



**UNIVERSITA' DEGLI STUDI DI MILANO**  
**PROGRAMME DESCRIPTION - ACADEMIC YEAR 2021/22**  
**BACHELOR**  
**Occupational therapy (Classe L/SNT2)**  
**Enrolled since 2013/14 Academic Year**

### **HEADING**

<b>Degree classification - Denomination and code:</b>	L/SNT2 Health professions for rehabilitation
<b>Degree title:</b>	Dottore
<b>Length of course:</b>	3 years
<b>Total number of credits required to complete programme:</b>	180
<b>Years of course currently available:</b>	1st , 2nd , 3rd
<b>Access procedures:</b>	Cap on student, student selection based on entrance test
<b>Course code:</b>	D71

### **PERSONS/ROLES**

#### **Head of Interdepartmental Study Programme**

Prof. Luca Pietrogrande

#### **Tutors - Faculty**

Per l'orientamento:

dott.ssa Ingela Johnson

dott.ssa Noemi Penna

Per stage e tirocini:

dott.ssa Ingela Johnson

dott. Mariano Nardiello

dott. Marco Pastori

dott.ssa Diletta Pisaniello

Per mobilità internazionale:

dott. Mariano Nardiello

#### **Degree Course website**

<https://terapiaoccupazionale.cdl.unimi.it/it>

Email: [lauree@dongnocchi.it](mailto:lauree@dongnocchi.it)

### **CHARACTERISTICS OF DEGREE PROGRAMME**

#### **General and specific learning objectives**

The main educational goal for this degree programme is to build skills in occupational science to promote the health and wellbeing of patients of all ages who have limitations during daily living. At the end of the study period, students must be able to seek out, process, and apply information, possess a high degree of clinical thinking and skills with respect to their patients, and in their group work. Such skills must fall within the following areas:

- the relationship amongst individual-occupation-environment, and its connection to health
- patient and professional relationships
- the occupational-therapy process
- professional conduct and reasoning
- the professional-practice environment

The Bachelor's degree programme strives for a series of specific objectives. We describe these below, in their three-year course sequence.

#### **Professional profile and employment opportunities**

Occupational therapists work to prevent, treat, and rehabilitate persons afflicted with physical and mental illnesses and disorders, which might be either temporary or permanent. OTs use expressive, manual-representative activities, play therapy, and everyday living situations to treat their patients. Those earning a degree in occupational therapy, in concert with the diagnosis and prescriptions given by the patient's physician, within the scope of their skill set, and in collaboration with

other social and healthcare professionals, conduct a functional and physiological assessment of the patient. Based on this assessment, they develop (whether individually or as part of a multi-disciplinary team) a rehabilitation programme for the patient. The goal is to identify and help the disabled person overcome their needs, and to put them on track towards independence, both in terms of daily life as well as integration into the community. OTs treat physical, mental/psychiatric, temporary/permanent conditions in patients of all ages. They use both individual and group therapies, promoting the recovery and optimisation of a person's faculties so that they might reintegrate, adapt, and adjust to their personal environment, whether at home or in the community. They discern a person's potential to adapt, and motivate them towards their goals, within the scope of specific occupational therapy; they take part in choosing and designing braces or orthotics, for use alone or in tandem with assistive devices; they propose (where necessary) modifications to the person's living environment, and provide education to the person in treatment, to families, and to the community at large; they ensure alignment between the rehabilitative strategy chosen, and the patient's functional and psycho-social recovery objectives; they conduct study and research, teaching, and provide support where their specific professional competencies are sought; they contribute to the training and professional development of support staff; they practice in public or private clinics and hospitals, as either employees or independent professionals.

## **EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM**

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries and other Extra-EU countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organizations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

### **Study and internships abroad**

International opportunities for students enrolled in bachelor's degree programmes began in 1987, through the efforts of the European Community with the institution of ERASMUS, which stands for "European Region Action Scheme for the Mobility of University Students". European university students were given the opportunity to complete a for-credit study-abroad period on an international campus partnering with the student's home campus.

UNIMI's Bachelor's Degree programme in Occupational Therapy, established in 2001, launched an international exchange programme (within the Erasmus framework) with the University of Burgos, Spain, beginning in the 2008/2009 academic year. Since then, about a dozen Spanish students have taken Year III coursework on the Milan campus, with stays ranging from six to nine months. These students have attended lessons and completed practicums.

The European Community's Erasmus+ programme was renewed for the 2014-2020 period, providing students study-abroad and traineeship/internship opportunities for 3-12 months thanks to bilateral agreements between the degree programmes. The Bachelor's degree programme also provides students, on an individual basis, contacts with short-term (from a few weeks to a few months) international-university experiences, in the U.S. in particular. As with other degree programmes where students have studied abroad, we have found students to be very happy with their experience. In many cases they have found inspiration for their thesis, and contacts for work opportunities after graduation.

The Erasmus experience and international exchange are not just a university experience, but an opportunity to learn from, and live with, persons of a different culture and language. It's about more than learning a different language: it's a chance for the student to begin to take on responsibilities, and to begin to feel a part of a professional community that includes students from different countries.

### **How to participate in Erasmus mobility programs**

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection generally begins around February each year with the publication of a call for applications specifying the destinations, with the respective programme duration (from 2/3 to 12 months), requirements and online application deadline.

Every year, before the deadline for the call, the University organizes informative meetings to illustrate opportunities and rules for participation to students.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility

costs, which is supplemented by the University funding for disadvantaged students.

#### Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University.

Learn more at <https://www.unimi.it/en/international/study-abroad/studying-abroad-erasmus>

For assistance, please contact:

International Mobility Office

Via Santa Sofia 9 (second floor)

Tel. 02 503 13501-12589-13495-13502

Contacts: InformaStudenti [mobility.out@unimi.it](mailto:mobility.out@unimi.it)

Student Desk booking through InformaStudenti

<b>1st COURSE YEAR Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Biological and morphological bases of life (biology, anatomy and histology)	6	(1) BIO/17, (3) BIO/16, (2) BIO/13
Clinical and developmental psychology	6	(2) M-PSI/04, (4) M-PSI/08
Clinical training, 1st year	16	MED/48
Computer Science Course	3	INF/01
English assessment B1 (2 ECTS)	2	ND
Occupational therapy I	7	MED/48
Occupational therapy II	7	MED/48
Physiology and pathology	5	(2) MED/04, (3) BIO/09
Sociological, psychological and pedagogical sciences	6	(2) M-PED/01, (3) SPS/07, (1) M-PED/04
	Total compulsory credits	58
<b>Elective courses</b>		
<b>2nd COURSE YEAR Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Clinical training, 2nd year	20	MED/48
Internal medicine (oncology, geriatrics, nursing, neurology)	7	(2) MED/09, (1) MED/45, (3) MED/26, (1) MED/06
Locomotor pathology; Physical and rehabilitation medicine	6	(2) MED/33, (1) MED/16, (2) MED/34, (1) MED/19
Occupational therapy III	6	MED/48
Occupational therapy IV	6	MED/48
Pediatrics and neuropsychiatry	4	(1) MED/39, (1) MED/38, (2) MED/48
Psychiatry and clinical psychology	4	(2) M-PSI/08, (2) MED/25
	Total compulsory credits	53
<b>Elective courses</b>		
<b>3rd COURSE YEAR Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Clinical training, 3rd year	24	MED/48
Evidence-based research methods and practise	4	(2) MED/01, (1) MED/48, (1) M-PSI/08
Health science and services	5	(1) MED/44, (1) IUS/07, (1) SECS-P/10, (1) MED/42, (1) MED/36
Latest developments in advanced assistive technology and environmental design	4	(3) ING-INF/06, (1) ICAR/13
Occupational therapy V	6	MED/48
Occupational therapy VI	7	MED/48
	Total compulsory credits	50
<b>Elective courses</b>		
<b>COURSE YEAR UNDEFINED Core/compulsory courses/activities common</b>		

<b>Learning activity</b>		<b>Ects</b>	<b>Sector</b>
Professional laboratories		3	ND
Total compulsory credits		3	
<b><i>End of course requirements</i></b>			
Final examination		7	NA
Total compulsory credits		7	