano Mangiameli

Referente AQ del corso di studio - Quality Assurance Delegate  
Prof.ssa Chiara Cappelletto

#### **Degree Course website**

<https://scienzefilosofiche.cdl.unimi.it/it>

#### **Contact person for disabilities and Special Educational Needs**

Prof.ssa Caterina Marchionni

#### **Student registrar**

Via S. Sofia 9/1 - 20122 Milano (MI) Italia <https://www.unimi.it/it/node/359/>

#### **Teaching Office**

Via Festa del Perdono, 7 - 20122 Milano (MI) Phone 02 503 12724-12435 Ricevimento studenti: da lunedì a venerdì 9.30-12.00 e 14.00-16.00 su appuntamento Email: [scienze.filosofiche@unimi.it](mailto:scienze.filosofiche@unimi.it)

#### **Vice-Head of study programme**

Prof. Alberto Frigo, Prof. Gaetano Mangiameli

### ***CHARACTERISTICS OF DEGREE PROGRAMME***

#### **General and specific learning objectives**

The Master's degree programme in Philosophical Sciences provides graduates with an in-depth knowledge of the contents and methods of philosophical investigation, while promoting specialist training in various research fields.

Without prejudice to the need for a broad and general philosophical training, two reasons call for specialization in the area of philosophical studies during the Master's programme.

Firstly, specialist training allows graduates to become aware of the specificity and complexity of problems, both theoretical and practical, as required of a professional nowadays.

Secondly, over the last decades the areas of philosophical research have become increasingly rich and diverse. Not only do they provide specific content and reasoning tools aimed at developing critical ability, they also deepen relationships with various fields of study including: psychology, linguistics, information technology, art, history, sociology, political science, anthropology, pedagogy, biology, physics, mathematics.

In addition to reflecting on itself and its methods, philosophy offers tools to question and deepen the conceptual foundations of any discipline: it reconstructs the history of theoretical notions, provides new analysis tools, questions the ethical and political implications of actions and behaviours, and it can only do so through well-defined and differentiated paths. Hence the need to structure the programme as several curricula offering diverse study paths, with a view to specialisation in philosophical research as well as to pre-professional education.

Therefore, students enrolled in the Master's degree programme in Philosophical Sciences are called to identify a research field among those proposed, to deepen their philosophical training with a rigorous and specialist approach.

To this end, the degree programme requires students to follow courses which allow them to gain a deeper understanding of their chosen field, while also exploring its multiple interactions with related and complementary disciplines. Thanks to the knowledge and skills acquired through these courses, students become fully equipped to write and discuss the final thesis at a specialist level.

To understand the learning pathway, it is worth taking a look at the key areas around which the coursework is structured: the historical dimension of philosophical thought; the theoretical, moral and aesthetic foundations of contemporaneity; the study of society in its anthropological, sociological, political, ethical and philosophical dimensions; logic, language and the theory of mind, also in relation to the developments of contemporary scientific research.

The programme ? which is divided into different curricula ? aims to produce graduates who have an extensive knowledge of philosophy and are able to use it for the following purposes:

- understanding philosophical texts in their historical contexts, using bibliographic sources and reading the critical literature;
- conducting research using theoretical, logical and epistemological tools;
- analysing and arguing different philosophical theories with a wide range of potential applications;
- discussing and assessing arguments advanced in the fields of theoretics, practice and communication;
- analysing interdisciplinary studies applicable to the humanities;
- developing well-structured arguments with various social and/or cultural applications;
- applying philosophical knowledge in different fields of human and social sciences;
- promoting the political dimension of philosophy in a variety of social settings, in order to solve problems.

#### **Expected learning outcomes**

Knowledge and understanding

Students interested in pursuing a Master's degree programme in Philosophical Sciences must select their field of specialisation right from the start of the programme. No matter which curriculum they choose, students will gain:

- ? knowledge and understanding of one or more branches of philosophy among theoretical philosophy, logic and philosophy of science, moral philosophy, aesthetics, philosophy and language theory;
- ? knowledge and understanding of the history of philosophy and philosophical historiography;
- ? knowledge and understanding of one or more disciplines of classical studies, history, anthropology, politics and sociology.
- ? knowledge and understanding of the history of science, or of natural, human and social sciences;
- ? knowledge and understanding of the subjects taught during supplementary courses (based on their philosophical and academic interests, students can choose from courses related to history, science, visual culture or pedagogy).

Students gain the above-mentioned knowledge through:

- ? frontal lectures;
- ? class discussions;
- ? student presentations;
- ? written assignments.

Knowledge is assessed through oral or written exams, for which students are given a grade.

#### Applying knowledge and understanding

By the end of the degree programme, graduates will be able to:

- ? analyse a topic critically;
- ? discuss and compare different philosophical positions;
- ? discuss and compare different historiographical interpretations of philosophical texts, and more generally of complex philosophical positions;
- ? critically evaluate information sources and data reliability.

Students develop these skills respectively by:

- ? analysing philosophical texts in the class and on their own, and by working on their thesis;
- ? attending lectures and participating in class discussions, other educational activities and seminars organised by the Department;
- ? engaging in active and interactive learning activities, for example presentations or historical and critical contextualisations, followed by class discussion;
- ? taking part in qualitative and quantitative research projects conducted within the Department.

These skills are tested through oral or written exams ? for which students are given a grade ? and assessed in the final thesis work.

#### Making judgements

By the end of the degree programme, graduates will be able to:

- ? reflect on complex and elaborate philosophical positions;
- ? take sides in a philosophical debate, presenting arguments to support their position;
- ? use reasoning skills to interpret philosophical theses in light of their historical contexts;
- ? apply reasoning skills in scientific contexts of varying complexity.

Students develop these skills through:

- ? class discussion;
- ? oral exams (for which they are given a grade);
- ? written assignments required for exams;
- ? the thesis work.

These skills are tested through oral or written exams and assessed in the final thesis work.

#### Communication skills

By the end of the degree programme, graduates will be able to:

- ? effectively communicate the results of their research, including by using multimedia presentation tools, with possible applications in teaching;
- ? exchange with experts from other fields, thus putting into practice the cross-cutting dimension of philosophy, in order to identify the complex challenges of a rapidly evolving society and address them with a flexible and critical approach;
- ? deploy their communicative, relational and organisational skills also in highly complex contexts, and in the management of team work;
- ? disseminate their knowledge also to non-specialist audiences.

Students develop these skills through:

- ? class discussion;
- ? exchange with professors during office hours;
- ? active participation in the seminars organised by the Department of Philosophy;
- ? workshops/internships offered within the degree programme.

These skills are tested through oral or written exams and assessed in the final thesis work.

#### Learning skills

Graduates in Philosophical Sciences will be able to:

- ? reflect on their own abilities, and on the grades/feedback received;

- ? autonomously research the philosophical sources of a debate or a school of thought;
  - ? deepen their understanding of a philosophical position or theory on their own.
- These skills are developed by students and assessed by professors through:
- ? exams;
  - ? the thesis work;
  - ? seminars offered by the Department;
  - ? workshops/internships offered within the degree programme.

### **Professional profile and employment opportunities**

Managers, editors and cultural communicators for paper and online publishers and companies offering editorial services (job tasks include drafting and editing texts, as well as planning and coordinating publishing and communication activities)

#### Job function

Graduates in Philosophical sciences may:

- take on strategic, organisation or communication roles within public administrations and private or public entities, in Italy and abroad;
- work in the publishing industry (for both traditional and multimedia publishers);
- provide professional communication services;
- provide philosophical counselling services;
- ensure team coordination by acting as cultural mediators.

They will be able to:

- handle job tasks related to cultural production for public and private entities;
- act as chief editor for book series, read, assess and edit texts for publication;
- organise cultural events, craft advertising contents and write marketing texts.

#### Professional skills

Graduates in Philosophical Sciences possess the following knowledge and skills:

- in-depth disciplinary knowledge plus critical and original thinking skills enabling them to conduct innovative and independent research in the field of philosophy and in related disciplines;
- ability to interpret data, group discussion and coordination skills;
- relational skills, including the ability to understand relational dynamics and to find innovative solutions for problems;
- theoretical synthesis, writing and editing skills, ability to investigate cultural perspectives;
- ability to interpret cultural and social needs in changing settings;
- ability to analyse complex situations affecting an individual or a group, and to propose appropriate interventions.

#### Career opportunities

The Master's degree prepares graduates for a career in:

- business-to-business relations (public and private entities: coordination of work teams, mediation, analysis of complex situations, innovative solution finding);
- public relations (public and private entities, communication agencies);
- traditional and multimedia publishing (writers and editors, chief editors of book series);
- event planning and communication, with regard to cultural and scientific events.

Consultants and project leaders for public and private entities, with job tasks related to the management of human resources and internal-external relations

#### Job function

Graduates in Philosophical sciences may:

- take on strategic, organisation or communication roles within public administrations and private or public entities, in Italy and abroad;
- provide professional communication services;
- provide philosophical counselling services;
- ensure team coordination by acting as cultural mediators.

They will be able to:

- take on management and coordination roles in public administrations;
- handle tasks related to HR selection and management, communication, business-to-business relations and cultural production for public and private employers;
- organise cultural events, craft advertising contents and write marketing texts;
- advance critical arguments and suggestions to promote wellbeing in the workplace;
- foster collaboration in and outside the workplace within multicultural societies.

#### Professional skills

Graduates in Philosophical Sciences possess the following knowledge and skills:

- ability to interpret data, group discussion and coordination skills;

- relational skills, including the ability to understand relational dynamics and to find innovative solutions for problems;
- theoretical synthesis, writing and editing skills, ability to investigate cultural perspectives;
- ability to interpret cultural and social needs in changing settings;
- ability to analyse complex situations affecting an individual or a group, and to propose appropriate interventions.

#### Career opportunities

The Master's degree prepares graduates for a career in:

- HR management, selection and training (within public and private entities);
- business-to-business relations (public and private entities: coordination of work teams, mediation, analysis of complex situations, innovative solution finding);
- public relations (public and private entities, communication agencies);
- event planning and communication, with regard to cultural and scientific events;
- intercultural mediation (interpreting personal and social needs in multicultural settings for governmental and non-governmental institutions);
- personal and work-related counselling (philosophical counselling);
- cultural heritage protection and promotion (libraries, museums).

#### Initial knowledge required

The Master's degree programme in Philosophical Sciences is open to Bachelor's graduates in Philosophy (degree class L-5) or another degree class, as well as to applicants holding an equivalent foreign qualification. In either case, to be eligible for admission applicants must:

- have earned at least 42 university credits (CFU/ECTS credits) in one or more of the following scientific-disciplinary sectors pertaining to philosophy: M-FIL/01, M-FIL/02, M-FIL/03, M-FIL/04, M-FIL/05, M-FIL/06, M-FIL/07, M-FIL/08;
- be proficient in English at level B1;
- for applicants who earned their Bachelor's degree abroad, in order to properly assess the consistency of their previous academic studies with the criterion referred to in point a), the admission board will determine the applicant's eligibility for admission based on their understanding and knowledge of philosophy, as acquired during their prior study programme. To this end, applicants holding a foreign degree may be invited to an in-person or online interview.

Proficiency in English at level B1 or higher according to the Common European Framework of Reference for Languages (CEFR) is required for admission.

The B1-level requirement will be ascertained by the University Language Centre (SLAM) upon admission as follows:

- Valid language certificate at B1 level or higher, issued no more than three years before the application date. The list of language certificates recognized by the University is available at <https://www.unimi.it/en/node/39322>. The certificate must be uploaded when submitting the online application;
- English level achieved during a University of Milan degree programme and certified by the University Language Centre (SLAM) no more than four years before the application date, including levels based on language certificates submitted by the applicant during their Bachelor's degree at the University of Milan. Verification will be carried out automatically, no documents need to be uploaded.
- Entry test administered by the University Language Centre (SLAM) according to the calendar published on the website: (<https://www.unimi.it/en/node/39267/>)

Applicants who fail to submit a valid certificate or do not meet the required proficiency level will be instructed during the admission procedure to take the Entry test.

Applicants who do not take or pass the Entry test will be required to obtain a language proficiency certificate recognized by the University (see <https://www.unimi.it/en/node/39322>) and submit it to SLAM via the InformaStudenti service by the deadline set by the master's degree programme (<https://www.unimi.it/en/node/39267/>).

Applicants who fail to meet the requirement by said deadline will not be admitted to the master's degree programme and may not sit any further tests.

#### Admission assessment

The Master's degree programme in Philosophical Sciences does not have capped enrolment; any student meeting the eligibility requirements appearing above may be admitted. Students who earned their Bachelor's degree with a final mark of 95/110 or above will be deemed to have the proper educational background for the programme.

Students who graduated with a final mark lower than 95 must pass an interview, which may be held virtually or in person.

Bachelor's graduates in Philosophy (class L-5) from the University of Milan will be deemed to meet curricular requirements and automatically admitted into the programme, provided that they graduated with a final mark equal to or higher than 95/110.

Upon submitting their application for admission, applicants must select a curriculum from those proposed within the Master's degree programme.

The admission board reserves the right to interview applicants who have also applied for transfer credits, in order to ascertain whether they are entitled to their recognition.

Applicants must meet the curricular requirements before the interview (if any), and in any case no later than 31 December of the year in which they matriculate.

### **Compulsory attendance**

Lecture attendance is recommended but not required.

Workshop attendance is mandatory.

### **Degree programme final exams**

Upcoming graduates must have earned 99 CFU prior to sitting for the final exam, which awards 21 credits (CFU).

Candidates will have to present their work and findings before an examining board made up of faculty members. A discussion will follow, where the candidate will answer questions and remarks, first from their supervisor and co-supervisor, and then from other members of the examining board. The final exam awards 21 credits and a grade reflecting the thesis quality and the candidate's intellectual maturity. The degree mark (on a scale of 110) will be determined based on the student's academic achievements throughout the programme as well as the final exam grade.

For the final exam, students may be awarded a maximum of 6 points: up to 4 points for the thesis in itself, and up to 2 points for the presentation and following discussion. Candidates who score 110/110 may be awarded honours (for the value of their work, and for their maturity and clarity of exposure demonstrated during the presentation and discussion), only with a unanimous vote of the examining board.

After submitting their final paper, students must complete an ad-hoc follow-up form on their thesis work.

If the thesis has been written in English, the candidate may request to present and discuss the final paper in English.

### **Notes**

In order to obtain their degree and take the examinations taught in English, students are required to have a B2 level of English proficiency, certified as follows:

? By submitting a valid language certificate at B2 level or higher, issued no more than three years prior to the application date. The list of language certificates recognized by the University is available at <https://www.unimi.it/en/node/39322>. If not submitted during the application process, the certificate must be uploaded when enrolling, or later through the portal: <http://studente.unimi.it/uploadCertificazioniLingue>;

? B2 level or higher achieved earlier and validated during the application process;

? B2 level or higher achieved during the Entry test;

? By taking a Placement test administered by the University Language Centre (SLAM) between October and January of year 1.

Students who do not meet the B2 requirement will be required to attend a B2-level English course offered by the University Language Centre (SLAM) during the second semester of the first year.

Those who do not attend the course or fail the end-of-course test after six attempts must obtain a language certificate privately before graduating.

## ***EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM***

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organisations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

The University of Milan is a member of the 4EU+ European University Alliance that brings together eight public multidisciplinary universities: University of Milan, Charles University of Prague, Heidelberg University, Paris-Panthéon-Assas University, Sorbonne University of Paris, University of Copenhagen, University of Geneva, and University of Warsaw. The 4EU+ Alliance offers integrated educational pathways and programmes to promote the international mobility of students (physical, blended and virtual).

### **Study and internships abroad**

The Master's Degree Programme in Philosophical Sciences has had Erasmus-exchange partnerships with other European universities for over ten years. The programme keeps students up-to-date on these, encouraging them to take advantage of the opportunities these exchanges offer. In recent years, the Erasmus scholarship programme is posted to the University website, and is presented to philosophical science students through a special meeting organised by the Department Erasmus manager, where students are given an introduction to the various campuses, and different options for specialising in philosophy. Given the vast number of campus options, all philosophical areas are covered through the various available campuses: history of philosophy, theoretical philosophy, moral philosophy, aesthetics, philosophy of language, logic, and philosophy of science. The various locations also offer the opportunity for students to take exams in subjects other than philosophy.

Candidates are selected by a commission made up of Department teachers, who assess the student's interests, their academic

career, and their proficiency in the language of the country where they hope to study.

Admitted students will fill out the Learning Agreement with the Erasmus manager. Once abroad, they will correspond via email with the manager regarding any changes. Students submitting a Learning Agreement to the Erasmus manager via email will receive it back e-signed. They may then have their host university countersign the document prior to their return home.

Upon returning home, any exams the student has taken whilst abroad (documented in the "Transcript of Records") are converted into Italian exams based on the Learning Agreement; exam conversion and the marks for the same shall be subject to approval of the Academic Board for Philosophy.

Current international agreements are available at the following link: <https://www.unimi.it/en/international/university-milan-world/international-agreements>.

## How to participate in Erasmus mobility programs

How to participate in Erasmus+ mobility programmes

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organises informative meetings to illustrate mobility opportunities and rules for participation.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM).

<https://www.unimi.it/en/node/8/>

Learn more at <https://www.unimi.it/en/node/274/>

For assistance, please contact:

International Mobility Office

Via Santa Sofia 9 (second floor)

Tel. 02 503 13501-12589-13495-13502

Contacts: InformaStudenti;

Student Desk booking through InformaStudenti

<b>1st COURSE YEAR Core/compulsory courses/activities common to all curricula</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
English proficiency B2 (3 ECTS)	3	NN
Total compulsory credits	3	
<b>Further elective courses common to all curricula</b>		
<b>9 ECTS to be earned through other elective courses within all the courses offered by the University.</b>		
<b>End of course requirements common to all curricula</b>		
Final exam	21	NN
Total compulsory credits	21	

## ACTIVE CURRICULA LIST

CRITIQUE OF THE CONTEMPORARY WORLD: PERSPECTIVES AND GENEALOGIES Course years currently available: 1st

**CURRICULUM: [CBC-A] CRITIQUE OF THE CONTEMPORARY WORLD: PERSPECTIVES AND GENEALOGIES**

**Notes**

Critica del contemporaneo: prospettive e genealogie (Critique of the Contemporary: Perspectives and Genealogies)

In line with the objectives of the Master's degree programme, this curriculum offers a broad and multi-faceted learning experience with a clear theoretical and critical focus. The study plan allows students to gain expertise in theoretical philosophy, moral philosophy and aesthetics, which are investigated in their structural interconnections with historical, individual and social issues and the undergoing technological transformations. Through its various courses, this curriculum aims to show how philosophy, loyal to its mission, is capable of addressing contemporary questions on the basis of modern and contemporary hermeneutical perspectives.

To this end, the programme include courses pertaining to three core disciplinary domains, i.e. a) theoretical philosophy; b) moral philosophy; c) aesthetics:

a) courses included in this domain focus on the genealogy of the concepts underpinning philosophical and scientific theories, allowing for a reinterpretation of personal and social experiences that is capable of addressing the challenges of contemporary times, without overlooking its historical roots and its limits;

b) courses included in this domain critically investigate the problems inherent in applying axiology to the present local and global situation, in rethinking relationships between humans and non-humans, and in addressing the ethical and regulatory questions raised by technological advancements;

c) with respect to the challenges posed by technology, as part of a broader reflection on the relationship between nature and technology and the fundamental historicity of experience, these courses investigate changes in human sensitivity and cognitive skills, as embodied in the evolution of visual and performing arts, as well as the role played by words, images, gestures and sounds in new communication scenarios.

The rich educational offer in the three core domains as well as in other subject areas provides for a highly diversified learning experience, allowing students to choose from a wide set of options for pursuing their research interests and identifying a topic for their thesis.

Furthermore, students must earn 3 credits through another foreign language assessment (in addition to English) or a workshop or an internship.

During the first semester of the first year, students must pass the three mandatory exams and the English assessment (level B2) before they can take any other exam. Failure to pass the three mandatory exams and the English assessment during the first semester of the first year will not prevent students to continue their studies, but students will nonetheless have to pass them prior to sitting for the final exam.

Recommendations for the first year: we recommend that students earn at least 60 credits during the first year. In addition to the three mandatory courses (Philosophy of Practices, Performative Aesthetics and Philosophical Anthropology) and the 3 credits for English proficiency (level B2), we recommend that students use the first semester to gain 3 credits through participation in a workshop or another practical activity. In the second semester of the first year, we suggest earning 15 credits through courses included in group 1A, 9 credits through courses included in group 1C, and 6 credits through courses included in group 1E.

**COURSE YEAR UNDEFINED Core/compulsory courses/activities Curriculum-specific features  
 CRITIQUE OF THE CONTEMPORARY WORLD: PERSPECTIVES AND GENEALOGIES**

Learning activity	Ects	Sector
Performative Aesthetics	9	PHIL-04/A
Philosophical anthropology	9	PHIL-03/A
Philosophy of Practices	9	PHIL-01/A
Total compulsory credits		27

**Further elective courses Curriculum-specific features CRITIQUE OF THE CONTEMPORARY WORLD:  
 PERSPECTIVES AND GENEALOGIES**

<b>Group A1: two 9 ECTS exams (totalling 18 ECTS) to be chosen among those proposed,</b>		
Advanced Ontology	6	PHIL-01/A
Aesthetics of objects	6	PHIL-04/A
Applied ethics	6	PHIL-03/A
Descriptive Phenomenology	6	PHIL-01/A
Human-animal studies	6	PHIL-03/A
Metaphysics of mind	6	PHIL-01/A
Moral philosophy (MA)	6	PHIL-03/A
Theories of the Image	6	PHIL-04/A
<b>Group A2: two 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed,</b>		
History of epistemology	9	PHIL-05/A
history of ideas	9	PHIL-05/A
History of metaphysics	6	PHIL-05/A
Themes and problems of 19th and 20th century philosophy	6	PHIL-05/A
<b>Group A3: one 9 ECTS exam to be chosen among those proposed,</b>		
Contemporary sociological theories	9	GSPS-05/A

History of modern and contemporary political philosophy	6	GSPS-03/A
History of political thought (MA)	6	GSPS-03/A
Philosophy of Law (OF2)	6	GIUR-17/A
Rules, Reason and Norms	6	ECON-01/A
Social anthropology	6	SDEA-01/A
Sociology of science and technology	6	GSPS-05/A
<b>Group A4: one 6 ECTS exam to be chosen among those proposed,</b>		
Artificial Intelligence	6	INFO-01/A
Biology and society	6	PHIL-02/B
History of Science and Techniques	6	PHIL-02/B
<b>Group A5: two 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed,</b>		
Anatomical-Physiological Bases of the Cognitive Processes	6	BIOS-06/A
Civilisations and Cultures of the Middle Ages	6	HIST-01/A
Cultural History of Modern Age	6	HIST-02/A
Didactic methodologies and technologies	6	PAED-02/A
Greek History (MA)	6	STAN-01/A
History of Colonialism and Decolonisation	6	HIST-03/A
History of Contemporary World	6	HIST-03/A
Media Education and Digital Citizenship	6	PAED-02/A
Media Theory and AI	6	PHIL-04/A
Multimedia Dramaturgy	6	PEMM-01/A
Photography and New Media in Contemporary Art	6	ARTE-01/C
Roman History (MA)	6	STAN-01/B
Sources, Models and Languages of Contemporary Art	6	ARTE-01/C
Theories of the Moving Image	6	PEMM-01/B
Theory and Methods of Music in Media	6	PEMM-01/C
<b>3 ECTS in a training application or in a second EU foreign Language:</b>		
Additional Language Skills: French (3 ECTS)	3	NN
Additional Language Skills: German (3 ECTS)	3	NN
Additional Language Skills: Spanish (3 ECTS)	3	NN

#### **CURRICULUM: [CBC-B] PHILOSOPHIES, CULTURES AND SOCIETIES**

#### **Notes**

Filosofie, culture e società (Philosophies, Cultures and Societies)

In line with the objectives of the Master's degree programme, this curriculum offers a comprehensive learning pathway encompassing anthropology, moral philosophy, pedagogy, sociology and political philosophy. More specifically, the curriculum aims to explore the multiple interconnections and contaminations between philosophy on the one hand, and the broad spectrum of human sciences on the other. In fact, this attention to interactions and mutual hybridisation between different disciplines is part of the very history of the Piero Martinetti Department of Philosophy.

During the 20th century, philosophy was spurred and positively contaminated by other disciplines, such as psychoanalysis (from Freud to Jung, from Lacan to Winnicott), anthropology (from Mauss to Evans-Pritchard, from Lévi-Strauss to Geertz) and sociology (from Weber and Durkheim, to Luhmann and Bourdieu), just to name a few. And several attempts have been made to bring together different domains of knowledge and different perspectives, and have them co-exist within common research projects, for example those conducted by the so-called Frankfurt School.

Moreover, in the last decades, research has opened up new perspectives in various fields that intersect different disciplines: gender studies (Luce Irigaray, Donna Haraway, Judith Butler, Rosi Braidotti, just to mention a few authors); reflections on the problematic return of religions into the public sphere, and on the relation between religion and violence (from Peter Berger to Jan Assmann); investigations into multicultural societies and their conflicts (from Will Kymlicka to Arjun Appadurai); considerations on new forms of tolerance and coexistence (from Michael Walzer to Cécile Laborde) in the radically pluralistic societies that characterise the Anthropocene (from Bruno Latour to Eduardo Viveiros de Castro); educational issues inherent in a mediated society which has introduced new solutions for digital citizenship and participation (Renee Hobbs, Julian McDougall, John Potter, Henry Jenkins, David Buckingham and Mary Kalantzis).

Therefore, this curriculum aims to give students a solid grounding in philosophy combined with a sound knowledge of human sciences, allowing them to examine these issues in depth, also in light of the new and increasingly urgent challenges of the present: from globalisation and migration flows, to the coexistence between humans and non-humans in an increasingly endangered environment.

The rich educational offer pertaining to the core subjects of the curriculum (cultural anthropology, moral philosophy, political philosophy and history of political thought, sociology and pedagogy), as well as to other disciplines, provides for a highly diversified learning experience, allowing students to choose from a wide set of options for pursuing their research interests and identifying a topic for their thesis.

Students must also earn 3 credits through another foreign language assessment (in addition to English) or through a workshop or an internship.

Recommendations for the first year: we recommend that students earn at least 60 credits during the first year.

<b>Further elective courses Curriculum-specific features PHILOSOPHIES, CULTURES AND SOCIETIES</b>		
<b>Group B1: one 9 ECTS exam to be chosen among those proposed,</b>		
Moral philosophy (MA)	6	PHIL-03/A
Philosophy of Practices	6	PHIL-01/A
<b>Group B2: one 9 ECTS exam to be chosen among those proposed,</b>		
Aesthetics of objects	6	PHIL-04/A

Applied ethics	6	PHIL-03/A
Descriptive Phenomenology	6	PHIL-01/A
Human-animal studies	6	PHIL-03/A
Language and metaphysics	6	PHIL-04/B
Logical methods	6	PHIL-02/A
Metaphysics of mind	6	PHIL-01/A
Performative Aesthetics	6	PHIL-04/A
Philosophical Analysis	6	PHIL-04/B
Philosophical anthropology	6	PHIL-03/A
Philosophy of cognitive neuroscience	6	PHIL-02/A
Philosophy of religion	9	PHIL-03/A
Social Epistemology	6	PHIL-02/A
Theories of the Image	6	PHIL-04/A
<b>Group B3: one 6 ECTS exam to be chosen among those proposed,</b>		
Medieval Jewish philosophy	6	PHIL-05/C
Medieval philosophy	6	PHIL-05/C
Topics and problems in Ancient philosophy	6	PHIL-05/B
<b>Group B4: one 6 ECTS exam to be chosen among those proposed,</b>		
History of Classical German Philosophy	6	PHIL-05/A
Themes and problems of 19th and 20th century philosophy	6	PHIL-05/A
Topics and Problems in Early Modern Philosophy	6	PHIL-05/A
<b>Group B5: two 9 ECTS exams (totalling 18 ECTS) to be chosen among those proposed,</b>		
History of modern and contemporary political philosophy	6	GSPS-03/A
Social anthropology	6	SDEA-01/A
Sociology of science and technology	6	GSPS-05/A
<b>Group B6: two 9 ECTS exams (totalling 18 ECTS) to be chosen among those proposed,</b>		
Anthropology of Artificial Intelligence	6	SDEA-01/A
Anthropology of the body	9	SDEA-01/A
Cognitive anthropology	9	SDEA-01/A
Cognitive sociology	9	GSPS-05/A
Contemporary sociological theories	9	GSPS-05/A
Environmental Anthropology	6	SDEA-01/A
History of modern and contemporary political philosophy	6	GSPS-03/A
History of modern and contemporary political thought	9	GSPS-03/A
History of political thought (MA)	6	GSPS-03/A
Language, interaction and society	6	GSPS-05/A
Philosophy of Law (OF2)	6	GIUR-17/A
Political philosophy (MA)	6	GSPS-01/A
Political philosophy and gender studies	9	GSPS-01/A
Rules, Reason and Norms	6	ECON-01/A
Social philosophy (MA)	9	GSPS-01/A
The politics of mobility, displacement and asylum	6	SDEA-01/A
<b>Group B7: one 6 ECTS exam to be chosen among those proposed,</b>		
Artificial Intelligence	6	INFO-01/A
Biology and society	6	PHIL-02/B
General psychology	6	PSIC-01/A
History of Science and Techniques	6	PHIL-02/B
History of the foundations of physics	6	PHIL-02/B
<b>3 ECTS in a training application or in a second EU foreign Language:</b>		
Additional Language Skills: French (3 ECTS)	3	NN
Additional Language Skills: German (3 ECTS)	3	NN
Additional Language Skills: Spanish (3 ECTS)	3	NN
<b>Group B8: two 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed (if not already taken)</b>		
Anthropology of Musical Performance	6	PEMM-01/D
Civilisations and Cultures of the Middle Ages	6	HIST-01/A
Classical mythology	6	HIST-04/A
Cultural History of Modern Age	6	HIST-02/A
Cultural history of the Mediterranean (MA)	6	STAA-01/J
Didactic methodologies and technologies	6	PAED-02/A
Greek History (MA)	6	STAN-01/A
History of Colonialism and Decolonisation	6	HIST-03/A
History of the Church and Heretical Movements	6	HIST-04/B
Indian Religions and Civilization	6	ASIA-01/C
Liberal Rights and Social Justice	6	GIUR-17/A
Media Education and Digital Citizenship	6	PAED-02/A
Roman History (MA)	6	STAN-01/B
The western tradition: moral and political values	6	PHIL-05/A
War and security in international politics	6	GSPS-02/A

#### CURRICULUM: [CBC-C] PHILOSOPHY AND HISTORY OF PHILOSOPHY

#### Notes

Filosofia e storia della filosofia (Philosophy and History of Philosophy)

In line with the general objectives of the degree programme, this curriculum aims to provide advanced training in philosophy, but with a specific focus on the historical dimension of philosophical research. This approach stems from the acknowledgement that philosophy is crucially intertwined with its historical developments. Historical research contributes to philosophical inquiry and debate by shedding light on the genesis and meaning of the problems under discussion, and the range of possible solutions. At the same time, philosophical historiography must take into account the theoretical issues and perspectives at hand, thus refraining from a mere historicist approach to philosophical knowledge. To this end, the curriculum follows two trajectories. On the one hand, ample space is given to courses which are peculiar to the degree

programme and focus on the history of various branches of philosophy and science, as well as on the study of texts, philology, languages and historical periods. Thanks to these courses, students are expected to master the history of philosophy, as well as to gain methodological and critical tools allowing them to independently analyse, interpret and contextualise philosophical works. On the other hand, students are encouraged to strengthen their understanding of contemporary philosophical questions and the present state of the philosophical debate by choosing from a wide range of core courses on other philosophical disciplines, and to increase their awareness of the interconnections between philosophy and other fields, by following courses pertaining to the domains of history, science and sociology. The broad choice of courses on offer ? which encompasses not only philosophy, but also other subjects ? allows students to adjust the learning experience to their needs and research interests, also with a view to guiding them in choosing a topic for the final thesis.

Students must also earn 3 credits through another foreign language assessment (in addition to English) or through a workshop or an internship.

In addition to the English assessment (level B2), those who opt for this curriculum must also follow at least one course pertaining to each of the following scientific-disciplinary sectors: M-FIL/06, M-FIL/07, M-FIL/08.

<b>Further elective courses Curriculum-specific features PHILOSOPHY AND HISTORY OF PHILOSOPHY</b>		
<b>Group C1: two 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed,</b>		
Aesthetics of objects	6	PHIL-04/A
Descriptive Phenomenology	6	PHIL-01/A
Language and metaphysics	6	PHIL-04/B
Logical methods	6	PHIL-02/A
Metaphysics of mind	6	PHIL-01/A
Moral philosophy (MA)	6	PHIL-03/A
Philosophical Analysis	6	PHIL-04/B
Philosophical anthropology	6	PHIL-03/A
Social Epistemology	6	PHIL-02/A
Theories of the Image	6	PHIL-04/A
<b>Group C2: five 9 ECTS exams to be chosen among the following sectors: PHIL-05/A, PHIL-05/B, PHIL-05/C</b>		
Ancient philosophy	9	PHIL-05/B
Early modern philosophy	9	PHIL-05/A
Hellenistic and post-Hellenistic philosophy	9	PHIL-05/B
History of ancient scientific thought	9	PHIL-05/B
History of Classical German Philosophy	6	PHIL-05/A
History of epistemology	9	PHIL-05/A
history of ideas	9	PHIL-05/A
History of Medieval and Modern Political Philosophy	9	PHIL-05/C
History of medieval scientific thought	9	PHIL-05/C
History of metaphysics	6	PHIL-05/A
History of modern ethics	9	PHIL-05/A
History of Renaissance philosophy	9	PHIL-05/A
Late modern philosophy	9	PHIL-05/A
Medieval Jewish philosophy	6	PHIL-05/C
Medieval philosophy	6	PHIL-05/C
Medieval Philosophy	9	PHIL-05/C
Medieval philosophy in the Islamic world	9	PHIL-05/C
Themes and problems of 19th and 20th century philosophy	6	PHIL-05/A
Topics and problems in Ancient philosophy	6	PHIL-05/B
Topics and Problems in Early Modern Philosophy	6	PHIL-05/A
<b>Group C3: one 6 ECTS exam to be chosen among those proposed,</b>		
Classical mythology	6	HIST-04/A
Digital Publishing	6	GSPS-06/A
History of Contemporary World	6	HIST-03/A
History of modern and contemporary political philosophy	6	GSPS-03/A
History of political thought (MA)	6	GSPS-03/A
Latin literature	6	LATI-01/A
Rules, Reason and Norms	6	ECON-01/A
Social anthropology	6	SDEA-01/A
<b>Group C4: one 9 ECTS exam to be chosen among those proposed,</b>		
Artificial Intelligence	6	INFO-01/A
Biology and society	6	PHIL-02/B
General psychology	6	PSIC-01/A
History of Science and Techniques	6	PHIL-02/B
History of the foundations of physics	6	PHIL-02/B
<b>Group C5: two 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed,</b>		
Anthropology of the Classical World	6	HIST-04/A
Arabic	6	STAA-01/L
Byzantine civilisation	6	HELL-01/C
Civilisations and Cultures of the Middle Ages	6	HIST-01/A
Cultural History of Modern Age	6	HIST-02/A
Cultural history of the Mediterranean (MA)	6	STAA-01/J
Didactic methodologies and technologies	6	PAED-02/A
Environmental Anthropology	6	SDEA-01/A
Greek History (MA)	6	STAN-01/A
Hebrew	6	STAA-01/H
History of Classical Tradition	6	FICP-01/A
History of the Church and Heretical Movements	6	HIST-04/B
Medieval History (MA)	6	HIST-01/A

Museology and History of Collecting	6	ARTE-01/D
Philosophy of Human Rights	6	GIUR-17/A
Political philosophy (MA)	6	GSPS-01/A
Roman History (MA)	6	STAN-01/B
Textual Transmission of Greek Literature	6	HELL-01/B
<b>3 ECTS in a training application or in a second EU foreign Language:</b>		
Additional Language Skills: French (3 ECTS)	3	NN
Additional Language Skills: German (3 ECTS)	3	NN
Additional Language Skills: Spanish (3 ECTS)	3	NN

#### **CURRICULUM: [CBC-D] REASONING, ANALYSIS AND MODELLING**

#### **Notes**

##### Reasoning, Analysis and Modelling

In line with the objectives of the degree programme, the curriculum Reasoning, Analysis and Modelling aims to provide students with an in-depth understanding of the concepts and methods of analytical philosophy, while providing specialised training on some questions at the centre of the current philosophical debate: the nature and limits of human knowledge; the relations between language, thought and reality; the structures of sound reasoning; the fundamental categories of reality. Some courses are held in Italian, while others in English. Students can even decide to include only English-taught courses in their study plan. The curriculum relies on teaching methods that encourage active student participation.

First-year courses are designed to convey the knowledge and methods necessary to understand philosophical debates within the contemporary analytic tradition, to analyse them critically, and to develop new and rigorous arguments. Through these methods, students specialise in one or more of the following areas:

- logic, computational philosophy and philosophy of information;
- philosophy, history and sociology of science (in particular of psychology, cognitive sciences, social sciences and biology);
- philosophy of language;
- philosophy of mind (action, perception, imagination);
- metaphysics and ontology.

Students are encouraged to acquire interdisciplinary knowledge and skills so as to make their learning experience as comprehensive as possible.

During the first semester of the first year, students must pass the three mandatory exams (Logical Methods, Philosophical Analysis and an exam to be chosen between Rules, Reason and Norms and Anthropology of AI) plus the English assessment (level B2), before they can take any other exam. Failure to pass the three mandatory exams and the English assessment during the first semester of the first year will not prevent students to continue their studies, but students will nonetheless have to pass them prior to sitting for the final exam.

Recommendations for the first year: we recommend that students earn at least 60 credits during the first year. We suggest that students gain the 3 credits for English proficiency (level B2) during the first semester of the first year, in addition to following the three mandatory courses (Logical Methods, Philosophical Analysis and a course to be chosen between Rules, Reason and Norms and Anthropology of AI). During the second semester of the second year, we suggest that students earn 18 credits through courses included in group 4A and 12 credits through courses included in group 4D.

<b>COURSE YEAR UNDEFINED Core/compulsory courses/activities Curriculum-specific features REASONING, ANALYSIS AND MODELLING</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Logical methods	9	PHIL-02/A
Philosophical Analysis	9	PHIL-04/B
Total compulsory credits		18
<b>Further elective courses Curriculum-specific features REASONING, ANALYSIS AND MODELLING</b>		
<b>Group D1: three 9 ECTS exams (totalling 27 ECTS) to be chosen among those proposed (Please note: Descriptive Phenomenology and Metaphysics of mind are alternatives to each other.)</b>		
Advanced Ontology	6	PHIL-01/A
Biopolitics: bodies, health and food	6	PHIL-04/B
Descriptive Phenomenology	6	PHIL-01/A
Language and metaphysics	6	PHIL-04/B
Logic of computation and information	6	PHIL-02/A
Metaphysics of mind	6	PHIL-01/A
Philosophical Arguments	6	PHIL-04/B
Philosophy of cognitive neuroscience	6	PHIL-02/A
Philosophy of Mind	6	PHIL-04/B
Philosophy of Psychiatry	9	PHIL-02/A
Probabilistic Logic	6	PHIL-02/A
<b>Group D2: two 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed,</b>		
Ancient philosophy	9	PHIL-05/B
Early modern philosophy	9	PHIL-05/A
History of ancient scientific thought	9	PHIL-05/B
History of epistemology	9	PHIL-05/A
history of ideas	9	PHIL-05/A
History of medieval scientific thought	9	PHIL-05/C
History of metaphysics	6	PHIL-05/A
Late modern philosophy	9	PHIL-05/A

Medieval Philosophy	9	PHIL-05/C
The western tradition: moral and political values	6	PHIL-05/A
Themes and problems of 19th and 20th century philosophy	6	PHIL-05/A
<b>Group D3: one 9 ECTS exam to be chosen among those proposed,</b>		
Anthropology of Artificial Intelligence	6	SDEA-01/A
Rules, Reason and Norms	6	ECON-01/A
<b>Group D4: one 9 ECTS exam to be chosen among those proposed,</b>		
Advanced Logic	6	MATH-01/A
Anatomical-Physiological Bases of the Cognitive Processes	6	BIOS-06/A
Artificial Intelligence	6	INFO-01/A
Biology and society	6	PHIL-02/B
History of Science and Techniques	6	PHIL-02/B
History of the foundations of physics	6	PHIL-02/B
<b>Group D5: two 6 ECTS exams (totalling 12 ECTS) to be chosen among those proposed,</b>		
Ancient documents in their visual and performative context	6	STAN-01/A
Antiquity and Roman Studies	6	STAN-01/B
Cultural history of the modern period	6	HIST-02/A
Didactic methodologies and technologies	6	PAED-02/A
Generative linguistics	6	GLOT-01/A
Inclusion and exclusion in a changing world	6	PHIL-03/A
Intellectuals, popular culture, collective identities: Italy and Europe in the 19th and 20th centuries	6	HIST-03/A
Media Education and Digital Citizenship	6	PAED-02/A
Medieval History (MA)	6	HIST-01/A
Migrations, diversity, and non-discrimination	6	GSPS-05/A
Mind and Brain	6	PHIL-02/A

## COURSE PROGRESSION REQUIREMENTS

*The course contains the following obligatory or advised prerequisites*

Learning activity	Prescribed foundation courses	O/S
Liberal Rights and Social Justice	English proficiency B2 (3 ECTS)	Core/compulsory
Media Theory and AI	English proficiency B2 (3 ECTS)	Core/compulsory
Logical methods	English proficiency B2 (3 ECTS)	Core/compulsory
Logic of computation and information	English proficiency B2 (3 ECTS)	Core/compulsory
Language and metaphysics	English proficiency B2 (3 ECTS)	Core/compulsory
Rules, Reason and Norms	English proficiency B2 (3 ECTS)	Core/compulsory
Probabilistic Logic	English proficiency B2 (3 ECTS)	Core/compulsory
Philosophy of Mind	English proficiency B2 (3 ECTS)	Core/compulsory
Philosophy of cognitive neuroscience	English proficiency B2 (3 ECTS)	Core/compulsory
Philosophical Analysis	English proficiency B2 (3 ECTS)	Core/compulsory
Mind and Brain	English proficiency B2 (3 ECTS)	Core/compulsory
The politics of mobility, displacement and asylum	English proficiency B2 (3 ECTS)	Core/compulsory
Intellectuals, popular culture, collective identities: Italy and Europe in the 19th and 20th centuries	English proficiency B2 (3 ECTS)	Core/compulsory
Cultural history of the modern period	English proficiency B2 (3 ECTS)	Core/compulsory
War and security in international politics	English proficiency B2 (3 ECTS)	Core/compulsory
The western tradition: moral and political values	English proficiency B2 (3 ECTS)	Core/compulsory
Migrations, diversity, and non-discrimination	English proficiency B2 (3 ECTS)	Core/compulsory
Inclusion and exclusion in a changing world	English proficiency B2 (3 ECTS)	Core/compulsory