



**UNIVERSITA' DEGLI STUDI DI MILANO**  
**PROGRAMME DESCRIPTION - ACADEMIC YEAR 2024/25**  
**BACHELOR**  
**Professional Education (Classe L/SNT2)**  
**Enrolled since Academic Year 2011-12 to Academic Year 2022-23**

### HEADING

<b>Degree classification - Denomination and code:</b>	L/SNT2 Health professions for rehabilitation
<b>Degree title:</b>	Dottore
<b>Length of course:</b>	3 years
<b>Total number of credits required to complete programme:</b>	180
<b>Years of course currently available:</b>	3rd
<b>Access procedures:</b>	Cap on student, student selection based on entrance test
<b>Course code:</b>	D72

### PERSONS/ROLES

#### Head of Interdepartmental Study Programme

Prof. Paolo Brambilla

#### Tutors - Faculty

Per l'orientamento:

dott.ssa Ilaria Monica Antonietti

dott.ssa Antonella Reale

#### Degree Course website

<https://educazioneprofessionale.cdl.unimi.it/it>

### CHARACTERISTICS OF DEGREE PROGRAMME

#### General and specific learning objectives

The graduate of the degree programme in Professional Education must know how to:

- plan, manage, and verify educational programmes aimed at promoting health and development of the potential of at-risk persons, to reach ever-increasing levels of autonomy;
- contribute to promoting and organising infrastructure and healthcare and social-welfare resources, in order to plan integrated educational projects;
- plan, organise, manage, and assess one's own professional activities within a social-welfare setting, or within a healthcare or rehabilitation or socio-developmental clinic, in a coordinated manner, working in concert with other professionals at such facilities, and by engaging interested parties and/or their families, community groups, and the community at large;
- work with families and in an integrated manner within a community in order to promote social cohesion and aggregation;
- offer and supervise play-therapy type activities;
- participate in study, research, and documentation activities in the pursuit of the aforementioned purposes

#### Professional profile and employment opportunities

Professional Educators are Social Workers as defined under Ministry of Health Decree of 8 October 1998, no. 520. The degree programme allows one to practice in the profession.

The graduate in Professional Education formulates and executes educational programmes aimed at promoting personal development, and the social reintegration of persons with psycho-physical impairments, who are at risk of social isolation. Graduates work with children, youth, adults, and seniors to prevent and overcome difficulties and social impairments due to disability, deviance, dependence, poverty, disenfranchisement, and mental illness. As defined in Ministerial Decree 520/98, the Professional Educator performs his or her professional activities within a healthcare or rehabilitation or socio-developmental clinic whether in the public or private sector, in a residential or semi-residential facility, whether as an employee or as an independent contractor. Services may be ambulatory in nature (Ser.T, Psychosocial Centres or Centres for Mental Health, Initial Welcome Centre, etc.), day-care (Social-Educational Centres, Rehabilitation Day Clinics, Youth Community Centres, Psychiatric Day Centres, etc.), residential (Rehabilitation Communities, Skilled Nursing Facilities, Psychiatric Group Homes, Group Homes for the Disabled, etc.)

#### Initial knowledge required

To be admitted into the degree programme, a candidate must have an Italian secondary-school diploma or similar diploma obtained overseas and deemed equivalent.

Admission into the programme is capped, at a national level, pursuant to Law no. 264 of 2 August 1999.

The number of students who may be admitted is set each year pursuant to a decree of the Ministry of Universities and Research (MUR), based on findings provided by the university in terms of available instructional, classroom, and clinical resources (human and otherwise), as well as the demand for the type of professionals contemplated for this Class as determined by the Region of Lombardy, and the Ministry of Health.

The admission test will be administered as a national exam, generally in the month of September. The date will be set pursuant to a decree issued by MUR.

#### Additional learning requirements (OFA)

Students who answered less than 50% of the Biology and Chemistry questions on the admission test will be required to finish a set of additional learning requirements (OFA). These prerequisites may be met through specifically assigned remedial work. Any failure to complete the OFA will make it impossible for the student to sit exams in Introductory Medical Sciences.

Timely notice of the various courses will be posted to the following webpage

#### Compulsory attendance

Attendance of all educational activities contemplated in the study programme is mandatory.

To be allowed to sit the for-credit exam, students must have attended at least 75% of the educational programming contemplated for each course.

#### Degree programme final exams

Degrees in Professional Education are awarded at the end of three years of study once a student has passed all relevant exams, including the English-language proficiency examination, for a total of 173 CFU, as well as a final theoretical/practical exam worth 7 CFU, for a total of 180 CFU.

The final examination acts as a State Exam which serves to license students to practice the profession.

#### Campus

The Faculty of Medicine has currently instituted the Programme through the IRCCS S Maria Nascente della Fondazione Don C. Gnocchi ONLUS and the IRCCS "Eugenio Medea" - Associazione La Nostra Famiglia - Bosisio Parini (LC).

These organisations, through which the Faculty works to coordinate educational activities for the Degree Programme:

- ensure a close connection to the workplace thanks to an extensive network of organisations and entities offering internship opportunities, and thanks to a cadre of professionals lending their expertise as instructors and guest lecturers;
- foster the personal and professional development of all students, through efforts such as tutoring and orientation throughout their academic career;
- offer an excellent student-teacher ratio. Moreover, their orientation to new interns, contributions to methodology, seminars, and laboratories, allow for small-group exploration and learning;
- provide access to specialised classrooms, libraries, documentation services, lifetime-learning opportunities, advising, and research.

### **EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM**

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organizations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

#### Study and internships abroad

The Degree Programme in Professional Education at the University of Milan has long had a focus on internationalisation.

Research at prestigious European Universities has allowed us to develop our academic programme and internship activities. It has also now paved the way for a bilateral agreement with the University of La Salle in Madrid. Thanks to the Erasmus+ Programme, students can attend classes, complete an internship, and take their exams, within a different clinical environment, with the option to write their thesis there as well.

The Erasmus programme was founded in 1987 to ensure that European students can carry on the same educational and clinical work at another European University, in order to bolster their skills in both the sciences and patient care within an entirely new cultural and educational system.

Students in the Professional Education degree programme can plan their Erasmus+ study-abroad period for Year III of the programme, for a six-month period on a scholarship.

Academic activities contemplated during the study-abroad period must be approved by scientific coordinators for the campus, and by the Head of the Degree Programme.

All contemplated educational activities (coordinated with the foreign university thanks to a learning agreement) are compatible with the study programme contemplated under the DP. Student may request assistance from the Erasmus

Coordinator of health professions bachelor's degree programmes in choosing internship courses and activities in a way that overlaps with our programme, keeping students on track to earn the proper academic credit.

For student transfer credit for credits earned in European Countries, use the ECTS (European Credit Transfer System) conversion table. Thereafter, the votes will be converted into thirtieths pursuant to a table approved by all DP within the University of Milan's Medical School, and included into the student's academic transcript. Transfer credit totals 30 ECTS (CFU) for six months of Erasmus+ study.

### How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organizes informative meetings to illustrate mobility opportunities and rules for participation.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University.

Learn more at <https://www.unimi.it/en/international/study-abroad/studying-abroad-erasmus>

For assistance, please contact:

International Mobility Office

Via Santa Sofia 9 (second floor)

Tel. 02 503 13501-12589-13495-13502

Contacts: InformaStudenti; [mobility.out@unimi.it](mailto:mobility.out@unimi.it)

Student Desk booking through InformaStudenti

<b>1st COURSE YEAR (disactivated from academic year 2023/24) Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Basic medical sciences	5	(1) BIO/10, (2) BIO/09, (2) BIO/16
Computer Science Course	3	INF/01
Elements of general sociology and public law	5	(2) IUS/09, (3) SPS/07
English assessment B1 (2 ECTS)	2	NN
General and social psychology	6	(2) M-PSI/05, (4) M-PSI/01
Health care services sciences	5	(1) IUS/07, (1) MED/44, (2) MED/42, (1) MED/36
Internship (first year)	14	MED/48
Pedagogy 1	5	M-PED/01
Professional education methodologies 1	9	(2) SECS-S/05, (2) M-FIL/03, (3) MED/48, (2) M-EDF/01
Total compulsory credits		54
<b>2nd COURSE YEAR (disactivated from academic year 2024/25) Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Clinical and developmentalt psychology	5	(2) M-PSI/04, (3) M-PSI/08

Clinical and medical therapy	7	(2) MED/26, (3) BIO/14, (2) MED/05
Cultural Anthropology and sociology of cultural processes	5	(3) M-DEA/01, (2) SPS/08
Internship (second year)	21	MED/48
Pedagogy 2	4	M-PED/01
Professional education methodologies 2	8	MED/48
Psychiatry and child neuropsychiatry	7	(3) MED/39, (4) MED/25
Total compulsory credits		57
<b>3rd COURSE YEAR Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Deviance sociology, juvenile and criminal law	6	(1) IUS/17, (3) SPS/12, (2) IUS/01
Internship (third year)	25	MED/48
Professional education methodologies 3	8	(5) MED/48, (3) NN
Psychosociology of organization and social psychology	5	(2) M-PSI/05, (2) M-PSI/06, (1) SECS-P/10
Social Policy and family sociology	6	(4) SPS/10, (2) SPS/08
Special Pedagogy and planning of educational interventions	6	(3) M-PED/03, (3) M-PED/04
Total compulsory credits		56
<b>Elective courses</b>		
<b>End of course requirements</b>		
Final examination	7	NN
Total compulsory credits		7

## COURSE PROGRESSION REQUIREMENTS

*The course contains the following obligatory or advised prerequisites*

Learning activity	Prescribed foundation courses	O/S
Clinical and developmental psychology	General and social psychology	Core/compulsory
Pedagogy 2	Pedagogy 1	Core/compulsory
Psychiatry and child neuropsychiatry	Basic medical sciences	Core/compulsory
Clinical and medical therapy	Basic medical sciences	Core/compulsory
Professional education methodologies 2	Professional education methodologies 1	Core/compulsory
Deviance sociology, juvenile and criminal law	Elements of general sociology and public law	Core/compulsory
Psychosociology of organization and social psychology	General and social psychology	Core/compulsory
Special Pedagogy and planning of educational interventions	Pedagogy 2	Core/compulsory
Professional education methodologies 3	Professional education methodologies 2	Core/compulsory
Cultural Anthropology and sociology of cultural processes	Elements of general sociology and public law	Core/compulsory
Social Policy and family sociology	Elements of general sociology and public law	Core/compulsory