UNIVERSITA' DEGLI STUDI DI MILANO
PROGRAMME DESCRIPTION - ACADEMIC YEAR 2025/26
MASTER DEGREE
LANGUAGES AND CULTURES FOR INTERNATIONAL COMMUNICATION AND COOPERATION (LIN) (Classe LM-38 R)
Enrolled 2025-2026

HEADING

Degree classification - Denomination and code:	LM-38 R
Degree title:	Dottore Magistrale
Curricula currently available:	LANGUAGES, CONTEXTS AND CULTUR FOR DIVERSITY AND INCLUSION / LANGUAGES AND COMMUNICATION FOR INSTITUTIONS, ORGANISATIONS AND BUSINESS / ITALIAN AS A SECOND LANGUAGE FOR INTERNATIONAL COMMUNICATION
Length of course:	2 years
Credits required for admission:	180
Total number of credits required to complete programme:	120
Years of course currently available:	1st
Access procedures:	Open, subject to entry requirements
Course code:	KBA

PERSONS/ROLES

Head of Study Programme
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Tutors - Faculty
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Academic recognition of workshops and extra-curricular activities

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Erasmus programme and international mobility

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Transfers and second degrees

Prof.ssa Nicoletta Vallorani (coordinatrice)

Work experience placement

Dott.ssa Lucia Berti

CHARACTERISTICS OF DEGREE PROGRAMME

General and specific learning objectives
The Master's degree programme in Languages and Cultures for International Communication and Cooperation aims to

produce graduates specialised in modern languages for international communication, mediation and cooperation. The programme provides students with knowledge and skills to enable them to find a job in a multilingual and multicultural job market, and to understand a society where the challenges of inclusion are becoming increasingly complex, triggering the need to embrace diversity in the broad sense of the world. Students increase their familiarity with cultural and linguistic diversities, which they study through the lens of time and space. Moreover, the coursework prepares them for the challenges posed by generative artificial intelligence, including in the field of multilingual communication and cultural mediation. Lastly, students develop critical thinking skills enabling them to analyse and solve problems related to linguistic and cultural mediation.

Learning objectives are part of an integrated educational plan and include: proficiency in at least two foreign languages, paired with the ability to use them in specialised contexts; knowledge of at least one culture relating to one of these languages; good command of linguistic analysis tools to be used in international mediation and communication; knowledge of the different contexts where the languages of study are spoken and the related cultures are present; competencies in law and economics, to the extent needed to better understand these contexts; IT skills addressed to a critical and conscious use of generative AI for work purposes, for example in translation, communication and text-editing. This core of knowledge and skills is complemented with competencies in history, geography, anthropology and sociology. Elective courses makes the student's learning pathway truly diversified, whereas the remaining compulsory activities, i.e. workshops and the internship, strengthen hard and soft skills that are consistent with the programme's learning objectives.

The programme is divided into three different curricula, as described below.

A) The curriculum "Languages, Contexts, and Cultures for Diversity and Inclusion" provides students with up-to-date tools to understand, analyse and implement communication practices in support of the principles of diversity, equity and inclusion (DEI), which are becoming increasingly important across various organisational and institutional sectors. Students who choose this curriculum will develop an interdisciplinary knowledge of communication mechanisms in international cooperation. Moreover, they will strengthen their expertise in linguistics, enabling them to understand and produce complex texts on the basis of the above communication practices and principles. Lastly, they will gain an extensive knowledge of the cultures inherent to their languages of study.

B) The curriculum "Languages and Communication for Institutions, Organizations, and Businesses" provides students with management skills and knowledge, as well as with updated tools to understand, analyse and handle multicultural communication, with a view to a career in internationally-oriented institutions, organisations and companies. Students who choose this curriculum will develop linguistic and cultural skills in a broader sense, with a stronger focus on social sciences. The study of two foreign languages and a related culture is complemented with a cross-cutting range of courses designed to strengthen students' knowledge of the legal and economic contexts of intercultural communication.

C) The curriculum "Italian as a Second Language for International Communication" is addressed to non-Italian mother-tongue students who hold a foreign degree and wish to work in the field of multilingual and multicultural communication, either in Italy or for Italian institutions, organisations and companies operating abroad. Students who choose this curriculum will strengthen their proficiency in Italian as a second language (L2) and in another European or extra-European language. Moreover, they will further their knowledge of the Italian culture and its applications in the fields of international communication, mediation and cooperation. They will also gain an understanding of law and economics to the extent needed to better understand the contexts of intercultural communication and mediation.

Expected learning outcomes

Knowledge and understanding

Graduates of this Master's degree programme are highly proficient in two foreign languages (in terms of theoretical knowledge, practical proficiency and metalinguistic skills), with a focus on the field of international communication and cooperation. Moreover, they are familiar with IT tools for communication, in particular generative AI applications/programmes and their functioning. In addition to their advanced command of linguistics and the two languages studied (which may be European or non-European), graduates have a critical understanding of specialised translation studies, with particular regard to the topics of multilingualism and intercultural communication. They also have knowledge and understanding of the historical, geographical, anthropological and cultural aspects of their languages of study, which they developed through the related culture courses ? where cultural systems and multimedia communication models are examined in relation to the topics of inclusion and diversity ? as well as through courses on contemporary history, area histories, economic history, and political and economic geography. With regard to the legal domain, the programme provide specific training in private law, comparative public law and international law, to the extent necessary for students to understand different legal systems and be able to work in intercultural and international communication from a multilingualism perspective, with an eye to the protection of human rights. Economics-related subjects, particularly HR management and business organisation, give students a solid understanding of the internal dynamics of national and international companies and public entities. Lastly, the programme provides students with an introduction to sociology, with special regard to the main research methods for the study of social phenomena and cultural production processes.

Knowledge and understanding are assessed in different ways, according to the peculiarities of each subject. Assessment methods include written exams (with closed-ended and/or open-ended questions), individual oral exams, interim assignments (written/oral reports, analysis of case studies, data, graphs and reports of various kinds), as well as participation in workshops and goal-oriented group activities.

Applying knowledge and understanding

Thanks to their ability to communicate in multiple foreign languages on institutional, legal, economic and social topics (in multilingual and multicultural settings), graduates are able to foster inclusion, equity and respect of diversity within

internationally-operating organisations, also with a view to finding solutions to intercultural issues in local, global and glocal contexts. Their ability to understand and produce complex texts also allows them to design and implement cross-media communication strategies to be used in multilingual and multicultural settings.

The ability to apply knowledge and understanding is assessed by way of exams (specifically those including professionally-oriented tasks or innovative assessment methods such as projects, proposals and argumentative essays), as well as during workshops and the internship, where students are required to put into practice what they have learned during the programme.

Making judgements

By the end of the programme, graduates will develop judgement-making skills as well as organisational and operational autonomy, enabling them to easily enter the job market and appropriately use the languages studied in the field of international communication and cooperation, particularly to approach today's challenges from a meta-cultural and metalinguistic perspective.

Graduates will be able to:

- rephrase contents (both orally and in writing) from different sources of information in the languages studied, with metacultural and intercultural awareness;
- contribute to the design and implementation of effective solutions through team-working (in intercultural and multilingual work environments);
- have a confident understanding of the various environmental, cultural, political and economic contexts of the areas studied;
- make a critical and conscious use of generative AI for translating and producing texts.

The ability to make independent judgements is assessed in different ways according to the peculiarities of each subjects, for example by way of interim assessments, through participation in goal-oriented group activities, workshops and the internship, and by examining how the final thesis is written and presented.

Communication skills

By the end of the programme, graduates will acquire the ability to communicate in Italian and in the foreign languages studied, with particular regard to the legal, sociological, historical, cultural and literary domains. Moreover, they will be able to streamline corporate communication through the use of generative AI applications.

Notably, they will be able to:

- argue and negotiate with specialist and non-specialist audiences on complex issues;
- enhance the creation of a multicultural environment;
- drive collaboration and mediate within a work team;
- draw on their metacultural and metadiscourse awareness of the principles of diversity, equity and inclusion to produce and translate complex texts, including by using generative AI.

Communication skills will be assessed by way of individual or group activities, progressive tests in the frame of the various learning activities, through students' active participation in workshops and practical classes, as well as on the basis of the final thesis.

Learning skills

Students will improve their learning skills by independently using physical and digital libraries, bibliographic materials, databases and other web tools to gather information. They will also train their prompting skills for generative artificial intelligence, i.e. they will learn how to ask effective questions to obtain reliable answers, gradually improving their ability to control these tools.

At the end of the programme, graduates' learning skills will include:

- the ability to tailor the advanced learning methods proposed in each course to their own needs;
- the metacognitive ability to refine their learning approach strategically and flexibly, on the basis of their learning objectives;
- learning autonomy, independent use of process analysis tools, and the ability to refer to solid and trustworthy bibliographic and information sources.

Learning skills will be assessed based on the students' active participation in seminars, workshops and lectures (questions, critical insights, presentations), as well as in individual or group projects requiring them to make correlations between specific cases and the subject matter as a whole. More specifically, writing and defending the final thesis provide students with a chance to showcase their acquisition of meta-knowledge and meta-skills specific to the degree programme.

Professional profile and employment opportunities

* Multilingual and multicultural communication specialist

Job functions:

- handling internal and external communication in multilingual and multicultural contexts, facilitating mutual understanding between the parties;
- contributing to solving problems resulting from linguistic and cultural diversity;
- analysing and summarising complex texts in more than one language;
- writing complex texts in more than one language;
- supporting or managing the creation and writing of projects for participation in public competitions, as well as their planning, implementation, monitoring and follow-up.

Professional skills:

- proficiency in more than one foreign language;

- ability to use cross-media communication systems (web platforms, social media etc.), particularly in relation to their languages of study;
- problem-solving skills applicable across organisations, companies and institutions;
- international communication skills (i.e. collecting and disseminating information in more than one language, defining communication plans and establishing priorities);
- metalinguistic skills enabling them to understand and produce complex texts.
Employment opportunities:
- large enterprises (especially multinational);
- small and medium-sized enterprises with an international vocation;
- national and supranational organisations involved in development cooperation and assistance;
- Italian and European institutions;
- public administrations;
- third sector organisations.

* Diversity management consultant for HR departments
Job functions:
- finding and collecting information in more than one language for the purposes of producing reports, and for internal and external communication;
- writing complex texts such as reports, strategies, guidelines, policies and regulations relating to the topic of inclusion, in multiple languages and using inclusive language;
- creating and implementing corporate communication plans within multicultural organisations;
- contributing to the implementation of organisational policies in support of the DEI principles (Diversity, Equity and Inclusion);
- supporting the creation and implementation of projects relating to the DEI principles.
Professional skills:
- proficiency in more than one foreign language;
- communication skills with a focus on inclusion, diversity and equity;
- ability to use cross-media communication systems (web platforms, social media etc.), particularly in relation to their languages of study;
- ability to work in multicultural teams and contexts, also in leadership roles, striking the right balance between diversity and inclusion;
- ability to consciously and effectively interact with generative AI applications and systems (texts, images, speech), especially for translation, editing, summarising and strategic writing purposes;
- competencies in law, economics and sociology, to be used in strategic planning within organisations;
- ability to design and implement projects in the framework of public and private calls for tender, particularly on the topics of inclusion and diversity;
- metalinguistic skills enabling them to understand and produce complex texts.
Employment opportunities:
- large enterprises (especially multinational);
- small and medium-sized enterprises with an international vocation;
- national and supranational organisations involved in development cooperation and assistance;
- Italian and European institutions;
- public administrations;
- third sector organisations.

* Linguistic and cultural expert at humanitarian institutions
Job functions:
- designing and implementing projects for the reception and inclusion of migrants;
- supporting the daily operations of organisations working in the field of reception and inclusion;
- providing opinions in critical situations or in the case of communication difficulties between people from different cultural and linguistic backgrounds;
- contributing to the application of laws and regulations.
Professional skills:
- proficiency in more than one foreign language;
- communication skills with a focus on inclusion, diversity and equity;
- ability to use cross-media communication systems (web platforms, social media etc.), particularly in relation to their languages of study;
- ability to work in multicultural teams and contexts, also in leadership roles, striking the right balance between diversity and inclusion;
- ability to consciously and effectively interact with generative AI applications and systems (texts, images, speech), especially for translation, editing, summarising and strategic writing purposes;
- competencies in law, economics and sociology, to be used in strategic planning within organisations or associations;
- ability to design and implement projects in the framework of public and private calls for tender;
- metalinguistic skills enabling them to understand and produce complex texts.
Employment opportunities:

- national and international organisations and associations operating in the field of migration and cooperation;
- public entities;
- third sector organisations.

* Expert in intercultural training at companies and institutions
Job functions:
- acting as a cultural mediator for both external communication (within internationally-oriented organisations) and internal communication (within multicultural and multilingual organisations);
- providing training to detect and solve communication problems within multicultural and multilingual settings.
Professional skills:
- proficiency in more than one foreign language;
- communication skills with a focus on inclusion, diversity and equity;
- ability to use cross-media communication systems (web platforms, social media etc.), particularly in relation to their languages of study;
- ability to work in multicultural teams and contexts, also in leadership roles, striking the right balance between diversity and inclusion;
- ability to consciously and effectively interact with generative AI applications and systems (texts, images, speech), especially for translation, editing, summarising and strategic writing purposes;
- competencies in law, economics and sociology, to be used in strategic planning within organisations;
- ability to design and implement projects in the framework of public and private calls for tender;
- metalinguistic skills enabling them to understand and produce complex texts.
Employment opportunities:
- national and international organisations and associations operating in the field of migration and cooperation;
- public entities;
- private companies with an international and multicultural vocation;
- third sector organisations.

* Linguistic and cultural expert with executive or advisory functions in company management
Job functions:
- supporting the general affairs of internationally-oriented companies in the frame of multicultural and multilingual communication;
- defining, implementing and overseeing management activities;
- personally managing projects at internationally-oriented companies, taking on specific responsibilities in the frame of multicultural and multilingual communication;
- developing and implementing effective corporate communication strategies in multilingual and multicultural contexts;
- translating and editing legal, business, and social texts, including by using generative AI applications;
- assisting in the organisation of meetings, incentive trips, conferences, and international exhibitions and fairs.
Professional skills:
- proficiency in more than one foreign language;
- metalinguistic skills enabling them to understand and produce complex texts (such as EU directives, international standards, ISO standards, non-financial reporting documents);
- online research skills, especially in the languages studied;
- expertise in legal and business translation;
- ability to consciously and effectively interact with generative AI applications and systems (texts, images, speech), especially for translation, editing, summarising and strategic writing purposes in corporate contexts;
- competencies in law and economics allowing for an understanding of the operating contexts of institutions, organisations and companies;
- business organisation skills;
- expertise in international HR management;
- social research skills to investigate cultural practices;
- ability to understand geopolitical and geoeconomic dynamics;
- ability to work in team.
Employment opportunities:
- public and private companies;
- multinational companies;
- third sector organisations.

* Language consultant for corporate/institutional websites and social media
Job functions:
- collecting and localising information in a foreign language for publication on the websites and social media profiles of institutions and companies;
- planning, implementing and managing corporate and institutional communication on the web, mostly in a foreign language;
- translating and editing legal texts, including by using generative AI applications.
Professional skills:

- proficiency in more than one foreign language;
- metalinguistic skills enabling them to understand and produce complex texts;
- content-writing skills for websites and social media, especially in the languages of study;
- expertise in legal and business translation;
- ability to consciously and effectively interact with generative AI applications and systems (texts, images, speech), especially for translation, editing, summarising and strategic writing purposes in corporate contexts;
- competencies in law and economics allowing for an understanding of the operating contexts of institutions, organisations and companies;
- expertise in HR management and communication with the company staff;
- social research skills to investigate cultural practices;
- ability to understand geopolitical and geoeconomic dynamics;
- ability to work in team.
Employment opportunities:
- public and private companies;
- multinational companies;
- third sector organisations.

* Linguistic and cultural mediator with advanced proficiency in Italian and another language
Job functions:
- planning and managing communication for institutions, organisations and companies, in Italian and another language;
- managing external relations for Italian companies, organisations and institutions located abroad, and for foreign companies, organisations and institutions located in Italy;
- developing and overseeing orientation programmes and initiatives for migrants;
- designing and managing linguistic and cultural mediation projects for companies and public entities;
- translating and editing legal texts, including by using generative AI applications;
Professional skills:
- advanced proficiency in Italian;
- proficiency in another foreign language;
- knowledge of linguistics;
- knowledge of the Italian culture;
- knowledge of Italian history and geography;
- legal competencies;
- business management skills;
- ability to work in team.
Employment opportunities:
- Italian companies operating abroad;
- foreign companies operating in Italy;
- Italian economic and cultural institutions located abroad;
- foreign economic and cultural institutions located in Italy;
- national and local public bodies;
- third sector organisations;
- embassies and consulates;
- trade unions.

Initial knowledge required

The Master's degree programme in Languages and Cultures for International Communication and Cooperation is open to students who hold a Bachelor's degree or an equivalent foreign qualification, provided that they have earned at least 147 university credits when submitting their application for admission. Moreover, they must have studied at least two foreign languages and cultures during their undergraduate programme. Lastly, they must have acquired university credits in at least one scientific-disciplinary sector (SSD) pertaining to the areas of law, economics, sociology, history, geography, psychology or anthropology.

Eligible applicants will have to sit a test aimed at assessing their proficiency in the two chosen languages of study. Admission to the programme is granted only to applicants who pass this test. Upcoming graduates who pass the test must obtain their Bachelor's degree by 31 December 2025.

To be eligible for admission, applicants must have earned the minimum number of credits specified below (also known as "minimum curricular requirements"). These credits, paired with the knowledge and skills provided during the Master's programme, will contribute to students' fulfilment of the learning objectives of the degree class LM-38.

Minimum curricular requirements for applicants holding a Bachelor's degree belonging to the class L-12

60 university credits (CFU/ECTS) divided as follows:
18 CFU (= 2 courses, one per year) in a foreign language;
18 CFU (= 2 courses, one per year) in a second foreign language;
18 CFU (= 2 courses, one per year) in the two corresponding literatures and cultures;
6 CFU in a SSD included in the class L-12 table.

Minimum curricular requirements for applicants who do NOT hold a Bachelor's degree belonging to the class L-12

72 university credits (ECTS/CFU) divided as follows:
18 CFU (= 2 courses, one per year) in a foreign language;
18 CFU (= 2 courses, one per year) in a second foreign language;
12 + 12 CFU in the two corresponding literatures and cultures;
12 CFU in one or more SSD included in the class L-12 table.

The class L-12 table is available on the programme website, in the section Iscriversi (Enrolling).

Minimum curricular requirements for non-Italian mother-tongue applicants who hold a foreign degree and apply for admission to the curricula "Languages, Contexts, and Cultures for Diversity and Inclusion" or "Languages and Communication for Institutions, Organizations, and Businesses"

66 university credits (ECTS) divided as follows:
18 credits (= 2 courses, one per year) in a foreign language + 12 credits (= 2 courses, one per year) in the corresponding literature and culture;
18 credits (= 2 courses, one per year) in a foreign language + 12 credits (= 2 courses, one per year) in the corresponding literature and culture;
6 credits in the areas of law, economics, sociology, history, geography, psychology or anthropology.

Minimum curricular requirements for non-Italian mother-tongue applicants who hold a foreign degree and apply for admission to the curriculum "Italian as a Second Language for International Communication"

66 university credits (ECTS) divided as follows:
- 21 credits (= 2 courses, one per year) in a foreign language + 9 credits in the corresponding literature and culture;
- 21 credits (= 2 courses, one per year) in Italian language + 9 credits in the corresponding literature and culture;
6 credits in the areas of law, economics, sociology, history, geography, psychology or anthropology.

For the a. y. 2025-2026, the language and culture credits required for admission must refer to the languages/cultures listed below:

- Anglo-American Cultures (L-LIN/11 Anglo-American languages and literatures)
- Arab Culture (L-OR/12 Arabic language and literature)
- Chinese Culture (L-OR/21 Chinese and South Asian languages and literatures)
- Francophone Cultures (L-LIN/03 French literature)
- Anglophone Cultures (L-LIN/10 English literature)
- Cultures of Spanish-speaking Countries (L-LIN/06 Hispanic language and literatures)
- French Culture (L-LIN/03 French literature)
- Japanese Culture (L-OR/22 Japanese and Korean languages and literatures)
- Indian Culture (L-OR/19 Modern languages and literatures of the Indian subcontinent)
- English Culture (L-LIN/10 English literature)
- Russian Culture (L-LIN/21 Slavic studies)
- Spanish Culture (L-LIN/05 Spanish literature)
- German Culture (L-LIN/13 German literature)
- Arabic (L-OR/12 Arabic language and literature)
- Chinese (L-OR/21 Chinese and South Asian languages and literatures)
- French (L-LIN/04 Language and translation - French)
- Japanese (L-OR/22 Japanese and Korean languages and literatures)
- Hindi (L-OR/19 Modern languages and literatures of the Indian subcontinent)
- English (L-LIN/12 Language and translation - English)
- Russian (L-LIN/21 Slavic studies)
- Spanish (L-LIN/07 Language and translation - Spanish)
- German (L-LIN/14 Language and translation - German)

For the academic year 2025-2026, applicants can choose among the following languages of study: Arabic, Chinese, French, Japanese, Hindi, English, Italian (only for non-Italian native speakers), Russian, Spanish, German.

Assessment test
Non-EU applicants residing abroad and applying for a student visa are not required to take the assessment test, as they will be admitted or rejected based on their qualifications only.

On the other hand, EU citizens or residents must demonstrate adequate knowledge of the chosen languages, allowing them to successfully attend the relevant courses included in this Master's degree programme. To this end, they will be required to

take a test in each of their two languages of study.

Non-Italian mother-tongue EU citizens or residents applying for the curriculum "Italian as a Second Language for International Communication" must choose, in addition to Italian, a second language for which they meet curricular requirements, and take the test in both languages.

Applicants can only choose languages that they have already studied during their previous degree programme.

Further practical information on the admission test is provided in the section "Admission procedure" below. On the programme website, in the section Iscriversi (Enrolling), you will find useful information for a preliminary self-assessment of admission requirements, including language-specific skills and mock tests.

Admission procedure
For application and enrolment deadlines, please see the call for applications published on the programme website.

Admission is open to those who meet the requirements specified in the section "Admission requirements" above. Upcoming graduates can also apply for admission, provided that they have already earned at least 147 CFU/ECTS credits and obtain their degree by 31 December 2025.

When applying online, applicants must upload supporting documents including information on their degree, the exams passed and those they have yet to take (if any). For students and graduates of the University of Milan, this information will be obtained internally. When completing the application, applicants must indicate the two languages in which they intend to take the test. This choice cannot be changed later.

International applicants may produce the documents in English, French, Spanish or German. Documents in other languages must be translated into Italian.

Curricular requirements will be assessed by an ad hoc committee appointed by the Academic Board. The committee will meet on a regular basis in order to provide timely feedback, especially regarding any curricular gaps that may affect admission, in order to allow applicants to fill them in time.

Only documents submitted through the standard admission procedure will be evaluated. On the degree programme website, in the section Iscriversi (Enrolling), you will find useful information for a preliminary self-assessment of requirements.

NOTE: Applicants deemed by the committee to meet the minimum curricular requirements for admission will be invited to the test. Applicants who fail the test will not be admitted into the programme, even if they meet curricular requirements.

Test date
The test will take place at the University of Milan. The date, place and time will be specified in the call for application and posted on the programme website.

The test is aimed at assessing the applicants' language skills and is compulsory for all applicants meeting the minimum requirements. Please check the call for applications and the degree programme website for test delivery modes.

For more information on language-specific requirements and mock tests, please refer to the study programme website, section Iscriversi (Enrolling).

Test results
The results of the test will be posted on the programme website, in the section Iscriversi (Enrolling).

Transfers and second degrees
All students who intend to transfer to this Master's degree programme, including applicants from class LM-38, must meet the curricular requirements and take the test. The same requirements apply to students already holding a Master's degree who intend to obtain a second degree. For transfer and second-degree application procedures, please refer to the call for applications.

An ad hoc committee composed of professors of the degree programme will assess credit transfer applications. In any case, admission will be subject to the applicant passing the assessment test. While assessing credit transfer applications, the committee will apply the following criteria:

a) As many credits as possible will be recognised (particularly in the case of transfers from another L-38 Master's degree programme), provided that said credits were earned in the same scientific-disciplinary sectors contemplated by the study plan of this Master's degree programme. To this end, the committee also reserves the right to check the respective course syllabi;
b) Credit transfer normally applies to exams that are worth 6, 9 or 12 credits, and to workshops that are worth 3 credits.

Denial of credit transfer will be adequately justified by the committee.

EXPERIENCE OF STUDY ABROAD AS PART OF THE TRAINING PROGRAM

The University of Milan supports international mobility by providing its students with the opportunity to spend study and internship periods abroad. It is a unique chance to enrich your educational path in a new exciting environment. The agreements entered into by the University with over 300 universities from the 27 EU member countries under the European Erasmus+ programme allow regularly enrolled students to carry out part of their studies at one of the partner universities or to undertake internships at companies, training and research centres and other organisations.

Similar international mobility opportunities are provided outside Europe, through agreements with a number of prestigious institutions.

The University of Milan is a member of the 4EU+ European University Alliance that brings together eight public multidisciplinary universities: University of Milan, Charles University of Prague, Heidelberg University, Paris-Panthéon-Assas University, Sorbonne University of Paris, University of Copenhagen, University of Geneva, and University of Warsaw. The 4EU+ Alliance offers integrated educational pathways and programmes to promote the international mobility of students (physical, blended and virtual).

Study and internships abroad

Within the framework of the Erasmus programme, 58 exchange agreements are in place, covering 19 countries: Austria, Belgium, Bulgaria, Estonia, France, Germany, Hungary, Ireland, Latvia, Malta, Norway, the Netherlands, Portugal, Poland, Rumania, Spain, Sweden, United Kingdom, plus Switzerland, which participates in the Erasmus + programme as a partner country. Additionally, Erasmus traineeship agreements have also been signed with companies and institutions in some of the above-mentioned countries.

Additionally, a number of exchange agreements are in place with partner universities in non-European countries. Under these agreements, students have the opportunity to attend classes and take exams at partner institutions. Such activities and exam results may be validated in full or in part, with the corresponding credits concurring to fulfil the requirements for the attainment of the degree. Courses are typically offered in the areas of languages and the humanities, and are available in the following partner institutions:

- ARGENTINA: Universidad Nacional de Villa María (Córdoba); Universidad Nacional de La Plata (La Plata)
- CANADA: Université de Moncton
- CILE: Pontificia Universidad Católica, Universidad Autónoma de Chile
- CINA: Liaoning Normal University
- COLOMBIA: Pontificia Universidad Javeriana (Bogotá), Universidad Tecnológica de Pereira
- COREA: Hankuk University of Foreign Studies della Corea (HUFS)
- CUBA: Universidad de Oriente (Santiago de Cuba), Universidad Central "Marta Abreu" de Las Villas – UCLV
- FEDERAZIONE RUSSA: LUNN – Linguistic University (Nižnij Novgorod), Novosibirsk Pedagogical State University (Novosibirsk), Istituto Puškin (Mosca), RGGU (RSUH) Russian Universities for the Humanities (Mosca), MGPU Moscow Pedagogical University (Mosca), HSE High School of Economics (Mosca) [in conseguenza delle sanzioni nei confronti della Federazione Russa, gli accordi sono attualmente sospesi]
- GIAPPONE: Doshisha University (Kyoto), Meiji University (Tokyo), Waseda University (Tokyo), Kyoto University of Foreign Studies, Ibaraki Christian University, Osaka University
- INDIA: Manipal (Karnataka)
- MESSICO: Universidad de Guadalajara (Guadalajara), Universidad del Claustro de Sor Juana (Città del Messico), UNAM
- Universidad Autonoma de Mexico
- PERÙ: Pontificia Universidad Católica

Besides the Erasmus exchange agreements, the Course also has one double degree program in place whereby participating students earn degrees from both institutions:

Joint degree with the MA programme in "Russia and Europe: linguistic and cultural interaction" offered by the Russian State University for the Humanities (RSUH) in Moscow. UNIMI students accepted in the programme spend the second year of their course at RSUH, while Russian students spend their second and third terms at UNIMI; students who successfully complete the prescribed courses laid out in the joint degree agreement are awarded degrees by both universities. For further information please contact Prof. Paola Cotta Ramusino (paola.cottaramusino@unimi.it).

How to participate in Erasmus mobility programs

The students of the University of Milan can participate in mobility programmes, through a public selection procedure.

Ad hoc commissions will evaluate:
· Academic career

· the candidate's proposed study programme abroad
· his/her foreign language proficiency
· the reasons behind his/her application

Call for applications and informative meetings
The public selection for Erasmus+ mobility for study generally begins around February each year with the publication of a call for applications specifying destinations and requirements. Regarding the Erasmus+ Mobility for Traineeship, the University of Milan usually publishes two calls a year enabling students to choose a destination defined by an inter-institutional agreement or to find a traineeship position on their own.
The University organises informative meetings to illustrate mobility opportunities and rules for participation.

Erasmus+ scholarship
The European Union grants the winners of the Erasmus+ programme selection a scholarship to contribute to their mobility costs, which may be supplemented by the University funding for disadvantaged students.

Language courses
Students who pass the selections for mobility programmes can benefit from intensive foreign language courses offered each year by the University Language Centre (SLAM). https://www.unimi.it/en/node/8/

Learn more at https://www.unimi.it/en/node/274/

For assistance, please contact:
International Mobility Office
Via Santa Sofia 9 (second floor)
Tel. 02 503 13501-12589-13495-13502
Contacts: InformaStudenti;
Student Desk booking through InformaStudenti

1st COURSE YEAR Core/compulsory courses/activities common to all curricula

Learning activity		Ects	Sector
Communication and Generative AI		6	INF/01
	Total compulsory credits	6	

End of course requirements common to all curricula

Final Exam		15	NA
	Total compulsory credits	15	

ACTIVE CURRICULA LIST

LANGUAGES, CONTEXTS AND CULTUR FOR DIVERSITY AND INCLUSION Course years currently available: 1st
LANGUAGES AND COMMUNICATION FOR INSTITUTIONS, ORGANISATIONS AND BUSINESS Course years currently available: 1st
ITALIAN AS A SECOND LANGUAGE FOR INTERNATIONAL COMMUNICATION Course years currently available: 1st

CURRICULUM: [KBA-A] LANGUAGES, CONTEXTS AND CULTUR FOR DIVERSITY AND INCLUSION

1st COURSE YEAR Elective courses Curriculum-specific elective courses for LANGUAGES, CONTEXTS AND CULTUR FOR DIVERSITY AND INCLUSION

First year Language courses - Students must obtain 24 credits (12 + 12 credits) by choosing two Language courses from the following subjects:

Arabic Language and Translation I	12	L-OR/12
Chinese Language and Translation I	12	L-OR/21
English Language and Translation I	12	L-LIN/12
French Language and Translation I	12	L-LIN/04
German Language and Translation I	12	L-LIN/14
Hindi Language and Translation I	12	L-OR/19
Japanese Language and Translation I	12	L-OR/22
Russian Language and Translation I	12	L-LIN/21
Spanish Language and Translation I	12	L-LIN/07

Students must obtain 9 credits by choosing one of the Culture options (corresponding to one of the foreign languages chosen) from those listed:

Culture of Japan I	9	L-OR/22
Cultures of China I	9	L-OR/21
Cultures of Contemporary France I	9	L-LIN/03
Cultures of Contemporary Great Britain I	9	L-LIN/10
Cultures of German-speaking Countries I	9	L-LIN/13
Cultures of Latin America I	9	L-LIN/06

Cultures of the Arab World I	9	L-OR/12
Cultures of the United States I	9	L-LIN/11
European and Extra-European Francophone Cultures I	9	L-LIN/03
Indian Culture I	9	L-OR/19
Postcolonial Anglophone Cultures I	9	L-LIN/10
Russophone Cultures I	9	L-LIN/21
Spanish Cultures I	9	L-LIN/05
Students must obtain 6 credits in one of the following subjects:		
International Human Rights Instruments	6	IUS/13
Law and Multilingualism	6	IUS/02
Political systems, individual rights and protection of vulnerable groups in comparative law	6	IUS/21
Students must obtain 6 credits by choosing one of the following subjects. The history option must correspond to one of the language/culture options chosen		
African History and Institutions	6	SPS/13
Asian History and Institutions	6	SPS/14
Contemporary European History	6	M-STO/04
History and Institutions of Islamic Countries	6	SPS/14
History of Eastern Europe	6	M-STO/03
History of Great Britain and of The Commonwealth	6	M-STO/04
History of Spain and Latin America	6	M-STO/02
Narratives of Social Change in Italy	6	L-FIL-LET/11
North American History and Institutions	6	SPS/05

2nd COURSE YEAR (available as of academic year 2026/27) Elective courses Curriculum-specific elective courses for LANGUAGES, CONTEXTS AND CULTUR FOR DIVERSITY AND INCLUSION

Second year Language courses - Students must complete the second year (9+9 credits) of the two languages chosen in the first year from the following subjects:		
Arabic Language and Translation II	9	L-OR/12
Chinese Language and Translation II	9	L-OR/21
English Language and Translation II	9	L-LIN/12
French Language and Translation II	9	L-LIN/04
German Language and Translation II	9	L-LIN/14
Hindi Language and Translation II	9	L-OR/19
Japanese Language and Translation II	9	L-OR/22
Russian Language and Translation II	9	L-LIN/21
Spanish Language and Translation II	9	L-LIN/07
The student must obtain 6 CFU by taking the second year of the Culture chosen in the first year		
Culture of Japan II	6	L-OR/22
Cultures of China II	6	L-OR/21
Cultures of Contemporary France II	6	L-LIN/03
Cultures of Contemporary Great Britain II	6	L-LIN/10
Cultures of German-speaking Countries II	6	L-LIN/13
Cultures of Latin America II	6	L-LIN/06
Cultures of the Arab World II	6	L-OR/12
Cultures of the United States II	6	L-LIN/11
European and Extra-European Francophone Cultures II	6	L-LIN/03
Indian Culture II	6	L-OR/19
Postcolonial Anglophone Cultures II	6	L-LIN/10
Russophone Cultures II	6	L-LIN/21
Spanish Cultures II	6	L-LIN/05
Students must obtain 6 credits in one of the following subjects:		
HR Management and Economics	6	SECS-P/01
Methods and Techniques for Researching Cultural Practices	6	SPS/08
Students must obtain 15 credits (6 + 9 credits) by completing a subject of their own choice		
Students must obtain 3 credits for a professional workshop to be chosen among the available curricular options		

End of course requirements Curriculum-specific features LANGUAGES, CONTEXTS AND CULTUR FOR DIVERSITY AND INCLUSION

Work Placements and Internships	6	NA
	Total compulsory credits	6	

1st COURSE YEAR Elective courses Curriculum-specific elective courses for LANGUAGES AND COMMUNICATION FOR INSTITUTIONS, ORGANISATIONS AND BUSINESS

First year Language courses - Students must obtain 24 credits (12 + 12 credits) by choosing two Language courses from the following subjects:		
Arabic Language and Translation I	12	L-OR/12
Chinese Language and Translation I	12	L-OR/21
English Language and Translation I	12	L-LIN/12
French Language and Translation I	12	L-LIN/04
German Language and Translation I	12	L-LIN/14
Hindi Language and Translation I	12	L-OR/19
Japanese Language and Translation I	12	L-OR/22
Russian Language and Translation I	12	L-LIN/21
Spanish Language and Translation I	12	L-LIN/07
Students must obtain 9 credits by choosing one of the Culture options (corresponding to one of the foreign languages chosen)		

from those listed:

Culture of Japan I	9	L-OR/22
Cultures of China I	9	L-OR/21
Cultures of Contemporary France I	9	L-LIN/03
Cultures of Contemporary Great Britain I	9	L-LIN/10
Cultures of German-speaking Countries I	9	L-LIN/13
Cultures of Latin America I	9	L-LIN/06
Cultures of the Arab World I	9	L-OR/12
Cultures of the United States I	9	L-LIN/11
European and Extra-European Francophone Cultures I	9	L-LIN/03
Indian Culture I	9	L-OR/19
Postcolonial Anglophone Cultures I	9	L-LIN/10
Russophone Cultures I	9	L-LIN/21
Spanish Cultures I	9	L-LIN/05

Students must obtain 6 credits in one of the following subjects:

Business and Contract Law: A Comparative Approach	6	IUS/02
Corporate Organisational Theory	6	SECS-P/10
International Human Rights Instruments	6	IUS/13

Students must obtain 6 credits in one of the following subjects:

Contact Linguistics	6	L-LIN/01
Political and Economic Geography	6	M-GGR/02

2nd COURSE YEAR (available as of academic year 2026/27) Elective courses Curriculum-specific elective courses for LANGUAGES AND COMMUNICATION FOR INSTITUTIONS, ORGANISATIONS AND BUSINESS

Second year Language courses - Students must complete the second year (9+9 credits) of the two languages chosen in the first year from the following subjects:

Arabic Language and Translation II	9	L-OR/12
Chinese Language and Translation II	9	L-OR/21
English Language and Translation II	9	L-LIN/12
French Language and Translation II	9	L-LIN/04
German Language and Translation II	9	L-LIN/14
Hindi Language and Translation II	9	L-OR/19
Japanese Language and Translation II	9	L-OR/22
Russian Language and Translation II	9	L-LIN/21
Spanish Language and Translation II	9	L-LIN/07

Students must obtain 6 credits by choosing one of the Specialised Translation options corresponding to one of the two chosen foreign languages

Arabic Specialised Translation	6	L-OR/12
Chinese Specialised Translation	6	L-OR/21
English Specialised Translation	6	L-LIN/12
French Specialised Translation	6	L-LIN/04
German Specialised Translation	6	L-LIN/14
Hindi Specialised Translation	6	L-OR/19
Japanese Specialised Translation	6	L-OR/22
Russian Specialised Translation	6	L-LIN/21
Spanish Specialised Translation	6	L-LIN/07

Students must obtain 6 credits in one of the following subjects:

HR Management and Economics	6	SECS-P/01
Methods and Techniques for Researching Cultural Practices	6	SPS/08

Students must obtain 15 credits (6 + 9 credits) by completing a subject of their own choice

Students must obtain 3 credits for a professional workshop to be chosen among the available curricular options

End of course requirements Curriculum-specific features LANGUAGES AND COMMUNICATION FOR INSTITUTIONS, ORGANISATIONS AND BUSINESS

Work Placements and Internships		6	NA
	Total compulsory credits	6	

1st COURSE YEAR Core/compulsory courses/activities Curriculum-specific features ITALIAN AS A SECOND LANGUAGE FOR INTERNATIONAL COMMUNICATION

Learning activity		Ects	Sector
History and Geography of Contemporary Italy		6	(3) M-STO/04, (3) M-GGR/01
Italian as an L2 and Linguistic Mediation I		9	L-FIL-LET/12
	Total compulsory credits	15	

Elective courses Curriculum-specific elective courses for ITALIAN AS A SECOND LANGUAGE FOR INTERNATIONAL COMMUNICATION

Students must obtain 12 credits by choosing one Language course from the following subjects:

Arabic Language and Translation I	12	L-OR/12
Chinese Language and Translation I	12	L-OR/21
English Language and Translation I	12	L-LIN/12
French Language and Translation I	12	L-LIN/04
German Language and Translation I	12	L-LIN/14

Hindi Language and Translation I	12	L-OR/19
Japanese Language and Translation I	12	L-OR/22
Russian Language and Translation I	12	L-LIN/21
Spanish Language and Translation I	12	L-LIN/07

Students must obtain 9 credits by choosing one of the Culture options (corresponding to one of the foreign languages chosen) from those listed:

Culture of Japan I	9	L-OR/22
Cultures of China I	9	L-OR/21
Cultures of Contemporary France I	9	L-LIN/03
Cultures of Contemporary Great Britain I	9	L-LIN/10
Cultures of German-speaking Countries I	9	L-LIN/13
Cultures of Latin America I	9	L-LIN/06
Cultures of the Arab World I	9	L-OR/12
Cultures of the United States I	9	L-LIN/11
European and Extra-European Francophone Cultures I	9	L-LIN/03
Indian Culture I	9	L-OR/19
Postcolonial Anglophone Cultures I	9	L-LIN/10
Russophone Cultures I	9	L-LIN/21
Spanish Cultures I	9	L-LIN/05

Students must obtain 6 credits in one of the following subjects:

Law and Multilingualism	6	IUS/02
Political systems, individual rights and protection of vulnerable groups in comparative law	6	IUS/21

2nd COURSE YEAR (available as of academic year 2026/27) Core/compulsory courses/activities Curriculum-specific features ITALIAN AS A SECOND LANGUAGE FOR INTERNATIONAL COMMUNICATION

Learning activity	Ects	Sector
HR Management and Economics	6	SECS-P/01
Italian as an L2 and Linguistic Mediation II	9	L-FIL-LET/12
	Total compulsory credits	15	

Elective courses Curriculum-specific elective courses for ITALIAN AS A SECOND LANGUAGE FOR INTERNATIONAL COMMUNICATION

The student must take the second year (9 CFU) of the Foreign Language chosen in the first year from the list of courses

Arabic Language and Translation II	9	L-OR/12
Chinese Language and Translation II	9	L-OR/21
English Language and Translation II	9	L-LIN/12
French Language and Translation II	9	L-LIN/04
German Language and Translation II	9	L-LIN/14
Hindi Language and Translation II	9	L-OR/19
Japanese Language and Translation II	9	L-OR/22
Russian Language and Translation II	9	L-LIN/21
Spanish Language and Translation II	9	L-LIN/07

Students must obtain 6 credits in one of the following subjects:

International Human Rights Instruments	6	IUS/13
Narratives of Social Change in Italy	6	L-FIL-LET/11

Students must obtain 12 credits (6 + 6 credits) by completing a subject of their own choice

Students must obtain 6 credits (3 credits + 3 credits) for two professional workshops to be chosen among the available curricular options

End of course requirements Curriculum-specific features ITALIAN AS A SECOND LANGUAGE FOR INTERNATIONAL COMMUNICATION

Work Placements and Internships	9	NA
	Total compulsory credits	9	

COURSE PROGRESSION REQUIREMENTS

Attendance is strongly recommended.