



**UNIVERSITA' DEGLI STUDI DI MILANO**  
**PROGRAMME DESCRIPTION - ACADEMIC YEAR 2026/27**  
**MASTER DEGREE**

**Health Professions of Technical Sciences (diagnostic) (Classe LM/SNT3)**  
**Enrolled since Academic Year 2026/2027**

### **HEADING**

<b>Degree classification - Denomination and code:</b>	LM/SNT3 Health professions for technical assistance
<b>Degree title:</b>	Dottore Magistrale
<b>Length of course:</b>	2 years
<b>Credits required for admission:</b>	180
<b>Total number of credits required to complete programme:</b>	120
<b>Years of course currently available:</b>	1st
<b>Access procedures:</b>	Cap on student, student selection based on entrance test
<b>Course code:</b>	D97

### **PERSONS/ROLES**

#### **Head of Interdepartmental Study Programme**

Prof. Fabio Maria Triulzi

#### **Tutors - Faculty**

Per i piani di studio:

prof. Fabio Maria Triulzi

Per la mobilità internazionale e l'Erasmus:

dott. Moreno Zanardo

Per stage tirocini:

dott. Moreno Zanardo

#### **Degree Course website**

<https://pstd.cdl.unimi.it/it>

#### **Academic Office for the Degree Programme**

Email: [magistrale.tecnichediagnostiche@unimi.it](mailto:magistrale.tecnichediagnostiche@unimi.it)

### **CHARACTERISTICS OF DEGREE PROGRAMME**

#### **General and specific learning objectives**

The Master's degree programme in Health Professions of Technical Sciences (Diagnostic) aims to provide the graduate with an education which allows them to:

- incorporate preclinical and clinical foundations needed to train healthcare workers in diagnostic testing, whether with or without the support of medical instruments;
- apply, in a clinical setting, their baseline scientific knowledge as it pertains to their profession, in a manner helpful for making decisions relating to the organisation and management of healthcare services rendered by healthcare technicians;
- understand the actions of healthcare workers from an ethical, social, and moral perspective;
- assist in the design and creation of scientific data-processing systems, as well as their management and application within various contexts;
- harness, with respect to the organisation of healthcare services, and the management of available human and technological resources, all available competencies in management and business organisation, conducting the cost-benefit analysis therefor;
- conduct technical inspections and audits on specific segments within the healthcare system;
- employ, within the field of healthcare services, research tools and methods;
- plan and optimise the use of all operations aiming to increase resources (human, technological, IT, financial resources) available to the healthcare facility;
- plan and conduct training programmes for continuing education and updates at one's own clinic or facility;
- cultivate, as part of ongoing tutorship and coordination of internship activities for basic, complementary, and ongoing education, teaching skills to train aspiring professionals in one's field;

- instruct others on the legal aspects of the profession in terms of administrative and legal rules, and EU regulatory bodies, in order to facilitate international relations with governments or one's own professional board.

### **Professional profile and employment opportunities**

#### SKILLS ASSOCIATED WITH THE RELATED FUNCTION:

The graduate will be able to utilise advanced methods in research, training, and management in rehabilitative sciences within their Class.

#### PROFESSIONAL OPPORTUNITIES:

- executive roles in healthcare facilities (organisation/supervision within a facility, and providing services at an effective level), passing all competitive-procedure testing as required;
- university teaching, completing all testing required by applicable law;
- research within their professional field.

### **Initial knowledge required**

Admission into the programme is capped, at a national level, pursuant to Law no. 264 of 2 August 1999.

The number of students who may be admitted is set each year pursuant to a decree of the Ministry of Universities and Research (MUR), based on findings provided by the university in terms of available instructional, classroom, and clinical resources (human and otherwise), as well as the demand for the type of professionals contemplated for this Class as determined by the Region of Lombardy, and the Ministry of Health.

The admission test for the programme consists of a written, multiple-choice examination.

The test is held on a date set by MUR for all Italian campuses.

Admission into the programme requires a degree in Class L/SNT3, or in the corresponding class under Ministerial Decree no. 509/99, or a university degree authorising a person to practice in the profession, or other degree deemed equivalent (under Law no. 42/1999); those holding a foreign degree deemed equivalent are likewise eligible for admission.

### **Compulsory attendance**

Attendance of all educational activities contemplated in the study programme is mandatory.

To be allowed to sit the for-credit exam, students must have attended at least 75% of the formal and informal educational programming contemplated for each course. Should a student's attendance fall short of the required attendance level, instructors may assign alternative educational activities, including self-study, which the student must complete and submit before being allowed to sit a given exam. Attendance of all practical training and internship hours is mandatory, and cannot be fulfilled through other means.

### **Degree programme final exams**

The final exam, which is offered during specific times of a year for all Italian campuses, consists of presenting and defending an original thesis, prepared by the student under the guidance of a supervisor (Degree Internships).

## **EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM**

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organisations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

The University of Milan is a member of the 4EU+ European University Alliance that brings together eight public multidisciplinary universities: University of Milan, Charles University of Prague, Heidelberg University, Paris-Panthéon-Assas University, Sorbonne University of Paris, University of Copenhagen, University of Geneva, and University of Warsaw. The 4EU+ Alliance offers integrated educational pathways and programmes to promote the international mobility of students (physical, blended and virtual).

### **Study and internships abroad**

Contacts and exchanges with foreign educational and health institutions are presently under development, with the aim to provide students with a reasonably broad range of international mobility programs. Based on the peculiarities of the training curriculum and the specific needs of the students, who predominantly work as health professionals in public and private institutions, the mobility programs will include training activities within the organizational and research domains.

### **How to participate in Erasmus mobility programs**

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

### Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organises informative meetings to illustrate mobility opportunities and rules for participation.

### Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

### Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM).

<https://www.unimi.it/en/node/8/>

Learn more at <https://www.unimi.it/en/node/274/>

For assistance, please contact:

International Mobility Office

Via Santa Sofia 9 (second floor)

Tel. 02 503 13501-12589-13495-13502

Contacts: InformaStudenti;

Student Desk booking through InformaStudenti

<b>1st COURSE YEAR Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
	10	(1) MEDS-26/A, (1) MEDS-22/B, (2) MEDS-02/B, (3) MEDS-26/B, (2) MEDS-22/A, (1) MVET-03/B
English assessment B1 (2 ECTS)	2	NN
Medical law, ethical and professional-legal liability	5	(2) GIUR-04/A, (2) GIUR-09/A, (1) MEDS-25/A
Practical training	22	MEDS-26/B
Principles and instruments of business economics applied to the healthcare sector	5	ECON-06/A
Psychology applied to social relations, communication and group dynamics	8	(2) GSPS-05/A, (2) PSIC-03/B, (2) SDEA-01/A, (2) PSIC-01/A
Statistics, epidemiology and history of the healthcare services	8	(1) MEDS-26/B, (2) MEDS-02/C, (3) MEDS-24/A, (2) MEDS-24/B
	Total compulsory credits	60
<b>Elective courses</b>		
<b>2nd COURSE YEAR (available as of academic year 2027/28) Core/compulsory courses/activities common</b>		
<b>Learning activity</b>	<b>Ects</b>	<b>Sector</b>
Educational project planning and management	4	PAED-01/A
Interdisciplinary professional course 1	8	(6) MEDS-26/B, (1) MEDS-18/B, (1) MEDS-12/A
Other activities (laboratories)	5	NN
Planning, organisation, and monitoring in healthcare organisations	6	(2) MEDS-26/B, (4) ECON-08/A
Practical training	8	MEDS-26/B
Professional management	6	(2) MEDS-26/B, (2) GSPS-08/A, (2) MEDS-25/B
Research methodology	10	(2) PHIL-03/A, (2) BIOS-08/A, (2) MEDS-02/A, (2) IINF-05/A, (2) STAT-01/B
	Total compulsory credits	47

<b><i>Elective courses</i></b>		
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<b><i>End of course requirements</i></b>		
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Final exam		7	NN
	Total compulsory credits	7	