**UNIVERSITA’ DEGLI STUDI DI MILANO**
**PROGRAMME DESCRIPTION - ACADEMIC YEAR 2022/23**
**IN**
**VALORIZATION AND SUSTAINABLE DEVELOPMENT OF MOUNTAIN AREAS (Classe LM-73)**
Immatricolati dall’a.a. 2022/23

<table>
<thead>
<tr>
<th><strong>HEADING</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Degree classification - Denomination and code:</strong> LM-73</td>
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<tr>
<td><strong>Degree title:</strong> Dottore Magistrale</td>
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<tr>
<td><strong>Length of course:</strong> 2 years</td>
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<td><strong>Credits required for admission:</strong> 180</td>
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<td><strong>Total number of credits required to complete programme:</strong> 120</td>
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<td><strong>Course years currently available:</strong> 1st</td>
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<td><strong>Access procedures:</strong> open, subject to entry requirements</td>
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<td><strong>Course code:</strong> G67</td>
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<th><strong>PERSONS/ROLES</strong></th>
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| **Head of Study Programme**  
Prof.ssa Annamaria Giorgi |
| **Tutors - Faculty**  
Study plan tutor  
Prof. Stefano Corsi (student surname A-D)  
Prof. Marco Fiala (student surname E-L)  
Prof. Silvana Mattiello (student surname M-R)  
Prof. Simon Pierce (student surname S-Z) |
| **Degree Course website**  
https://mountainside.cdl.unimi.it |
| **Didactic Secretariat of the Faculty of Agricultural and Food Sciences**  
via Celoria 2 - Milano Città Studi  
Tel. 0250316511-0250316512  
Monday, wednesday and friday from 10.30 am to 12.30 am; tuesday and thursday from 2 pm to 4 pm.  
Email: didattica.agraria@unimi.it |
| **Head of study programme**  
Email: presidente.edolo@unimi.it |
| **Secretariat of study programme**  
Via Morino 8, Edolo (BS)  
Tel. 0250330500  
Email: corso.edolo@unimi.it |
| **SLD Tutor**  
Prof.ssa Fulvia Tambone  
Email: fulvia.tambone@unimi.it |
| **Student registrar**  
via Celoria 18 - Milano Città Studi  
Tel. 0250325032  
https://www.unimi.it/it/node/360  
https://www.unimi.it/it/node/359 |

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<tr>
<th><strong>CHARACTERISTICS OF DEGREE PROGRAMME</strong></th>
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| **General and specific learning objectives**  
The Master's Degree Course in VALORIZATION AND SUSTAINABLE DEVELOPMENT OF MOUNTAIN AREAS, taught in English, aims to form professionals who are capable of promoting the enhancement, development and sustainable management of mountain territories, by applying innovative approaches and a systemic vision. Multidisciplinary training will integrate environmental and agro-forestry knowledge with proficiency in the economic, legal, historical-geographical and communication skills necessary to clearly delineate the specifics of mountain territories. This will foster the ability to highlight and transmit unique and valuable elements of the mountain context. The graduate will be able to promote the creation of products and/or services of economic and social value beginning from the specific environmental, natural and
agro-forestry resources of the mountains, following the principles of sustainability and in relation to local and global processes operating at the level of environmental (e.g., climate change) and socio-economic factors (depopulation, competitiveness and new models of development, etc.) and related national, European and international intervention policies.

The master's degree program will allow graduates to acquire concrete knowledge, skills and abilities specific to the environmental characteristics of mountain agro-forest ecosystems, specific technologies and methods for monitoring and sustainable management of the mountain environment and its resources, and to optimize the services rendered (ecosystem services, tourism, etc.) and the products that can be obtained. Indeed, the training aims to promote the sustainable enhancement of the specific resources of mountain territories in strategic sectors for the economy such as tourism (e.g., planning and promotion of greenways and paths, dissemination/environmental education), energy from renewable sources, as well as (with regard to "bio-resources" and mountain agrobiodiversity) traditional local short supply chains (e.g. agritourism companies, catering, crafts, etc.) but also in typical industrial supply chains in various sectors such as agri-food, medicinal/health, nutraceutical, cosmetic, manufacturing (e.g. textile) biotechnology, or in the context of the bioeconomy and the circular economy. The specific knowledge, skills and competence of a historical-geographical, juridical-legislative and economic nature will allow the graduate to contribute to the development of business, marketing (product, service and territorial strategies) appropriate to the mountain context, both for the start-up of new businesses and for the planning and management of interventions in the context of programs and strategies for the development of these areas. Furthermore, the expert professional of the mountain territory knows how to use effective communication techniques and methodologies (transversal skills applicable across a range of sectors) including the most innovative digital technologies (web, social, etc.). This is essential to effective interaction with service and innovation centres, between the mountain and urban, local and "global" scales, for continuous training, networking, technical-scientific dissemination and outreach, as well as the marketing of the territory and its products and services. The master's degree in VALORIZATION AND SUSTAINABLE DEVELOPMENT OF MOUNTAIN AREAS is characterized by unique elements with regard to training for the management and sustainable development of mountain territories, including international orientation (the inclusion of these territories in an international framework of dialogue is essential to their development) and multidisciplinarity. Another unique aspect is the logistical location of the course, which takes place entirely at the UNIMONT pole of the University of Milan, which has been active for 25 years at Edolo (a mountain municipality in the central Alps) exclusively dedicated to the development of mountain areas through teaching, research and third mission activities. The location of the centre favours teaching within the mountain environment and gives students the opportunity to experience, on a day-to-day basis, the characteristics of the territory that, as professionals, they will influence. However, from a methodological and operational point of view students are guaranteed an experience that is anything but "local", as UNIMONT is part of an "ecosystem" that includes the main sector stakeholders at regional, national and international levels, effectively connecting the local dimension with the supralocal, facilitating the processes of innovation, capacity building and empowerment of human capital essential for the enhancement of these territories. Therefore, the master's course is specific for mountain areas, includes multidisciplinary and the connection between the local and the "global" dimension.

**Expected learning outcomes**

Consistent with the educational objectives of class LM 73 (the only class that includes the sustainable development of the mountains among its objectives) the master's degree in VALORIZATION AND SUSTAINABLE DEVELOPMENT OF MOUNTAIN AREAS ensures graduates the following learning outcomes with reference to the five Dublin descriptors:

1. **Knowledge and understanding**
   
   Graduates acquire:
   
   - Knowledge of the environmental, natural and agro-forestry specifics of the mountain context;
   - Knowledge of techniques for surveying, processing, and interpreting environmental data for the analysis, monitoring and sustainable management of mountain environments, nature and agro-forestry;
   - Knowledge of the specific characteristics of raw materials of natural and/or agro-forestry origin of the mountains, to collaborate in the planning and promotion of the transformation into products/services of economic and/or social value, in the strategic sectors of these areas, also in the context of the bioeconomy and circular economy;
   - Knowledge of methodologies and technologies for the analysis, planning, management and promotion of soft mobility networks for sustainable mountain tourism;
   - Knowledge and understanding of the environmental, technical and managerial aspects relating to the production of energy from renewable sources and the needs for the protection of mountain environmental resources and the sustainability of optimization interventions in the biomass-energy chain;
   - Knowledge of the socio-economic environment and understanding of the specific economic phenomena of mountain areas in relation to socio-cultural evolution, the principal dynamics in progress and the main players in the "ecosystem" of innovation in these territories;
   - Economic and marketing knowledge for the evaluation of goods and services of the mountain territory and European planning;
   - Knowledge of legal and regulatory aspects (national, European and international) relating to the environment and the mountain territory, and the main policies and intervention programs for sustainable development and the protection of these areas;
   - Knowledge of methods and techniques of communication, of the dissemination of scientific knowledge (both traditional and online) and understanding of strategies and methodologies for dissemination and networking.

The assessment of the acquired knowledge and understanding will be carried out through written and oral examinations,
2. Applying knowledge and understanding
Graduates are able to:
- Use the most appropriate and innovative technologies and methods to carry out surveys, processing and interpretation of complex data of different origins to carry out analyses, monitoring and assessment of the ability to produce goods and services (including ecosystems) and for the development of sustainable management plans for the mountain environment;
- plan interventions to evaluate, safeguard and enhance the heritage of natural and agro-forestry biodiversity, also in an educational context;
- use scientific, technological and economic knowledge to promote both traditional and innovative processes in the bioeconomy and circular economy for the enhancement of products from forestry and mountain agro-environmental raw materials (e.g. bio-resources, agrobiodiversity), interacting with specialists from different sectors in multidisciplinary working groups;
- apply environmental, technical and managerial knowledge relating to the production of energy from renewable sources;
- correctly apply knowledge to guide strategic business choices and to analyse and find solutions to the management problems of mountain resource enhancement initiatives in the specific socio-economic and legal legislative framework of the mountain territory;
- identify tenders and financing opportunities for development projects, and apply economic knowledge to collaborate with sectorial experts in the planning and management of development and marketing initiatives for products/services and the mountain territory, and in the development of economic and business plans;
- develop programs for scientific dissemination and environmental education, as well as communication regarding the specific features and products/services of the mountains, using traditional and digital methods (web, social), for networking and effective interaction with service and innovation centres.

The assessment of the skills related to the application of the knowledge and understanding will take place through final written and oral tests, evaluation of laboratory activities, reports of group work, workshops, elaboration of plans and projects as well as through the evaluation of the final dissertation.

3. Making judgements
Graduates in VALORIZATION AND SUSTAINABLE DEVELOPMENT OF MOUNTAIN AREAS can independently formulate constructive and original ideas and appropriate judgements regarding: priority issues to be addressed in a complex context such as that of the mountain environment; the specifics to be enhanced; the most appropriate survey methodologies to be adopted; the interventions to be implemented to promote the sustainable development of mountain areas, including consideration of social and ethical responsibilities related to the application of knowledge and judgements. The multidisciplinary training course gives graduates a systemic vision of the mountain territory and its complexities, also strengthened by the experience of daily life in a mountain municipality and by the interaction with local, regional, national and international stakeholders - aspects that, together, stimulate the development of critical ability and independence of thought.

The assessment of independent judgement will take place through the evaluation of laboratory activities, reports of group work, workshops, elaboration of plans and projects as well as in the final overall assessment of the training course, the internship activities and during the assessment and discussion of the dissertation.

4. Communication skills
Graduates in VALORIZATION AND SUSTAINABLE DEVELOPMENT OF MOUNTAIN AREAS are prepared to effectively communicate, both on a technical-scientific and instructive level, both the most specialized and focussed matters and those relating to broader, complex systemic projects. They are able to address the scientific community of different fields using the appropriate technical language as well as translating complex technical-scientific contents into intervention proposals for policy makers, as well as into "messages" of interest to general society. This will effectively contribute to the creation of the correct degree of knowledge and awareness of the characteristics and specificities of the environment and mountain areas and of the products/services offered, of the role and value of these areas for society as a whole. The graduate also knows how to operate effectively in the field of scientific dissemination and environmental education, is able to interact and communicate within working groups, at stakeholder tables and project partnerships, as well as interacting in focus groups within projects for territorial development and marketing. Graduates can communicate fluently in English (the official language of the course) and can use traditional communication tools (oral and written) but also the most innovative and technological methods, using the web, social networks, programs and applications and the most effective methods to achieve aims.

Communication skills in different forms and with different technological and digital tools will be tested during individual lessons, during specific exercises, group work, exams, laboratories and workshops, which include moments of presentation of ideas and projects to the network of mountain stakeholders at local, regional, national and European level, and which may also involve journalists and web and social communication experts. Communication skills will also be assessed during the presentation of the final thesis.

5. Learning skills
During the training course, the master's graduate improves the learning skills necessary to face a complex and multidisciplinary issue such as that of territorial development, given the rapid evolution of society, in which methods, tools
Professional profile and employment opportunities

The graduate in VALORIZATION AND SUSTAINABLE DEVELOPMENT OF MOUNTAIN AREAS is a specialist in the enhancement and sustainable development of mountain areas who operates using innovative and specific scientific and technological methods and approaches with particular reference to the analysis, monitoring, conservation, management and enhancement of natural and agro-forestry resources (e.g. analysis and monitoring of mountain ecosystems, planning of forestry and silvicultural restoration and conservation actions, protection and production functions including ecosystem services; collaboration in defining natural resource management plans, enhancing agrobiodiversity, etc.). The graduate will be able to collaborate in the design, implementation and promotion of unique products and/or services of economic and/or social value deriving from the environmental and agroforestry resources of the mountain territory (e.g. planning and coordinating interdisciplinary interventions for the tourist/recreational and educational use of the territory; enhance and promote the use of energy from renewable sources, with specific reference to local sources and the forest-wood-energy supply chain; collaborate in defining processes for enhancing traditional and innovative local products, etc.). The graduate can use their training for the identification of business strategies and resource enhancement in relation to specific governance and development policies and regulations, participation in the management of projects for the enhancement and development of the mountain territory in the context of local, regional and national programs, and European and international cooperation. The graduate can apply digital technologies and communication methods to networking, strategic marketing and scientific dissemination of environmental resources and products and services of mountain areas. Additionally, graduates will have the ability to understand and interpret the specific legal, administrative and socio-economic cultural framework of these territories, to understand dynamic phenomena related to change (climatic and demographic), within the context of the planning of interventions allowing ecological and digital transitions for the definition of new models of sustainable development.

The graduate is able to:
- recognize the specific environmental, natural and agro-forestry resources of the mountains and the ecosystem services connected to them;
- evaluate the evolution and effects of climatic and anthropogenic factors on the natural and agro-forestry components of the environment, the main impacts and adaptation and/or mitigation strategies;
- recognize and safeguard biodiversity heritage using specific intervention programs, including didactic-educational actions, with particular reference to agro-biodiversity;
- apply scientific, technological and economic knowledge to collaborate in the promotion of processes for enhancing traditional and/or innovative products from raw materials (bio-resources, agrobiodiversity) from natural and mountain agro-forest ecosystems, interacting with specialists from different sectors in multidisciplinary working groups;
- identify calls for regional, national and European funding programs for the development of mountain areas and collaborate in the design and management of systemic enhancement and development interventions;
- use territorial information systems and the most innovative technological tools for territorial monitoring, management and planning, also for the purposes of tourism and energy enhancement;
- apply specific knowledge about the economic and cultural environment in which companies and public and private subjects operate, identifying appropriate strategies for enhancing resources, additionally to support decision-making processes in governance, in the planning of interventions for territorial development and enhancement products/services;
- apply specific knowledge regarding the juridical-legislative framework from which policies, strategies, programs and regulations relating to the sustainable development of mountain territories are derived, for the planning of sustainable development interventions and technical support for managing the complexity of these areas;
- work in interdisciplinary and international groups;
- apply economic and marketing knowledge to working processes for territorial development (territorial marketing);
- apply specific technical knowledge to collaborate with professionals from sectors specializing in promoting the use of energy from local renewable sources, combining methods of assessing economic sustainability with methods of quantifying environmental impacts;
- apply knowledge related to the use of digital technologies and communication tools for networking and effective interaction with service and innovation centres, strategic marketing and technical-scientific training and dissemination. Professional opportunities include entrepreneurial activities, or as a freelance consultant or employee with coordination and responsibility roles in private or public, national or international companies in strategic sectors for the mountain economy, such as environmental, environmental tourism, agro-forestry, energy and project management for the development of mountain areas at:
- technical-professional firms and consultancy and design companies for the enhancement and development of the territory;
- forestry companies and consortia;
- local action groups - LAGs;
- territorial and tourism promotion consortia;
- farms;
- syndicates of agricultural producers;
- trade associations;
- parks and protected areas;
- Municipalities, consortia and unions of Municipalities, Mountain Communities, Provinces, Regions, Ministries;
- developmental agencies;
- foundations and NGOs;
- training and dissemination bodies and companies;
- research and development bodies;

Graduates can carry out freelance activities as a Doctor in Agronomy and Forestry, and after passing the state exam and enrolment they can access recruitment contests for positions as officials of the former State Forestry Corps and other Environmental Policing Corps, pursue a research doctorate in Italy or abroad, or a second level master's degree.

The professional profile covers the following categories:

Agronomists and Foresters; Planners, landscape architects and specialists in the reclamation and conservation of the territory; Researchers and technicians with degrees in agricultural, zootechnical and animal production sciences; Editors of technical journals.

Pre-requisites for admission

The Master's Degree Course in Valorization and Sustainable Development of Mountain Areas is of open access. Admission is subject to verification of possession of the required curricula studied during the first degree, the skills and knowledge acquired in specific scientific-disciplinary sectors and language skills (English). Graduates in the degree classes: L-25 (Agricultural, agri-food and forestry sciences and technologies, ex DM 270/04) or in the L-20 degree class (Agricultural, agro-food and forestry sciences and technologies, ex DM 509/1999) can access the Master's Degree Course, or those in possession of an equivalent qualification obtained abroad.

The course can also be accessed by graduates from classes other than those indicated above, who have acquired at least 60 ECTS credits in the following scientific-disciplinary sectors (SDS):

- BIO/01 - General botany
- BIO/02 - Systematic botany
- BIO/03 - Environmental and applied botany
- BIO/04 - Plant physiology
- BIO/05 - Zoology
- CHIM/03 - General and inorganic chemistry
- CHIM/06 - Organic chemistry
- FIS/01 - Experimental physics
- FIS/02 - Theoretical physics, mathematical models and methods
- FIS/03 - Physics of matter
- FIS/04 - Nuclear and subnuclear physics
- FIS/05 - Astronomy and astrophysics
- FIS/06 - Physics of the Earth and of the circumterrestrial medium
- FIS/07 - Applied Physics (Cultural Heritage, Environment, Biology and Medicine)
- MAT/01 - Mathematical logic
- MAT/02 - Algebra
- MAT/03 - Geometry
- MAT/04 - Mathematics education and history of mathematics
- MAT/05 - Mathematical analysis
- MAT/06 - Probability and statistics
- MAT/07 - Mathematical physics
- MAT/08 - Numerical analysis
- MAT/09 - Operations research
- AGR/01 - Agricultural economics and rural appraisal
- AGR/02 - Agronomy and field crops
- AGR/03 - Arboriculture and fruitculture
- AGR/04 - Vegetable and ornamental crops
- AGR/05 - Forest management and silviculture
- AGR/06 - Wood technology and forestry operations
- AGR/07 - Agricultural genetics
- AGR/08 - Agricultural hydraulics and watershed protection
- AGR/09 - Agricultural machinery and mechanization
- AGR/10 - Rural buildings and agroforest planning
- AGR/11 - General and applied entomology
- AGR/12 - Plant pathology
- AGR/13 - Agricultural chemistry
For holders of a qualification obtained abroad, the attribution of credits to the various SDSs will take place on the basis of the contents of the relevant courses present in the student's previous career. For this purpose, a special admissions commission has been set up. An individual interview will be scheduled to ascertain the adequacy of the student's personal preparation in relation to the educational objectives of the master's degree course.

In the case of a requirement for curricular additions, the admissions commission will promptly indicate any specific shortcomings and knowledge to be acquired by each student. Any curricular supplements in terms of ECTS credits must be acquired before enrolment.

Candidates who do not have the required three-year qualification can apply for pre-enrolment if they have acquired at least 150 ECTS credits required by the teaching regulations of the degree program of origin. In any case, the possession of the qualification must be certified by and no later than the enrolment deadline set for the academic year of reference, under penalty of exclusion from the procedure.

Proficiency in English at a B2 level or higher, under the Common European Framework of Reference for Languages (CEFR), is required for admission.

The B2-level requirement will be ascertained by the University Language Centre (SLAM) upon admission as follows:
- Language certificate at or above B2, obtained no more than three years earlier. For the list of language certificates recognized by the University please review: https://www.unimi.it/en/node/39267/). The certificate must be uploaded when submitting the online application;
- English level achieved during a Bachelor's degree programme through SLAM courses and tests. The test must have been passed within the last four years. It will be assessed administratively, without the applicant having to attach any certificates;
- Placement Test delivered by the University Language Centre (SLAM), which will take place according to the schedule posted to the website: https://www.unimi.it/en/node/39267/

All those who fail to submit a valid certificate or do not meet the required proficiency level will be invited to take the test through the admission procedure.

Candidates who do not sit or pass the placement test will have until 31 December 2022 to obtain and submit a recognized certificate to SLAM.

Students who do not meet the requirement by 31 December will not be admitted to the Master's degree programme and may not sit further tests.

The candidate will be called for interview to verify the adequacy of the initial preparation which will be held on the dates indicated: 26 September 2022 at 14.00 and 10 January 2023 at 14.00.

The interviews will take place face to face or via videoconference, in a manner that will be communicated to the candidates within one week of the fixed date.

**Programme structure**

Teaching methods and organisation
- lectures
- classroom exercises
- exercises in the computer and multimedia classroom
- laboratories
- field activities
- seminars, workshops, problem solving sessions

The teaching activities are organized in such a way as to create the conditions for the independence of the student in the context of the courses provided in the study plan. This is organized and delivered in such a way as to favour participation and interaction in lectures, individual and group work (cooperative learning), the critical analysis of case studies, the comparison and direct interaction with the natural, agro-forestry, and socio-economic environments specific to the mountain territory. Teaching activities will include laboratories, workshops, group exercises, design challenges and problem solving, including activities in the natural and virtual environment, contamination labs, both multidisciplinary and interactive, which stimulate students to transform ideas into concrete projects/products/services. Activities may also include the participation of representative stakeholders, as well as discussion forums, including the use of digital platforms and tools. Teaching is organized in such a way as to leave the necessary space for self-learning and laboratories.
Course organisation

Teaching will typically be organized for each year of the course in two coordinated cycles lasting less than one year, conventionally called "semesters" and equal to no less than 12 weeks each. The courses will be delivered in English.

Presentation of the study plan

To obtain the 8 free choice credits required, the student must define his or her Study Plan indicating the teaching modules (or activities) activated for the degree course or for other degree courses of the Faculty and University, or usable for other training activities that can be evaluated in terms of ECTS credits. These activities will be freely chosen by the student with the help of a tutor, but must be approved by the Academic Board which will judge their consistency with the training course. The presentation of the Study Plan, usually completed online through SIFA, must take place in the second year of the course, within the deadline indicated by the teaching secretaries. The student is required to present the Study Plan to his/her tutor who in turn will submit it to the judgment of the Academic Board which will assess the correspondence of the chosen activities with the training course. The methods and terms of presentation of the plans will be made known by the Student Administration Office with notices published on the page https://www.unimi.it/en/study/bachelor-and-master-study/following-your-programme-study/plan-study and reported on the webpage of the degree course website.

Calendar of teaching activities

For the academic year 2022/2023, the teaching calendar is as follows:
- first semester from September 26th 2022 to January 20th 2023
- second semester from February 27th 2023 to June 16th 2023

Lesson timetable

The lesson timetable will be published on the website: https://www.unimi.it/it/node/128/

Exams

Exam sessions

For the academic year 2022/2023, the exam sessions will occur during the following periods:
- from January 9th 2023 to February 24th 2023
- from June 19th 2023 to July 28th 2023
- from September 1st to 22nd 2023

The following teaching breaks to allow exam sessions and ongoing tests are also envisaged:
- from November 14th to 18th 2022
- from April 17th to 21th 2023

The exam calendar is published on the degree course website.

Registration for the exams is mandatory and can be done through online services: https://www.unimi.it/en/study/student-services/technology-and-online-services/online-services-former-sifa
or from the section "Exams and teaching evaluation" ("Esami e valutazione della didattica") of UNIMIA.

Tutoring

At the time of enrolment, each student is assigned a tutor belonging to the teaching staff, whom the student can contact, throughout the training course, for organizational and cultural orientation and for all needs related to teaching activities and for the compilation of the Study Plan. The tutors are indicated in this document in the paragraph "Points of reference - Tutors" ("Riferimenti-Docenti tutor"): any changes will be communicated to the students during the first weeks of the first semester of the first year. The student is therefore guaranteed a specific support activity, with the opportunity to meet the teacher individually or in small groups.

- Students with learning difficulties and disabilities

The University of Milan - in order to guarantee the right to study, equality and social integration within the university community - provides assistance and services to University students with disabilities or specific learning disabilities ("disturbi specifici di apprendimento"; DSA). For all information in this regard and how to access the service, please refer to the University website (https://www.unimi.it/en/study/student-services/services-students-specific-learning-disabilities-sld and https://www.unimi.it/en/study/student-services/services-students-disabilities).

Compulsory attendance

Attendance of the training activities is strongly recommended.

Internship criteria

The course of study includes an internship that leads to the acquisition of 6 ECTS credits and a master's degree thesis, the preparation and discussion of which will result in the attainment of 20 ECTS credits. The internship, and possibly also the thesis, are carried out in close collaboration with national and international stakeholders in the sector, and will aim to develop original, innovative and concrete contributions and projects aimed at enhancing mountain areas.

Degree programme final exam

The master's degree in VALORIZATION AND SUSTAINABLE DEVELOPMENT OF MOUNTAIN AREA is obtained after passing a final test, consisting of the presentation of the degree thesis, written and presented in English. This will be
How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure. Ad hoc commissions will evaluate:

- Academic career
- the candidate's proposed study programme abroad
- his/her foreign language proficiency
- the reasons behind his/her application

Call for applications and informative meetings

The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.

The University organizes informative meetings to illustrate mobility opportunities and rules for participation.
Erasmus+ scholarship
The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses
Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM).
https://www.unimi.it/en/node/8/

Learn more at https://www.unimi.it/en/node/274/

For assistance, please contact:
International Mobility Office
Via Santa Sofia 9 (second floor)
Tel. 02 503 13501-12589-13495-13502
Contacts: InformaStudenti; mobility.out@unimi.it
Student Desk booking through InformaStudenti

ADMISSION CRITERIA: 1ST YEAR OPEN, SUBJECT TO ENTRY REQUIREMENTS

Application and enrolment information and procedures
Access is open, with the assessment of curricular requirements and adequate personal preparation.

Information and organizational methods for enrolment

Deadlines to apply for admission are from March 15th up to October 31st, 2022.
Graduates and those who will graduate by 31st December 2022 can apply.
Candidates from other universities must attach the documentation certifying the degree obtained or to be achieved, the exams passed, the exams still to pass, and any language certifications.
For undergraduates and graduates of the University of Milan, this documentation can be acquired from the university offices.
Detailed information is available on the page: https://www.unimi.it/en/study/bachelor-and-master-study/degree-programme-enrolment/enrolment-masters-programme/open-admission-master-programmes

N° of places reserved to non-EU students resident abroad
5

1st COURSE YEAR Core/compulsory courses/activities

<table>
<thead>
<tr>
<th>Scheduling</th>
<th>Learning activity</th>
<th>Module/teaching unit</th>
<th>Ects</th>
<th>Sector</th>
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<tr>
<td>1 semester</td>
<td>Bioresources for innovation in mountain products (Total number of ects:12)</td>
<td>Bio active and functional compounds in traditional and innovative mountain products</td>
<td>6</td>
<td>CHIM/06, VET/04</td>
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<td></td>
<td></td>
<td>Microbiology for traditional and innovative products</td>
<td>6</td>
<td>AGR/16</td>
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<td>1 semester</td>
<td>Environmental geology for mountain areas</td>
<td>6</td>
<td>GEO/05</td>
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<tr>
<td>1 semester</td>
<td>Geographic and historical development of the mountain in the long run</td>
<td>6</td>
<td>SECS-P/12, M-GGR/01</td>
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<tr>
<td>2 semester</td>
<td>Applied statistics for mountain agri-environmental analyses</td>
<td>6</td>
<td>SECS-S/01</td>
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<tr>
<td>2 semester</td>
<td>European union law</td>
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<td>IUS/14</td>
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<tr>
<td>2 semester</td>
<td>Mountain ecosystems and biodiversity valorization</td>
<td>12</td>
<td>AGR/19, BIO/03</td>
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<tr>
<td>2 semester</td>
<td>Sustainable management and bioeconomy of mountain forests</td>
<td>8</td>
<td>AGR/05</td>
<td></td>
</tr>
</tbody>
</table>

Total number of compulsory credits/ects 56

2nd COURSE YEAR (available as of academic year 2023/24) Core/compulsory courses/activities

<table>
<thead>
<tr>
<th>Scheduling</th>
<th>Learning activity</th>
<th>Module/teaching unit</th>
<th>Ects</th>
<th>Sector</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>Economics, management and valorization of mountain goods and services</td>
<td>8</td>
<td>AGR/01</td>
<td></td>
</tr>
<tr>
<td>1 semester</td>
<td>Renewable energy and mountain sustainable environment management</td>
<td>6</td>
<td>AGR/09</td>
<td></td>
</tr>
<tr>
<td>2 semester</td>
<td>Infrastructures and landscape planning for sustainable tourism in mountain areas</td>
<td>6</td>
<td>AGR/10</td>
<td></td>
</tr>
<tr>
<td>2 semester</td>
<td>Web communication theories and techniques</td>
<td>6</td>
<td>SPS/08</td>
<td></td>
</tr>
</tbody>
</table>

Total number of compulsory credits/ects 26

Elective courses
The teaching plan includes 8 self-chosen ECTS credits, to be acquired with modules offered by the University of Milan.
Some of the activities of your choice may include the attendance of seminars, conferences, refresher courses, or other activities organized by the university or another body, always following a favourable assessment from the Academic Board, and can usually allow students to acquire up to a maximum of 4 ECTS credits.
These activities must appear in the study plan and are freely chosen by the student with the help of the tutor, but must be
approved by the Academic Board which judges their consistency with the master’s course.

**Further elective courses**

STUDENTS HAVE TO ACQUIRE AN ADDITIONAL 4 CREDITS.

Additional Language Skills: Italian (foreign students).

To obtain the degree, students without an Italian degree or diploma are required to attain an Italian language proficiency at level A2 within the Common European Framework of Reference for Languages (CEFR). This level can be assessed by the end of the degree course in the following ways:
- by submitting the language certificate achieved no more than three years prior to the submission, at level A2 or higher, recognised by the University (the list of recognised language certificates can be found at: https://www.unimi.it/en/node/349/).
- by an entry-level test, organised by SLAM, which can be taken at the beginning of every semester.

Students who fail to reach level A2 will have to attend a 60-hour Italian course organised by SLAM and to pass the final test during the I semester of the second year of study in order to earn 3 ECTS credits of Additional Language Skills: Italian.

| Additional Language Skills: Italian (3 ECTS) | Compulsory for foreign students | 3 | ND |
| Other training activities (1 ECTS) | 1 | NA |
| Other training activities (4 ECTS) | 4 | NA |

**End of course requirements**

Internship | 6 | NA
Final exam | 20 | NA

Total number of compulsory credits/ects | 26