

# UNIVERSITA' DEGLI STUDI DI MILANO PROGRAMME DESCRIPTION - ACADEMIC YEAR 2022/23 MASTER DEGREE Health Professions of Prevention Sciences (Classe LM/SNT4)

# Enrolled from 2018/19 Academic Year

HEADING	
Degree classification - Denomination	LM/SNT4 Health professions for preventive care
and code:	
Degree title:	Dottore Magistrale
Length of course:	2 years
Credits required for admission:	180
Total number of credits required to	120
complete programme:	
Years of course currently available:	1st , 2nd
Access procedures:	Cap on student, student selection based on entrance test
Course code:	D96

# PERSONS/ROLES

# Head of Interdepartmental Study Programme

Prof.ssa Silvia Fustinoni **Tutors - Faculty** Per l'orientamento: prof. Paolo Carrer prof. Claudio Colosio

prof. Ssa Silvia Fustinoni

Per stage e tirocini: prof.ssa Silvia Fustinoni

Per tesi di laurea: prof.ssa Silvia Fustinoni

# **Degree Course website**

https://psp.cdl.unimi.it/it

# Academic Office for the Master's Degree Programme:

Email: laureamagistraleprevenzione@unimi.it

# **CHARACTERISTICS OF DEGREE PROGRAMME**

# General and specific learning objectives

The goal of the Master's degree programme in Health Professions of Prevention Sciences is to provide training which allows to make decisions regarding the organisation and management of healthcare services provided by staff with technical functions within the field of medicine.

The graduate will be able to command and exercise professional skills and methods in research, training, and management.

Specific educational goals include:

• Employ specific scientific knowledge in relation to their professional role in order to make decisions concerning the organisation and management of health services supplied by professional healthcare personnel in the medical field within health facilities, including preventative and protection healthcare services and the Local Health Authorities;

• Utilise skills in healthcare management and organisation in order to coordinate healthcare services, and to manage available human and technological resources, evaluating the cost/benefit ratio;

• Monitor specific sectors of the health organisation within the sphere of preventative healthcare;

• Use research methods and tools in the organisation of clinical services;

• Optimise the use of all resources (human, technological, IT, financial resources) available to preventative healthcare facilities;

• Design and conduct training programmes for continuing education and refresher courses at one's own clinic or facility;

• Develop teaching skills for teaching aspiring professionals in one's field through tutorials, and internship coordination for first-tier, complementary, and continuing education.

#### Professional profile and employment opportunities

The employment opportunities for those earning a degree in Health Professions of Prevention Sciences are as follows: - executive positions in clinics tasked with preventative services (organisation/supervision of the facilities, and effective service provision);

- university teaching: graduates may undertake a university-teaching career once they have passed all competitive-procedures required by the law;

- university research within one's professional field;

- preventative services with organisational and management activities within the public and private sector;
- preventative services with advanced professional activities within the public and private sector;
- training activities, including assessing needs, design, and instruction within a public or private clinic.

#### Initial knowledge required

Admission into the programme is capped, at a national level, pursuant to Law no. 264 of 2 August 1999.

The number of students who may be admitted is set each year pursuant to a decree of the Ministry of Universities and Research (MUR), based on findings provided by the university in terms of available instructional, classroom, and clinical resources (human and otherwise), as well as the demand for the type of professionals contemplated for this Class as determined by the Region of Lombardy, and the Ministry of Health.

The admission test for the programme consists of a written, multiple-choice examination.

The test is held on a date set by MUR for all Italian campuses.

Admission into the programme requires a degree in Class L/SNT4, or corresponding class under Ministerial Decree no. 509/99.

Those holding a university degree authorising a person to practice in the profession, or another degree deemed equivalent (under Law no. 42/1999); those holding a foreign degree deemed equivalent are likewise eligible for admission.

Knowledge and background required:

Students' educational background and experience are assessed during the admission-test process in accordance with the Academic Regulations for the specific programme.

#### **Compulsory attendance**

Attendance of all educational activities contemplated in the study programme is mandatory.

To be allowed to sit for the for-credit exam, students must have attended at least 75% of the formal and informal educational programming contemplated for each course. Should a student's attendance fall short of the required attendance level, instructors may assign alternative educational activities, including self-study, which the student must complete and submit before being allowed to sit for a given exam. Attendance of all practical training as identified in this Regulation is mandatory, and cannot be fulfilled through other means.

#### Internship criteria

The academic programme contemplates two mandatory internships, which are to be completed during the first and second year of the programme. 30 CFU are allocated to these internships, with 17 CFU (425 hours) for the first year, and 13 CFU (325 hours) during the second year.

Internships will take place through organisations in both the public and private sector, and are structured as specific projects that will engage a student's learning from their degree programme: professional training, healthcare management and research.

#### Degree programme final exams

There are three final exam periods during the academic year, in July, December, and March.

The final exam consists of presenting and defending an original thesis, prepared by the student under the guidance of a supervisor (Degree Internships).

To be eligible for the final exam, students must have completed all exams, and obtained the total CFU identified in the study plan.

# EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organizations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

#### How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure. Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organizes informative meetings to illustrate mobility opportunities and rules for participation.

Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University.

Learn more at https://www.unimi.it/en/international/study-abroad/studying-abroad-erasmus

For assistance, please contact: International Mobility Office Via Santa Sofia 9 (second floor) Tel. 02 503 13501-12589-13495-13502 Contacts: InformaStudenti; mobility.out@unimi.it Student Desk booking through InformaStudenti

1st COURSE YEAR Core/compulsory courses/activities con	nmon		
Learning activity	minon	Ects	Sector
Basics and instruments of business economics applied to healthcare sector		5	SECS-P/07
English assessment B1 (2 ECTS)		2	ND
Health law and professional, ethical and legal liabilities		5	(2) IUS/13, (2) IUS/07, (1) MED/43
Informatics		3	INF/01
Pre-professional Interdisciplinary Course I with elements of environmental and human sociology		13	(1) VET/06, (8) MED/44, (2) MED/42, (2) SPS/09
Psychology applied to social relations, communication and group dynamics		8	(2) M-PSI/06, (2) M- PSI/01, (2) M- DEA/01, (2) SPS/07
Statistics and epidemiology		4	(3) MED/01, (1) MED/42
Trainingship 1^ year		17	MED/50
Elective courses	Total compulsory credits	57	
Elective courses 2nd COURSE YEAR Core/compulsory courses/activities co		57	
			Sector
2nd COURSE YEAR Core/compulsory courses/activities co Learning activity		Ects	(4) SECS-S/02, (2) BIO/11, (2) SECS-
<b>2nd COURSE YEAR Core/compulsory courses/activities co</b> <b>Learning activity</b> Applied research and quality assessment methodologies		Ects 9	(4) SECS-S/02, (2)
<b>2nd COURSE YEAR Core/compulsory courses/activities co</b> <b>Learning activity</b> Applied research and quality assessment methodologies Design and management of educational processes		Ects 9	(4) SECS-S/02, (2) BIO/11, (2) SECS- S/05, (1) M-FIL/03
2nd COURSE YEAR Core/compulsory courses/activities co Learning activity Applied research and quality assessment methodologies Design and management of educational processes Laboratories		<b>Ects</b> 9 6 2	(4) SECS-S/02, (2) BIO/11, (2) SECS- S/05, (1) M-FIL/03 M-PED/01 (1) MED/50, (1)
2nd COURSE YEAR Core/compulsory courses/activities co		<b>Ects</b> 9 6 2	(4) SECS-S/02, (2) BIO/11, (2) SECS- S/05, (1) M-FIL/03 M-PED/01 (1) MED/50, (1) MED/44
2nd COURSE YEAR Core/compulsory courses/activities co Learning activity Applied research and quality assessment methodologies Design and management of educational processes Laboratories Planning, organisation and monitoring in healthcare organisations		Ects 9 6 2 6	(4) SECS-S/02, (2) BIO/11, (2) SECS- S/05, (1) M-FIL/03 M-PED/01 (1) MED/50, (1) MED/44 SECS-P/10 (1) MED/50, (2) MED/17, (2)
2nd COURSE YEAR Core/compulsory courses/activities co Learning activity Applied research and quality assessment methodologies Design and management of educational processes Laboratories Planning, organisation and monitoring in healthcare organisations Pre-professional Interdisciplinary Course II		Ects 9 6 2 6 8 6	(4) SECS-S/02, (2) BIO/11, (2) SECS- S/05, (1) M-FIL/03 M-PED/01 (1) MED/50, (1) MED/44 SECS-P/10 (1) MED/50, (2) MED/44, (2) MED/17, (2) MED/17, (2) MED/42, (1) VET/05 (2) MED/50, (2)

Elective courses				
End of course requirements				
Final exam		7	NA	
	Total compulsory credits	7		