



UNIVERSITA' DEGLI STUDI DI MILANO
PROGRAMME DESCRIPTION - ACADEMIC YEAR 2025/26
BACHELOR
Speech and Language Therapy (Classe L/SNT2)
Enrolled since 2024-25 Academic Year

HEADING

Degree classification - Denomination and code:	L/SNT2 Health professions for rehabilitation
Degree title:	Dottore
Length of course:	3 years
Total number of credits required to complete programme:	180
Years of course currently available:	1st , 2nd
Access procedures:	Cap on student, student selection based on entrance test
Course code:	D68

PERSONS/ROLES

Head of Interdepartmental Study Programme

Prof.ssa Roberta Ottria

Tutors - Faculty

Per l'orientamento:

dott.ssa Stefania Carra - stefania.carra@unimi.it

dott.ssa Agata Marchetti Guerrini - agata.marchetti@unimi.it

dott.ssa Chiara Vitali - chiara.vitali@unimi.it

Per i trasferimenti:

prof. Roberta Ottria - roberta.ottria@unimi.it

Per la mobilità internazionale e l'Erasmus:

dott.ssa Silvia Piazzalunga - silvia.piazzalunga@unimi.it

Per ammissioni lauree magistrali:

dott.ssa Giuseppina Bernardelli - g.bernardelli@unimi.it; laureamagistrale.riabilitazione@unimi.it

Degree Course website

<https://logopedia.cdl.unimi.it/it>

Academic Services Office

Email: segreteria.logopedia.bosisio@lanostrafamiglia.it

CHARACTERISTICS OF DEGREE PROGRAMME

General and specific learning objectives

The main goal of the degree programme is to train future speech and language therapists who will have the intellectual, gestural, communication and interpersonal skills needed to practise this profession, as provided for by the Professional Profile, Code of Ethics, Core Competence and Core Curriculum of the speech and language therapist.

To this end, the degree programme equips students with contents, methods and tools, to enable them to acquire, reinforce and responsibly and autonomously apply the following knowledge and skills:

- advanced theoretical knowledge, resulting from a critical understanding of the principles of speech and language therapy;
- practical skills to perform the responsibilities of speech and language therapists (prevention, observation, evaluation, comprehensive assessment, counselling, treatment, speech habilitation, rehabilitation, education and re-education, as well as monitoring and reviewing the effectiveness of interventions and adjusting them accordingly);
- communication and interpersonal skills to responsibly manage therapeutic relationships, work in an interdisciplinary team, and treat a number of conditions affecting communication (verbal and non-verbal), speech (oral and written), voice, articulation, oral functions and swallowing, cognitive and frontal lobe functions, in children, adults and the elderly, through interventions aimed at individual patients or the larger community.

By the end of the degree programme, graduates in Speech and Language Therapy will have acquired knowledge and

understanding in the following areas: professional liability, treatment and rehabilitation, therapeutic education, prevention, management, training and self-training, evidence-based clinical practice and research.

Moreover, they will be able to apply the acquired knowledge and understanding to build a rehabilitation setting for therapeutic treatment, and ultimately to perform a whole set of interrelated activities directed to the prevention, evaluation, diagnosis and treatment of speech sound, swallowing, language and communication disorders in children, adults and elderly patients.

Notably, graduates in Speech and Language Therapy will be able to:

1. integrate their biomedical and clinical knowledge and overall expertise in applied rehabilitation and speech therapy to identify the health needs of patients and plan their treatment pathway;
2. communicate and engage with patients in a way that is appropriate to the context, while respecting their privacy and the principle of professional secrecy;
3. combine the theoretical knowledge and practical skills acquired during the programme in order to implement safe, effective and evidence-based rehabilitation interventions;
4. provide educational interventions by identifying, analysing and meeting the health needs of individual patients and the community;
5. promote and implement preventive interventions by using screening tools for the early detection of speech sound, swallowing, language and communication disorders;
6. determine and promote best practices in terms of compensation strategies and behaviours to change or reduce the level of disability;
7. conduct clinical interviews with a view to collecting and interpreting data in order to identify the patient's speech sound, swallowing, language and communication characteristics;
8. draw on the principles of speech sound and language production, communication and swallowing to evaluate these abilities in patients;
9. apply evidence-based clinical data and standardised assessment tools to plan educational rehabilitation models for the prevention and treatment of speech and language disorders in patients of all age groups;
10. adopt specific tools and procedures for the evaluation and comprehensive assessment of speech and language disorders in patients of all age groups;
11. design, develop and implement therapeutic and rehabilitation plans with measurable and achievable objectives, considering the patient's age, language and cultural background;
12. contribute to drafting and implementing the rehabilitation plan;
13. organise and carry out the rehabilitation programme to achieve the therapeutic goals;
14. monitor adherence to the rehabilitation programme, as well as its outcome, in an ecological perspective;
15. measure and assess the patient's performance, in collaboration with the other members of the interdisciplinary team, so as to monitor and adjust the therapeutic plan according to the patient's needs;
16. provide speech and language therapy services in accordance with the highest quality standards, taking into account legal and ethical implications as well as the patient's rights;
17. analyse research findings in speech and language therapy and apply them to professional practice.

Professional profile and employment opportunities

Graduates of this degree programme are qualified to practice as speech and language therapists, i.e. healthcare professionals carrying out the activities described below (as provided for by the Decree of the Ministry of Health no. 742 dated 14 September 1994, as subsequently amended and supplemented).

1. They provide prevention and rehabilitation services to children, adults and elderly patients suffering from language, communication and oral functions disorders, and treat all conditions that may cause voice, speech and language impairments (in terms of both oral and written production), as well as communication deficits;
2. With regard to disabled patients, they conduct a comprehensive assessment in order to identify and address the patient's needs in terms of speech and language therapy (sometimes within multidisciplinary teams), taking into account the diagnosis and prescriptions made by the supervising physician;
3. They autonomously provide functional rehabilitation to patients with communication and cognitive disabilities, using habilitation and rehabilitation therapies to improve verbal and non-verbal communication and language;
4. They recommend the use of specific aids, train patients in their use, and verify their effectiveness;
5. They do research and consulting for healthcare services and in other settings where their skills are in demand;
6. They assess the extent to which the applied rehabilitation method has been effective in achieving the functional recovery goals set for the patient;
7. They work in public or private healthcare facilities, as employees or independent professionals.

Speech and language therapists can work for healthcare facilities within the National Health System, as employees or independent professionals.

Professional opportunities can also be found at private and affiliated facilities, clinics and rehabilitation centres, educational facilities, assisted living facilities, multidisciplinary health centres, and service cooperatives. Alternatively, they may decide to start their own speech therapy practice, alone or in partnership with other professionals. Speech and language therapists can also do research and consulting in all those situations where their competences are in demand. To be qualified to teach, graduates must first obtain a Master's degree, which is the most obvious option for those who wish to pursue further studies (the other being first-level vocational masters).

Initial knowledge required

To be admitted into the degree programme in Speech and Language Therapy, a candidate must have a secondary-school or similar diploma obtained overseas and deemed equivalent, in accordance with Ministerial Decree no. 270 of 22 October 2004.

Admission into the programme is capped, at a national level, pursuant to Law no. 264 of 2 August 1999.

The number of students who may be admitted is set each year pursuant to a decree of the Ministry of Universities and Research (MUR), based on findings provided by the university in terms of available instructional, classroom, and clinical resources (human and otherwise), as well as the demand for the type of professionals contemplated for this Class as determined by the Region of Lombardy, and the Ministry of Health.

The admission test (there is one exam for all Healthcare Degree programmes) is developed and approved on a yearly basis by the University in accordance with the administration method and timetable set by MUR.

The admission test is a multiple-choice examination which is generated in accordance with a programme generated by MUR.

It will be held on a date set by the MUR for all Italian universities (generally in September).

Students will be permitted to enrol based on a national ranking for those taking the admission test, and following a review of the physical exam certifying they are fit for the specific tasks required of the profession. Students are admitted provisionally, with full admission granted following receipt and approval of their medical certificate by the affiliated healthcare provider for the location where the student's clinical practice will be held. Medical certificates will be reviewed annually. Medical reports and all health-related information must be kept on file in the student's chart at the aforementioned accredited healthcare institutions. For any incoming or outgoing transfer students, the student's full chart will be forwarded by the in-house physician for the affiliated healthcare institution.

Additional learning requirements (OFA)

Students who answer less than 50% of the Biology and Chemistry questions on the admission test will be required to finish a set of additional learning requirements (OFA). These prerequisites may be met through specifically assigned remedial work. Any failure to complete the OFA will make it impossible for the student to sit the exam in: Life, Physiological, Morphological Sciences

Timely notice of the various courses will be posted to: <https://logopedia.cdl.unimi.it>

Compulsory attendance

All educational activities and practical training are mandatory. The academic regulations for the degree programme in Speech and Language Therapy contemplate the following:

1. Attendance of all activities, whether theory or practice, contemplated in the study programme is mandatory. The logistical changes ushered in for part-time students by Art. 11, paragraph 7, subpart (i) of Ministerial Decree no. 270 (22 October 2004) are not compatible with the mandatory timeframes, and pre-professional training intrinsic to this degree programme, nor the mandatory scheduling and organisational demands required of the students' clinical practice.
2. To be allowed to sit the for-credit exam, students must have attended at least 75% of all formal and informal educational programming contemplated for each course, whether single-discipline or multi-disciplinary course. The lead instructor for the course will verify that the student has met the attendance requirements.
3. Should a student's attendance fall short of the required 75%, instructors may assign alternative educational activities, including self-study, which the student must complete and submit before taking a given exam.
4. Attendance of all clinical practice and professional training is mandatory, and cannot be fulfilled through other means. The total number of professional-training hours, for each programme year, shall be the number set from year to year. Any absences, for any reason, from these kinds of professional training must be made up by the student, with make-up hours and days to be coordinated with the Section's Academic Director.

Internship criteria

The training programme contemplates a mandatory, required internship, divided into the three years of study:

- Year I: 10 CFU (with 40 hours of classroom exercises);
- Year II: 25 CFU (with 60 hours of classroom exercises);
- Year III: 25 CFU (with 60 hours of classroom exercises).

Degree programme final exams

Degrees in Speech and Language Therapy are awarded at the end of three years of study once a student has passed all relevant exams, including the English-language proficiency examination, for a total of 173 CFU, as well as a final theoretical/practical exam worth 7 CFU, for a total of 180 CFU.

The final exam consists of:

- a) a practical exam during which the student must demonstrate they have acquired the knowledge, theory, practice, and technique required of their chosen profession;
- b) writing and discussing their thesis.

The final exam acts as a State Exam authorising the person to practice as a professional, and takes place in the manner prescribed by Inter-ministerial Decree of 19 February 2009.

Campus

Classroom work, which is the same for all four locations, will take place at the Sacco Department of Biomedical and Clinical Sciences.

Professional training experiences for the Degree Programme in Speech and Language Therapy (direct and indirect internships; internship orientation; certain modules of the following integrated pre-professional courses “Applied Speech Therapy : an introduction”, “Applied Speech Therapy I”; “Applied Speech Therapy II”; “Applied Speech Therapy III”; Electives) are offered through the following affiliated national health service hospitals and clinics:

ASST Fatebenefratelli – Sacco – Presidio Ospedaliero “Luigi Sacco” – Via G.B. Grassi, 74 – Milan

(Academic Director for the Section; Clinical Practice Supervisor: Letizia Scarponi email: letizia.scarponi@unimi.it);

ASST di Mantova – Ospedale “Carlo Poma” – Strada Largo Paiolo, 10 – Mantova

(Academic Director for the Section; Clinical Practice Supervisor: Elena Sai email: elena.sai@unimi.it);

IRCCS Eugenio Medea – Associazione La Nostra Famiglia – Via Don Luigi Monza, 20 – Bosisio Parini (LC)

(Academic Director for the Section; Clinical Practice Supervisor: Annalaura Filippo email: anna.filippo@unimi.it);

Centro IRCCS “Santa Maria Nascente” – Fondazione “Don Carlo Gnocchi” – Via Capecelatro, 66 – Milano

(Academic Director for the Section; Clinical Practice Supervisor: Alessandra Marin email: alessandra.marin@unimi.it).

EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organisations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

The University of Milan is a member of the 4EU+ European University Alliance that brings together eight public multidisciplinary universities: University of Milan, Charles University of Prague, Heidelberg University, Paris-Panthéon-Assas University, Sorbonne University of Paris, University of Copenhagen, University of Geneva, and University of Warsaw. The 4EU+ Alliance offers integrated educational pathways and programmes to promote the international mobility of students (physical, blended and virtual).

How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organises informative meetings to illustrate mobility opportunities and rules for participation.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM).

<https://www.unimi.it/en/node/8/>

Learn more at <https://www.unimi.it/en/node/274/>

For assistance, please contact:

International Mobility Office

Via Santa Sofia 9 (second floor)

1st COURSE YEAR Core/compulsory courses/activities common		
Learning activity	Ects	Sector
Applied speech pathology sciences: propaedeutics	9	(4) MED/50, (5) MED/32
Biological, physiological and morphological sciences	6	(2) BIO/10, (2) BIO/09, (1) BIO/17, (1) BIO/16
Computer Science Course	3	INF/01
English assessment B1 (2 ECTS)	2	ND
Linguistic, philosophical and socio-pedagogical sciences	5	(1) M-FIL/05, (2) L-LIN/01, (1) M-PED/01, (1) SPS/08
Medical Sciences	4	(1) MED/03, (1) MED/04, (1) MED/08, (1) BIO/14
Propaedeutic Sciences	6	(1) M-PSI/04, (1) MED/01, (2) M-PSI/01, (2) FIS/07
Psychological Sciences	5	(2) BIO/09, (2) BIO/16, (1) M-PSI/08
Training (first year)	10	MED/50
	Total compulsory credits	50
Elective courses		
2nd COURSE YEAR Core/compulsory courses/activities common		
Learning activity	Ects	Sector
Applied linguistic sciences	5	(1) M-FIL/05, (1) L-LIN/01, (2) MED/32, (1) SPS/08
Applied speech pathology sciences 1	8	MED/50
Medical and Surgical Sciences 1	5	(1) MED/38, (1) MED/29, (1) MED/28, (1) MED/09, (1) MED/45
Neuropsychiatric, pedagogic and psychological sciences	7	(1) M-PSI/03, (2) MED/39, (1) M-PSI/02, (1) L-LIN/01, (1) MED/26, (1) MED/25
Otorhinolaryngological, neurological and rehabilitative sciences	7	(1) MED/27, (1) MED/31, (3) MED/26, (1) MED/34, (1) MED/36
Radiation protection	1	MED/36
Training (second year)	25	MED/50
	Total compulsory credits	58
Elective courses		
3rd COURSE YEAR (available as of academic year 2026/27) Core/compulsory courses/activities common		
Learning activity	Ects	Sector
Applied speech pathology sciences 2	7	MED/50
Applied speech pathology sciences 3	9	MED/50
Interdisciplinary sciences	8	(2) MED/01, (1) MED/02, (1) M-EDF/01, (1) MED/43, (3) L-ART/05
Medical and surgical sciences 2	4	(1) MED/31, (3) MED/32
Physiotherapy	1	MED/48
Psychomotricity	1	MED/48
Public health	4	(1) M-PSI/06, (1) SECS-P/07, (1) MED/44, (1) MED/42
Training (third year)	25	MED/50
	Total compulsory credits	59
Elective courses		
End of course requirements		
Final Examination	7	NA
	Total compulsory credits	7

