

# UNIVERSITA' DEGLI STUDI DI MILANO PROGRAMME DESCRIPTION - ACADEMIC YEAR 2024/25 BACHELOR

# Music Information Science (Classe L-31) Enrolled since 2024/25 academic year

HEADING	
<b>Degree classification - Denomination</b>	L-31 Computer science
and code:	
Degree title:	Dottore
Length of course:	3 years
Total number of credits required to	180
complete programme:	
Years of course currently available:	1st
Access procedures:	Cap on student, student selection based on entrance test
Course code:	F3X

# **PERSONS/ROLES**

Head of Study Programme Prof. ssa Sabrina Gaito

#### **Degree Course Coordinator**

Prof. Federico Avanzini

#### **Tutors - Faculty**

TUTOR PER L'ORIENTAMENTO: Federico Avanzini Luca Andrea Ludovico Marco Mesiti Stavros Ntalampiras Elena Pagani

#### **Degree Course website**

https://informaticamusicale.cdl.unimi.it/

#### **Career Guidance Board**

via Celoria 18, Milano http://www.di.unimi.it/ecm/home/organizzazione/organi-di-governo/altre-commissioni Email: orientamento.uscita@di.unimi.it

#### **Course management**

via Celoria 18, Milano Phone 0250316250/252 Sportello in presenza: mercoledì dalle 14.00 alle 16.00 / Sportello telefonico: giovedì dalle 9.30 alle 12.30 http://www.di.unimi.it/ecm/home/organizzazione/strutture-e-servizi/segreteria-didattica https://informastudenti.unimi.it/saw/ess?AUTH=SAML

#### **Erasmus and International Student Board**

via Celoria 18, Milano http://www.di.unimi.it/ecm/home/organizzazione/organi-di-governo/altre-commissioni Email: erasmus@di.unimi.it

#### international.students@unimi.it

via Celoria 18, Milano Phone 0250325032 https://www.unimi.it/it/node/360 https://www.unimi.it/it/node/359

#### Internship and Bachelor's Degree Thesis Board

via Celoria 18, Milano http://www.di.unimi.it/ecm/home/organizzazione/organi-di-governo/altre-commissioni Email: commTesiL3@di.unimi.it

#### **Programme Transfer Board**

via Celoria 18, Milano http://www.di.unimi.it/ecm/home/organizzazione/organi-di-governo/altre-commissioni Email: trasferimenti@di.unimi.it

#### **Student Orientation Board**

via Celoria 18, Milano http://www.di.unimi.it/ecm/home/organizzazione/organi-di-governo/altre-commissioni Email: orientamento@di.unimi.it

#### Student representatives

Email: rappresentanti.studenti@di.unimi.it

# **Study Plan Board**

via Celoria 18, Milano http://www.di.unimi.it/ecm/home/organizzazione/organi-di-governo/altre-commissioni

# **CHARACTERISTICS OF DEGREE PROGRAMME**

#### General and specific learning objectives

The degree is organized in a single learning path, which guarantees homogeneity and cultural coherence of the graduates, both when entering the job market after graduation and when continuing with a subsequent degree programme, with specific reference to the master degrees belonging to the LM-18 Informatica class.

The main learning goal of the degree is to provide solid general cultural skills aimed at in-depth disciplinary competences of the main areas of information technologies for musical heritage, multimedia, internet and databases, complemented by elements of semiotics and formal linguistics, and on thorough practical and theoretical mastering of multidisciplinary methodologies and technologies related to the multifaceted aspects of music informatics. The objective is to ensure that graduates have a solid cultural and methodological background aimed at both continuing academic studies and providing skills and the tools to assimilate scientific and technological advancements and to tackle at an advanced level problematics related to the applications of computer science and information technologies to music.

An equally important learning goal of the degree is to provide specific vocational education, focused on solid competences as well as on applicative and operating abilities, which are immediately expendable in the job market, with specific reference to the transfer and application of scientific and technological know-how to music. Vocational learning goals are aimed at forming graduates that have technical-operating competences, experts in specific application domains (communication, publishing, musical and multimedia production and post-production, new media, e-commerce, television, wired and mobile telecommunications, advertising, cultural heritage, pedagogy).

# **Expected learning outcomes**

Knowledge and understanding.

Theoretical and operating know-how, ability to understand and use formal and informatic methods to support applications in the musical domain, fundamental knowledge of continuous and discrete mathematics, acoustics, and computer science. Expected learning outcomes

- Knowledge of methods, principles, and conceptual systems, for the study and the design of information systems for musical, audio, and generally multimedia applications.

- Knowledge of methods and tools for the formal coding, the analysis, and the synthesis of music information, as well as the informatic tools for its processing.

- Understanding and mastering of the tools and of the main quantitative methods used for the analysis and the representation of data and knowledge in the music field.

- Knowledge of methods and principles for the realization of systems for the automatic processing of musical musical, audio, and generally multimedia information.

- Knowledge of the main research results and of the most important theoretical developments in one of more disciplinary sub-domains and research fields.

Applying knowledge and understanding.

Acquisition of methodological, technological, and instrumental competences, to be applied to various musical application domains.

- Knowledge of a vast body of application domains and related solutions.

- Ability to logically analyze a specific problem whose solution requires to employ information technologies and to choose the most appropriate methods for its solution.

- Ability to analyze and to model a complex systems and to synthesize its behavior.

- Ability to collect, evaluate, and analyze empirical evidence related to the behavior of a specific information system in the music field.

- Ability to compile systematic bibliographies and to provide bibliographic references, complying with the accepted rules of the related scientific communities.

#### Making judgements

Acquisition of full ability to formulate independent and mature judgements.

- Critical reasoning and ability to discuss design and implementation choices.

- Ability to develop independent lines of thought.

- Awereness about the existence of different and alternative approaches to the design and analysis of systems, understanding of the relevance of such plurality.

- Ability to evaluate and interpret objective and subjective experimental data.

- Ability to critically evaluate the relevance and the merits of alternative projects.

- Ability to evaluate and critically interpret evidence.

#### Communication skills.

Acquisition of adequate competences and tools for communication.

- Written communication, based on the use of appropriate terminology and technical jargon.

- Ability to present and critically evaluate ideas and technical and methodological arguments, in written form, in a clear,

coherent, and concise way.

- Ability to formulate and to express in oral form, even in public contexts, complex technical and methodological arguments.

- Ability to develop completely and coherently an original research dissertation on a complex topic, also by means of appropriate technological supports.

Learning skills.

Acquisition of adequate abilities to independently deepen their knowledge.

- Ability to organize ideas in a critical and systematic way.

- Ability to identify, select, and collect information through appropriate use of relevant sources.

- Ability to use libraries, data bases, archives, physical or electronic, to access to relevant information, also for continuous update of knowledge.

- Ability to organize and realize an independent learning plan.

- Ability to reflect on own learning experience and to adapt it in response to hints and stimuli coming from teachers or colleagues.

- Ability to recognize the need for further studes, and to appreciate the role of innovative learning modalities and additional research activities.

- Ability to design and develop an independent research work, though under the guidance of a supervisor.

# Professional profile and employment opportunities

Expert of information technologies for music in the publishing and recording industry, web, and new media. Role in a professional context.

Professional figures in this category manage activities related to design and development of services and systems based on integrating technological solutions for music publishing, such as processing, retrieval, and preservation of music information.

Associated competences.

They have in-depth knowledge of methodologies and technologies related to musical heritage, music and multimedia production and post-production, social and economic implications related to the development of web and multimedia systems as well as the effects of their adoption by user communities.

Employment opportunites.

They are able to work individually as consultants, or in a team within public or private enterprises, in a job market that is rapidly evolving regarding both technological and communication aspects.

Expert in information technologies for the analysis, processing, and synthesis of sound and music information.

Role in a professional context.

Professional figures in this category manage activities related to design and development of services and systems based on integrating technological solutions for:

- digital processing of audio signals and music symbols in the field of recording, production, post-production, reproduction, visualization, restoration of supports and contents;

- classification and retrieval of audio and music contents

Associated competences.

They have in-depth knowledge of methodologies and technologies related to representation, processing, automatic recognition of features of music information (audio, audio-video, sheet music, catalogues, music structures, MIDI, ...), with specific reference to fields related to human-computer interaction, and web and multimedia systems.

Employment opportunities.

They are able to work individually as consultants, or in a team within public or private enterprises, in a job market that is rapidly evolving regarding both technological and communication aspects.

#### Initial knowledge required

Qualifications and knowledge required for admission

In order to be admitted to the Bachelor's degree programme in Music Information Science, you must have e high-school diploma or equivalent foreign qualification pursuant to Ministerial Decree no. 270 of 22 October 2004.

#### Admission assessment

Admission into this programme is capped in order to meet high-quality teaching standards relative to the available resources. The required admission test is a TOLC CISIA Online Test. There are 150 places available for the first year of the programme.

You may sit for the TOLC test at the University of Milan or any other member university of CISIA (Consortium of Inter-University Integrated Access Systems). Register to the TOLC test on the CISIA website (https://www.cisiaonline.it/).

The test providing access to the degree programme is TOLC-S, consisting of the following sections: Basic mathematics (20 questions - 50 minutes), Reasoning and Problems (10 questions - 20 minutes), Reading comprehension (10 questions - 20 minutes), Basic sciences (chemistry, physics and geology - 10 questions - 20 minutes).

Each question has 5 answer options, of which only one is correct.

Score: +1 for a correct answer, -0.25 for a wrong answer, 0 for a no answer.

Students who take the TOLC-S test and apply for admission to the programme will be included in a merit ranking based on the test score. The score will be weighted, for each section, according to the criteria set out in the call for applications. The winners may enrol within the deadlines.

The selection is divided into several time windows beginning in February and ending in early September. Students who have not achieved at least 10 points in the Basics mathematics module will have to fulfil additional learning requirements (OFA).

The TOLC test includes an additional English section, consisting of 30 questions to be answered in 15 minutes. This section does not count toward the overall test score.

Detailed information, registration procedures, dates, deadlines and other information are published in the call for applications and at the following addresses:

https://www.unimi.it/en/study/enrolment

https://www.unimi.it/en/study/bachelor-and-master-study/degree-programme-enrolment/enrolment-first-degree-programme

# Remedial activities and tests.

Students with additional learning requirements will have to carry out remedial activities organised by the University in the period October-December, and then take a test to prove they have filled their gaps. Otherwise, they may not take any second-year exams before passing the Continuum mathematics exam.

For information: https://informaticamusicale.cdl.unimi.it/it/studiare/le-matricole

# Transfers and second degrees

Students who are already enrolled in a degree programme of the University of Milan or another University, as well as graduates, will be waived from the test requirement only if they meet the following requirements, based on academic records assessments:

- if, following academic records assessments, the student is awarded at least 30 credits of which 12 for Continuum Mathematics, he/she will be admitted to Year II with a waiver from the test requirement and with no additional learning requirements (OFA);

- if the student is awarded less than 30 credits, he/she student must register for the test.

To this end, they will have to submit a specific request for prior assessment of their academic records using the online service as shown in

the call for applications.

These candidates must provide a full transcript of records (listing exams, subject areas, credits, grades) and attach the course syllabi.

For more details, please refer to the call for applications.

The application for academic records assessment must be submitted within the deadline stated in the call for applications.

The assessment outcome will be notified by email by the date stated in the call.

Students admitted to years subsequent to the first must enrol in compliance with the deadlines and procedures specified in the call for applications.

Students admitted to the first year will be required to take the test and register for the call.

#### **Compulsory attendance**

Attendance is strongly recommended for both courses and laboratories.

# Internship criteria

The internship is mandatory, is linked to the final paper and can be carried out on or off campus (at a company or another organization).

The internship experience normally consists of participating in a significant project, within which the student will independently carry out the activities assigned to him/her in accordance with the number of credits awarded for the internship under that programme (see "Manifesto degli studi").

The final paper must document the design and implementation aspects of the activity carried out, the professional or scientific skills learned, as well as its connections with the state of the art in the IT sector.

The internship must last at least 14 weeks (of which 2 for writing the paper).

Upon completion of the internship, the student will earn 15 CFU, subject to the positive opinion of the Academic Board.

For the student to start the internship, he/she must comply with all the provisions of the relevant regulations.

Find out how to apply for an internship, read internship regulations and more at https://informaticamusicale.cdl.unimi.it/it/studiare/stage-e-tirocini

#### Degree programme final exams

After earning the required academic credits, in compliance with the programme regulations, the student may sit the final exam and obtain their degree. Please refer to the University's Academic Regulations, for any other matters not covered herein. In accordance with the general criteria laid down by said regulations, the final exam may award students the remaining credits, and it will consist of a discussion of the final paper written by the student. This paper must be related to a theoretical or experimental activity carried out independently by the student in research groups or companies. The paper must document the design and implementation aspects of the activity carried out as well as its links with the state of the art in the IT sector.

#### Campus

IT course venues: via Celoria 18 - Milan.

Other course venues: Teaching sector, via Celoria 20; Teaching sector, via Golgi 19; Teaching sector, via Venezian 15.

# Laboratories

Computer laboratory (Silab) at the Department of Computer Science, via Celoria 18, Milan.

Music Information Science Laboratory at the Department of Computer Science, via Celoria 18: http://www.lim.di.unimi.it/

#### Notes

In order to obtain their degree, students must be proficient in English at a B1 level under the Common European Framework of Reference for Languages (CEFR). This proficiency level may be certified as follows:

- By submitting a language certificate attesting B1 or higher level in English and issued no more than three years before the date of submission. You will find the list of language certificates recognized by the University at: https://www.unimi.it/en/node/39322). The certificate must be uploaded during the enrolment procedure, or subsequently to the portal http://studente.unimi.it/uploadCertificazioniLingue;

- By taking a placement test offered by the University Language Centre (SLAM) between October and December of the first year. Students who fail the test will be required to take a SLAM course.

The placement test is mandatory for all those who do not hold a valid certificate attesting to B1 or higher level.

Those who have not taken the placement test by the end of December or fail the end-of-course exam six times must obtain the necessary certification privately before graduating.

# EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment.

The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organizations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

# Study and internships abroad

The education program can be enriched by educational activities abroad both to deepen some topics and as socialization experience in international environments. Within the Erasmus+ program study periods can be taken in over 50 universities in Belgium, Czech Republic, Finland, France, Germany, Greece, Hungary, Lithuania, Norway, Netherlands, Poland, Portugal, Romania, Slovenia, Spain, Switzerland, Turkey. Courses will be recognized in the personalized study plan. These periods abroad are typically 5-month long and include courses for about 30 CFU, in the area of information and communication technology and related applications. Recognition of these educational activities will be based on the Learning Agreement, to be defined in advance by the student and the Erasmus coordinator at the Computer Science Department before starting the period abroad: course in the learning agreement with passed exams will replace the educational activities of the study plan ("manifesto"), either by covering the same topics or complementing the acquired basic competences. The Erasmus Committee at the Computer Science Department will perform the recognition of CFU obtained abroad and the definition of the personalized study plan. Similarly, stages to prepare the final dissertation are allowed in the same foreign universities. Recognition will be performed by the Department Erasmus Committee.

Erasmus: the coordinator for the Department of Informatics is Prof. Fabio Scotti

International Programs: the coordinator for the Department of Informatics is Prof. Vincenzo Piuri.

More information are available at the following link: http://www.di.unimi.it/ecm/home/didattica/international-studies

# How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

- Ad hoc commissions will evaluate:
- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application
- Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organizes informative meetings to illustrate mobility opportunities and rules for participation.

# Erasmus+ scholarship

The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses

Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM).

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1st COURSE TEAK Core/compulsory courses/activities	common		
Learning activity		Ects	Sector
COUSTICS		9	(1) FIS/03, (1) FIS/02 (7) FIS/01
OMPUTER ARCHITECTURE I		6	INF/01
OMPUTER PROGRAMMING		12	INF/01
			MAT/09, MAT/01,
CONTINUUM MATHEMATICS		12	MAT/04, MAT/05,
			MAT/06, MAT/07,
			MAT/08
LEMENTS OF MUSICAL GOUDS ECONOMICS		6	SECS-P/07
ADDELS OF MUSIC PERCEPTION		6	M-PSI/01
IUSIC SEMIOTICS		6	M-FIL/05
	Total compulsory credits	60	
nd COURSE YEAR (available as of academic year 202	5/26) Core/compulsory cour	ses/act	ivities commo
earning activity		Ects	Sector
LGORITHMS AND DATA STRUCTURES		6	INF/01
RTIFICIAL INTELLIGENCE FOR MUSIC		6	INF/01 INE/01
OMPUTER PROGRAMMING II		6	INF/01 INF/01
UNDAMENTALS OF SOUND AND DIGITAL MUSIC		12	INF/01
PERATING SYSTEMS		6	INF/01
IGNAL PROCESSING		12	INF/01
TATISTICS AND DATA ANALYSIS		6	INF/01
	Total compulsory credits	60	J
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3rd COURSE YEAR (available as of academic vear 2020	5/27) Core/compulsory cour	ses/acti	vities commo
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student is regularly enrolled.

- Specialization: the certification must concern specialized and / or professional skills.

- Level: the certification must attest to skills of a medium or advanced level. Basic and entry level certifications are excluded.

Free choice courses, Conservatorio (they must be included in the study plan and the plan must have been approved):

- 1 semester, Informatica Musicale e Musica Digitale, 3 cfu (COME/05)

- 2 semester, Informatica Musicale, 3 cfu (COME/05)

- 2 semester, Campionamento, Sintesi ed Elaborazione Digitale dei Suoni, 3 cfu (COME/05)

- 2 semester, Sistemi e Linguaggi di Programmazione per l'Audio e le Applicazioni Musicali 1, 3 cfu (COME/05)

- 1 semester, Sistemi e Linguaggi di Programmazione per l'Audio e le Applicazioni Musicali 2, 3 cfu (COME/05)

Free choice courses, table 2 (Computer Science Department):					
CRYPTOGRAPHY I			INF/01		
DECLARATIVE PROGRAMMING			INF/01		
DIGITAL IMAGE PROCESSING			INF/01		
INFORMATION SYSTEMS			INF/01		
LANGUAGES AND COMPILERS		6	INF/01		
MULTIMEDIA INFORMATION		12	INF/01		
OPERATIONS RESEARCH		6	MAT/09		
PROGRAMMING LANGUAGES	6	INF/01			
SCIENTIFIC VISUALIZATION		6	INF/01		
SECURITY AND PRIVACY		6	INF/01		
Table 1. Students must obtain 6 credits from the following courses for the guided choice.					
DEVELOPMENT OF MUSIC PRODUCTION TECHNOLOGIES		6	INF/01		
DISCRETE MATHEMATICS		6	MAT/09, MAT/01, MAT/02, MAT/03, MAT/04, MAT/05, MAT/06, MAT/07, MAT/08		
MIDI PROTOCOL AND APPLICATIONS			INE/01		
Active from a.y. 2025/26			1111/01		
MULTIMEDIA PUBLISHING		6	INF/01		
End of course requirements					
FINAL EXAM		3	NA		
TRAINING		15	NA		
	Total compulsory credits	18			

# **COURSE PROGRESSION REQUIREMENTS**

The compulsory prerequisites between the courses are as follows:

Learning activity	Prescribed foundation courses	O/S
STATISTICS AND DATA ANALYSIS	CONTINUUM MATHEMATICS	Core/compulsory
ALGORITHMS AND DATA STRUCTURES	COMPUTER PROGRAMMING	Core/compulsory
COMPUTER PROGRAMMING II	COMPUTER PROGRAMMING	Core/compulsory
SIGNAL PROCESSING	CONTINUUM MATHEMATICS	Core/compulsory